Course Outline

COURSE: CD 30B    DIVISION: 50    ALSO LISTED AS:

TERM EFFECTIVE: Spring 2018    CURRICULUM APPROVAL DATE: 05/08/2017

SHORT TITLE: STUDENT TEACHING II

LONG TITLE: Practicum II: Advanced Early Childhood/TK Field Experience

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Type</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
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<tbody>
<tr>
<td>4</td>
<td>18</td>
<td>Lecture: 2</td>
<td>36</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Lab: 6</td>
<td></td>
<td>108</td>
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<td></td>
<td></td>
<td>Other: 0</td>
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<td></td>
<td></td>
<td>Total: 8</td>
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COURSE DESCRIPTION:

Advance practicum, continuation of CD 30A. Designed for students at the end of their Early Childhood certificate program and/or Transitional Kindergarten certificate program. Student teachers will participate in 108 hours of supervised clinical practice. Designing, developing and implementing contemporary curriculum and instructional methods for early childhood education/transitional kindergarten programs.

PREREQUISITE: Completion of Child Development CD 30A with a grade of "C" or higher.

PREREQUISITES:

Completion of CD 30A, as UG, with a grade of C or better.

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion
03 - Lecture/Laboratory
04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

1. Utilize observational data as the basis for differentiated instruction.
Measure of assessment: Written and oral assignments.
Year assessed, or planned year of assessment: 2018
Semester: Spring
2. Utilize self-assessment to inform changes in teaching strategies.
Measure of assessment: Written and oral assignments.
Year assessed, or planned year of assessment: 2018
Semester: Spring
Measure of assessment: Written and oral assignments.
Year assessed, or planned year of assessment: 2018
Semester: Spring

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date: 05/08/2017

2 Hours - Lecture

STUDENT PERFORMANCE OBJECTIVES (SPO): Students will complete a reflective teaching activity and begin their reflective journal. Describe the purpose and process of reflective practice. Discuss and demonstrate professional and ethical teaching behaviors.

6 hours - Lab
Lab experience: Complete experience plans (demonstration of professional and ethical conduct), reflections and work with children (in the transitional kindergarten classroom).
Observation and analysis of professional teaching staff.

2 Hours - Lecture

SPO: Students will share observations on the variety of teaching roles, strategies and styles that reflect developmentally appropriate, culturally respectful and linguistically appropriate practices in the classroom.

6 hours - Lab
Lab experience: Complete experience plans, reflections and work with children. Participate in supervised interactions and activities with transitional kindergarten children.

2 Hours - Lecture

SPO: Relationship building practices will be observed, discussed and demonstrated. Students will review and discuss a variety of ways to document their experiences with children including visual documentation of children learning. Discuss how classroom assistants can be utilized.

6 hours - Lab
Lab experience: Complete experience plans, reflections and work with children.

2 Hours - Lecture

SPO: Students will set up environments, collect materials and carry out indoor/outdoor learning experiences with children which are developmentally, culturally and linguistically appropriate and play-based.

6 hours - Lab
Lab Experience: Complete experience plans, reflections and work with children.

2 Hours - Lecture
CONTENT: Review Assessment and Documentation.

SPO: Students will review the CA DRDP-PS tool and begin the development of a developmental portfolio on one child in their group.

5/25/2017
6 hours - Lab
Lab Experience: Complete experience plans (use of assessment tools and documentation), reflections and work with children.
2 Hours - Lecture
SPO: Students will discuss the children they are working with in terms of adaptations needed to support the development of children with diverse abilities, learning styles and temperaments.

6 hours - Lab
Lab Experience: Complete experience plans (use of observational data to plan differentiated instruction), reflections and work with children.
2 Hours - Lecture
CONTENT: Review assessment, written curriculum, and planning. Organization of space, time, materials and child groupings.
SPO: Students will review reflections on the environment and the children's usage of space, materials and activities to design curriculum.

6 hours - Lab
Lab Experience: Complete experience plans, reflections and work with children. Participate in typical teaching and non-teaching activities; such as organization of space, time, materials and child groupings and lesson planning.
2 Hours - Lecture
SPO: Students will review all of their reflections and journal entries. After they critique their plans, documentations and journal entries students will set strategies for upcoming experiences in the classroom. Utilize the information gained from observation of children and their routines in the planning process.

6 hours - Lab
Lab Experience: Complete experience plans, reflections and work with children.
2 Hours - Lecture
CONTENT: Review record keeping and documentation.
SPO: Students share progress on the DRDP and children's portfolios.

6 hours - Lab
Lab Experience: Complete experience plans, reflections and work with children.
2 Hours - Lecture
CONTENT: Review Content Areas.
SPO: Review requirements of all the content areas and analyze program content that meets the needs of the children enrolled. Content areas: language, literacy, math, science, social studies, visual and performing arts.

6 hours - Lab
Lab Experience: Complete experience plans, reflections and work with children.
2 Hours - Lecture
CONTENT: Review Developmental Domains.
SPO: Students will critique the classroom indoors and outdoors using the assessment tools.

6 hours - Lab
Lab Experience: Complete experience plans, reflections and work with children.
2 Hours - Lecture
CONTENT: Review Integration of content areas across the curriculum.
SPO: Review the experiences offered to the children this past week. Identify areas where the content areas were integrated and those areas needing improvement.
CONTENT: Review environment as third teacher.
SPO: Students will examine the basic principles for use of materials and environments as invitations for focus and intentional learning opportunities.
6 hours - Lab
Lab Experience: Complete experience plans, reflections and work with children.
2 Hours - Lecture
CONTENT: Review Intentional and Meaningful Teaching practices.
SPO: Students will describe teaching practices that are intentional and meaningful to children, families and colleagues.
6 hours - Lab
Lab Experience: Complete experience plans, reflections and work with children.
2 Hours - Lecture
CONTENT: Review preparing children for transition.
SPO: Students will share their child's developmental portfolio, assessments and documentation. Class will strategize ways to support children in transitions.
6 hours - Lab
Lab Experience: Complete experience plans, reflections and work with children.
2 Hours - Lecture
SPO: Students will share their Professional Development Portfolio. Students will assess their personal teaching behaviors.
6 hours - Lab
Lab Experience: Complete experience plans (personal teaching behaviors), reflections (on teaching experience) and work with children.
2 Hours

OUT OF CLASS ASSIGNMENTS:
Required Outside Hours: 40
Assignment Description: Review textbook chapter material presented in 30A and read appropriate textbook chapters for 30B.
Required Outside Hours: 32
Assignment Description: Develop a Professional Portfolio which contains all the assignments completed for the semester. Such as: observations, personal philosophy statement, a diagram and analysis of classroom space utilization, teaching strategies, developing a child's portfolio, and use of assessment tools.

METHODS OF INSTRUCTION:
Lecture, discussions, observations, lab experiences with children.

METHODS OF EVALUATION:
Writing assignments
Percent of total grade: 25.00 %
Percent range of total grade: 20 % to 25 % Written Homework, Reading Reports, Essay Exams If this is a degree applicable course, but substantial writing assignments are not appropriate, indicate reason: Course primarily involves skill demonstration or problem solving
Problem-solving assignments
Percent of total grade: 25.00 %
Percent range of total grade: 20 % to 25 % Homework, Field Work, Lab Reports
Skill demonstrations
Percent of total grade: 50.00 %
Percent range of total grade: 50 % to 55 % Field Work
REPRESENTATIVE TEXTBOOKS:
Required Representative Textbooks
ISBN: 978-1-938113-06-02
Reading Level of Text, Grade: 12th Verified by: Publisher
Reading Level of Text, Grade: 12th Verified by: MS Word

ARTICULATION and CERTIFICATE INFORMATION
Associate Degree:
CSU GE:
IGETC:
CSU TRANSFER:
Transferable CSU, effective 198670
UC TRANSFER:
Not Transferable

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: CD
CSU Crosswalk Course Number: 30B
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: C
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000562399
Sports/Physical Education Course: N
Taxonomy of Program: 130500

5/25/2017