

Course: CD 28D Division: 50 Also Listed As:

Term Effective: 200930, INACTIVE COURSE

Short Title: ISSUES/FOSTER PAREN

Full Title: Issues in Family Foster Parenting

<u>Contact Hours/Week</u>	<u>Units</u>	<u>Number of Weeks</u>	<u>Total Contact Hours</u>
Lecture: 1	1	17.34	Lecture: 17.34
Lab: 0			Lab: 0
Other: 0			Other: 0
Total: 1			Total: 17.34

Credit Status: D - Credit - Degree Applicable

Grading Modes: L - Standard Letter Grade

Repeatability: Repeatability: N - Course may not be repeated

Schedule Types: 02 - Lecture and/or discussion

Course Description:

An understanding of the unique adult-child relationships and interactions in the foster care situation. Illustrations and methods of identifying and dealing with specific problems will be presented. Includes a review of referral agencies and techniques of dealing with regulator agencies.

## ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 199730

UC TRANSFER:

Not Transferable

## PREREQUISITES:

## COREQUISITES:

## STUDENT LEARNING OUTCOMES:

1. Students will be able to make decisions regarding children's developmental readiness for activities (28A), (28B) behavioral expectations and a variety of environmental settings.
2. Students will learn how to work with parents (28C) and community agencies in setting up a licensed family child care home. (28C/C)
3. Students will know how to comply with state and local licensing regulations in selecting and designing curriculum.

## TOPICS AND SCOPE:

Inactive Course: 12/08/2008

1 3 Identifying the varied role of foster families.

Writing a job description. Understanding the needs of today's foster children. Grieving, issues of trust, and roles within the foster family. Effects of birth children, family and friends.

2 3 Developing foster parenting skills. Foster children with special needs. Communicating with agencies, schools, health professionals, social workers, lawyers. Panel of foster parents.

3 3 Understanding foster parenting regulations.

Supervision of 14-18 year olds. Preparing older teens for emancipation. Family visitation and goals for reunification. Working with child advocacy programs. Former foster children speaker panel.

4 3 Panel of recruiting agencies. Presentations, questions and answers.

5 3 The application process; preparing to become foster parents. Developing a portfolio of strengths, weaknesses, goals and objectives for future training and support. Write essay: Is foster parenting for me?

6 3 Oral presentations of essay and exam on regulations and local programs.

## COURSE OBJECTIVES:

At the end of the course the student will be able to:

Week 1 Identify the roles and responsibilities of foster families today. Identify the kinds of life situations experienced by children in foster care. Explain barriers that foster children may encounter in adapting to a new home. Discuss possible effects on hosting family.

Week 2 Locate local agencies and support programs that work with children and their families and be able to refer to them for specific needs. Explain common problems encountered by foster parents and their solutions. Begin to evaluate readiness for foster parenting.

Week 3 List four regulations that commonly impact on the care of foster children in a home situation. Discuss the differences between supervising foster teens and birth children of the same age. Understand the county plan for family reunification and family visitation.

Week 4 Develop a set of questions for foster agencies. Explain the different populations served by each local agency and the services provided by each.

Week 5 Describe the application process for each local foster agency. Develop a portfolio containing necessary papers, as well as personal achievement plan. Evaluate desire to pursue foster parenting at this time.

Week 6 Compare and contrast several theoretical fostering scenarios. Demonstrate knowledge of state and local regulations governing foster parenting.

#### METHODS OF INSTRUCTION:

Lecture, discussion, films/videos, small group activities.

#### REPRESENTATIVE TEXTBOOKS:

Eastern Michigan University: <sup>^</sup>Issues in Fostering<sup>^</sup>s current edition, or comparable college level text.

California State Department of Social Services: <sup>^</sup>Foster Parent Licensing Regulations<sup>^</sup>s

#### SUPPLEMENTAL DATA:

Basic Skills: N

Classification: I

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: CD

CSU Crosswalk Course Number: 28D

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: C

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000456068

Sports/Physical Education Course: N

Taxonomy of Program: 130500