Course Outline

COURSE: CD 28A    DIVISION: 50    ALSO LISTED AS:

TERM EFFECTIVE: Spring 2013    CURRICULUM APPROVAL DATE: 02/25/2013

SHORT TITLE: CHILD DEV AND GUID FOR FCC

LONG TITLE: Child Development and Guidance for Family Child Care

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Type</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
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<tr>
<td>1</td>
<td>18</td>
<td>Lecture</td>
<td>1</td>
<td>18</td>
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<tr>
<td></td>
<td></td>
<td>Lab</td>
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<td>0</td>
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<td></td>
<td>Other</td>
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<td>Total</td>
<td>1</td>
<td>18</td>
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COURSE DESCRIPTION:

An overview of the development of young children from pre-birth through age twelve, primarily designed for the family child care provider or foster parent. Students will be exposed to appropriate expectations and developmentally appropriate learning experiences for each stage of development. Six 3-hour sessions, or may be taught on three Saturdays. This course has the option of a letter grade or pass/no pass.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade
P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Describe the relationship between quality child care and emotional well being. Measure: Written exam, group presentation, small group exercise

PLO: 2

ILO: 1,2,4,6
2. Describe what normal growth and development means.
Measure: Written exam, group presentation, small group exercise
PLO: 2
ILO: 1,2,4,6

3. Explain the relationship between parents and caregivers in care giving and attachment.
Measure: Written exam, group presentation, small group exercise
PLO: 4
ILO: 1,2,4,6

4. Explain three major theoretical perspectives on child development.
Measure: Written exam, group presentation, small group exercise
PLO: 4
ILO: 1,2,4,6

5. Describe three major temperament types and strategies for working with each temperament.
Measure: Written exam, group presentation, small group exercise
PLO: 2
ILO: 1,2,4,6

6. List stages of prenatal development and risks to developing child during each stage.
Measure: Written exam, group presentation, small group exercise
PLO: 2
ILO: 1,2,4,6

7. Describe how the curriculum of an infant center is based on care-giving routines. Describe the value of talking to infants and toddlers while caring for them.
Measure: Written exam, group presentation, small group exercise
PLO: 4
ILO: 1,2,4,6

8. Describe the developmental characteristics of the 3-5 year old in motor, perceptual, cognitive, speech and language domains.
Measure: Written exam, group presentation, small group exercise
PLO: 2
ILO: 1,2,4,6

9. Describe the developmental characteristics of the 6-12 year old child. List the differences in appropriate environment, expectations, and guidance techniques for use with younger and older children.
Measure: Written exam, group presentation, small group exercises
PLO: 2
ILO: 1,2,4,6
GE-LO:
Year assessed or anticipated year of assessment: 2013

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date: 02/25/2013

WEEK 1 3 HOURS
Student Performance: Students will work in small groups to review chapters, answer questions and make presentations to the large group. Students will take notes on the video. Students will be able to discuss what is appropriate practice.
HW: Review chapters. Start developing notebook. Complete an observation/assessment on a child you have selected between the ages of 0-12 years and assess them in the various developmental domains.

WEEK 2 3 HOURS
Student Performance: Students will work in small groups to review chapters, answer questions and make presentations to the large group. Students will take notes on the video. Students will be able to understand various temperaments and how to work with them. HW: Review chapters. Work on notebook. Continue on assessment of child selected.

WEEK 3 3 HOURS
Student Performance: Students will work in small groups to review chapters, answer questions and make presentations to the large group. Students will take notes on the video.
HW: Review chapters. Work on notebook. Continue to work on assessment of child selected.

WEEK 4 3 HOURS
Student Performance: Students will work in small groups to review chapters, answer questions and make presentations to the large group. Students will take notes on the video.

WEEK 5 3 HOURS
Student Performance: Students will work in small groups to review chapters, answer questions and make presentations to the large group. Students will take notes on the video.

WEEK 6 3 HOURS

Written Exam

Student Performance: Students will work in small groups to review chapters, answer questions and make presentations to the large group. Students will take notes on the video. Class presentation on child assessed.

METHODS OF INSTRUCTION:
Lecture, discussion, videos, small group activities, role-playing, reading, and writing.

METHODS OF EVALUATION:
CATEGORY 1 - The types of writing assignments required:
Percent range of total grade: 0 % to %
Written Homework
Essay Exams

If this is a degree applicable course, but substantial writing assignments are not appropriate, indicate reason:
Course primarily involves skill demonstration or problem solving

CATEGORY 2 - The problem-solving assignments required:
Percent range of total grade: 40 % to 45 %
Homework Problems
Other: Notebook

CATEGORY 3 - The types of skill demonstrations required:
Percent range of total grade: 12 % to 16 %
Class Performance/s

CATEGORY 4 - The types of objective examinations used in the course:
Percent range of total grade: 18 % to 20 %
Completion

CATEGORY 5 - Any other methods of evaluation:
Percent range of total grade: 15 % to 27 %
Video Reviews

REPRESENTATIVE TEXTBOOKS:
Required:

Reading level of text, Grade: 14.5    Verified by: Microsoft Word/ Susan E. Alonzo
Other textbooks or materials to be purchased by the student: /none

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:
CSU GE:
IGETC:
CSU TRANSFER:
  Transferable CSU, effective 200530
UC TRANSFER:
  Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N
Classification: I
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: CD
CSU Crosswalk Course Number: 28A
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: C
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000092493
Sports/Physical Education Course: N
Taxonomy of Program: 130500