

Course Outline

COURSE: CD 219 **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2013 **CURRICULUM APPROVAL DATE:** 02/25/2013

SHORT TITLE: INTRO CHILD DEV IN SPANISH

LONG TITLE: Introduction to Child Development en Español

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
1	18	Lecture:	1	18
		Lab:	0	0
		Other:	0	0
		Total:	1	18

COURSE DESCRIPTION:

This course will orient mono-lingual (Spanish) Child Development students to Gavilan College and the Child Development and Educational Studies (CDES) departments. Students will be provided an overview of campus academic and support services and programs, explore the professional opportunities in the field of Child Development and learn effective strategies for college success. This course has the option of a letter grade or pass/no pass. NOTE: This course is taught in Spanish.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: C - Credit - Degree Non Applicable

GRADING MODES

- L - Standard Letter Grade
- P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Student will list and describe the various Gavilan College academic and financial student support services for student success.

Measure: Quiz, written assignment, class discussion, portfolio

PLO: 1

ILO: 7,1,6, 3

GE-LO:

Year assessed or anticipated year of assessment: 2014

2. Student will explain the various Child Development certificates and degrees offered at Gavilan College.

Measure: Quiz, class discussion, portfolio

PLO: 1

ILO: 7,1,6,3

GE-LO:

Year assessed or anticipated year of assessment: 2014

3. Student will compare the Title 22 teacher requirements and the Title V Child Development Teacher matrix

Measure: Quiz, class discussion, portfolio

PLO: 1

ILO: 7,6,1,3

GE-LO:

Year assessed or anticipated year of assessment: 2014

4. Students will complete an Education Plan leading to a Child Development Certificate and/or associate teacher permit with one financial aid application.

Measure: Written homework, portfolio

PLO: 1

ILO: 7, 6, 1, 3

GE-LO:

Year assessed or anticipated year of assessment: 2014

5. Student will describe career pathways from community college certificates to 2-year and 4-year college degrees

Measure: Quiz, oral report, written homework

PLO: 1

ILO: 7, 1, 3, 6

GE-LO:

Year assessed or anticipated year of assessment: 2014

6. Students will identify various jobs, titles and related coursework for a variety of careers with children and identify potential careers for themselves.

Measure: Written homework, class discussion, portfolio

PLO: 1

ILO: 7, 1, 3,6

GE-LO:

Year assessed or anticipated year of assessment: 2014

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 02/25/2013

1 Hours

Course content: Course overview and introduction. Discussion on education goals.

SLO: Student will list and describe the various Gavilan College academic and financial student support services for student success.

Homework: Written essay: My goals and concerns about taking courses at Gavilan College

Reading Assignment: Description of a good day for children by Joanne Henricks

Hand-out: ECE vocabulary glossary

3 Hours

Course Content: Overview of Gavilan College Academic Student Services, ESL, and Financial Aid.

Introduction to the website: MyGav.

SLO: Student will list and describe the various Gavilan College academic and financial student support services

Homework: Interview two Gavilan student about student services.

Written essay: How will I utilize Gavilan's Academic Student Services?

Reading assignment: Section of the Gavilan College Catalog about student rights and expectations.

3 Hours

Course Content: Overview of Gavilan College CDES courses, certificates and degrees

SLO: Student will explain the various Child Development certificates and degrees offered at Gavilan College.

Homework: Portfolio with reference materials Section A: Forms and information about Gavilan College and its student services. Section B: Child Development materials

Reading assignment: ERIC Digest: What should children be learning?

3 Hours

Content: Overview of Child Development Permit Matrix, and CDES course catalog contents

SLO: Student will compare the Title 22 teacher requirements and the Title V Child Development Teacher matrix.

Homework: Interview and observe an Associate Teacher at Gavilan College CDC.

Review components of the Child Development Permit matrix.

Quiz: Assembling the permit matrix puzzle

1 Hours

Overview of Gavilan College ESL Program and courses - Guest Speaker

SLO: Student will list the sequence and levels of courses offered by the ESL Department, and describe the ESL assessment/placement exam

Homework: Oral report: How I would prepare to take an ESL Assessment

3 Hours

Course Content: Student Success regulations. Overview of Counseling and Advising services. Guest Speaker, College counselor about accessing student services at Gavilan College

Overview of Financial Aid services, programs, and ESL - Guest Speaker

SLO: Students will complete an Education Plan leading to a Child Development Certificate and/or associate teacher permit with one financial aid application

SLO: Student will describe career pathways from community college certificates to 2-year and 4-year college degrees.

Homework: Meet with counselor to develop an Education Plan, complete at least one financial aid form, review Gavilan College catalog about enrollment and financial aid

Reading assignment: Read at least three brochures about counseling and financial aid

2 Hours

Course Content: Careers in Early Childhood Education. Types of jobs, responsibilities, and education requirements.

SLO: Students will identify various jobs, titles and related coursework for a variety of careers with children.

SLO: Student will describe career pathways from community college certificates to 2-year and 4-year college degrees

Homework: Interview a teacher working with young children about their educational background. Interview a parent whose child is in an ECE program.

1 Hours

Class Discussion: What are my career interests and the pros and cons?

SLO: Student will identify potential careers with children they would like to pursue.

Homework: Written essay: What are my career interests and what do I need to do to get there?

1 Hours

Course content: Class Discussion: What are my career interests and the pros and cons?

Student success skills: time management, English proficiency, study skills, and taking tests.

SLO: Students will identify various jobs, titles and related coursework for a variety of careers with children.

SLO: Student will describe career pathways from community college certificates to 2-year and 4-year college degrees

Homework: Written essay: What are my career interests and what do I need to do to get there?

METHODS OF INSTRUCTION:

Lecture, video, discussion, guest speakers, group work, handouts

METHODS OF EVALUATION:

CATEGORY 1 - The types of writing assignments required:

Percent range of total grade: 70 % to 75 %

Written Homework

Reading Reports

Essay Exams

Other: interview assignments, portfolio

CATEGORY 2 -The problem-solving assignments required:

Percent range of total grade: 0 % to 0 %

CATEGORY 3 -The types of skill demonstrations required:

Percent range of total grade: 10 % to 15 %

Class Performance/s

CATEGORY 4 - The types of objective examinations used in the course:

Percent range of total grade: 15 % to 25 %

Multiple Choice

True/False

Matching Items

Completion

REPRESENTATIVE TEXTBOOKS:

Required:

packet of hand-outs, articles, and brochures about ECE field and Gavilan College, or other appropriate college level text.

Reading level of text, Grade: 8th Verified by: Jeanne Hori-Garcia

Other textbooks or materials to be purchased by the student: student supplies

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: I

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: C

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000503330

Sports/Physical Education Course: N

Taxonomy of Program: 130500