Course Outline

COURSE: CD 219  DIVISION: 50  ALSO LISTED AS: 

TERM EFFECTIVE: Fall 2013  CURRICULUM APPROVAL DATE: 02/25/2013

SHORT TITLE: INTRO CHILD DEV IN SPANISH

LONG TITLE: Introduction to Child Development en Español

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<th>Units</th>
<th>Number of Weeks</th>
<th>Type</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
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<td>Lecture</td>
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COURSE DESCRIPTION:

This course will orient mono-lingual (Spanish) Child Development students to Gavilan College and the Child Development and Educational Studies (CDES) departments. Students will be provided an overview of campus academic and support services and programs, explore the professional opportunities in the field of Child Development and learn effective strategies for college success. This course has the option of a letter grade or pass/no pass. NOTE: This course is taught in Spanish.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: C - Credit - Degree Non Applicable

GRADING MODES

L - Standard Letter Grade
P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Student will list and describe the various Gavilan College academic and financial student support services for student success.

Measure: Quiz, written assignment, class discussion, portfolio
2. Student will explain the various Child Development certificates and degrees offered at Gavilan College.
Measure: Quiz, class discussion, portfolio
PLO: 1
ILO: 7, 1, 6, 3
GE-LO:
Year assessed or anticipated year of assessment: 2014

3. Student will compare the Title 22 teacher requirements and the Title V Child Development Teacher matrix
Measure: Quiz, class discussion, portfolio
PLO: 1
ILO: 7, 6, 1, 3
GE-LO:
Year assessed or anticipated year of assessment: 2014

4. Students will complete an Education Plan leading to a Child Development Certificate and/or associate teacher permit with one financial aid application.
Measure: Written homework, portfolio
PLO: 1
ILO: 7, 6, 1, 3
GE-LO:
Year assessed or anticipated year of assessment: 2014

5. Student will describe career pathways from community college certificates to 2-year and 4-year college degrees
Measure: Quiz, oral report, written homework
PLO: 1
ILO: 7, 1, 3, 6
GE-LO:
Year assessed or anticipated year of assessment: 2014

6. Students will identify various jobs, titles and related coursework for a variety of careers with children and identify potential careers for themselves.
Measure: Written homework, class discussion, portfolio
PLO: 1
ILO: 7, 1, 3, 6
GE-LO:
Year assessed or anticipated year of assessment: 2014

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date: 02/25/2013
1 Hours
Course content: Course overview and introduction. Discussion on education goals.
SLO: Student will list and describe the various Gavilan College academic and financial student support services for student success.
Homework: Written essay: My goals and concerns about taking courses at Gavilan College
Reading Assignment: Description of a good day for children by Joanne Henricks
Hand-out: ECE vocabulary glossary

3 Hours
Course Content: Overview of Gavilan College Academic Student Services, ESL, and Financial Aid.
Introduction to the website: MyGav.
SLO: Student will list and describe the various Gavilan College academic and financial student support services
Homework: Interview two Gavilan student about student services.
Written essay: How will I utilize Gavilan's Academic Student Services?
Reading assignment: Section of the Gavilan College Catalog about student rights and expectations.

3 Hours
Course Content: Overview of Gavilan College CDES courses, certificates and degrees
SLO: Student will explain the various Child Development certificates and degrees offered at Gavilan College.
Homework: Portfolio with reference materials Section A: Forms and information about Gavilan College and its student services. Section B: Child Development materials
Reading assignment: ERIC Digest: What should children be learning?

3 Hours
Course Content: Overview of Child Development Permit Matrix, and CDES course catalog contents
SLO: Student will compare the Title 22 teacher requirements and the Title V Child Development Teacher matrix.
Homework: Interview and observe an Associate Teacher at Gavilan College CDC.
Review components of the Child Development Permit matrix.
Quiz: Assembling the permit matrix puzzle

1 Hours
Overview of Gavilan College ESL Program and courses - Guest Speaker
SLO: Student will list the sequence and levels of courses offered by the ESL Department, and describe the ESL assessment/placement exam
Homework: Oral report: How I would prepare to take an ESL Assessment

3 Hours
Course Content: Student Success regulations. Overview of Counseling and Advising services. Guest Speaker, College counselor about accessing student services at Gavilan College
Overview of Financial Aid services, programs, and ESL - Guest Speaker
SLO: Students will complete an Education Plan leading to a Child Development Certificate and/or associate teacher permit with one financial aid application
SLO: Student will describe career pathways from community college certificates to 2-year and 4-year college degrees.
Homework: Meet with counselor to develop an Education Plan, complete at least one financial aid form, review Gavilan College catalog about enrollment and financial aid
Reading assignment: Read at least three brochures about counseling and financial aid

2 Hours
Course Content: Careers in Early Childhood Education. Types of jobs, responsibilities, and education requirements.
SLO: Students will identify various jobs, titles and related coursework for a variety of careers with children.
SLO: Student will describe career pathways from community college certificates to 2-year and 4-year college degrees
Homework: Interview a teacher working with young children about their educational background. Interview a parent whose child is in an ECE program.
1 Hours
Class Discussion: What are my career interests and the pros and cons?
SLO: Student will identify potential careers with children they would like to pursue.
Homework: Written essay: What are my career interests and what do I need to do to get there?
1 Hours
Course content: Class Discussion: What are my career interests and the pros and cons?
Student success skills: time management, English proficiency, study skills, and taking tests.
SLO: Students will identify various jobs, titles and related coursework for a variety of careers with children.
SLO: Student will describe career pathways from community college certificates to 2-year and 4-year college degrees
Homework: Written essay: What are my career interests and what do I need to do to get there?

METHODS OF INSTRUCTION:
Lecture, video, discussion, guest speakers, group work, handouts

METHODS OF EVALUATION:
CATEGORY 1 - The types of writing assignments required:
Percent range of total grade: 70 % to 75 %
Written Homework
Reading Reports
Essay Exams
Other: interview assignments, portfolio

CATEGORY 2 - The problem-solving assignments required:
Percent range of total grade: 0 % to 0 %

CATEGORY 3 - The types of skill demonstrations required:
Percent range of total grade: 10 % to 15 %
Class Performance/s

CATEGORY 4 - The types of objective examinations used in the course:
Percent range of total grade: 15 % to 25 %
Multiple Choice
True/False
Matching Items
Completion
REPRESENTATIVE TEXTBOOKS:
Required:
packet of hand-outs, articles, and brochures about ECE field and Gavilan College, or other appropriate college level text.
Reading level of text, Grade: 8th  
Verified by: Jeanne Hori-Garcia
Other textbooks or materials to be purchased by the student: student supplies

ARTICULATION and CERTIFICATE INFORMATION
Associate Degree:
CSU GE:
IGETC:
CSU TRANSFER:
Not Transferable
UC TRANSFER:
Not Transferable

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: I
Noncredit Category: Y
Cooperative Education:
Program Status: 2 Stand-alone
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department:
CSU Crosswalk Course Number:
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: C
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000503330
Sports/Physical Education Course: N
Taxonomy of Program: 130500