

Course Outline

COURSE: CD 160 **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2014 **CURRICULUM APPROVAL DATE:** 04/20/2014

SHORT TITLE: CHILD CARE 1ST AID

LONG TITLE: Child Care First Aid and CPR

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
1	18	Lecture:	1	18
		Lab:	0	0
		Other:	0	0
		Total:	1	18

COURSE DESCRIPTION:

First aid training to prepare child care professionals to meet the need of emergencies when medical assistance is delayed. Includes information on the prevention of childhood injuries and the prevention of communicable diseases including HIV/AIDS and the use of Universal Precautions. (Satisfies the California Community Care Licensing requirement for 15 hours of specialized health and safety training.) This is a pass/no pass course. \$12.00 course material fee.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Students will list the setup action steps and know the purpose of Good Samaritan laws.

Measure: Role Play, Exam

PLO: 2,3

ILO: 3,2,4

GE-LO:

Year assessed or anticipated year of assessment: F2014

2. Students will identify the difference between consent and implied consent.; identify when and how to move an ill or injured person; and how to minimize the risk of disease transmission.

Measure: Exam

PLO: 2,3

ILO: 3,2,4

GE-LO:

Year assessed or anticipated year of assessment: F2014

3. Students will identify the signals of shock, describe how to minimize its effects, and identify life-threatening and non life threatening conditions.

Measure: Exam

PLO: 2,3

ILO: 3,2,4

GE-LO:

Year assessed or anticipated year of assessment: F2014

4. Students will present strategies to decrease the risk of breathing emergencies and describe signals of breathing emergencies.

Measure: Demonstration, Exam

PLO: 2,3

ILO: 3,2,4

GE-LO:

Year assessed or anticipated year of assessment: F2014

5. Students will recognize the signals of a cardiac emergency, how to care for a heart attack, and describe the links of the Cardiac Chain of Survival.

Measure: Demonstration, Exam

PLO: 2,3

ILO: 3,2,4

GE-LO:

Year assessed or anticipated year of assessment: F2014

6. Students will evaluate various muscular-skeletal injuries and identify the signals of head, neck, and back injuries.

Measure: Demonstration, Exam

PLO: 2,3

ILO: 3,2,4

GE-LO:

Year assessed or anticipated year of assessment: F2014

7. The student will identify the signals of sudden illnesses including stroke, diabetic emergency, poisoning and allergic reaction.

Measure: Discussion, Role Play and Exam

PLO: 2,3

ILO: 3,2,4

GE-LO:

Year assessed or anticipated year of assessment: F2014

8. Students will perform a physical assessment and obtain a patient history for specific first aid problems.

Measure: Discussion, Demonstration

PLO: 2,3

ILO: 3,2,4

GE-LO:

Year assessed or anticipated year of assessment: F2014

9. Students will recognize how to control and prevent communicable diseases in a child care setting.

Measure: Demonstration, Exam

PLO: 2,3

ILO: 3,2,4

GE-LO:

Year assessed or anticipated year of assessment: F2014

10. Student will perform CPR/First Aid as directed by Medic First Aid Standards.

Measure: Demonstration

Exam

PLO: 2,3

ILO: 3,2,4

GE-LO:

Year assessed or anticipated year of assessment: F2014

PROGRAM LEARNING OUTCOMES:

1. Be eligible to apply for the Assistant Teacher Permit and the Associate Teacher Permit for the California Child Development Permit Matrix.
2. Function within the scope of approved state and nationally accredited early childhood and child care competencies.
3. Practice within professional and legal standards, ethical principles, and demonstrate a sensitivity to language and cultural differences of the children, families, and staff where they will be working or completing their cooperative work experiences.
4. apply principles of written and verbal communication, and research to communicate relevant, accurate and complete information.
5. Apply child development principles and sensitivity to theory and applications of working with families of children with special needs.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 04/20/2014

3 hours

Topic: Good Samaritan Laws, Implied Consent, life threatening and non life threatening conditions

SLO/ILO:

- 1 Students will list setup action steps and discuss purpose of /Good Samaritan laws.
- 2: Students will identify the difference between consent and implied consent; identify when and how to move an ill or injured person; and how to minimize the risk of disease transmission.
- 3 Students will identify the signals of shock, describe how to minimize its effects, and identify life-threatening and non life threatening conditions.

Out of Class Assignment: Read Sections on First Aid Provider, Sudden Cardiac Arrest, Basic CPR Skills, Basic Life support care, foreign body airway obstructions, first aid assessment, caring for serious injury, minor injuries, burns, facial injuries, sudden illnesses.

2 hours

7 hours

Topic: Working with infants, children and adults concerning choking, cardiac emergencies, soft tissue injuries and sudden illnesses.

SLOs:

- 4 Students will present strategies to decrease the risk of breathing emergencies and describe signals of breathing emergencies.
- 5 Students will recognize the signals of a cardiac emergency, how to care for a heart attack, and describe the links of the Cardiac Chain of Survival.

6 Students will evaluate various muscular-skeletal injuries and identify the signals of head, neck, and back injuries.

7 The student will identify the signals of sudden illnesses including stroke, diabetic emergency, poisoning and allergic reaction.

8 Students will perform a physical assessment and obtain a patient history for specific first aid problems.

9 Students will recognize how to control and prevent communicable diseases in a child care setting.

Out of Class Assignment: Health Promotion in the Childcare Setting 1 hour

7 hours

Topic: CPR and Final

SLOs: #10 Student will perform CPR/First Aid as directed by the Medic First Aid standards

METHODS OF INSTRUCTION:

Video, lecture, discussion, guided practice, role play.

METHODS OF EVALUATION:

This is a degree-applicable course, but substantial writing assignments are NOT appropriate, because the course primarily:

Involves skill demonstrations or problem solving

The problem-solving assignments required:

None

The types of skill demonstrations required:

Performance exams

The types of objective examinations used in the course:

Multiple choice

Other category:

Class participation

The basis for assigning students grades in the course:

Writing assignments: 0% - 0%

Problem-solving demonstrations: 0% - 0%

Skill demonstrations: 40% - 60%

Objective examinations: 40% - 60%

Other methods of evaluation: 10% - 20%

REPRESENTATIVE TEXTBOOKS:

Required:

Medic First Aid. Medic First Aide Pediatric Plus CPR, AED, and First Aid for Children, Infants, and Adults, Version 7.0. Eugene, Oregon: Medic First Aid International, Inc., 2013. Or other appropriate college level text.

ISBN: 978-1-936515-32-5

Reading level of text, Grade: 12th grade Verified by: Microsoft Word

Other textbooks or materials to be purchased by the student: Caring for Our Children: National Health and Safety Performance Standards: Guidelines for Early Care and Early Education Programs, Author: American Public Health Association and American Academy of Pediatrics

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200830
UC TRANSFER:
Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N
Classification: I
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: CD
CSU Crosswalk Course Number: 160
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: C
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000078583
Sports/Physical Education Course: N
Taxonomy of Program: 130500