Course Outline

COURSE: CARP 211  DIVISION: 50  ALSO LISTED AS:  

TERM EFFECTIVE: Fall 2016  

SHORT TITLE: INTERIOR FINISH  

LONG TITLE: Interior Finish  

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Type</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>Lecture:</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lab:</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Other:</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total:</td>
<td>36</td>
<td>36</td>
</tr>
</tbody>
</table>

COURSE DESCRIPTION:

This course covers interior designs, materials, and methods of application in building construction. Students will complete the tasks required in planning and installing interior materials in a safe and efficient manner.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: C - Credit - Degree Non Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion
03 - Lecture/Laboratory
04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

1. The student will identify interior finish components using the correct terminology and describe their use.

Measure: Class Performance, Written Exams

12/5/2016 1
2. The student will install the trim materials with snug joints and without damage to their surfaces.

Measure: Class Performance, Written Exams

PLO: 3
ILO: 2, 3, 7
GE-LO:

Year assessed or anticipated year of assessment: 2012-13

PROGRAM LEARNING OUTCOMES:

1. Demonstrate journey level skills, including those skills necessary to build all concrete infrastructures that comprise the California transportation system.
2. Locate on the blueprints and in the specifications, the information needed to construct various types of structures and assemble its various components.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Inactive Course: 11/28/2016
Out-of class assignments: For each topic, the student will read chapters and do homework assignments at the end of those chapters.

2 lec/ 10 lab
A. Work of a trim carpenter
B. Prints and specifications
   1. Floor plan, door and window schedules, room elevations, and room finish schedules
   2. Technical specifications
SLO: The student will identify and describe the location of the interior finish components from a set of plans.
The student will identify interior finish components using the correct terminology and describe their use.
Assignments: Read the chapters covered in the lecture and do the homework exercises at the end of the chapters. Answer the study guide questions on the assigned subject.
Identify and describe the location of the interior finish components from a set of plans.
Identify interior finish components using the correct terminology and describe their use.
2 lec/ 10 lab
C. Drywall
   1. Material description
   2. Attachment methods
   3. Tools
   4. Application guidelines
   5. Installation procedures
D. Doors
   1. Purpose
   2. Types and styles
   3. Components
   4. Adjusting door margins

12/5/2016
5. Determine door bevel  
6. Fitting and installing doors  
E. Door locks  
1. Purpose and use  
2. Lock types  
3. Lock components  
4. Door swing  
5. Door preparation and installation procedures  

SLO: The student will install an interior prehung door unit plumb, level, and with uniform margins. The student will install a cylindrical lock unit. The student will install the drywall on ceiling and walls.

Assignments: Read the chapters covered in the lecture and do the homework exercises at the end of the chapters. Answer the study guide questions on the assigned subject.

Install the drywall on ceiling and walls. The drywall shall be ready for taping and finishing. Install an interior prehung door unit plumb, level, and with uniform margins.
Install a cylindrical lock unit.

2 lec/ 10 lab  

F. Interior trims  
1. Trim types  
2. Door trim  
3. Window trim  
4. Closets  
5. Chop saw  
a. Safety  
b. Features  
c. Use  
6. Joints  
k. Butt  
l. Lap  
m. Miter  
n. Copped  
7. Job planning  
8. Installation procedures  

G. Cabinets  
1. Constructing cabinets  
2. Kitchen cabinets  
3. Counter tops  
4. Jigsaws  
a. Features  
b. Safety  
5. Installation procedure  

SLO: The student will install the trim materials with snug joints and without damage to their surfaces. The student will install a closet pole and shelve at the correct height with snug joints and without damage to their surfaces. The student will demonstrate the ability to accurately cut a variety of trim materials with a chop saw in a safe manner. The student will demonstrate the ability to complete a coped joint, miter joint and lap joint. The student will install cabinets.

Assignments: Read the chapters covered in the lecture and do the homework exercises at the end of the chapters. Answer the study guide questions on the assigned subject.

Install the trim materials with snug joints and without damage to their surfaces.  
Install a closet pole and shelve at the correct height with snug joints and without damage to their surfaces.

12/5/2016
Demonstrate the ability to accurately cut a variety of trim materials with a chop saw in a safe manner. Demonstrate the ability to complete a coped joint, miter joint and lap joint. Install cabinets.

2.0 Hours

METHODS OF INSTRUCTION:
A. Lecture and discussion
B. Visual aids
C. Demonstrations
D. Group hands-on exercise
E. Individual hands-on exercise
F. One-on-one hands-on instruction

METHODS OF EVALUATION:
The types of writing assignments required:
Written homework
Reading reports
Lab reports
Essay exams
The problem-solving assignments required:
Homework problems
Field work
Lab reports
Quizzes
Exams
The types of skill demonstrations required:
Class performance
Field work
Performance exams
The types of objective examinations used in the course:
Multiple choice
True/false
Matching items
Completion
Other category:
None
The basis for assigning students grades in the course:
Writing assignments: 5% - 20%
Problem-solving demonstrations: 5% - 30%
Skill demonstrations: 20% - 80%
Objective examinations: 5% - 30%
Other methods of evaluation: 0% - 0%

REPRESENTATIVE TEXTBOOKS:
Required:
Reading level of text, Grade: 10
Verified by: publisher/dvt
12/5/2016
ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:
  Not Transferable

UC TRANSFER:
  Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department:
CSU Crosswalk Course Number:
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: A
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000500344
Sports/Physical Education Course: N
Taxonomy of Program: 095210