

Course Outline

COURSE: ATH 90 DIVISION: 40 ALSO LISTED AS:

TERM EFFECTIVE: Fall 2018 CURRICULUM APPROVAL DATE: 02/26/2018

SHORT TITLE: INTERCOLLEGIATE BEACH VB

LONG TITLE: Intercollegiate Beach Volleyball

Units	Number of Weeks		Contact Hours/Week		Total Contact Hours
2.5 OR 3	18	Lecture:	0	Lecture:	0
		Lab:	7.5 OR 10	Lab:	135 OR 180
		Other:	0	Other:	0
		Total:	7.5 OR 10	Total:	135 OR 180

COURSE DESCRIPTION:

This course provides practice and competition in intercollegiate beach volleyball for women. Before participating, students must have competed a physical exam and their athletic eligibility paperwork. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

- L - Standard Letter Grade
- P - Pass/No Pass

REPEATABILITY: R - Course may be repeated
 Maximum of 3 times

SCHEDULE TYPES:

- 04 - Laboratory/Studio/Activity
- 04A - Laboratory - LEH 0.65

STUDENT LEARNING OUTCOMES:

1. Demonstrate the offensive skills of serving, setting, and hitting and the defensive skills of blocking, passing, and digging as it relates to beach volleyball.

Measure of assessment: Demonstration

Year assessed, or planned year of assessment: 2017

Semester: Spring

2. Implement game strategies specific to an opponent, recognize the various offensive and defensive doubles strategies being utilized and react accordingly.

Measure of assessment: Demonstration, Observation

Year assessed, or planned year of assessment: 2017

Semester: Spring

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 02/26/2018

30 Hours

Content: Discussion of course requirements/expectations of the class. Stretching and conditioning activities specific to beach volleyball will be presented. Conditioning drills designed for improving beach volleyball skills will be introduced. This may include such activities as: shuttling drills, agility footwork, passing drills, and run throughs. Students who repeat the class will be provided a leadership opportunity by the instructor. They will have their skills or proficiencies enhanced by supervised repetition and practice.

Student Performance Objectives (SPO): Demonstrate proper stretching and warm-up techniques. Execute a variety of conditioning and skill drills specific to movement in the sand and in preparation for beach volleyball.

42 Hours

Content: Development of individual and team skills required for beach volleyball. This may include working on 2-person passing and hitting schemes. Continue work on conditioning drills and skills required to compete in beach volleyball. Introduce/review the offensive and defensive schemes that will be used throughout the season. Implement offense (set location and tempo) and defenses (read and rotation). Discussion and practice of offensive and defense responsibilities. Students who repeat this course will become more proficient in these skills through repetition of the drills. They will be able to explain the strategies involved in the sport as well as demonstrate improvement in their consistency.

Student Performance Objectives (SPO): Skill techniques specific to the individual's role/roles will be demonstrated by the player. They will be able to demonstrate individual and option attacks and execute fundamentally sound defensive skills. They will be able to execute these strategies in scrimmage and game situations.

96 Hours

Content: Formulate and execute a game plan specific to that week's opponent(s). Students who repeat the course will improve on consistency and increase their success rate.

Student Performance Objectives (SPO): Students will be able to execute each game plan.

NOTE: The daily class schedule will generally utilize the following format:

---warm up (stretching and conditioning)

---skill work (such as passing, setting)

---individual work on skills/techniques broken down into small groups by position (examples being serve receive options, hitting drills, and block and transition footwork)

---team drills (implementing/reviewing offensive and defensive situations, may include scrimmage)

NOTE: A week is typically broken into:

---Monday - conditioning, fundamentals work on passing and hitting and serving and receiving

---Tuesday - skill work on passing, hitting, and competitive situation drills

---Wednesday - intercollegiate competition

---Thursday - individual and team work on passing, blocking and transition, serving, and defense.

---Friday - intercollegiate competition

10 Hours

Content: Individual meetings/evaluations of each player with the coach/instructor.

2 Hours

METHODS OF INSTRUCTION:

Demonstration, Video, Discussion, Small Group Activities

OUT OF CLASS ASSIGNMENTS:

Assignment Description: As this is a lab course no out of class assignments are required.

METHODS OF EVALUATION:

Skill demonstrations

Percent of total grade: 40.00 %

Percent range of total grade: 40% to 60%

Other methods of evaluation

Percent of total grade: 40.00 %

REPRESENTATIVE TEXTBOOKS:

No textbook required.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV E1, effective 201570

CSU GE:

CSU E, effective 201570

IGETC:

CSU TRANSFER:

Transferable CSU, effective 201570

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: ATH

CSU Crosswalk Course Number: 90

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours: 2

Minimum Hours: 1

Course Control Number: CCC000558834

Sports/Physical Education Course: Y

Taxonomy of Program: 083550