

Course: ATH 36

Division: 10

Also Listed As:

Term Effective: 201070, CURRICULUM APPROVAL DATE: 03/08/2010

Short Title: INTERCOLLEGIATE GOLF

Full Title: Intercollegiate Golf

<u>Contact Hours/Week</u>	<u>Units</u>	<u>Number of Weeks</u>	<u>Total Contact Hours</u>
Lecture: 0	2	17.34	Lecture: 0
Lab: 10			Lab: 173.4
Other: 0			Other: 0
Total: 10			Total: 173.4

Credit Status: D - Credit - Degree Applicable

Grading Modes: L - Standard Letter Grade
P - Pass/No Pass

Repeatability: Repeatability: R - Course may be repeated
Maximum of 3 times

Schedule Types: 04 - Laboratory/Studio/Activity

Course Description:

This course provides practice and competition in intercollegiate golf.
Before participating, students must have completed a physical exam and their athletic eligibility paperwork.
May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV E1, effective 200470

CSU GE:

CSU E1, effective 200470

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200470

UC TRANSFER:

Transferable UC, effective 200470

PREREQUISITES:

COREQUISITES:

STUDENT LEARNING OUTCOMES:

1. The student will execute the use of the following clubs: woods, short and long irons, wedges, and putter; while competing on a course.

Measure: demonstration, instructor observation

ILO: 7, 2, 1

GE-LO: E1

2. The student will apply the rules and etiquette of golf on a course.

Measure: performance based

ILO: 2, 7, 6, 1

GE-LO: E1

3. The student will utilize golf terminology.

Measure: oral exam

ILO: 7, 2, 1

GE-LO: E1, A1

TOPICS AND SCOPE:

Curriculum Approval Date: 03/08/2010

32 Hours

Discussion of course requirements and objectives of the class. Presentation on stretching and warm-up activities specific to golf. Activities specific to the sport of golf and designed for improving skills will be discussed and practiced.

This may include working on a part of the game, i.e. driving, chipping, or putting. Students who repeat this course will become more proficient in these skills through repetition of the drills.

SPO: Students will perform proper stretching and warm-up techniques. They will demonstrate their golf skills on the practice range.

30 Hours

Continue work on skill improvement. Discussion and review of the rules and courtesies of golf. Students who repeat the class will improve on their consistency.

SPO: Utilizing the information provided and the skills developed, the student will demonstrate them in a round of golf.

90 Hours

Work on improving the individual aspects of the game (putting, chipping, driving) as well as overall course management. Students who repeat the class will improve on their success rate.

SPO: Students will incorporate the individual skills of golf while playing a course.

NOTE: The daily class schedule will generally be:

---stretching and warm-up activities

---club warm-up, starting with the short game and moving to the longer clubs

---work on rhythm and balance

---skill work, such as putting, chipping, long game, short game (practice with a purpose, working on a particular aspect of the game)

---play 3- 6 holes

NOTE: A typical week would be:

---Monday - intercollegiate match

---Tuesday - work on weaknesses that appeared in yesterday's match

---Wednesday - individual work, depending on each players' needs

---Thursday - work on up and downs, putting

---Friday - play 3 - 9 holes

10 Hours

Evaluation of players with coach/instructor.

2 Hours

Final.

NOTE: Intercollegiate golf at Gavilan College is conducted according to the regulations of the Northern California Golf Association/United States Golf Association and under the supervision of the California Community College Athletic Association and the Coast Conference.

METHODS OF INSTRUCTION:

Demonstration, Video, Discussion

METHODS OF EVALUATION:

CATEGORY 1 - The types of writing assignments required:

Percent range of total grade: 0 % to %

If this is a degree applicable course, but substantial writing assignments are not appropriate, indicate reason:

Course primarily involves skill demonstration or problem solving

CATEGORY 2 -The problem-solving assignments required:

Percent range of total grade: 0 % to %

CATEGORY 3 -The types of skill demonstrations required:

Percent range of total grade: 40 % to 60 %

Class Performance/s

CATEGORY 4 - The types of objective examinations used in the course:

Percent range of total grade: 0 % to %

CATEGORY 5 - Any other methods of evaluation:

Percent range of total grade: 40 % to 60 %

Requires class participation.

REPRESENTATIVE TEXTBOOKS:

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: A

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: ATH

CSU Crosswalk Course Number: 36

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000328473

Sports/Physical Education Course: Y

Taxonomy of Program: 083550