Course Outline

**COURSE:** APE 536  
**DIVISION:** 30  
**ALSO LISTED AS:** PE 536  
**TERM EFFECTIVE:** Summer 2019  
**CURRICULUM APPROVAL DATE:** 04/09/2019

**SHORT TITLE:** ADAPTED PHYSICAL EDUCATION  
**LONG TITLE:** Adapted Physical Education

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
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<td>.5 OR 1</td>
<td>18</td>
<td>Lecture: 0</td>
<td>Lecture: 0</td>
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<tr>
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<td></td>
<td>Lab: 1.5 OR 3</td>
<td>Lab: 27 OR 54</td>
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<td>Other: 0</td>
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<td></td>
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<td>Total: 1.5 OR 3</td>
<td>Total: 27 OR 54</td>
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**COURSE DESCRIPTION:**

An individualized program of adapted physical education activities designed to meet the needs of students with physical disabilities. Develops an appreciation of physical activity as a regular planned contribution to one's overall fitness. May be repeated as necessary based on measurable progress as documented in the Academic Accommodation Plan. This is a pass/no pass course.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** C - Credit - Degree Non Applicable

**GRADING MODES**

P - Pass/No Pass

**REPEATABILITY:** R - Course may be repeated

Maximum of 99 times, 100 credit hours

**SCHEDULE TYPES:**

04 - Laboratory/Studio/Activity  
04A - Laboratory - LEH 0.65
STUDENT LEARNING OUTCOMES:
1. Describe and demonstrate ten (10) warm up and cool down activities.
   Measure of assessment: Instructor observation, class participation, performance exam
   Year assessed, or planned year of assessment: 2018
   Semester: Fall

2. Demonstrate appropriate use of adapted equipment and exercise.
   Measure of assessment: Instructor observation, class participation, oral report
   Year assessed, or planned year of assessment: 2018
   Semester: Fall

3. Demonstrate and employ proper safety procedures specific to adapted equipment use.
   Measure of assessment: Demonstration, instructor observation, oral report
   Year assessed, or planned year of assessment: 2018
   Semester: Fall

4. Practice a series of small and large muscle group activities consistent with their individual plan.
   Measure of assessment: Class participation, discussion, instructor observation
   Year assessed, or planned year of assessment: 2018

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date: 04/09/2019

3.5-7 Hours
Course Overview. Use of equipment and safety procedures are discussed. Introduce warm up and cooling down procedures. Long and short term goals discussed. Functional exercises and movements that stabilize the body. Discuss importance of spine muscles. SPO: Students will review course content, expectations and grading procedures.

3.5-7 Hours
Construct and maintain a fitness conditioning program. Introduce large muscle and small muscle group exercises, i.e. compressions, butterflies, bicycles. Standing or seated exercises, i.e. range of motion, lateral press, standing crunch. Assess areas of physical fitness strengths and weaknesses and prioritize those areas to be addressed. SPO: Students will identify strengths and weaknesses specific to physical exercise.

4-8 Hours
Introduce additional flexibility exercises. Review treatment for stretching injuries, i.e. the use of heat and cold for injury treatment. Evaluate students for progress and update plans. SPO: Students will perform the additional flexibility exercise correctly.

4.5-9 Hours
Introduction of wheelchair or seated calisthenics. Use of wheelchair or seated accessible exercise machines. Discuss safety procedures and related transfer issues of wheelchair students. Proper techniques of weight training, use of cuffs, straps, holders for wheelchair students. SPO: Students will demonstrate proper techniques for calisthenics specific to their needs.

4.5-9 Hours
Introduction to stretching and endurance activities related to large and small muscle groups. Exercises using parallel bars and standing frame. Safety issues related to standing frame, i.e. the need for a second person while using standing frame. Introduction to proper body mechanics - postural alignment. SPO: Student will practice and demonstrate proper stretching and endurance activities specific to their individual plan.
3-8 Hours
Introduce additional stretching exercises (supine/prone). Wheelchair transfer to table mat. Safety methods in transferring to exercise mat. Roll and squirm exercises. Balance exercises, i.e. roll and tuck. Use of abdominal muscles for stabilization, i.e. obliques, rectus abdominals. SPO: Students will practice and demonstrate stretching exercises that will improve abdominal muscle strength.

2-4 Hours
Discuss benefits of fitness development. Discuss symptoms of overtraining. Review and discuss the importance of exercise. SPO: Students will explain the benefits of fitness.

2 Hours

METHODS OF INSTRUCTION:
Demonstration, Lecture, Guided Practice, Discussion, Academic Accommodation Plan (AAP).

METHODS OF EVALUATION:
Problem-solving assignments
Percent of total grade: 10.00 %
Problem-solving demonstrations: 10% - 40% Homework problems
Skill demonstrations
Percent of total grade: 80.00 %
Skill demonstrations: 50% - 80% Class performance Performance exams
Objective examinations
Percent of total grade: 10.00 %

REPRESENTATIVE TEXTBOOKS:
None
ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:
CSU GE:
IGETC:
CSU TRANSFER:
   Not Transferable
UC TRANSFER:
   Not Transferable

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 2 Stand-alone
Special Class Status: S
CAN:
CAN Sequence:
CSU Crosswalk Course Department:
CSU Crosswalk Course Number:
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: Y
Occupational Course: E
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000508318
Sports/Physical Education Course: Y
Taxonomy of Program: 083580

PL/SQL procedure successfully completed.