

Course Outline

COURSE: AJ 5 **DIVISION:** 50 **ALSO LISTED AS:** POLS 5

TERM EFFECTIVE: Fall 2016 **CURRICULUM APPROVAL DATE:** 02/22/2016

SHORT TITLE: INTERNATIONAL TERRORISM

LONG TITLE: Introduction to Modern International Terrorism

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54

COURSE DESCRIPTION:

This course centers on conceptually defining terrorism (all types-foreign and domestic, left and right-wing, religious, environmental, and political, state and non-state), tracing the history and beginnings of modern international and domestic terrorism, critically examining the various U.S.- global responses to the 9-11-01 attacks, as well as generally evaluating and assessing how countries and people around the world try to cope with, prevent and/or respond to attacks by terrorist organizations, groups, or acts of terrorism perpetrated by nation-states or groups working with nation-states. This course has the option of a letter grade or pass/no pass. This course is also listed as POLS 5.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

- L - Standard Letter Grade
- P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Identify and analyze the historical and conceptual frameworks that

precipitate terrorism in the modern world

Measure: simulations; small & large group discussions

PLO: 1, 4

ILO: 1

GE-LO: A1, A2, D4, F2

Year assessed or anticipated year of assessment: Spring 2016

2. Illustrate ideology, method, and motivation of numerous modern terrorist groups, in both domestic and non-Western societies, including how global problems impact a group's decision to engage in terrorist activities

Measure: research paper; essay exams

PLO: 1, 2, 3

ILO: 1, 2

GE-LO: A3, D4-D5, F2

Year assessed or anticipated year of assessment: Spring 2016

3. Recognize the interconnection between actors in the international system and the affects that terrorism in one country have on other countries. Identify the role of cooperation in solving complex international problems.

Measure: debates; simulations; exams

PLO: 1, 2, 3

ILO: 1, 2

GE-LO: A4, C3, D3, D5, F2

Year assessed or anticipated year of assessment: Spring 2016

4. Employ the methods of research to find information, analyze its content, & incorporate information into written work about international terrorism

Measure: research paper; essay exams

PLO: 1, 2, 3

ILO: 1, 2

GE-LO: A5, D3

Year assessed or anticipated year of assessment: Spring 2016

5. Explain and define the concept "International Terrorism"

Measure: quiz, exam 1

PLO: 1

ILO: 1

GE-LO: A4-A6

Year assessed or anticipated year of assessment: Spring 2016

6. Identity and analyze the roots/history of international terrorism

Measure: research paper; exam 1

PLO: 1,2

ILO: 1, 2

GE-LO: A3-A5

Year assessed or anticipated year of assessment: Spring 2016

7. Identify and analyze the structure and significance of domestic terrorism throughout the world

Measure: Simulation; exam 3

PLO: 1,2

ILO: 1, 2

GE-LO: A3-A5, F1-F2

Year assessed or anticipated year of assessment: Spring 2016

8. Identify, explain, and analyze counter-terrorism strategies employed by governments and communities around the world

Measure: exam 3; research paper

PLO: 1,2

ILO: 1, 2

GE-LO: A3-A5, F1-F2

Year assessed or anticipated year of assessment: Spring 2016

9. Explain and analyze the social, political, and economic precedents which cultivate terror and the psychological results that follow terrorist attacks in order to recognize shared international problems related to national security and terrorism and to compare and contrast the advantages and disadvantages of potential solutions

Measure: Exam 3; Quiz

PLO: 1, 2, 3

ILO: 1, 2

GE-LO: A3-A5, D4, F2

Year assessed or anticipated year of assessment: Spring 2016

10. Evaluate theories regarding the methods decision-makers use to resolve conflict and better understand the nature of value judgments

Measure: Exam 2: debate PLO: 1, 2, 3

ILO: 1, 2

GE-LO: A3-A5, F2

Year assessed or anticipated year of assessment: Spring 2016

PROGRAM LEARNING OUTCOMES:

1. Critically examine and analyze the core concepts of political science (government, regime, state, institutions, sovereignty, constitution, democracy, authoritarianism, and globalization)
2. Critically examine and analyze the political, institutional, and cultural consequences of political, social, and ethnic inequalities
3. Identify, compare, and contrast the major theoretical perspectives in the discipline

4. Critically examine and analyze the forms and processes of political participation at the local, state, national, and/or international levels
5. Evaluate the theories, methods, and techniques used to investigate and analyze political behavior, past and present
6. Critically examine and evaluate the structure and function of other nations' political systems and the international system
7. Critically examine and evaluate the historical and philosophical foundations of the United States and California constitutions
8. Critically examine complex issues and develop, evaluate, and test solutions and hypotheses using the scientific method
9. Write research papers using descriptive, empirical, and analytical techniques

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 02/22/2016

3 Hours

Students will be expected to identify and define the term terrorism. This portion of the course, is an introduction to the Study of Terrorism, which includes definitions of Terrorism as well as an introduction to the syllabus, course requirements, and an introduction to the concept terrorism; no homework

3 Hours

Students will be expected to identify, define, and analyze the political, social, and or religious roots of modern terrorism. This portion of the course, is a presentation on how to conceptualize Terrorism, which includes a discussion of the Political, Sociological & Religious underpinnings of modern terrorism. Lectures, simulations, video, small and large discussions will be utilized. Quiz1, Ch1 in the Inside Terrorism (IT) text. Homework: Read chapters 1-2 in IT text; Complete Concept Check Paper on IT, chapters 1-2

3 Hours

Students will identify, explain, and analyze terror financing. This portion of the course, is a presentation on the Organization and Financing of Terrorism, which includes a discussion of financing of modern terrorism, especially as it relates to Islamic radicalism, IRA terrorism, including an examination of how financing of terrorism relating to money laundering, suspicious activity, bank processes, Hawalas, etc. Lectures, video, and small and large group discussions will be utilized. Quiz2, Ch2 in IT text; Homework: Read chapters 3-4 in Inside Terrorism (IT) text; Complete Concept Check Paper on IT, chapters 3-4

3 Hours

Students will explain and examine the relationship between the media and terror organizations. This portion of the course is a presentation on the connection between Terrorism and the Media, which includes a discussion of the old media, terrorism and public opinion as well as how terrorists use the new media as "weapons of mass propoganda"; discussion also centers on how terrorists use the media for maximum publicity to frighten, to dominate, and to control as well as to play for an audience. Lectures, video, simulations, and small and large group discussions will be utilized. Quiz3, Ch3 in IT text; Homework: Read chapter 5 in Inside Terrorism (IT) text; Complete Concept Check Paper on IT, chapter 5

6 Hours

Students will identify, define, and explain the concept "force multiplier" and how it relates to modern terrorism. This portion of the class is a presentation on Tactics and Force Multipliers as well as The History of Modern Terrorism, which includes a discussion of Force Multiplier definitions as well as a case study of FM tactics; discussion also centers on the history of modern terrorism, including case studies on terrorism in 19th century Russia, and 20th century Central Europe, Algeria, Ireland, and Israel. Lectures, video, a simulation, and small and large group discussions will be utilized. Quizzes 4-5 in IT text; Homework: Read chapters 6-7 in IT text; Complete Concept Check Paper on IT, chapter 6 as well as Take Home Essay Exam I covering everything completed to date

12 Hours

3/4/2016

Utilizing the case study method, students will explain and analyze various terrorist organizations around the world. This portion of the world is a presentation of detailed Case Studies on the IRA, the FARC, al-Qaeda, and on the Israeli-Palestinian Conflict, which includes detailed histories and description of each organization/conflict, on tactics and strategies utilized, on successes and failures, and on the impact these groups/conflicts have had on their communities, regions, and on the world's peoples. Lectures, video, simulations, guest lectures, and small and large discussions will be utilized. Quizzes 6-8 in IT text; Homework: Read chapters 8-10 in IT text; Complete Concept Check Papers on IT, chapters 8-10; Book Analysis Papers are due, as well as Essay Exam II covering the case studies sessions and IT chapters

3 Hours

Students will be expected to identify, define, and analyze a different subset of terror networks and so-called international umbrella groups. This portion of the class is a presentation of International Umbrella Groups & International Terror Networks, which includes in-depth analyses of several Umbrella Groups and Terror Networks and their impact on world politics. Lectures, video, and small and large discussions will be utilized. Quiz 9 in IT text; Homework: Read chapter 11 in IT text; Complete Concept Check Paper on IT, chapter 11

6 Hours

Students will identify, explain, and critique the impact of terrorism in Africa, Asia, and the Pacific Rim. This portion of the class is a presentation of how Terrorism impacts regions such as Africa, Asia, & the Pacific Rim; as well as Europe, Turkey and Russia, which includes an in-depth evaluation of how terrorists organizations and groups are impacting these regions/countries and how these regions/countries are responding (i.e. counter-terrorism) to these organizations and groups with a particular focus on models of successful and failed responses. Lectures, video, and small and large discussions will be utilized. Quiz 10 in IT text; Homework: Read chapter 12 in IT text; Complete Concept Check Paper on IT, chapter 12

9 Hours

Students will explain and analyze the root causes of domestic terrorism as well as governmental counter-terrorist responses. This portion of the class is a presentation on Domestic Terrorism, Counter-Terrorism/Terrorism Prevention and Counter-Terrorism's impact on Civil Liberties, which includes case studies on domestic terrorism (i.e. 1995 Oklahoma City bombing, 1993 Um Shinrickyo attacks in Tokyo, Japan, as well as 2008 Mumbai, India attacks) as well as a discussion on how modern states respond to terrorist attacks and how these responses impact our civil liberties and rights. The course wraps up with a discussion of where things stand now and what the future holds for terrorism, terrorist groups, and state/community responses to terrorism. Lectures, video, simulations, and small and large discussions will be utilized. Homework: Read chapters 13-15 in IT text; Complete Concept Check Papers on IT, chapters 13-15; Essay Exam III (Final) and Terrorist Organization Analysis Papers are due

METHODS OF INSTRUCTION:

Lecture; small and large group discussion; parliamentary debate; in class simulations; field trip; video and internet

METHODS OF EVALUATION:

CATEGORY 1 - The types of writing assignments required:

Percent range of total grade: 50 % to 60 %

Reading Reports

Essay Exams

Term or Other Papers

CATEGORY 2 - The problem-solving assignments required:

Percent range of total grade: 20 % to 30 %

Quizzes

Exams

CATEGORY 3 - The types of skill demonstrations required:

Percent range of total grade: 5 % to 10 %

Performance Exams

CATEGORY 4 - The types of objective examinations used in the course:

Percent range of total grade: 5 % to 10 %

Multiple Choice

True/False

Completion

REPRESENTATIVE TEXTBOOKS:

Required:

Cindy Combs. Terrorism in the 21st Century, 8th edition. New York: Routledge, 2015. Or other appropriate college level text.

ISBN: 9780205779710

Reading level of text, Grade: 12-13 Verified by: Dana Young

Other textbooks or materials to be purchased by the student: None. I supply a course reader.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV D2, effective 201570

CSU GE:

CSU D, effective 201570

CSU D8, effective 201070

IGETC:

IGETC 4H, effective 201570

CSU TRANSFER:

Transferable CSU, effective 201570

UC TRANSFER:

Transferable UC, effective 201570

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: AJ

CSU Crosswalk Course Number: 5

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: C

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000521551

Sports/Physical Education Course: N

Taxonomy of Program: 210500