

Course Outline

COURSE: AJ 261A **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2020 **CURRICULUM APPROVAL DATE:** 01/14/2020

SHORT TITLE: POST DRIVER AWARE INSTRUCTOR

LONG TITLE: P.O.S.T. Driver Awareness Instructor

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5	18	Lecture:	0	0
		Lab:	1.5	27
		Other:	0	0
		Total:	1.5	27

COURSE DESCRIPTION:

This course is designed to meet the Peace Officer Standards and Training (P.O.S.T.) requirements for Driver Awareness Instructor training (D.A.I.). This course of instruction allows the student to teach vehicle placement operations relating to slow speed driving. **PREREQUISITE:** AJ 100A or AJ 107A

PREREQUISITES:

- Completion of AJ 100A, as UG, with a grade of C or better.
- OR
- Completion of AJ 107A, as UG, with a grade of C or better.

COREQUISITES:

CREDIT STATUS: C - Credit - Degree Non Applicable

GRADING MODES

- L - Standard Letter Grade
- P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 03 - Lecture/Laboratory
- 04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. State the P.O.S.T. driver training program goals and its ability to mitigate police driver risks.
2. Identify the fundamental elements of defensive driving, and the vehicle control techniques that facilitate defensive driving
3. Demonstrate slow speed vehicle placement techniques.
4. Execute instruction of slow speed driving and assessment of other students slow speed driving.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 01/14/2020

Course purpose; defensive driving, and how the role of an instructor benefits improving driving techniques (6 hours)

How to demonstrate vehicle driving techniques to students (5 hours)

Slow speed vehicle placement concepts and exercises (8 hours)

METHODS OF INSTRUCTION:

Lecture, Practical Demonstration, Practice performance

METHODS OF EVALUATION:

Skill demonstrations

Percent of total grade: 100.00 %

Instructional abilities of training Driving skills assessed using P.O.S.T. forms and assessment criteria.

REPRESENTATIVE TEXTBOOKS:

Most recent version of Driver Awareness Instructor Manual- provided by instructor .

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education: N

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level:

Non Credit Enhanced Funding: N

Funding Agency Code:

In-Service: N

Occupational Course: B

Maximum Hours:

Minimum Hours:

Course Control Number:

Sports/Physical Education Course: N

Taxonomy of Program: 210500