Course Outline

COURSE: AJ 21  DIVISION: 50  ALSO LISTED AS:

TERM EFFECTIVE: Spring 2018  CURRICULUM APPROVAL DATE: 05/08/2017

SHORT TITLE: NARC/DRUG ABUSE

LONG TITLE: Narcotics and Drug Abuse

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<th>Units</th>
<th>Number of Weeks</th>
<th>Type</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
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<td>Lecture</td>
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<td>Lab</td>
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COURSE DESCRIPTION:

Designed to explore the Administration of Justice system and the development of drug policy and drug problems. This will include drug identification, drug user recognition, drug effects, narcotic enforcement, drug prosecution, and drug treatment, rehabilitation and education. ADVISORY: Eligible for English 250 and English 260.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

  02 - Lecture and/or discussion
  72 - Dist. Ed Internet Delayed
  73 - Dist. Ed Internet Delayed LAB

STUDENT LEARNING OUTCOMES:

1. Identify, describe, and discuss basic terminology concerning drugs and drug-taking behavior.

Measure of assessment: exam, discussion

Year assessed, or planned year of assessment: 2018

5/25/2017
Semester: Fall
2. Identify and explain the factors determining the physiological impact of drugs, including objective symptoms of being under the influence.
   Measure of assessment: Exam, role playing, skill demonstration
   Year assessed, or planned year of assessment: 2018
Semester: Fall
3. Describe the evolution of drug policy.
   Measure of assessment: exam
   Year assessed, or planned year of assessment: 2018
Semester: Fall
4. Explain the role of law enforcement in relationship to drug use and abuse as a public health issue.
   Measure of assessment: exam, paper
   Year assessed, or planned year of assessment: 2018

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date: 05/08/2017
3 Hours
CONTENT: AN INTRODUCTION TO DRUG USE AND ABUSE.
   STUDENT PERFORMANCE OBJECTIVES (SPO): Describe the ways drugs enter and exit the body. Explain the distinction between physical and psychological dependence. Discuss the DAWN statistics as a measure of drug toxicity. Identify various club drugs and dietary supplements, as well as prescription and over-the-counter drugs.
3 Hours
CONTENT: HISTORY OF DRUG USE AND DRUG LEGISLATION.
   SPO: Summarize the origins and history of drugs and drug-taking behavior. Discuss how early movements toward drug regulation were often fueled by racism or fear of a minority group. Explain America's tolerant attitude toward drug use from 1960 to 1980. Describe the reasons for the renewed interest in drug regulation during the 1980s. Discuss the present-day statistics on drug use in the United States.
3 Hours
CONTENT: THEORETICAL PERSPECTIVES ON DRUG USE AND ABUSE.
   SPO: Identify the factors that determine the biological perspective on drug use and abuse. Describe the psychological and sociological theories on drug use and abuse. List the risk factors and protective factors for drug use.
3 Hours
CONTENT: THE MAJOR STIMULANTS: COCAINE AND AMPHETAMINES.
   SPO: Discuss the history of cocaine and of amphetamines. Describe how cocaine and how amphetamines work in the brain. Explain the patterns of cocaine and of methamphetamine abuse. Discuss treatment programs for cocaine abuse.
3 Hours

CONTENT: NARCOTICS: OPIUM, HEROIN, AND SYNTHETIC OPIATES.
SPO: Summarize the history of opium and opium-derived drugs. Restate the effects of narcotic drugs on the mind and body. Discuss the patterns of heroin abuse and the potential lethality of its use. Describe the treatment strategies for heroin dependence. List the medical uses of narcotic drugs. Discuss the current use and abuse of OxyContin and other narcotic analgesic medications.

3 Hours

CONTENT: LSD AND OTHER HALLUCINOGENS.
SPO: Identify the classification of hallucinogenic drugs. Discuss the history of LSD. Explain the facts and fictions about LSDs effects. Describe the prominent hallucinogens other than LSD. Explain the special dangers of MDMA (Ecstasy), phencyclidine (PCP), and ketamine.

3 Hours

CONTENT: MARIJUANA. Midterm.
SPO: Discuss the history of marijuana and other cannabis products. Describe the acute effects of marijuana, including the long-term effects. Debate the amotivational syndrome and the gateway theory. Explain the patterns of marijuana smoking. Discuss the medical marijuana controversy. Investigate the question of marijuana decriminalization.

3 Hours

CONTENT: DEPRESSANTS AND INHALANTS.
SPO: Describe the acute and chronic effects of barbiturates as sedative-hypnotic drugs. Summarize the development of benzodiazepines as antianxiety medications. List the newly developed sedative-hypnotics and antianxiety medications. Discuss the present-day concerns about gamma-hydroxybutyrate (GHB). Recall the history of psychoactive inhalants. Explain the acute effects and dangers of glue, solvent, or aerosol spray inhalation. Discuss the patterns of inhalant abuse and its chronic effects and the response of society to its use. Describe the effects of amyl nitrite and butyl nitrite abuse.

3 Hours

CONTENT: ANABOLIC STEROIDS AND DRUG ABUSE IN SPORTS.
Drug taking behavior in sports. The hazards of anabolic steroids. Patterns of anabolic steroid abuse. Nonsteroid hormones and ergogenic supplements. Current drug-testing procedures and policies. What can be done about anabolic steroid abuse?
SPO: Discuss the history of drug abuse in sports. Explain how anabolic steroids work and list the health risks of their abuse. Describe the patterns of steroid abuse. List and describe the dietary supplements marketed as ergogenic aids. Explain the current drug-testing techniques.

3 Hours

CONTENT: ALCOHOL: SOCIAL BEVERAGE/SOCIAL DRUG.
SPO: Explain how alcoholic beverages are produced. Discuss alcohol use through history. Explain the patterns of alcohol consumption. Summarize the pharmacology of alcohol. List the acute physiological and behavioral effects of alcohol.

Discuss alcohol and its health benefits. Describe strategies for responsible alcohol consumption.
3 Hours

CONTENT: CHRONIC ALCOHOL ABUSE AND ALCOHOLISM.


SPO: Define alcoholism. Summarize the social history of regulating alcohol use. Explain the chronic effects of alcohol. Discuss the social patterns of chronic alcohol abuse. Describe alcoholism as it relates to family dynamics. Explain the genetic and environmental influences in alcoholism. Discuss the approaches to treatment for alcoholism. Discuss alcoholism in the workplace.
3 Hours

CONTENT: NICOTINE AND TOBACCO.


SPO: Discuss the use of tobacco throughout history. Describe the present-day tobacco industry. List the main drugs in tobacco. Discuss nicotine as a stimulant drug. Explain the adverse health consequences from smoking. Summarize the global issues in the control of tobacco use. Discuss some strategies for people who want to stop smoking.
3 Hours

CONTENT: DRUGS AND CRIME.

Understanding drug use and crime. The social structure of the illicit drug trade. The trafficking of cocaine, heroin, marijuana, methamphetamine, and hallucinogens. Money laundering.

SPO: Describe the relationship between drug use and crime, including the structure of the illicit drug trade. Explain the current trends in the production and trafficking of cocaine, heroin, marijuana, methamphetamine, and hallucinogens. List some common methods of money laundering.
3 Hours

CONTENT: DRUGS AND THE CRIMINAL JUSTICE SYSTEM.

Source control. Interdiction. Street-level drug-law enforcement. Drugs and the correctional system.

SPO: Discuss the attempts to control the production and/or cultivation of illicit drugs in foreign countries. Explain the role of law enforcement in drug interdiction. Discuss the different types of street-level drug operations. Describe the process of asset forfeiture. Explain the consequences of mandatory minimum sentencing policies.
9 Hours


SPO: Explain primary, secondary, and tertiary prevention. Define the concept of resilience. List the National Drug Control Policy and Healthy People 2000 and 2010 strategies and goals for alcohol, tobacco, and other drug prevention. Describe some approaches to prevention and education that have failed in the past. Discuss some successful school-based prevention and education programs. Discuss community-based prevention and the impact of mass media. Explain the importance of family systems in prevention and education. Name some prevention programs used in the workplace. Describe treatment programs and explain the stages of change.
2 Hours
OUT OF CLASS ASSIGNMENTS:
Required Outside Hours: 70
Assignment Description: OUT-OF-CLASS ASSIGNMENTS: Read appropriate textbook chapters and any handouts provided. Review notes. Study for quizzes, midterm, final.
Required Outside Hours: 38
Assignment Description: OUT-OF-CLASS ASSIGNMENTS: Term paper.

METHODS OF INSTRUCTION:
lectures, discussions, guest speakers, and AV materials

METHODS OF EVALUATION:
Writing assignments
Percent of total grade: 30.00 %
Percent range of total grade: 20% to 40% Term or Other Papers
Objective examinations
Percent of total grade: 70.00 %
Percent range of total grade: 60% to 80% Multiple Choice, True/False, Matching Items, Completion

REPRESENTATIVE TEXTBOOKS:
Required Representative Textbooks
ISBN: 0133802580
Reading Level of Text, Grade: 12th Verified by: MS Word

ARTICULATION and CERTIFICATE INFORMATION
Associate Degree:
CSU GE:
IGETC:
CSU TRANSFER:
  Transferable CSU, effective 198530
UC TRANSFER:
  Not Transferable

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: AJ
CSU Crosswalk Course Number: 21
Prior to College Level: Y
Non Credit Enhanced Funding: N

5/25/2017
Funding Agency Code: Y
In-Service: N
Occupational Course: C
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000329955
Sports/Physical Education Course: N
Taxonomy of Program: 210500