

**Course Outline**

**COURSE:** AJ 20                      **DIVISION:** 50                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Spring 2018                      **CURRICULUM APPROVAL DATE:** 04/24/2017

**SHORT TITLE:** JUVENILE LAW/PROCED

**LONG TITLE:** Juvenile Law and Procedure

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54

**COURSE DESCRIPTION:**

This course covers techniques of handling juvenile offenders and victims; prevention and repression of delinquency; diagnosis and referral; and organization of community resources. The course also includes juvenile law and juvenile court procedure with a strong emphasis on California law, including the California Penal and Welfare and Institution Codes. (C-ID: AJ 220) **ADVISORY:** Eligible for English 250 and English 260.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** D - Credit - Degree Applicable

**GRADING MODES**

L - Standard Letter Grade

**REPEATABILITY:** N - Course may not be repeated

**SCHEDULE TYPES:**

02 - Lecture and/or discussion

05 - Hybrid

72 - Dist. Ed Internet Delayed

**STUDENT LEARNING OUTCOMES:**

1. Critically analyze and describe the juvenile justice system and its context in the criminal justice system.  
Measure of assessment: written exam, paper, homework, discussion

Year assessed, or planned year of assessment: 2017

Semester: Spring

2. Apply California laws pertaining to juvenile delinquency and dependency to case studies.

Measure of assessment: written exam, worksheet, paper

Year assessed, or planned year of assessment: 2017

Semester: Spring

3. Critically distinguish between delinquency, status offenses, and dependency.

Measure of assessment: written exam, discussion, worksheet

Year assessed, or planned year of assessment: 2017

Semester: Spring

4. Critically analyze the distinctions between the adult and juvenile justice systems.

Measure of assessment: written exam, worksheet, paper

Year assessed, or planned year of assessment: 2017

Semester: Spring

5. Critically appraise the juvenile court dispositions.

Measure of assessment: written exam, report, worksheet, discussion

Year assessed, or planned year of assessment: 2017

## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 04/24/2017

4.5 Hours

**CONTENT:** Course outline. **INTRODUCTION AND HISTORY:** The Evolution of Juvenile Justice - Age of Responsibility, The English Experience, The

American Experience, Reform Begins, The California System, A Reform School System Develops, Juvenile Court and Probation Services, A Revolution in Juvenile Court Law; The Status Offender, Pre-1976 - How the System Created Delinquents, A Legal Challenge to the System, The Traditional Approach Continued, The Seeds of Revolution; Current Status Offender Procedures - The Revolution of 1976, The Current Section 601, Impact of the Dixon Bill, Community Resources for 601s, Missing Person Procedures, 601 Truancy Procedures, Police Searches of Truants, 601 Curfew/Loitering Procedures, the Case of In re Daniel D. Information on Emancipation. California Emancipation Laws. Measuring of Juvenile Delinquency Uniform Crime Reports (UCRs) Handout.

**STUDENT PERFORMANCE OBJECTIVES (SPO):** Define the following: juvenile delinquency, status offender, dependent/neglected child, truancy, and emancipation. Discuss the history of the juvenile court and juvenile probation system. Provide some examples of status offenses. Discuss the evolution of the juvenile system in California. State the significance of California Welfare and Institution Code Sections 601 and 602. Describe the significance of the Juvenile Delinquency Prevention and Control Act. Discuss the impact of the Dixon Bill. Explain the three ways that a minor can become emancipated in California. Explain what the Uniform Crime Report (UCR) is, how it measures juvenile delinquency, who compiles it, and identify the two categories of crimes it addresses. Discuss the arguments for and against the theory that there are a disproportionate number of arrests of minority youth. Describe what the studies tell us about the relationship between victims, offenders and victimization.

6 Hours

**CONTENT:** Watch Frontline documentary called "Inside the Teenage Brain". Assign homework paper.

Presentation and handout on the different Theories of Juvenile Delinquency in our society, such as social theories, control theories, cultural deviance theories, biological theories, psychological theories, etc.

**OVERVIEW OF JUVENILE COURT:** Overview and philosophy. Welfare and institution code. Jurisdiction. Arrest and intake. Disposition. Informal agreement. Prosecuting minors as adults. Filing and court. Juvenile court participants. Wardship petition. DEJ form. Confidentiality/Sealing records. Court forms. Utilization of self-report study surveys.

**SPO:** Distinguish between various theories of juvenile delinquency. Identify the various causes of juvenile delinquency. Discuss the philosophy of the juvenile court system. Identify and summarize the welfare and institution code. Name and explain the roles of the juvenile court participants. Discuss the welfare and

institution code regarding arrest and intake. Summarize the methods of transferring juveniles to adult court and list the relevant statutes.

6 Hours

**CONTENT: LAW ENFORCEMENT PROCEDURES:** Police Procedures with Law Violators - Functional Specialization, The Beat Officer, Delinquency: A Legal Definition, Police-Juvenile Transactions, Police Options After Taking Custody of Minors, Factors Influencing Discretion, Detained Minor's Right to Make Phone Calls, Voluntary Chemical Testing of Minors, Custody of Minors in Law Enforcement Facilities, Specialized Police Units; Special Law Enforcement Procedures - Fifth and Sixth Amendment Protections, Fourth Amendment Protection, Juvenile Gangs: Control and Suppression. Juvenile Gangs Handout.

**SPO:** Define the following terms/concepts: consensual encounter, delinquency, and detention. Explain Welfare and Institution Code Section 625 and discuss when a peace officer may, without a warrant, take into temporary custody a minor. List the four actions (dispositions) prescribed in WIC Section 626 that an officer must choose from. List the factors that will be considered by an officer in choosing which disposition to make. Analyze the differences in how the Fifth and Sixth Amendments are applied to minors versus adults. Examine the Fourth Amendment protections as they relate to minors. Define and identify the primary characteristics of a gang and explain why juveniles join gangs. Describe how gangs got started in the United States and in California. Explain the gang laws as they relate to minors.

1.5 Hours

**CONTENT: PRE-COURT PROCEDURES:** Probation: Organization and Functions - The Role of Probation Intake, The Discretion of Intake, The Discretion of the District Attorney.

**SPO:** Explain the role of probation intake, including the decisions they are responsible for making. Describe the choices/decisions the discretion of intake must make. Name the options available to the discretion of the district attorney. Discuss the WIC Sections pertaining to pre-court procedures, including 654 - 654.6.

6 Hours

**CONTENT: PROSECUTING JUVENILES AS ADULTS:** Juvenile Due Process and Jurisdictional Waiver Procedures - Juvenile Due Process Cases, Jurisdiction Waiver Procedures, The Judicial Waiver, Alternative Waiver Procedures. Watch Frontline documentary "When Kids Get Life". Assign homework paper.

**SPO:** Evaluate various cases as they relate to the protections of the Fourteenth Amendment to juvenile proceedings, the Fifth Amendment privilege and the Sixth Amendment privileges versus adult court protections. Describe the methods by which the jurisdiction of a juvenile case can be waived, and the matter handled in criminal court as an adult case. Discuss the three types of waivers. Explain WIC Section 707.

4.5 Hours

**CONTENT: FILING AND COURT:** Pre-Court Procedures - Steps Toward Adjudication: The Petition, The Detention Hearing, The Criteria for Detention, Detention: The Juvenile Hall, Establishing a Prima Facie Case; Juvenile Court Proceedings: The Adjudication/Jurisdictional Hearing - The Hearing Process, Defense Strategies, The Finding, Admission of the Public. Handout article on judges, copies of court forms, and WIC sections. Midterm.

**SPO:** State the two types of petitions and describe the information that must be included in the petition. Explain the purpose of a detention hearing. Discuss the juvenile hall setting. State the purpose by the defense attorney in requesting a prima facie case. Describe the intended nature and purpose of the adjudication hearing based on WIC Section 680. Detail the juvenile court hearing process. Discuss WIC Section 676 as it relates to juvenile proceedings and the admission of the public.

3 Hours

**CONTENT: CONFIDENTIALITY/SEALING RECORDS. DISPOSITION - Juvenile Court Proceedings:** The Dispositional Process, Deferred Entry of Judgment, The Citation Hearing, Supplemental Petition Procedures. Research paper handout.

**SPO:** List what is contained in a disposition report. Explain the possible outcomes of a dispositional hearing. Describe the most commonly used dispositions. Discuss the purposes of juvenile court law.

4.5 Hours

**CONTENT: PROBATION SERVICES:** Organization of Probation Services, Functional Specialization, Authority of a Probation Officer, Probation Intake, Court Investigation, Supervision of Probation Cases, Caseload Size and Assignment Models, Regular Supervision, Conditions of Probation, Juvenile Re-Entry Grants, Inter and Intra-State Transfer Cases, Termination of Wardship and Probation, Sealing of Records, Violations and Revocation of Probation.

**SPO:** Examine probation, its nature, scope, and purpose, and the roles of those who work within the system. Explain the codes that extend and limit the probation officers authority. Summarize various caseload size

and assignment models. State the requirements of violation/revocation procedures. Describe the possible consequences of succeeding or failing on probation.

3 Hours

**CONTENT: DJF AND PAROLE:** The Division of Juvenile Facilities - Brief History of the Division of Juvenile Facilities, DJF's Population Profile and Cost, Sources of DJF Commitments, DJF Programs, The Juvenile Parole Board, The Purposes of a DJF Commitment, The DJF Commitment: Calculating the Commitment Time, The Board's Authority, The DJF Commitment: The Board Confinement Time, Programming and Review, Discharge (Parole) Considerations, Division of Parole Operations, Levels of Supervision, Parole Success or Failure.

**SPO:** Summarize the history of the Division of Juvenile Facilities. Discuss the array of institutional services and programs. Examine the roles and functions of the Board of Parole Hearings. Define juvenile parole and contrast the elements of this definition with that given for probation. Describe the various aspects of parole and parole supervision, along with the consequences of success or failure on parole.

6 Hours

**CONTENT: DEPENDENCY AND CHILD ABUSE:** The Dependent Child: Physical and Emotional Abuse - The Dependent Child and Police Authority, The Categories of Child Abuse, Physical Assault, Police Questioning and Discretion, Physical Neglect, The Law Enforcement Investigation, Emotional Maltreatment, Emotional Assault, Consequences of Emotional Assault, Indicators of Assault, Emotional Deprivation, Indicators of Deprivation, Consequences of Deprivation; Child Sexual Abuse and Dependency Court Proceedings - Sexual Abuse, Juvenile Court Dependency Proceedings. Watch documentary and assign homework paper. Handouts on Mandated Reporting Law and Child Abuse. Information on Dependency and Reporting Statutes as well as Child Abuse Statutes. Utilize self-report and victimization surveys.

**SPO:** Summarize Section 300 WIC as they relate to the procedures for law enforcement, the courts, and aftercare services. Describe the legal authority given to law enforcement to intervene and the options and discretion an officer has after exercising his or her authority to intervene, based on WIC Sections 305 and 307. Name the categories of child abuse. List and describe the signs of abuse. Identify and explain the statutes relating to abuse and neglect. Summarize the procedures a police officer should follow when called to investigate and resolve each type of abuse situation. Review the child abuse reporting laws as to what must be reported and by whom these reports must be made. Provide the legal definitions of sexual abuse, sexual assault, and sexual exploitation as found in the Penal Code. Examine the profile of the typical sex offender and review examples of abuse situations. Examine police intervention, indicators of abuse and exploitation, and the consequences of abuse. Summarize the role of Child Protective Services. Detail the sex offender registration laws. Discuss the juvenile court proceedings that apply in all WIC Section 300 dependent, neglected, and abused cases.

6 Hours

**CONTENT: JUVENILE CASE LAW.** Handout on Supreme Court Cases. Class presentations.

**SPO:** Analyze various case studies and their application of the law. Distinguish between juvenile and adult applications. Discuss your term project/paper and participate in class discussions about other student's reports.

2 Hours

### **OUT OF CLASS ASSIGNMENTS:**

Required Outside Hours: 9

**Assignment Description: OUT-OF-CLASS-ASSIGNMENTS:** Read corresponding textbook chapters and answer study guide questions. Read and review handouts on Emancipation, California Emancipation Laws, and Uniform Crime Reports (UCRs) as it relates to measuring juvenile delinquency and answer study guide questions.

Required Outside Hours: 12

**Assignment Description: OUT-OF-CLASS-ASSIGNMENTS:** Read and review handouts and answer study guide questions. Work on assigned paper relating to the documentary "Inside the Teenage Brain" - Discuss your position on trying juveniles as adults and giving them life without parole in the context of cognitive development. Include your views regarding if younger defendants should be treated differently because their brain has not fully developed. Provide your thoughts on the various theories of juvenile delinquency and how they may apply.

Required Outside Hours: 12

Assignment Description: OUT-OF-CLASS-ASSIGNMENTS: Read corresponding chapters in textbook and answer study guide questions. Read and review related gang handout including statutes and work on homework assignment related to this topic.

Required Outside Hours: 3

Assignment Description: OUT-OF-CLASS-ASSIGNMENTS: Read appropriate section in textbook. Review WIC Section 654 - 654.6. Answer study guide questions.

Required Outside Hours: 12

Assignment Description: OUT-OF-CLASS-ASSIGNMENTS: Read corresponding chapter in textbook and answer study guide questions. Work on assigned paper relating to the documentary "When Kids Get Life" - Discuss the various ways that states make it possible to prosecute juveniles as adults. Which method of prosecuting juveniles as adults do you believe is more fair, letting the judge decide whether or not the minor should be tried as an adult or letting the District Attorney decide? Explain your position. Prepare for midterm.

Required Outside Hours: 9

Assignment Description: OUT-OF-CLASS-ASSIGNMENTS: Read related chapters in textbook and answer study guide questions. Study for midterm.

Required Outside Hours: 6

Assignment Description: OUT-OF-CLASS-ASSIGNMENTS: Read related chapter in textbook and answer questions on study guides. Work on research paper - select a program for juveniles, such as DARE, County Camp, Ranch, Big Brothers/Big Sisters - and begin gathering information. Plan a site visit to your selected program.

Required Outside Hours: 9

Assignment Description: OUT-OF-CLASS-ASSIGNMENTS: Read corresponding textbook chapter and answer study guide questions. Work on research paper.

Required Outside Hours: 6

Assignment Description: OUT-OF-CLASS-ASSIGNMENT: Read corresponding textbook chapter and answer study guide questions. Work on research paper, including oral report.

Required Outside Hours: 12

Assignment Description: OUT-OF-CLASS-ASSIGNMENTS: Read related chapters in textbook and answer questions on study guides. Review handouts, statutes, and self-report and victimization surveys. Complete homework assignment from the documentary. Continue to work on research paper. Prepare for final.

Required Outside Hours: 12

Assignment Description: OUT-OF-CLASS-ASSIGNMENTS: Read handout on Supreme Court Cases. Complete research paper, including oral report. Study for final.

#### **METHODS OF INSTRUCTION:**

lectures, discussions, videos

#### **METHODS OF EVALUATION:**

Writing assignments

Percent of total grade: 50.00 %

Written Homework, Term or Other Papers

Objective examinations

Percent of total grade: 50.00 %

#### **REPRESENTATIVE TEXTBOOKS:**

Required Representative Textbooks

Larry Siegel. Juvenile Delinquency: The Core. Cengage,2017.

ISBN: 9781305577411

Reading Level of Text, Grade: 12 Verified by: Verified by: MS Word

#### **ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

CSU GE:  
IGETC:  
CSU TRANSFER:  
    Transferable CSU, effective 201370  
UC TRANSFER:  
    Transferable UC, effective 201370

SUPPLEMENTAL DATA:

Basic Skills: N  
Classification: Y  
Noncredit Category: Y  
Cooperative Education:  
Program Status: 1 Program Applicable  
Special Class Status: N  
CAN:  
CAN Sequence:  
CSU Crosswalk Course Department: AJ  
CSU Crosswalk Course Number: 20  
Prior to College Level: Y  
Non Credit Enhanced Funding: N  
Funding Agency Code: Y  
In-Service: N  
Occupational Course: C  
Maximum Hours:  
Minimum Hours:  
Course Control Number: CCC000078983  
Sports/Physical Education Course: N  
Taxonomy of Program: 210500