

Course: AJ 179P

Also Listed As: JLE 179

Term Effective: 200950, CURRICULUM APPROVAL DATE: 05/11/2009

Short Title: JUVENILE COUNSELOR CORE

Full Title: Juvenile Counselor Core

<u>Contact Hours/Week</u>	<u>Units</u>	<u>Number of Weeks</u>	<u>Total Contact Hours</u>
Lecture: 30	4	4	Lecture: 120
Lab: 14			Lab: 56
Other: 0			Other: 0
Total: 44			Total: 176

Credit Status: D - Credit - Degree Applicable

Grading Modes: L - Standard Letter Grade

Repeatability: N

Schedule Types: 02 Lecture and/or discussion
03 Lecture/Laboratory
04 Laboratory/Studio/Activity

Course Description:

The Juvenile Counselor Core Course is designed to meet the California Board of Corrections requirements, entry level.
Also listed as JLE 179.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200870

UC TRANSFER:

Not Transferable

PREREQUISITES:

COREQUISITES:

STUDENT LEARNING OUTCOMES:

1. Identify: Roles and responsibilities of the JCO; codes, statutes and other legal documents; medical and mental health issues; major types of reports; guidelines for use of force; intake, classification and release procedures; juveniles rights per Title 15; basic types of communication; behaviors that indicate a juvenile is in crisis; problems that can occur during visits; areas to search; emergency situations; key figures in court; typical vehicle transportation duties;

Measure: written exam

ILO: 7, 6, 3, 2,

2. Define: Ethics; medical and mental health issues; use of force according to Title 15; contraband and evidence; chain of custody;

Measure: written exam

ILO: 7, 6, 3, 2

3. Describe: Medical and mental health issues; major types of reports; verbal and non-verbal gang communication; the importance of cooperative and collaborative relationships between other agencies and field staff; universal safety precautions; common places for hiding contraband; steps to preserve a crime scene; principles of effective communication; proper steps to lock and unlock doors/gates; steps to follow when preparing for a vehicle transport;

Measure: written exam

ILO: 7, 6, 3, 2, 1

4. Discuss: organization of reports; psychological and physiological factors that may affect a JCO before/during/after a physical altercation with a juvenile; priorities and responsibilities during an emergency; common reasons why a JCO would be required to testify in court;

Measure: written exam

ILO: 7, 6, 3, 2, 1

5. Explain: types of medical and mental health issues; uses of major types of reports; dynamics of gang culture; limitations for use of handcuffs; reasons for following proper intake and receiving procedures; purpose and intent for classification; reasons for proper safety and health procedures; reasons for effective evidence; methods to speak to a juvenile who is not complying with commands; four levels of active listening; difference between empathy and sympathy; procedures for requesting mental health services; importance of the parent's role in rehabilitation of the juvenile; purpose of a Sallyport; techniques for conducting facility searches; legal principles involved in searches; concept and procedure for isolating and confining a fire; purpose and goals of performance based conditioning;

Measure: written exam and role playing

ILO: 7, 6, 3, 2, 1

6. Demonstrate: interviewing and note taking techniques; proofreading and revision techniques; behaviors or verbal interventions to de-escalate problems; defensive tactics; effective communication skills; searching an area of a juvenile detention facility; use of fire extinguishing equipment; effective testifying as a witness; assisting a cooperative/uncooperative handcuffed or restrained juvenile into/out of a vehicle; physical tasks and conditioning; CPR/FA techniques.

Measure: performance and demonstration

ILO: 7, 6, 3, 2, 1

TOPICS AND SCOPE:

Curriculum Approval Date: 05/11/2009

1. California Justice Systems Orientation

3 hours

A. Roles and Responsibilities of the Juvenile Counselor

B. Juvenile Justice System and Process

2. Codes, Statutes, and Other Legal Foundations

3 hours

A. Legal Foundations for Juvenile Institutions

B. Reference Use of the Codes, CYA and Juvenile Court Rules

C. Common Lawsuits against Correctional Agencies and Employees

3. Identifying Psychological/Medical Problems

13.5 hours

A. Behavioral Observation

B. Indicators of Physical/Medical problems

C. Indicators of Child abuse

D. Indicators of Substance Use and Abuse

E. Indicators of Suicidal tendencies.

4. Identifying Security Problems and Predictors

8 hours

A. Classification System

B. Common Types of Contraband

C. Common Weapons

D. Problems with Non-inmate Movement

E. Escape Risk

5. Identifying Social/Cultural Patterns

27 hours

A. Ethnic/Cultural Factors

B. Indicators of Gang Affiliation

C. Group Dynamics

6. Arrest, Search, and Seizure (PC831)

6 hours

A. Laws of Arrest

B. Ethics

C. Discretionary Decision Making

D. Search and Seizure

7. Assaultive Behavior and Restraint Technique

30 hours

A. Legal issues

B. Assaultive Behavior Principles

C. Management of Assaultive Behavior

D. Evasive Self-Defense

E. Mechanical Restraints

8. Transport/Escort

4 hours

- A. Preparation and Follow-up for Transport
 - B. Transport/Escort Procedure
 - 9. Daily Supervision
 - 8 hours
 - A. Handling Emergencies
 - B. Handling Medications
 - C. Safety/health Standards and Procedures
 - D. Handling Daily Tasks
 - E. Recreation and Leisure
 - F. Work Details
 - 10. Securing the Institution
 - 8 hours
 - A. Juvenile Counts
 - B. Locks and Keys
 - C. Security Checks
 - 11. Group and Individual Casework
 - 9 hours
 - A. Scope of the Juvenile Counselor-Client Relationship
 - B. Resources and Referrals
 - C. Crisis Intervention
 - D. Institutional Casework
 - E. Group Counseling
 - F. Counseling Goals and Plans
 - 12. Report Writing
 - 10 hours
 - A. Interviewing and Information gathering
 - B. Style and Content of Reports.
 - 13. Booking and Receiving
 - 4 hours
 - A. Legal Forms and Reports
 - B. Classification and Housing
 - 14. Public Relations
 - 6 hours
 - A. Responding to Questions, Requests, and/or Comments from the public
 - B. Media relations
 - 15. Testifying in Court
 - 3 hours
 - A. Court Procedure, Role and Process
 - B. Courtroom Demeanor and Dress
 - 16. First Aid/CPR
 - 16 hours
 - A. First Aid
 - B. CPR
 - 17. Physical Conditioning
 - 17.5 hours
 - A. Building Endurance
 - B. Building Strength
 - 18. Review and Examinations
- Note: Subject areas may be rearranged as necessary within the course but content will remain the same.

METHODS OF INSTRUCTION:

Lecture/Lab. Individualized direction and instruction as appropriate, depending upon student need.

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METHODS OF EVALUATION:

CATEGORY 1 - The types of writing assignments required:

Percent range of total grade: 20 % to 30 %

Other: Report Writing

CATEGORY 2 -The problem-solving assignments required:

Percent range of total grade: 20 % to 30 %

Quizzes

Exams

CATEGORY 3 -The types of skill demonstrations required:

Percent range of total grade: 20 % to 30 %

Class Performance/s

Performance Exams

CATEGORY 4 - The types of objective examinations used in the course:

Percent range of total grade: 20 % to 30 %

Multiple Choice

True/False

CATEGORY 5 - Any other methods of evaluation:

Percent range of total grade: 0%

N/A

REPRESENTATIVE TEXTBOOKS:

Recommended

State of California, "CA Codes", State of CA, Latest Reprint

Online at Find CA Codes

Reading level of text: 12+ grade

Other textbooks or materials to be purchased by the student:

All material will be provided by Santa Clara County Probation Department.

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: I

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: Y

Occupational Course: C

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000503329

Sports/Physical Education Course: N

Taxonomy of Program: 210500