

Course Outline

COURSE: AJ 129P **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2006 **CURRICULUM APPROVAL DATE:** 10/09/2006

SHORT TITLE: PC 832 W/O FIREARMS

LONG TITLE: PC 832 Without Firearms

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
1	18	Lecture:	10	180
		Lab:	30	540
		Other:	0	0
		Total:	40	720

COURSE DESCRIPTION:

This class is designed for "defined" peace officers other than sworn law enforcement personnel. This course satisfies PC 832 requirements for entry level but does NOT include firearms. This course is certified by State Board of Corrections Standards of Training. The curriculum covers professional orientation, laws of arrest, search, seizure, evidence, preliminary investigations, communications and arrest techniques. **REQUIRED:** Title 15, Division 1, Chapter 1, Subchapter 1, Sections 100 through 358 of the California Code of Regulations states in part: Agencies eligible for participation in STC include those of any county, city and county, or city defined as: county probation departments; county or city jails designated as Types I, II, III or IV by Title 15 CCR; or, juvenile institutions that operate as a separate entity or under jurisdiction of a county probation department , as described in Section 872 and 885 of the Welfare and Institutions Code. Staff deemed eligible for inclusion in the STC Program (those regulated by STC), are those that occupy regular budgeted positions in an agency. May be repeated once for credit.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: R - Course may be repeated

Maximum of 1 times

SCHEDULE TYPES:

02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Correlate the peace officer's role with the protection and rights included in the First, Fourth, Fifth, Sixth, and Fourteenth Amendment to the U.S. Constitution, related California Constitution sections, and Federal Civil Rights Statutes.

ILO: 2,3,1,7,6

Measure: Students will participate in demonstration, group discussion, role play, and exams.

2. Define consensual encounter, detention, reasonable suspicion, arrest, and probable cause to arrest.

ILO: 2,3,1,7,6

Measure: Students will participate in demonstration, group discussion, role play, and exams.

3. Describe appropriate conduct during a consensual encounter, how a detention differs from a consensual encounter, appropriate conduct during a detention, and how an arrest differs from a detention.

ILO: 2,3,1,7,6

Measure: Students will participate in demonstration, group discussion, role play, and exams.

4. Identify the elements of a warrantless arrest (misdemeanor and felony) and a warrant arrest.

ILO: 2,3,1,7,6

Measure: Students will participate in demonstration, group discussion, role play, and exams.

5. Explain what information must be given to the arrested person, when Miranda warnings must be given, how to properly administer Miranda warnings, Miranda waivers, and exceptions to the Miranda rules.

ILO: 2,3,1,7,6

Measure: Students will participate in demonstration, group discussion, role play, and exams.

6. Explain the concept of reasonable expectation of privacy, probable cause as a basis for obtaining a search warrant, why a plain view seizure does not constitute a search, and the legal requirements for seizure of any item in plain view.

ILO: 2,3,1,7,6

Measure: Students will participate in demonstration, group discussion, role play, and exams.

7. Recognize the scope and necessary conditions for conducting warrantless searches pursuant to exigent circumstances, warrantless searches incident to an arrest (including protective sweeps), warrantless probation/parole searches, probable cause search of a motor vehicle, seizure of items in plain view from a motor vehicle, protective search of a motor vehicle, consent search of a motor vehicle, search of a motor vehicle incident to a custodial arrest, instrumentality search of a motor vehicle, and inventory search of a

motor vehicle.

ILO: 2,3,1,7,6

Measure: Students will participate in demonstration, group discussion, role play, and exams.

8. Identify the legal framework establishing a peace officers authority to seize physical evidence from a person's body with and without a warrant.

ILO: 2,3,1,7,6

Measure: Students will participate in demonstration, group discussion, role play, and exams.

9. Recognize conditions for legally inducing vomiting to recover evidence and legally obtaining blood samples, fingerprints, and handwriting samples.

ILO: 2,3,1,7,6

Measure: Students will participate in demonstration, group discussion, role play, and exams.

10. Suggest officer actions before and during an identification procedure to prevent impermissible law enforcement suggestiveness when conducting a field showup, photographic spread, and a custodial lineup.

ILO: 2,3,1,7,6

Measure: Students will participate in demonstration, group discussion, role play, and exams.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 10/09/2006

8 Hours

Discuss the protection and rights included in the First, Fourth, Fifth, Sixth, and Fourteenth Amendment to the U.S. Constitution, related California Constitution sections, and Federal Civil Rights Statutes.

4 Hours

Discuss consensual encounter, detention, reasonable suspicion, arrest, and probable cause to arrest.

4 Hours

Discuss appropriate conduct during a consensual encounter, how a detention differs from a consensual encounter, appropriate conduct during a detention, and how an arrest differs from a detention.

2 Hours

Discuss the elements of a warrantless arrest (misdemeanor and felony) and a warrant arrest.

4 Hours

Discuss information must be given to the arrested person, when Miranda warnings must be given, how to properly administer Miranda warnings, Miranda waivers, and exceptions to the Miranda rules.

4 Hours

Discuss the concept of reasonable expectation of privacy, probable cause as a basis for obtaining a search warrant, why a plain view seizure does not constitute a search, and the legal requirements for seizure of any item in plain view.

8 Hours

Discuss the scope and necessary conditions for conducting warrantless searches pursuant to exigent circumstances, warrantless searches incident to an arrest (including protective sweeps), warrantless probation/parole searches, probable cause search of a motor vehicle, seizure of items in plain view from a motor vehicle, protective search of a motor vehicle, consent search of a motor vehicle, search of a motor vehicle incident to a custodial arrest, instrumentality search of a motor vehicle, and inventory search of a motor vehicle.

2 Hours

Discuss the legal framework establishing a peace officers authority to seize physical evidence from a person's body with and without a warrant.

2 Hours

Discuss the conditions for legally inducing vomiting to recover evidence and legally obtaining blood samples, fingerprints, and handwriting samples.

2 Hours

Discuss officers' actions before and during an identification procedure to prevent impermissible law enforcement suggestiveness when conducting a field showup, photographic spread, and a custodial lineup.

METHODS OF INSTRUCTION:

Lecture, handouts, simulated training sessions, DVD, audio tapes, computer, LCD, PowerPoint, flip charts. Demonstrations/Return Demonstrations.

METHODS OF EVALUATION:

The types of writing assignments required:

Other: Reports

The problem-solving assignments required:

Field work

Quizzes

Exams

The types of skill demonstrations required:

Class performance

Field work

Performance exams

The types of objective examinations used in the course:

Multiple choice

True/false

Matching items

Completion

Other category:

Participation

The basis for assigning students grades in the course:

Writing assignments: 1% - 10%

Problem-solving demonstrations: 40% - 50%

Skill demonstrations: 40% - 50%

Objective examinations: 1% - 5%
Other methods of evaluation: 1% - 5%

REPRESENTATIVE TEXTBOOKS:

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:
CSU GE:
IGETC:
CSU TRANSFER:
Transferable CSU, effective 200670
UC TRANSFER:
Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N
Classification: I
Noncredit Category: Y
Cooperative Education:
Program Status: 2 Stand-alone
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: AJ
CSU Crosswalk Course Number: 129P
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: Y
Occupational Course: C
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000344266
Sports/Physical Education Course: N
Taxonomy of Program: 210510