

**Course Outline**

**COURSE:** AJ 100A                      **DIVISION:** 50                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Spring 2019    **CURRICULUM APPROVAL DATE:** 10/09/2018

**SHORT TITLE:** BASIC POLICE ACADEMY

**LONG TITLE:** Basic Police Academy

| Units    | Number of Weeks |          | Contact Hours/Week |          | Total Contact Hours |
|----------|-----------------|----------|--------------------|----------|---------------------|
| 21 TO 30 | 18              | Lecture: | 12 TO 15           | Lecture: | 216 TO 270          |
|          |                 | Lab:     | 37 TO 44           | Lab:     | 666 TO 792          |
|          |                 | Other:   | 0                  | Other:   | 0                   |
|          |                 | Total:   | 49 TO 59           | Total:   | 882 TO 1062         |

**COURSE DESCRIPTION:**

This 884 - 1062 variable unit course satisfies required training mandates governed by the Commission on Peace Officer Standards and Training (POST) entry level Peace Officers. The course includes principles, procedures and techniques of law enforcement, including: Criminal Justice Law, Patrol and Investigation procedures, Defensive Tactics, Firearms/Chemical Agents, Leadership, Ethics, Community Relations, Police Vehicles Operations, Traffic Enforcement, Cultural Diversity, Report Writing, and First Aid/CPR. Course requires significant time commitment and outside course work including uniform preparation, homework assignments and equipment maintenance. **PREREQUISITES:** 1) Completion of POST approved pre-entry English skills assessment examination and physical agility test. 2) Medical clearance by a licensed physician. 3) Penal Code Section 13511.5 requires that each applicant for admission to the Basic Police Academy course shall be required to submit written certification from the Department of Justice that the applicant has no criminal history background which would disqualify him or her, from owning, possessing, or having under his or her control a firearm.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** D - Credit - Degree Applicable

**GRADING MODES**

L - Standard Letter Grade

**REPEATABILITY:** N - Course may not be repeated

**SCHEDULE TYPES:**

02 - Lecture and/or discussion

**STUDENT LEARNING OUTCOMES:**

1. Demonstrate required competency as determined by the Commission on Peace Officer Standards and Training (POST) including firearms qualification, defensive tactics, Emergency Vehicle Operations, CPR/First Aid, physical fitness, psychomotor testing and cognitive assessment on various learning domains.

Measure of assessment: skill demonstration, written exams, performance tests, role playing

2. Recognize the importance of Leadership, Professionalism and Ethics and how to become leaders in the community, in their agencies, and among peers.

Measure of assessment: quizzes, role playing

3. Identify how the U.S. Constitution applies to the actions and conduct of peace officers.

Measure of assessment: written exam, class exercise

4. Examine community policing and its effect on the community including department effectiveness, addressing crime and community problems and improving community relations.

Measure of assessment: written exam, role playing

5. Identify the impact of crime on direct and indirect victims including emotional reactions, physical reactions, resource and referral support and police perception.

Measure of assessment: written exam, performance test, writing assignment, role playing

6. Recognize elements, classifications and definitions involving crimes against persons, crimes against property, crimes against the criminal justice system, and weapons violations.

Measure of assessment: written exam, writing assignment, performance test, role playing

7. Describe when a minor may be taken into custody for violations of law, truancy, runaway and neglect, and the requirements of peace officers when dealing with minors in these situations.

Measure of assessment: written exam, role playing

8. Identify crimes related to narcotic and alcohol use and recognize physical symptoms of influence.

Measure of assessment: written exam,

9. Recognize a peace officers role and legal responsibility when conducting person stops including consensual encounters, search and seizure, as well as the protections provided by constitutional law, statutory law, and case law against unreasonable searches and seizures as well as detentions and arrests.

Measure of assessment: written exam, performance test, role playing

10. Demonstrate effective communication, both orally and writing, when constructing crime reports, testifying in court and presenting information to peers, superiors and the community.

Measure of assessment: written exam, writing assignments, role playing, class exercises

11. Execute proper police procedures when encountering crimes-in-progress including effective communication, use of force, officer safety techniques, and scene management.

Measure of assessment: written exam, performance test, role playing

12. Recognize a peace officers role and legal responsibility when encountering a domestic violence dispute, and demonstrate the proper techniques to safely conclude a domestic violence call

Measure of assessment: written exam, performance test, role playing

13. Recognize as part of protecting the public, how peace officers must be able to identify unusual occurrences and respond rapidly, safely, and efficiently.

Measure of assessment: written assignment

14. Identify peace officer's legal and professional obligations as well as the need for sensitivity and effective communication when responding to a missing person's investigation.

Measure of assessment: written exam, performance test, role playing

15. Identify the elements of the laws governing motor vehicles and pedestrians, and demonstrate proper procedures for investigating traffic accidents.

Measure of assessment: written exam, performance test

16. Demonstrate basic criminal investigation procedures in order to make the appropriate decisions regarding the identification and preservation of physical evidence at the scene of a crime.

Measure of assessment: written exam, performance test

17. Identify peace officer's responsibilities and liabilities for the care, custody, and safety of prisoners while ensuring their constitutional and statutory rights.

Measure of assessment: written exam

18. Recognize a peace officer's responsibilities in managing criminal information systems data, and identify the primary systems and their use.

Measure of assessment: written exam

19. List key identifiers of persons with disabilities, techniques for managing encounters with them, and the legal and moral obligations of peace officers within these encounters.

Measure of assessment: written exam, role playing, performance test

20. List key identifiers gang members, techniques for managing encounters with them, and the legal and moral obligations of peace officers within these encounters.

Measure of assessment: written exam

21. Recognize the characteristics of bombs and hazardous materials, identify the responsibilities of peace officers in managing hazardous material/emergency encounters, and demonstrate the safety protocols for protecting the public and one's self in emergency situations.

Measure of assessment: written exam, performance test, role play

22. Recognize the value of cultural diversity, define racial profiling, and demonstrate the proper legal and moral encounters when dealing with a diverse population.

Measure of assessment: written exam, performance test

23. Differentiate between civil and criminal statutes, and identify the primary elements of responsibility and risk for peace officer enforcement of civil matters.

Measure of assessment: class discussion

24. Recognize the elements of a Peace Officer Bill of Right and Internal Affairs, the protections afforded, and identify the steps of a peace officer internal investigation/disciplinary process.

Measure of assessment: class discussion

25. Identify the value of communication with the public and the media, and identify techniques for managing these encounters.

Measure of assessment: class discussion

26. Demonstrate the proper execution of Field Sobriety Tests and the use of the Draeger Alcotest 7119MK III Intoxilizer

Measure of assessment: performance test

27. Identify the techniques for entering critical first response situations, and demonstrate the teamwork, communication, professionalism in resolving a live-fire encounter.

Measure of assessment: written exam, performance test

28. Demonstrate grooming standards squadron formation process, and study habits of a professional peace officer.

Measure of assessment: written exam, performance test

## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 10/09/2018

See the Course Outline of Record on the Curriculum website.

### **METHODS OF INSTRUCTION:**

Lecture, handouts, simulated training sessions, DVD, audio tapes, computer, LCD, PowerPoint, flip charts. Demonstrations/Return Demonstration.

### **OUT OF CLASS ASSIGNMENTS:**

Required Outside Hours: 40

Assignment Description:

After class reading assignments

**METHODS OF EVALUATION:**

Writing assignments

Percent of total grade: 20.00 %

Writing assignments: 20% - 30% Written homework Other: Special projects, papers, and/or case studies.

Problem-solving assignments

Percent of total grade: 20.00 %

Problem-solving demonstrations: 20% - 30% Homework problems Field work Quizzes Exams Other: C.P.R. exercise; Range live fire exercise.

Skill demonstrations

Percent of total grade: 20.00 %

Class performance Field work Performance exams Other: P.O.S.T. Scenario Testing; Physical Training

Objective examinations

Percent of total grade: 15.00 %

Objective examinations: 15% - 20% Multiple choice True/false Matching items Completion Other: P.O.S.T. Learning Domain and Proficiency Exams.

Other methods of evaluation

Percent of total grade: 5.00 %

Other methods of evaluation: 5% - 5% Participation

**REPRESENTATIVE TEXTBOOKS:**

Required Representative Textbooks

California Penal Code

Recommended Representative Textbooks

California State Peace Officers Standards in Training Learning Domain Workbooks (provided by the Sheriffs Office)

Required Other Texts and Materials

California Penal Code

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200630

UC TRANSFER:

Not Transferable

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: AJ

CSU Crosswalk Course Number: 100A  
Prior to College Level: Y  
Non Credit Enhanced Funding: N  
Funding Agency Code: Y  
In-Service: Y  
Occupational Course: B  
Maximum Hours: 24  
Minimum Hours: 21  
Course Control Number: CCC000536425  
Sports/Physical Education Course: N  
Taxonomy of Program: 210550