Course Outline

COURSE: AH 51  DIVISION: 50  ALSO LISTED AS: AH 61

TERM EFFECTIVE: Fall 2018  CURRICULUM APPROVAL DATE: 02/26/2018

SHORT TITLE: LVN - Semester 1

LONG TITLE: LVN - Semester 1 - Medical Surgical Nursing I

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<th>Units</th>
<th>Number of Weeks</th>
<th>Contact Hours/Week</th>
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<td>Lab: 15</td>
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COURSE DESCRIPTION:

This course is designed to provide a basic introduction to patient care within the role of the Licensed Vocational Nurse. Emphasizes principles and skills necessary for safe, effective care. Content includes introduction to health care, therapeutic communication, client rights and needs, cultural aspects of care, asepsis, personal care, safety, patient education, gerontology, death and dying, assessment of multiple body systems, fluid and electrolytes and nutrition therapy. Related pharmacology and basics of medication administration are included. $100 course material fee, payable at registration. ADVISORY: AH 8 and AH 9. PREREQUISITE: Admission to the nursing program.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion
03 - Lecture/Laboratory
04 - Laboratory/Studio/Activity
04B - Laboratory - LEH 0.75
STUDENT LEARNING OUTCOMES:

1. Students will use learned theoretical concepts to critically think in patient care situations and will recognize and respond safely, effectively and appropriately to patient care needs and problems.
   Year assessed, or planned year of assessment: 2018
   Semester: Fall

2. Students will communicate effectively with people of all ages, cultures and ethnicities. Students will demonstrate awareness of the students’ own values and opinions, as well as awareness and respect of the opinions and values of others. Communication includes listening, speaking, reading, and writing analytically and respectfully.
   Measure of assessment: Clinical evaluations. Skills testing. Participation in classroom discussions regarding ethical dilemmas.
   Year assessed, or planned year of assessment: 2018
   Semester: Fall
   This SLO addresses cultural diversity: true

3. Students will consistently demonstrate honest and ethical behavior in the classroom and in their clinical practice. Students will practice within the scope of practice expected of a Licensed Vocational Nurse (LVN).
   Year assessed, or planned year of assessment: 2018
   Semester: Fall

4. Students will develop lifestyle choices that promote self-reliance towards physical, mental and social health. Students will develop skills to enhance job readiness and career goal identification which will promote lifelong learning and personal well-being.
   Year assessed, or planned year of assessment: 2018
   Semester: Fall

CULTURAL DIVERSITY:
Students will communicate effectively with people of all ages, cultures and ethnicities. Students will demonstrate awareness of the students’ own values and opinions, as well as awareness and respect of the opinions and values of others. Communication includes listening, speaking, reading, and writing analytically and respectfully.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date: 02/26/2018

LECTURE CONTENT:
Week 1
   Introduction to Course
   Introduction of faculty & classmates
   Policies/Grading/Absences
   Clinical Rotations
   Directions to clinical sites
   Computer Lab Policies
   Review of math requirements
   Current trends in health care
   Standards of Practice
   Evidence Based Practice (EBP)
   Student Handbook
   Learning Management System – Canvas

3/1/2018
Nursing supply tote bags

ATI NCLEX Preparation – Testing & Remediation

Testing & Remediation

Philosophy and Conceptual Framework of Gavilan College Nursing Program

"Clients versus Patients"

Role of the Professional Licensed Nurse

Nursing Process [ADPIE]

- Assessment
- Nursing Diagnosis
- Planning
- Implementation
- Evaluation

Stress Management

Coping

Relaxation

Objectives

The student is able to verbalize the requirements for the course, including: Attendance requirements, Clinical requirements, Grading, Homework, Nursing Student Handbook & Policies.

- The student is able to access and navigate the Canvas Learning Management System and open each week’s lesson plans.
- The student is able to verbally identify the contents in the nursing tote supply bag.
- Verbalize three aspects of Orem’s self-care deficit theory.
- Explain 4 differences in the role and responsibilities of the Licensed Nurse and the Certified Nursing Assistant.
- Describe the steps of Evidence Based Practice.
- List and describe the 5 steps in the nursing process.
- Differentiate between subjective and objective data.
- Describe how to evaluate nursing interventions selected for a patient.
- Describe 3 key symptoms of stress.
- Describe the characteristics of post-traumatic stress disorder.
- Discuss the importance of managing stress when making clinical decisions.

Week 2

Content

ID Badges/Fit Testing

- HIPPA
- Nursing skills review
- Medical Asepsis
- Universal Precautions
- Infection Control
- Standard Precautions
- Isolation Techniques
- Donning PPE
• Vital Signs – TPR-B/P
• Pulse Oximetry, pain
• Doppler
• Intake & Output
• Safety/Fall Precautions
• Lifting & Moving
• Body Mechanics
• Transfer/Ambulation Restraints
• Hygiene
• Seizure Precautions
• Specimen Collection

Legal-Ethical Issues
• Negligence & Malpractice
• HIPAA
• Honest & Ethical Behavior
• Fingerstick Glucose
• Uniform & equipment check

Health History
• Principles of Assessment
  • Inspection
  • Palpation
  • Percussion
  • Auscultation
  • Olfaction
• Shift Assessment
• General Survey
  • Head-to-Toe
  • Systems
  • Focused: Chief Complaint/
  • Diagnosis related assessment

Objectives

☐ Define medical asepsis.
☐ Compare and contrast universal precautions versus standard precautions.
☐ Verbalize normal values for temperature, pulse, respirations, blood pressure and pulse oximetry readings.
☐ List the equipment needed to obtain a pulse utilizing a Doppler.
☐ Able to list three types of fluids that can be measured as intake.
☐ Able to list the type of body fluids that can be measured as output.
☐ List 4 safety precautions used to prevent falls.
☐ Define body mechanics and its role in lifting, moving and transferring patients safely.
☐ List the order of washing body when giving a bed bath.
☐ List the steps taken to protect a patient while having a seizure.
☐ List the equipment required to collect a urine, sputum, and stool specimen.
☐ List the steps in collecting conducting a fingerstick glucose reading.
☐ Describe five traits of honest and ethical behavior.
☐ Define negligence and malpractice.

3/1/2018
• List 6 ways a HIPAA violation could occur.
• Give 3 examples of a legal-ethical issue.
• Describe the techniques used with each physical assessment skill.
• Identify the data needed to be collected from the nursing history before an examination.
• Discuss normal physical findings for patients across the life span.

Week 3

Content

Breasts
Lung & Respiratory Assessment
Head / Neck / Face / Eyes & Ears
Cardiac & Vascular Assessment
Musculoskeletal system
Circulation, Motor, Sensory & Temperature (CMST)
Use of Doppler
Assessment of skin
Braden scale

Objectives

• Identify data to be collected in the nursing assessment of the patient with a respiratory disorder.
• Identify age-related changes that occur in the respiratory system.
• Describe diagnostic tests or procedures used for respiratory disorders.
• Identify examples of chronic inflammatory, obstructive, and restrictive pulmonary diseases.
• Explain the pathophysiology, risk factors, signs and symptoms, complications, and treatment for selected cardiac disorders.
• Describe the pathophysiology, signs and symptoms, complications, and medical or surgical treatments for selected vascular disorders.
• Describe the pathophysiology, signs and symptoms, diagnosis, and treatment of selected eye conditions.
• Explain the nursing care for patients receiving common therapeutic measures for disorders of the ear, hearing, or balance.
• Discuss measures to manage the effects of immobility on respiratory status, nutrition, and elimination.
• Discuss the major complications of fractures, their signs and symptoms, and their management.
• Identify appropriate nursing interventions during the preoperative and postoperative phases of orthopedic care.
• Identify appropriate nursing interventions
• Identify the risk factors for pressure ulcers.
• Describe the stages of pressure ulcers.

Week 4

Content
Objectives

- List the 3 items evaluated in the Glasgow Coma scale.
- List the signs and symptoms, complications, and medical or surgical treatment for patients with 3 types of neurologic disorders.
- Identify common neurologic changes in the older person and the implication of these for nursing care.
- Describe biologic and psychosocial factors associated with aging.
- Discuss the risk factors for cerebrovascular accident (CVA).
- Identify the two major types of CVA.
- List the data to be included in the nursing assessment of the patient with a spinal cord injury.
- Describe the pathophysiology, signs and symptoms, complications, and medical treatment of selected digestive disorders.
- Identify the nursing responsibilities in the care of patients undergoing diagnostic tests and procedures for disorders of the digestive tract.
- List the signs and symptoms, complications, medical diagnosis, and medical treatment of diseases of the male and female genitalia.
- Describe responses of patients and their families to terminal illness and death.
- Identify data required in assessing the terminally ill or dying patient.
- Define non-parenteral and nonparenteral medications.
- List the 7 rights of medication administration.
- List 5 types of oral medications.

Week 5

Content

Introduction to pharmacology
• Application of nursing process to drug therapy
• Legal implications to drug therapy
• Principles of drug action
• Documentation

Reporting the status and the change of condition of a patient

Objectives

- Identify sources of drug information available for health care providers.
- Differentiate among the chemical, generic, and brand names of drugs.
- Differentiate among the chemical, generic, and brand names of drugs.
- Compare and contrast the following terms that are used in relationship to medications: desired action, side effects, adverse effects, allergic reactions, and idiosyncratic reactions.
• Discuss the effects of age on drug absorption, distribution, metabolism, and excretion.
• Discuss how the nursing process applies to pharmacology.
• Identify common drug administration routes.
• Identify the meaning and significance of the term half-life when it is used in relation to drug therapy.
• Describe the process of how a drug gets metabolized in the body.
• Identify purposes of a health care record.
• Discuss legal guidelines for documentation.
• Identify ways to maintain confidentiality of electronic and written records.
• Describe five quality guidelines for documentation.
• Discuss the relationship between documentation and financial reimbursement for health care.
• Describe the different methods used in record keeping.
• Discuss the advantages of standardized documentation forms.
• Identify ways to reduce data entry errors.
• Identify ways to apply critical thinking to the communication process
• Discuss the importance of consensus standards for public reporting of patient safety events.
• Verbalize the components of a SBAR handoff report to another nurse assuming care.

Week 6

Content

• Systems of Measurement
  o Household
  o Apothecary
  o Metric
• Nurse-Patient and Nurse-Client Relationship
• Boundaries
• Therapeutic communication
• Cultural differences

Objectives

• Convert between metric, apothecary and household measurements
• Calculate metric equivalent values of weight and volume in micrograms, milligrams, grams, kilograms, milliliters, and liters.
• Compare the meaning of the terms patient and client.
• Describe the guidelines for nurse-patient relationships.
• Describe three basic components of communication.
• Describe cultural concepts related to nursing and health care.
• Identify traditional health habits and beliefs of major ethnic groups in the United States.
• Discuss cultural considerations in providing culturally sensitive nursing care.
• Discuss ways in which the planning and implementation of nursing interventions can be adapted to a patient’s ethnicity.

Week 7
Content

- Non-parenteral medications.
- Calculation dosages using different methods: dimensional analysis, ratio & proportions, formula method.
- Conversion between Systems
- Military Time

Theory Midterm #1

Objectives

- State the metric and household approximate equivalents.
- Convert a unit of measure to its equivalent within the same system.
- Convert a unit from one system of measurement to its equivalent in another system of measurement.
- Solve problems using ratio and proportion method, dimensional analysis, and formula method.
- Identify acceptable abbreviations that can be used for medications.
- Identify abbreviations that can lead to medication errors.
- Interpret time using the 24-hour clock.
- Calculate solid and liquid medication doses.
- Calculate dosages for liquid medications to the nearest tenth of a milliliter.
- Calculate and evaluate safe dose ranges (SDRs) for medication doses.
- Identify the 7 rights of medication administration.
- Calculate solid and liquid oral medication doses.
- Calculate dosages for liquid medications to the nearest tenth of a milliliter.

Calculate and evaluate safe dose ranges (SDRs) for medication doses.

Week 8

Content

- Continue non-parenteral medications

Pharmacology Exam #1

Objectives

Calculate solid and liquid medication doses.
- Calculate dosages for liquid medications to the nearest tenth of a milliliter.
- Calculate and evaluate safe dose ranges (SDRs) for medication doses.
- Identify the 7 rights of medication administration.
- Calculate solid and liquid oral medication doses.
- Calculate dosages for liquid medications to the nearest tenth of a milliliter.

Calculate and evaluate safe dose ranges (SDRs) for medication doses.

Week 9

3/1/2018
Content

• Principles of parenteral drug Admin
• Calculation of parenteral dosages
• Reconstitution of powdered drugs
• Insulin syringes
• Diabetes care & management
• Insulin / Oral hypoglycemics
• Insulin syringes & administration

Objectives

• Calculate and prepare intradermal, subcutaneous, and intramuscular doses.
• Calculate and combine doses for two medications to be mixed in one syringe.
• Identify safety hazards of injectable medications.

• Contrast the various insulin products by onset of action.
• Calculate and titrate subcutaneous and IV insulin dosages based on blood glucose levels.
• Evaluate blood glucose levels for prescribed insulin administration.
• Select the appropriate syringe and measure syringe doses for subcutaneous insulin administration.
• Identify the most common adverse effects of insulin therapy.
• List tests and treatment options for patients receiving medications for type 1 and type 2 diabetes.
• Identify risks of look-alike generic oral antidiabetic medications.

Week 10

Content

• Calculation of IV Flow Rates
• (drops/min, mL/hour, finish time
• IV credits, recalculating IV flow rates & IV volumes infused)
• Fluid & Electrolyte Replacement
• Assessment of the IV Site
• Maintenance of IV fluids

Objectives

• Interpret basic intravenous (IV) solution orders for peripheral infusion.
• Identify average flow rates for adults who are NPO and the general rationale for variations.
• Estimate, calculate, and verify flow rates for IV solutions with gravity and electronic devices.
• List 3 signs of IV site complications.
• Estimate and calculate the duration of flow for IV solutions in hours and minutes
• Identify patient safety assessments related to IV solution therapy.
• Identify contents of commonly ordered IV fluids.

Week 11
Objectives

• Explain cultural influences on the interactions of patients and families with the health care system.
• Discuss cultural considerations in providing culturally sensitive nursing care.
• Discuss ways in which planning and implementation of nursing interventions can be adapted to a patient’s ethnicity.
• List commonly held expectations of patients and families.
• Describe basic components of communication.

Week 12

Content

• Planning nursing care
• Patient education
• Discharge planning

Theory Exam 2

Objectives

• Describe the components of the nursing process.
• Explain the role of the LVN in the nursing process.
• Identify the role of the nurse in patient education.
• Identify the purposes of patient education.
• Use communication principles when providing patient education.

List 4 components of an effective discharge plan that will avoid adverse outcomes.

Week 13

Content

• Principles of Urinary Catheterization
• Administration of Enemas / Disimpaction
• Principles of Colostomy / Ileostomy Care
• Urinary Diversion - Ileal Conduit Care

Objectives
• Explain the pathophysiology, signs and symptoms, complications, and treatment of disorders of the kidneys, ureters, bladder, and urethra.
• Identify factors that increase risk for catheter-associated urinary tract infection
• List the indications for ostomy surgery to divert urine or feces.
• Describe nursing interventions to prepare the patient for ostomy surgery.
• Explain the types of procedures used for fecal diversion.
• Assist in developing a nursing process to plan care for the patient with each of the following types of fecal diversion: ileostomy, continent ileostomy, ileoanal reservoir, and colostomy.

Week 14

Content

• Basic Nutritional Therapy
• Focus on Special Diets
• Feeding Clients
• Principles of NG Tube Insertion
• Total Parenteral Nutrition (TPN) & Enteral Feedings
• Gavage / Lavage

Objectives

• Identify the food sources of each of the vitamins and minerals.
• Describe the changes in nutrient needs as a person ages.
• List data included in the nutritional assessment.
• Establish a plan of care to meet the nutritional needs of a patient.
• Describe the procedure for initiating and maintaining enteral feedings.
• Describe the methods to avoid complications of enteral feedings.
• Describe the methods for avoiding complications of parenteral nutrition.
• Discuss medical nutrition therapy in relation to three medical conditions.
• Discuss diet counseling and patient teaching in relation to patient expectations.

Week 15

Content

• Gerontological Nursing Care
• Anatomic / Physiologic Changes of the Aged
• Loss / Grief / Dying / Death
• Postmortem Care
• Pharmacology & Math Final Exam
Objectives

Able to list 5 physiologic changes in the elderly.
Describes 4 alterations in mobility that frequently occur with aging.
Lists 8 steps in preparing a body for transport to the morgue and the related documentation.
Lists the five stages of death and dying.

Week 16

Theory Final Exam
Math Final Exam Retake

LAB CONTENT:
Week 1 - No lab

Week 2
- Demonstrates medical asepsis.
- Obtains correct PPE for standard precautions and universal precautions.
- Uses correct technique to obtain a temperature, pulse, respirations, blood pressure and pulse oximetry reading accurately.
- Demonstrates a bed to chair transfer using good body mechanics.
- Demonstrates correct technique for giving a bed bath.
- Collects the correct equipment for obtaining and submitting a urine, stool and sputum specimen.
- Demonstrates correct technique for doing a quality control test on a glucometer, and obtaining a fingerstick glucose reading on a live patient.

Week 3
- Demonstrates medical asepsis.
- Obtains correct PPE for standard precautions and universal precautions.
- Uses correct technique to obtain a temperature, pulse, respirations, blood pressure and pulse oximetry reading accurately.
- Obtains an accurate pedal pulse utilizing a Doppler.
- Measures intake and output accurately.
- Demonstrates a bed to chair transfer using good body mechanics.
- Demonstrates correct technique for giving a bed bath.
- Collects the correct equipment for obtaining and submitting a urine, stool and sputum specimen.
- Demonstrates correct technique for doing a quality control test on a glucometer, and obtaining a fingerstick glucose reading on a live patient.

Week 4
- Locates all items on the scavenger hunt on the nursing units.
- Able to verbalize PPE items needed and can locate the items for standard precautions, droplet precautions, & neutropenic precautions.
- Able to login and navigate on the electronic health record. (EHR).
- Appropriately documents simulated patient findings on a simulated patient record.
- Attends change of shift report and correctly notes patient data and care needed on student worksheet.
Week 5
- Locates and reviews the nursing care plan for the assigned patients.
- Attends report and clarifies questions regarding care needs with the primary nurse and clinical instructor.
- Obtains vital signs (T-P-R-B/P, Sa02, pain) with accuracy.
- Performs shift assessment noting cardiac and lung sounds, mobility limitations and risks for falls, Braden scale, and age related changes and documents findings on EHR.
- Provides thorough bedside care, hygiene, comfort measures using good body mechanics and adherence to accepted nursing principles and documents such care on EHR.
- Adheres to confidentiality/HIPAA requirements at all times.

Week 6
- Locates and reviews the nursing care plan for the assigned patients.
- Attends report and clarifies questions regarding care needs with the primary nurse and clinical instructor.
- Obtains vital signs (T-P-R-B/P, Sa02, pain level) with accuracy.
- Review medication profile and complete medication worksheet (indicating drug classification, drug action, reason the patient is taking the medication, and the things that should be monitored on the assigned patient) on all medications on the patient's eMAR.
- Complete and document a head-to-toe patient assessment and care given.
- Performs shift assessment noting cardiac and lung sounds, mobility limitations and risks for falls, Braden scale, and age related changes and documents findings on EHR.
- Provides thorough bedside care, hygiene, comfort measures using good body mechanics and adherence to accepted nursing principles and documents such care on EHR.
- Adheres to confidentiality/HIPAA requirements at all times.
- Give primary nurse end of shift report
- Gavilan College Health Fair
  - (glucometer testing & blood pressures)
  - Measure blood pressures with accuracy and documents on clients take home record.
  - Measure glucose levels of health fair attendees and documents on clients take home record.
  - Measure eye pressures with retinal scanner and documents on client's take home record.
  - Provide patient education and referrals based on BP findings, glucose readings and retinal scan results.

Week 7
- Locates and reviews the nursing care plan on the EHR for the assigned patients prior to change of shift report.
- Attends change of shift report and clarifies questions regarding care needs with the primary nurse and clinical instructor.
- Maintains an appropriate nurse-client relationship utilizing therapeutic communication techniques. Will be evaluated when instructor observes interactions and/or interviews client.
- Maintains cultural sensitivity as demonstrated when instructor observes interactions and/or interviews client.
- Obtains vital signs (T-P-R-B/P, Sa02, pain) with accuracy.
- Review medication profile and completes medication worksheet (indicating drug classification, drug action, reason the patient is taking the medication, and the things that should be monitored on the assigned patient) on all medications on the patient's eMAR.
- Completes and documents a head-to-toe patient assessment and care given on EHR.
- Obtains fingerstick glucose reading on assigned patient and documents on EHR.
- Performs shift assessment noting cardiac and lung sounds, mobility limitations and risks for falls, Braden scale, and age related changes and documents findings on EHR.

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- Provides thorough bedside care, hygiene, comfort measures using good body mechanics and adherence to accepted nursing principles and documents such care on EHR.
- Adheres to confidentiality/HIPAA requirements at all times.
- Give primary nurse end of shift report.

**Week 8**
- Locates and reviews the nursing care plan on the EHR for the assigned patients prior to change of shift report.
- Attends change of shift report and clarifies questions regarding care needs with the primary nurse and clinical instructor.
- Maintains an appropriate nurse-client relationship utilizing therapeutic communication techniques. Will be evaluated when instructor observes interactions and/or interviews client.
- Maintains cultural sensitivity as demonstrated when instructor observes interactions and/or interviews client.
- Obtains vital signs (T-P-R-B/P, SaO2, pain) with accuracy.
- Review medication profile and completes medication worksheet (indicating drug classification, drug action, reason the patient is taking the medication, and the things that should be monitored on the assigned patient) on all medications on the patient’s eMAR.
- Gives non-parenteral medications with instruction adhering to the 7 rights of medication administration.
- Completes and documents a head-to-toe patient assessment and care given on EHR.
- Obtains fingerstick glucose reading on assigned patient and documents on EHR.
- Performs shift assessment noting cardiac and lung sounds, mobility limitations and risks for falls, Braden scale, and age related changes and documents findings on EHR.
- Provides thorough bedside care, hygiene, comfort measures using good body mechanics and adherence to accepted nursing principles and documents such care on EHR.
- Adheres to confidentiality/HIPAA requirements at all times.
- Give primary nurse end of shift report.

**Week 9**
- Locates and reviews the nursing care plan on the EHR for the assigned patients prior to change of shift report.
- Attends change of shift report and clarifies questions regarding care needs with the primary nurse and clinical instructor.
- Maintains an appropriate nurse-client relationship utilizing therapeutic communication techniques. Will be evaluated when instructor observes interactions and/or interviews client.
- Maintains cultural sensitivity as demonstrated when instructor observes interactions and/or interviews client.
- Obtains vital signs (T-P-R-B/P, SaO2, pain) with accuracy.
- Review medication profile and completes medication worksheet (indicating drug classification, drug action, reason the patient is taking the medication, and the things that should be monitored on the assigned patient) on all medications on the patient’s eMAR.
- Gives non-parenteral medications with instruction adhering to the 7 rights of medication administration.
- Completes and documents a head-to-toe patient assessment and care given on EHR.
- Obtains fingerstick glucose reading on assigned patient and documents on EHR.
- Performs shift assessment noting cardiac and lung sounds, mobility limitations and risks for falls, Braden scale, and age related changes and documents findings on EHR.
- Provides thorough bedside care, hygiene, comfort measures using good body mechanics and adherence to accepted nursing principles and documents such care on EHR.
- Adheres to confidentiality/HIPAA requirements at all times.
- Give primary nurse end of shift report.

3/1/2018
Week 10
- Locates and reviews the nursing care plan on the EHR for the assigned patients prior to change of shift report.
- Attends change of shift report and clarifies questions regarding care needs with the primary nurse and clinical instructor.
- Maintains an appropriate nurse-client relationship utilizing therapeutic communication techniques. Will be evaluated when instructor observes interactions and/or interviews client.
- Maintains cultural sensitivity as demonstrated when instructor observes interactions and/or interviews client.
- Obtains vital signs (T-P-R-B/P, SaO2, pain) with accuracy.
- Review medication profile and completes medication worksheet (indicating drug classification, drug action, reason the patient is taking the medication, and the things that should be monitored on the assigned patient) on all medications on the patient's eMAR.
- Gives non-parenteral medications with instruction adhering to the 7 rights of medication administration.
- Provide patient education on diabetes and diabetic medications and document on EHR.
- Obtains fingerstick glucose reading on assigned patient and documents on EHR.
- Administer and document insulin as prescribed with instructor.
- Completes and documents a head-to-toe patient assessment and care given on EHR.
- Performs shift assessment noting cardiac and lung sounds, mobility limitations and risks for falls, Braden scale, and age related changes and documents findings on EHR.
- Provides thorough bedside care, hygiene, comfort measures using good body mechanics and adherence to accepted nursing principles and documents such care on EHR.
- Adheres to confidentiality/HIPAA requirements at all times.

Give primary nurse end of shift report.

Flu Clinic in San Benito County
The student will be able to:
- Complete and document patient screening for contraindications and precautions.
- Prepare the vaccine for administration using aseptic technique.
- Administer vaccine to the client using correct injection technique.
- Observe the patient after vaccination administration noting and documenting any signs and symptoms of adverse reactions.
- Use appropriate comforting techniques for children during and after vaccination.
- Document the vaccine administered and use the Immunization Information Systems database.
- Provide documentation of vaccines administered to patients on their personal immunization record.

Week 11
- Locates and reviews the nursing care plan on the EHR for the assigned patients prior to change of shift report.
- Attends change of shift report and clarifies questions regarding care needs with the primary nurse and clinical instructor.
- Maintains an appropriate nurse-client relationship utilizing therapeutic communication techniques. Will be evaluated when instructor observes interactions and/or interviews client.
- Maintains cultural sensitivity as demonstrated when instructor observes interactions and/or interviews client.
- Obtains vital signs (T-P-R-B/P, SaO2, pain) with accuracy.
• Review medication profile and completes medication worksheet (indicating drug classification, drug action, reason the patient is taking the medication, and the things that should be monitored on the assigned patient) on all medications on the patient’s eMAR.
• Gives non-parenteral medications with instruction adhering to the 7 rights of medication administration.
  • Provides patient education on diabetes and diabetic medications and document on EHR.
  • Obtains fingerstick glucose reading on assigned patient and documents on EHR.
  • Administer and document insulin as prescribed with instructor.
  • Completes and documents a head-to-toe patient assessment and care given on EHR.
  • Performs shift assessment noting cardiac and lung sounds, mobility limitations and risks for falls, Braden scale, and age related changes and documents findings on EHR.
• Provides thorough bedside care, hygiene, comfort measures using good body mechanics and adherence to accepted nursing principles and documents such care on EHR.
  • Adheres to confidentiality/HIPAA requirements at all times.
• Monitor IV site and fluids and electrolytes.
• Monitor patient’s fluid balance via intake/output/weight.

Give primary nurse end of shift report.

Week 12

• Locates and reviews the nursing care plan on the EHR for the assigned patients prior to change of shift report.
  • Attends change of shift report and clarifies questions regarding care needs with the primary nurse and clinical instructor.
  • Maintains an appropriate nurse-client relationship utilizing therapeutic communication techniques. Will be evaluated when instructor observes interactions and/or interviews client.
  • Maintains cultural sensitivity as demonstrated when instructor observes interactions and/or interviews client.
  • Obtains vital signs (T-P-R-B/P, Sa02, pain) with accuracy.
  • Review medication profile and completes medication worksheet (indicating drug classification, drug action, reason the patient is taking the medication, and the things that should be monitored on the assigned patient) on all medications on the patient’s eMAR.
• Gives non-parenteral medications with instruction adhering to the 7 rights of medication administration.
  • Provides patient education on diabetes and diabetic medications and document on EHR.
  • Obtains fingerstick glucose reading on assigned patient and documents on EHR.
  • Administer and document insulin as prescribed with instructor.
  • Completes and documents a head-to-toe patient assessment and care given on EHR.
  • Performs shift assessment noting cardiac and lung sounds, mobility limitations and risks for falls, Braden scale, and age related changes and documents findings on EHR.
• Provides thorough bedside care, hygiene, comfort measures using good body mechanics and adherence to accepted nursing principles and documents such care on EHR.
  • Adheres to confidentiality/HIPAA requirements at all times.
• Monitors and documents on the EHR the condition of client’s IV site.
• Monitors and documents on the EHR the client’s fluid balance via intake & output and weight.

Give primary nurse end of shift report.

Week 13

• Locates and reviews the nursing care plan on the EHR for the assigned patients prior to change of shift report.
• Attends change of shift report and clarifies questions regarding care needs with the primary nurse and clinical instructor.
• Maintains an appropriate nurse-client relationship utilizing therapeutic communication techniques. Will be evaluated when instructor observes interactions and/or interviews client.
• Maintains cultural sensitivity as demonstrated when instructor observes interactions and/or interviews client.
  • Obtains vital signs (T-P-R-B/P, SaO2, pain) with accuracy.
  • Review medication profile and completes medication worksheet (indicating drug classification, drug action, reason the patient is taking the medication, and the things that should be monitored on the assigned patient) on all medications on the patient's eMAR.
• Gives non-parenteral medications with instruction adhering to the 7 rights of medication administration.
  • Provide patient education on diabetes and diabetic medications and document on EHR.
  • Obtains fingerstick glucose reading on assigned patient and documents on EHR.
  • Administer and document insulin as prescribed with instructor.
  • Completes and documents a head-to-toe patient assessment and care given on EHR.
  • Performs shift assessment noting cardiac and lung sounds, mobility limitations and risks for falls, Braden scale, and age related changes and documents findings on EHR.
  • Provides thorough bedside care, hygiene, comfort measures using good body mechanics and adherence to accepted nursing principles and documents such care on EHR.
  • Adheres to confidentiality/HIPAA requirements at all times.
  • Monitor and document on the EHR the condition of the client’s IV site.
  • Monitor and document on the EHR the client’s fluid balance via intake & output and weight.
• Give primary nurse end of shift report.
Provide patient education regarding medications and discharge needs and document on the client’s EHR.

Week 14

• Locates and reviews the nursing care plan on the EHR for the assigned patients prior to change of shift report.
• Attends change of shift report and clarifies questions regarding care needs with the primary nurse and clinical instructor.
• Maintains an appropriate nurse-client relationship utilizing therapeutic communication techniques. Will be evaluated when instructor observes interactions and/or interviews client.
• Maintains cultural sensitivity as demonstrated when instructor observes interactions and/or interviews client.
  • Obtains vital signs (T-P-R-B/P, SaO2, pain) with accuracy.
  • Review medication profile and completes medication worksheet (indicating drug classification, drug action, reason the patient is taking the medication, and the things that should be monitored on the assigned patient) on all medications on the patient’s eMAR.
  • Gives non-parenteral medications with instruction adhering to the 7 rights of medication administration.
  • Provide patient education on diabetes and diabetic medications and document on EHR.
  • Obtains fingerstick glucose reading on assigned patient and documents on EHR.
  • Administer and document insulin as prescribed with instructor.
  • Completes and documents a head-to-toe patient assessment and care given on EHR.
  • Performs shift assessment noting cardiac and lung sounds, mobility limitations and risks for falls, Braden scale, and age related changes and documents findings on EHR.
  • Provides thorough bedside care, hygiene, comfort measures using good body mechanics and adherence to accepted nursing principles and documents such care on EHR.
• Adheres to confidentiality/HIPAA requirements at all times.
• Monitor IV site and document on EHR.
• Monitor and document on EHR patient’s fluid balance via intake/output and weight.
• Give primary nurse end of shift report.
• Provide and document patient education regarding medications and discharge needs.
• Provide nursing care and document the care for a patient with an ostomy.
• Insert urinary catheter using aseptic technique.
• Provide nursing care, including perineal care for a patient with an indwelling urinary catheter and document on the EHR.
  • Measure and document on the EHR a post-void residual (PVR) with catheterization or a bladder scan.
  • Irrigate a catheter and document on the patient’s EHR.
• Remove an indwelling catheter and document on the patient’s EHR.

Week 15

• Locates and reviews the nursing care plan on the EHR for the assigned patients prior to change of shift report.
• Attends change of shift report and clarifies questions regarding care needs with the primary nurse and clinical instructor.
  • Maintains an appropriate nurse-client relationship utilizing therapeutic communication techniques. Will be evaluated when instructor observes interactions and/or interviews client.
  • Maintains cultural sensitivity as demonstrated when instructor observes interactions and/or interviews client.
• Obtains vital signs (T-P-R-B/P, Sa02, pain) with accuracy.
• Review medication profile and completes medication worksheet (indicating drug classification, drug action, reason the patient is taking the medication, and the things that should be monitored on the assigned patient) on all medications on the patient’s eMAR.
• Gives non-parenteral medications with instruction adhering to the 7 rights of medication administration.
• Provide patient education on diabetes and diabetic medications and document on EHR.
• Obtains fingerstick glucose reading on assigned patient and documents on EHR.
• Administer and document insulin as prescribed with instructor.
• Completes and documents a head-to-toe patient assessment and care given on EHR.
• Performs shift assessment noting cardiac and lung sounds, mobility limitations and risks for falls, Braden scale, and age related changes and documents findings on EHR.
• Provides thorough bedside care, hygiene, comfort measures using good body mechanics and adherence to accepted nursing principles and documents such care on EHR.
• Adheres to confidentiality/HIPAA requirements at all times.
• Monitor IV site and document on EHR.
• Monitor and document on EHR patient’s fluid balance via intake/output and weight.
• Give primary nurse end of shift report.
• Provide and document patient education regarding medications and discharge needs.
• Provide nursing care and document the care for a patient with an ostomy.
• Insert urinary catheter using aseptic technique.
• Provide nursing care, including perineal care for a patient with an indwelling urinary catheter and document on the EHR.
  • Measure and document on the EHR a post-void residual (PVR) with catheterization or a bladder scan.
  • Irrigate a catheter and document on the patient’s EHR.
• Remove an indwelling catheter and document on the patient’s EHR.
• Measure, insert and check placement of a nasogastric tube. Document on patient’s EHR.
Check for placement, and residual and give a bolus enteral feeding or a continuous enteral feeding. Document on patient’s EHR.

Week 16
No lab or clinical.

METHODS OF INSTRUCTION:
Lecture, skills lab, hospital clinical lab, skills demonstration, return demonstration

OUT OF CLASS ASSIGNMENTS:
Required Outside Hours: 20
Assignment Description: Lab cards and med cards.

METHODS OF EVALUATION:
Writing assignments
Percent of total grade: 10.00 %
Percent range of total grade: 5% to 10% Lab Cards, Med Cards
Problem-solving assignments
Clinical Math Exam requires a minimum 90% competency level to pass the course, but it is not counted into the grade. Pass/fail only. You must receive the minimum 90% to pass the course.
Skill demonstrations
Skills testing of nursing clinical skills. Skills testing is pass/fail only. Students must pass in order to pass the course.
Objective examinations
Percent of total grade: 90.00 %
Percent range of total grade: 90% to 95 % Theory Exams, Quizzes, ATI Proctored Exams Multiple Choice True/False Matching Items Completion Essay
Other methods of evaluation
Clinical worksheets are pass/fail. You must pass in order to pass the course. Clinical evaluations are pass/fail. You must pass in order to pass the course.

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New software introduced to enhance readiness for NCLEX examinations.
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IGETC:
CSU TRANSFER:
   Transferable CSU, effective 200970
UC TRANSFER:
   Not Transferable

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: AH
CSU Crosswalk Course Number: 51
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: C
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000506199
Sports/Physical Education Course: N
Taxonomy of Program: 123020