

Course: AH 43

Also Listed As:

Term Effective: 201030, INACTIVE COURSE

Short Title: INT/MENT HEALTH NSG

Full Title: Interactive and Mental Health Nursing

<u>Contact Hours/Week</u>	<u>Units</u>	<u>Number of Weeks</u>	<u>Total Contact Hours</u>
Lecture: 5.5	10	17.34	Lecture: 95.37
Lab: 13.5			Lab: 234.09
Other: 0			Other: 0
Total: 19			Total: 329.46

Credit Status: D - Credit - Degree Applicable

Grading Modes: L - Standard Letter Grade

Repeatability: N

Schedule Types: 02 Lecture and/or discussion
 03 Lecture/Laboratory
 04 Laboratory/Studio/Activity

Course Description:

The dynamics of leadership and management in nursing, including concepts of basic mental health. Progresses from basic mental health knowledge and skills to the refinements involved in psychiatric nursing practice as it relates to all age groups. Incorporates nursing concepts and nursing experiences relative to human sexuality, child abuse and cultural and ethnic diversity. PREREQUISITE: Admission to the RN program and California IV certification. \$100 course material fee, payable at registration.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200470

UC TRANSFER:

Not Transferable

PREREQUISITES:

COREQUISITES:

STUDENT LEARNING OUTCOMES:

1. Students will analyze pre-written patient plans of care and will individualize the plan to a specific patient.

ILO: 2,1,2,3,6,7

Measure: Written careplans, Clinical evaluations

2. Students will use principles of college-level mathematical concepts to correctly calculate medication dosages and intravenous solution flow rates.

ILO: 2,3

Measure: Clinical evaluations, Clinical calculation exams (required to pass the course)

3. Students will interact effectively with people of all ages, many cultures and ethnicities demonstrating awareness of the students' own values and opinions, as well as awareness and respect of the opinions and values of others.

ILO: 4,6

Measure: Clinical evaluations, Classroom participation in discussions regarding ethical dilemmas of patient care process recordings

4. Students will use therapeutic nursing interventions which reflect the standard of nursing practice. This will be exhibited by the student's ability to use psychomotor and psychosocial interventions which promote health; and prevent, minimize, or resolve problems as identified by the nurse and patient. Therapeutic interventions are independent actions grouped in theory-based research and experiences.

ILO: 2,1,3,4,6,

Measure: Clinical evaluations mid and end of semester, Written and/or actual care plans each week, California exam for certification, or NCLEX Nursing Licensure Exam.

5. Student will reflect creative and critical thinking skills.

Creative and critical thinking is characterized by openness of inquiry, ability to ask pertinent questions, production of new ideas, flexible problem solving, examination of underlying assumptions, and an ability to present diverse perspectives.

ILO: 2,1,3,4,6

Measure: Written course work, Classroom presentations, Case studies, Exams

6. Students will communicate clearly, verbally and in writing using appropriate grammar, vocabulary and word usage with patients, peers, facility staff and instructors representing diverse populations and viewpoints.

ILO: 1,2,3,4,6

Measure: Written course work

Clinical evaluations

Essay questions on quizzes, exams

Interactive classroom assignments using computer software

7. Students will demonstrate appropriate active listening skills using techniques of therapeutic communication to verify that communication has been accurately interpreted. Students will use language interpreters at appropriate times in the clinical settings.

ILO: 1,2,3,4,6

Measure: Classroom presentations

Role play with instructor evaluation

Clinical evaluations

8. Students will critically analyze data from textbooks, patient charts including electronic charts, dictionaries, reference books, and the internet. Apply theoretical concepts and facts to real life situations, with computer simulated patient situations and exams.

ILO: 2,3,4,5,6,1

Measure: Written course work, Clinical evaluations, Exams

9. Students will utilize nursing process to prioritize and organize nursing care and to problem solve. Nursing process includes:

Assessment of objective and subjective patient data

Analysis of data using the information to develop patient outcomes in planning patient care

Identify and implement appropriate nursing interventions to meet expected outcomes

Revise the plan of care as needed based on the information from the evaluation

ILO: 2,1,3,4,6

Measure: Written care plans, Active care plans in the clinical setting, Clinical evaluations, Case studies using actual patients.

TOPICS AND SCOPE:

Inactive Date: 05/11/2009

Inactive Term: Spring 2009

Please see course content in the Master Course Outline located in the Curriculum Specialist's office.

ASSIGNMENTS:

Each week the student will read appropriate chapters of the text and complete assigned exercises and workbook.

METHODS OF INSTRUCTION:

Lecture, lab, skills demonstration, return demonstration.

METHODS OF EVALUATION:

The types of writing assignments required:

Written homework

Reading reports

Lab reports

Essay exams

Term papers

Other: Classroom presentations, internet assignments.

The problem-solving assignments required:

Homework problems

Quizzes

Exams

Other: Minimum 85% competency level pass/fail only

The types of skill demonstrations required:

Class performance
Performance exams
Other: Case studies, computer programs.
The types of objective examinations used in the course:
Multiple choice
True/false
Matching items
Completion
Other: Calculations.
Other category:
None
The basis for assigning students grades in the course:
Writing assignments: 15% - 85%
Problem-solving demonstrations: 5% - 10%
Skill demonstrations: 20% - 80%
Objective examinations: 30% - 90%
Other methods of evaluation: 0% - 0%

REPRESENTATIVE TEXTBOOKS:

* = Required

*Lewis, Heitkemper, Dirksen. Medical-Surgical Nursing Assessment & Management of Clinical Problems, and Student Study Guide^s, Mosby, 6th Edition, 2004.

*Townsend. Psychiatric Mental Health Nursing: Concepts of Care^s, F.A. Davis, 4th Edition, 2003.

*Doenges, Moorhouse, Geissler. Nursing Care Plans^s, F.A. Davis, 4th Edition, 2002.

*Gahart. Intravenous Medications^s, Mosby, 20th Edition, 2003.

*Davis's Drug Guide, Nursing Drug Handbook or PDR Nurse's Drug Handbook, 2004.

*Gavilan. Skills Study Guide, Clinical Calculations Practice^s

*Gavilan. AH 43 Syllabus

*Gavilan. Clinical Packet

Malarkey & McMorow. Nurses Manual of Laboratory Tests & Diagnostic Procedures^s W.B. Saunders, 2nd Edition, 2000. (recommended)

Kee & Marshall. Clinical Calculations^s, W.B. Saunders, 5th Edition, 2004. (recommended)

Readability 17 (average grade level) by K. Bedell

Other Materials Required to be Purchased by the Student: Malpractice insurance, uniforms, licensure fees.

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: I

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: AH

CSU Crosswalk Course Number: 43

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N
Occupational Course: B
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000330527
Sports/Physical Education Course: N
Taxonomy of Program: 123010