Course Outline

COURSE:  AH 3  DIVISION:  50  ALSO LISTED AS:

TERM EFFECTIVE:  Fall 2014  CURRICULUM APPROVAL DATE: 02/24/2014

SHORT TITLE: PERSON/LIFE CYCLE

LONG TITLE: The Person in the Life Cycle

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Type</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
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<td>3</td>
<td>18</td>
<td>Lecture:</td>
<td>3</td>
<td>54</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lab:</td>
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<td>0</td>
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<td>Other:</td>
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<tr>
<td></td>
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<td>Total:</td>
<td>3</td>
<td>54</td>
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COURSE DESCRIPTION:

Interaction of social, emotional, intellectual, and physical attributes related to the development and realization of human potential across the life span. (C-ID: PSY 180) PREREQUISITE: Eligible for English 1A.

PREREQUISITES:

(Completion of ENGL 250, as UG, with a grade of C or better.
AND Completion of ENGL 260, as UG, with a grade of C or better.)
OR
(Completion of ENGL 250, as UG, with a grade of C or better.
AND Score of 22 on CTEP Reading)
OR
(Completion of ENGL 260, as UG, with a grade of C or better.
AND Score of 22 on CTEP Writing)
OR
(Completion of ENGL 250, as UG, with a grade of C or better.
AND Completion of SSCI 270A, as UG, with a grade of C or better.)
OR
(Completion of ENGL 250, as UG, with a grade of C or better.
AND Completion of SSCI 270B, as UG, with a grade of C or better.)
OR
(Completion of SSCI 270A, as UG, with a grade of C or better.
AND Score of 22 on CTEP Writing)
OR
(Completion of SSCI 270B, as UG, with a grade of C or better.
AND Score of 22 on CTEP Writing)
OR
(Score of 22 on CTEP Reading
AND Score of 22 on CTEP Writing)
OR
(Completion of ENGL 250P, as UG, with a grade of C or better.
AND Completion of ENGL 260P, as UG, with a grade of C or better.)
OR
(Score of 3350 on Accuplacer English Reading
AND Completion of ENGL 250, as UG, with a grade of C or better.)
OR
(Score of 1450 on Accuplacer English Writing
AND Completion of ENGL 260, as UG, with a grade of C or better.)
OR
(Score of 1450 on Accuplacer English Writing
AND Completion of SSCI 270A, as UG, with a grade of C or better.)
OR
(Score of 1450 on Accuplacer English Writing
AND Completion of SSCI 270B, as UG, with a grade of C or better.)
OR
(Score of 1450 on Accuplacer English Writing
AND Score of 3350 on Accuplacer English Reading)
OR
Completion of ENGL 1A, as UG, with a grade of C or better.
OR
Completion of ENGL 1B, as UG, with a grade of C or better.
OR
Completion of ENGL 1C, as UG, with a grade of C or better.

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES
 L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:
 02 - Lecture and/or discussion
 72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:
1. Student will describe major theoretical traditions in
developmental psychology. Student will identify common patterns of
development, including specific milestone achievements in different
areas of development (physical, cognitive, social and emotional)
through the life span.
ILO: 2, 1, 3, 4, 6
Measure: Participation in group discussions
Research paper
Written test
Project
Homework assignment
2. Student will discuss impact of concepts from one area of development (i.e. physical, cognitive, social and emotional) on other areas. (All methods of assessment)
ILO: 2, 1, 3, 4, 6
Measure: Participation in group discussions
Research paper
Written test
Project
Homework assignment
3. Student will evaluate relevance of concepts from major theoretical traditions as they apply to specific issues in human development.
ILO: 2, 1, 3, 4, 6
Measure: Participation in group discussions
Research paper
Written test
Project
Homework assignment
4. Student will compare and contrast information from scientific research with information from personal experience and original research related to current issues in human development.
ILO: 2, 1, 3, 4, 6
Measure: Participation in group discussions
Research paper
Written test
Project
Homework assignment
5. Student will evaluate usefulness of the application of scientific research to current issues in human development.
ILO: 2, 1, 3, 4, 6
Measure: Participation in group discussions
Research paper
Written test
Project
Homework assignment
6. Student will demonstrate research skills through writing and technology.
ILO: 2, 1, 3, 6
Measure: Homework
Project
Group discussion
Exams
7. Student will apply interactional model of nature/nurture to
specific issues.
ILO: 2, 1, 3, 4, 6
Measure: Homework
Project
Group discussion
Exams
8. Student will outline an argument that synthesizes individual, family and societal factors that impact on a current topic of interest in developmental psychology.
ILO: 2, 1, 3, 4, 6
Measure: Project
Group discussion
Homework
9. Student will compare evidence regarding treatment of children in the U.S. to cultural myths regarding the value and treatment of children, including evaluating current, specific practices to determine which values are being implemented.
ILO: 2, 1, 3, 4, 6
Measure: Project
Group discussion
Homework
10. Student will identify important cultural variations in different areas of development (physical, cognitive, social and emotional) through the life span.
ILO: 2, 1, 3, 4, 6
Measure: Project
Group discussion
Homework

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date: 02/24/2014
Each week the students will read assigned chapters and complete assignments.
WEEK 1  3 HOURS
Introduction
Theories of Development
WEEK 2  3 HOURS
Theories of Development continued
Heredity and Environment
WEEK 3  3 HOURS
Projects Review
Prenatal Development and Birth
The First Two Years: Biosocial Development
Assignment #1 due
WEEK 4  3 HOURS
The First Two Years: Cognitive Development
The First Two Years: Psychosocial Development
WEEK 5  3 HOURS
The Play Years: Biosocial Development
Assignment #2 due
WEEK 6  3 HOURS
The Play Years: Cognitive Development
Assignment #3 due
WEEK 7  3 HOURS
The School Years: Biosocial Development
The School Years: Cognitive Development
WEEK 8  3 HOURS
The School Years: Psychosocial Development
Assignment #4 due
WEEK 9  3 HOURS
Project: Research Project due
Adolescence: Biosocial Development
Adolescence: Cognitive Development
Assignment #5 due
WEEK 10  3 HOURS
Adolescence: Psychosocial Development
Early Adulthood: Biosocial Development
WEEK 11  3 HOURS
Early Adulthood: Cognitive Development
Early Adulthood: Psychosocial Development
WEEK 12  3 HOURS
Middle Adulthood: Biosocial Development
Assignment #6 due
WEEK 13  3 HOURS
Middle Adulthood: Cognitive Development
Middle Adulthood: Psychosocial Development
WEEK 14  3 HOURS
Late Adulthood: Biosocial Development
Assignment #7 due
WEEK 15  3 HOURS
Late Adulthood: Cognitive Development
WEEK 16  3 HOURS
Late Adulthood: Psychosocial Development
Extra Credit Projects due
WEEK 17  3 HOURS
Death & Dying
WEEK 18  2 HOURS
Final Exam
ASSIGNMENTS:
See hard copy.

METHODS OF INSTRUCTION:
Lecture, small group discussion, student presentation

METHODS OF EVALUATION:
The types of writing assignments required:
Written homework
Reading reports
Essay exams
Term papers
Other: Project

The problem-solving assignments required:
None

The types of skill demonstrations required:
None

The types of objective examinations used in the course:
Multiple choice
True/false
Matching items
Completion
Other category:
None

The basis for assigning students grades in the course:
Writing assignments: 40% - 60%
Problem-solving demonstrations: 0% - 0%
Skill demonstrations: 0% - 0%
Objective examinations: 50% - 70%
Other methods of evaluation: 0% - 0%

REPRESENTATIVE TEXTBOOKS:
Required:
Berger, K S, "The Developing Person Through the Life Span", Worth, 2008, or other appropriate college level text.
ISBN: 978-0716760856
Reading Level of Text: 14th grade, Verified by: KBedell

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:
   GAV E2, effective 200850
   GAV F, effective 200850

CSU GE:
   CSU E2, effective 200850

IGETC:

CSU TRANSFER:
   Transferable CSU, effective 200850

UC TRANSFER:
   Transferable UC, effective 200850

SUPPLEMENTAL DATA:

Basic Skills: N
Classification: I
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: AH
CSU Crosswalk Course Number: 3
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: B
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000184702
Sports/Physical Education Course: N
Taxonomy of Program: 123020