

**Course Outline**

**COURSE:** AH 3                      **DIVISION:** 50                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Fall 2020                      **CURRICULUM APPROVAL DATE** 04/14/2020

**SHORT TITLE:** PERSON/LIFE CYCLE

**LONG TITLE:** The Person in the Life Cycle

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54

**COURSE DESCRIPTION:**

Interaction of social, emotional, intellectual, and physical attributes related to the growth and development of people across the life span. Content covers from cradle to the grave (birth until death). (C-ID: PSY 180).

**PREREQUISITES:**

- (Completion of ENGL 250, as UG, with a grade of C or better.  
 AND Completion of ENGL 260, as UG, with a grade of C or better.)
- OR
- (Completion of ENGL 250, as UG, with a grade of C or better.  
 AND Score of 22 on CTEP Reading)
- OR
- (Completion of ENGL 260, as UG, with a grade of C or better.  
 AND Score of 22 on CTEP Writing)
- OR
- (Completion of ENGL 250, as UG, with a grade of C or better.  
 AND Completion of SSCI 270A, as UG, with a grade of C or better.)
- OR
- (Completion of ENGL 250, as UG, with a grade of C or better.  
 AND Completion of SSCI 270B, as UG, with a grade of C or better.)
- OR
- (Completion of SSCI 270A, as UG, with a grade of C or better.  
 AND Score of 22 on CTEP Writing)
- OR
- (Completion of SSCI 270B, as UG, with a grade of C or better.  
 AND Score of 22 on CTEP Writing)

OR

(Score of 22 on CTEP Reading  
AND Score of 22 on CTEP Writing)

OR

(Completion of ENGL 250P, as UG, with a grade of C or better.  
AND Completion of ENGL 260P, as UG, with a grade of C or better.)

OR

(Score of 3350 on Accuplacer English Reading  
AND Completion of ENGL 250, as UG, with a grade of C or better.)

OR

(Score of 1450 on Accuplacer English Writing  
AND Completion of ENGL 260, as UG, with a grade of C or better.)

OR

(Score of 1450 on Accuplacer English Writing  
AND Completion of SSCI 270A, as UG, with a grade of C or better.)

OR

(Score of 1450 on Accuplacer English Writing  
AND Completion of SSCI 270B, as UG, with a grade of C or better.)

OR

(Score of 1450 on Accuplacer English Writing  
AND Score of 3350 on Accuplacer English Reading)

OR

Completion of ENGL 1A, as UG, with a grade of C or better.

OR

Completion of ENGL 1B, as UG, with a grade of C or better.

OR

Completion of ENGL 1C, as UG, with a grade of C or better.

OR

Score of 1500 on MM CCCApply English

OR

Score of 1500 on MM Placement Tool English

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

72 - Dist. Ed Internet Delayed

## **STUDENT LEARNING OUTCOMES:**

By the end of this course, a student should:

1. Define and identify key concepts in multiple areas of lifespan psychology including concepts, facts and theoretical perspectives.
2. Define and identify the basic research and evaluation methods used in lifespan psychology, including the strengths and weaknesses of each method.
3. Demonstrate knowledge of and explain concepts related to lifespan development.
4. Apply lifespan psychological concepts to the solutions of current issues and problems, such as, ethics, parenting, discipline, divorce, midlife crisis, cultural differences, dual-income families, and aging.

## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date 04/14/2020

Each week the students will read assigned chapters and complete assignments. There are weekly quizzes, a midterm and a final exam.

3 HOURS

Introduction

The Science of Human Development

3.5 HOURS

Theories of Development

Heredity and Environment

3.5 HOURS

Prenatal Development and Birth

The First Two Years: Biosocial Development

3.5 HOURS

The First Two Years: Cognitive Development

The First Two Years: Psychosocial Development

3.5 HOURS

Early Childhood: Biosocial Development

Early Childhood: Cognitive Development

3.5 HOURS

Early Childhood Development: Psychosocial Development

Middle Childhood: Cognitive Development

3.5 HOURS

Middle Childhood: Cognitive Development

3 HOURS

Midterm Exam

3.5 HOURS

Middle Childhood: Psychosocial Development

Adolescence: Biosocial Development

3.5 HOURS

Adolescence: Cognitive Development

Adolescence: Psychosocial Development

3.5 HOURS

Emerging Adulthood: Biosocial Development

Emerging Adulthood: Cognitive Development

3.5 HOURS

Emerging Adulthood: Psychosocial Development

Adulthood: Biosocial Development

3.5 HOURS

Adulthood: Cognitive Development

Adulthood: Psychosocial Development

3.5 HOURS

Late Adulthood: Biosocial Development

Late Adulthood: Cognitive Development

3 HOURS

Late Adulthood: Psychosocial Development

3 HOURS

Final Exam

**METHODS OF INSTRUCTION:**

Each week the students will read assigned chapters and complete assignments. Lecture & Instructional Materials will include chapter PowerPoints, chapter outlines, applicable videos, student presentations, reading textbook chapters, classroom discussions and written assignments. There will be weekly quizzes, a midterm and a final exam.

**OUT OF CLASS ASSIGNMENTS:**

Required Outside Hours: 108

Assignment Description:

Chapter readings, handouts, discussion posts.

**METHODS OF EVALUATION:**

Writing assignments

Percent of total grade: 20.00 %

Writing assignments: 40% - 60% Written homework Reading reports Essay exams Term papers Other: Project

Objective examinations

Percent of total grade: 80.00 %

Objective examinations: 50% Multiple choice 50% True/false Matching items Completion

**REPRESENTATIVE TEXTBOOKS:**

Berger, K S. The Developing Person Through the Life Span. Worth,2020.

New edition available.

ISBN: ISBN:9781319191757

Reading Level of Text, Grade: Reading level of text: 14th grade, Verified by: Verified by: Susan Turner

## **ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

GAV E, effective 202070

GAV E2, effective 201570

GAV F, effective 202070

CSU GE:

CSU E, effective 202070

CSU E2, effective 200850

IGETC:

CSU TRANSFER:

Transferable CSU, effective 202070

UC TRANSFER:

Transferable UC, effective 202070

## **SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: AH

CSU Crosswalk Course Number: 3

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: B

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000184702

Sports/Physical Education Course: N

Taxonomy of Program: 123020