Course Outline

**COURSE:** AH 16C  |  **DIVISION:** 50  |  **ALSO LISTED AS:** AH 16

**TERM EFFECTIVE:** Spring 2016  |  **Inactive Course:** 04/13/2015

**SHORT TITLE:** IV THERAPY/C

**LONG TITLE:** IV Therapy/Blood Withdrawal/C

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Type</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
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<tr>
<td>1</td>
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<td>Lecture</td>
<td>1</td>
<td>18</td>
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<tr>
<td></td>
<td></td>
<td>Lab</td>
<td>0</td>
<td>0</td>
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<tr>
<td></td>
<td></td>
<td>Other</td>
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<td></td>
<td></td>
<td>Total</td>
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**COURSE DESCRIPTION:**

Theoretical application and clinical techniques required for safe administration of IV therapy and withdrawal of blood for testing. (Approved by the Board of Vocational Nursing for certification in IV Therapy and Blood Withdrawal. Approved for continuing education credit BRN #00892). Previously listed as AH 16.

**COREQUISITE:** Enrollment in AH 53 or current active LVN licensure in California. $50.00 course materials fee payable at registration.

**PREREQUISITES:**

Completion of AH 53, as UG, with a grade of C or better., Concurrent OK

**COREQUISITES:**

**CREDIT STATUS:** D - Credit - Degree Applicable

**GRADING MODES**

L - Standard Letter Grade

**REPEATABILITY:** N - Course may not be repeated

**SCHEDULE TYPES:**

02 - Lecture and/or discussion

**STUDENT LEARNING OUTCOMES:**

1. Student will use principles of college-level mathematical concepts and methods to accurately calculate intravenous flow rates and will set the correct flow rate on actual intravenous solutions

4/14/2015
Measure: Intravenous flow rate quizzes. Demonstration with equipment used in facilities in the clinical lab setting. Intravenous flow rate final exam (required to pass the class).

PLO: 2,3,4,5,6
ILO: 2,4,6
GE-LO: Year assessed or anticipated year of assessment: 2013

2. Student will explain the reason(s) for initiation of intravenous therapy, blood transfusions, blood component infusion and skin and arterial puncture

Measure: Written coursework. Lab demonstrations/simulations with classmates using actual equipment and evaluation by instructor.

PLO: 2,3,4,5,6
ILO: 1,2,3,4,6
GE-LO: Year assessed or anticipated year of assessment: 2013

3. Student will communicate clearly, verbally and in writing using appropriate grammar, vocabulary and word usage with peers and instructors representing a diverse population and viewpoints while initiating IV therapy in the classroom setting.


PLO:
ILO: 1,2,3,4,6
GE-LO: PLO: 2,3,4,5,6
ILO: 1,2,3,4,6
GE-LO: Year assessed or anticipated year of assessment: 2013

4. Student will demonstrate appropriate active listening skills using techniques of therapeutic communication to verify that communication has been accurately interpreted while performing IV therapy and blood withdrawal in the classroom setting.

Measure: Role play with instructor evaluation. Clinical performance evaluation.

PLO: 2,3,4,5,6
ILO: 1,2,3,4,6
GE-LO: Year assessed or anticipated year of assessment: 2013

5. Student will critically analyze data from textbooks, dictionaries, other reference books and the internet to apply theoretical concepts and facts related to the purpose and procedures of treatment with intravenous therapy to real life situations experienced by diverse patients.

Measure: Written coursework. Performance evaluations. Exams

PLO: 2,3,4,5,6
6. Student will apply knowledge of the legal guidelines for the licensed vocational nurse practicing intravenous therapy and blood withdrawal to real life situations.
Measure: Written coursework. Performance evaluations. Exams
PLO: 2,3,4,5,6
ILO: 1,2,3,4,6
GE-LO:
Year assessed or anticipated year of assessment: 2013

7. Students will analyze pre-written patient care plans of care and will individualize the plan for a specific patient
Measure: Written care plans. Clinical evaluations
PLO: 2,3,4,5,6
ILO: 1,2,3,4
GE-LO:
Year assessed or anticipated year of assessment: 2013

8. Student will correctly describe, recognize and troubleshoot common complications of intravenous therapy and blood withdrawal.
Measure: Clinical performance evaluation, computer simulations, exams.
PLO: 2,3,4,5,6
ILO: 1,2,3,4
GE-LO:
Year assessed or anticipated year of assessment: 2013

9. Student will safely initiate IV therapy and withdraw blood on peers.
Measure: Clinical performance evaluation(required by law to pass the class)
PLO: 2,3,4,5,6
ILO: 1,2,3,4,6
GE-LO:
Year assessed or anticipated year of assessment: 2013

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Inactive Course: 04/13/2015
AH 16C concurrent with AH 53 (18 hours)
Acid/base balance/imbalance
Electrolyte imbalance
Universal precautions for infection control
Indications for IV fluids, blood and blood products
Documentation
Exam

METHODS OF INSTRUCTION:
Lecture, skill demonstration, use of videos, computer software, IV simulator, and actual IV equipment.

METHODS OF EVALUATION:
This is a degree-applicable course, but substantial writing assignments are NOT appropriate, because the course primarily:
Involves skill demonstrations or problem solving
The problem-solving assignments required:
Homework problems
Quizzes
Exams
Other: Minimum 85% competency level pass/fail only
The types of skill demonstrations required:
Class performance
Performance exams
The types of objective examinations used in the course:
Multiple choice
True/false
Matching items
Other: Calculations
Other category:
None
The basis for assigning students grades in the course:
Writing assignments: 0% - 0%
Problem-solving demonstrations: 15% - 30%
Skill demonstrations: 15% - 80%
Objective examinations: 60% - 90%
Other methods of evaluation: 0% - 0%

REPRESENTATIVE TEXTBOOKS:
Required:
Phillips, Manual of IV Therapeutics, Davis, 2010, or other appropriate college level text.
Reading level of text, Grade: 17th grade Verified by: KBedell
Other textbooks or materials to be purchased by the student: Kee, Fluids and Electrolytes, Delmar, 2010, Gavilan College Faculty, IV Therapy/Blood Withdrawal Handouts, 2011

ARTICULATION and CERTIFICATE INFORMATION
Associate Degree:
CSU GE:
IGETC:
CSU TRANSFER:
Transferable CSU, effective 201270
UC TRANSFER:
Not Transferable

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education: 
Program Status: 2 Stand-alone
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: AH
CSU Crosswalk Course Number: 16C
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: B
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000535082
Sports/Physical Education Course: N
Taxonomy of Program: 123020