Course Outline

COURSE: AE 636  DIVISION: 30  ALSO LISTED AS:

TERM EFFECTIVE: Summer 2019  CURRICULUM APPROVAL DATE: 04/09/2019

SHORT TITLE: ADAPTED PHYSICAL ED

LONG TITLE: Adapted Physical Education

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
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<td>0</td>
<td>18</td>
<td>Lecture: 0</td>
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<td></td>
<td></td>
<td>Lab: 3</td>
<td>Lab: 54</td>
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<td></td>
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<td>Other: 0</td>
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<td></td>
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<td>Total: 3</td>
<td>Total: 54</td>
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COURSE DESCRIPTION:

An individualized program of adapted physical education activities designed to meet the needs of students who have physical limitations or disabilities. The course assists in the development and appreciation of physical activity as a regular planned contribution to one's overall physical fitness. This course is for the non-matriculating student, is not graded and is without college credit. ADVISORY: Students must be able to document a physical disability.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: N - Non Credit

GRADING MODES

N - Non Credit

REPEATABILITY: R - Course may be repeated
Maximum of 99 times, 100 credit hours

SCHEDULE TYPES:

04 - Laboratory/Studio/Activity
04A - Laboratory - LEH 0.65
STUDENT LEARNING OUTCOMES:

1. Identify their individual physical education goals.
   Measure of assessment: Instructor Observation, Performance Evaluation
   Year assessed, or planned year of assessment: 2018
   Semester: Fall

2. Participate in individual and group activities to improve physical fitness and conditioning.
   Measure of assessment: Performance Evaluation, Instruction Observation
   Year assessed, or planned year of assessment: 2018
   Semester: Fall

3. Explain increased awareness of their abilities and limitations through specific activities.
   Measure of assessment: Individual assessment, pre-post tests, Performance Evaluation
   Year assessed, or planned year of assessment: 2018

4. Demonstrate proper safety procedures specific to adapted equipment and exercise.
   Measure of assessment: Demonstration, Instructor observation, oral report

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 04/09/2019

6-8 Hours
Students will review course content, expectations and grading procedures. Use of equipment and safety procedures are discussed. Introduce warm up and cooling down procedures. Long and short term goals discussed. Functional exercises and movements that stabilize the body. Discuss importance of spine muscles. SPO: Students will review course content, expectations and grading procedures.

6-8 Hours
Students will be individually assessed and activities will be developed. Construct and maintain a fitness conditioning program. Introduce supine exercises, i.e. compressions, butterflies, bicycles. Standing exercises, i.e. Range of motion, lateral press, standing crunch. SPO: Students will develop an exercise program specific to their needs.

6-8 Hours
Students will be evaluated for progress and plans updated. Introduce additional flexibility exercises. Treatment for stretching injuries, i.e. the use of heat and cold for injury treatment. SPO: Students will practice and demonstrate flexibility exercises.

6 Hours
Analyze areas of physical fitness strengths and weaknesses and prioritize those areas to be addressed. Discuss benefits of fitness development. Discuss symptoms of over-training. SPO: Students will identify strengths and weaknesses specific to physical exercise.

4 Hours
Review one week exercise plan. Review safety procedures. Injury risks. SPO: Students will discuss safety procedures and injury risks as related to their own exercise program.

6 Hours
Use of wheelchair accessible exercise machines. Discuss safety procedures and related transfer issues of wheelchair students. Proper techniques of weight training, use of cuffs, straps, holders for wheelchair students. Wheelchair calisthenics.

6 Hours
Exercises using parallel bars and standing frame. Stretching and endurance activities related to parallel bars. Safety issues related to standing frame, i.e. the need for a second person while using standing frame. Proper body mechanics - postural alignment. Standing (supported and unsupported) calisthenics. Proper body mechanics - postural alignment SPO: Students will practice and demonstrate proper body mechanics.
6 Hours
Wheelchair transfer to table mat. Stretching exercises (supine/prone). Safety in transferring to exercise mat. Roll and squirm exercises. Balance exercises, i.e. roll and tuck. Use of abdominal muscles for stabilization, i.e. obliques, rectus abdominals. SPO: Students will practice and demonstrate stretching exercises.

2 Hours
Final Exam.
Evaluation of student short and long term goals.
Note: The course is individualized and student performance objectives will vary as determined by the nature and degree of a student's disability. Students will be expected to address goals at a level agreed upon in the Academic Accommodation Plan (AAP).
Individual assessment, group activities and evaluations as per the Academic Accommodation Plan.

METHODS OF INSTRUCTION:
Progress shall be measured through individual assessment for physical improvement. Activities will be coordinated to fit the needs of each student, while at the same time be incorporated into games and sports as much as possible.

METHODS OF EVALUATION:
Skill demonstrations
Percent of total grade: 100.00 %

REPRESENTATIVE TEXTBOOKS:
None
ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:
CSU GE:
IGETC:
CSU TRANSFER:
   Not Transferable
UC TRANSFER:
   Not Transferable

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: L
Noncredit Category: E
Cooperative Education:
Program Status: 2 Stand-alone
Special Class Status: S
CAN:
CAN Sequence:
CSU Crosswalk Course Department:
CSU Crosswalk Course Number:
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000597217
Sports/Physical Education Course: N
Taxonomy of Program: 083580

PL/SQL procedure successfully completed.