

Course Outline

COURSE: AE 605 **DIVISION:** 30 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2019 **CURRICULUM APPROVAL DATE:** 11/13/2018

SHORT TITLE: VOC TRAIN VI

LONG TITLE: Vocational Training VI

Units	Number of Weeks		Contact Hours/Week		Total Contact Hours
0	18	Lecture:	0	Lecture:	0
		Lab:	1.5	Lab:	27
		Other:	0	Other:	0
		Total:	1.5	Total:	27

COURSE DESCRIPTION:

This course is designed for students with disabilities. The purpose of this course is to improve the student's ability to participate in the community, by increasing independence through acquisition of survival vocabulary, and practice in functional reading. Students will read stories written or revised for adults with limited reading skills. NOTE: Students are required to register with the AEC Counselor for this course.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: N - Non Credit

GRADING MODES

N - Non Credit

REPEATABILITY: R - Course may be repeated

Maximum of 99 times, 100 credit hours

SCHEDULE TYPES:

04 - Laboratory/Studio/Activity

04A - Laboratory - LEH 0.65

STUDENT LEARNING OUTCOMES:

1. Demonstrate improved reading skills by increasing the number of paragraphs read aloud in class.
 Measure of assessment: Class performance; Observation, Pre-test, Post-test

Year assessed, or planned year of assessment: 2018

Semester: Spring

2. Employ reading comprehension skills by identifying main ideas and supporting details.

Measure of assessment: Class performance, Quizzes, Oral reports.

Year assessed, or planned year of assessment: 2018

Semester: Spring

3. Recognize and define vocabulary words used in class reading assignments.

Measure of assessment: Class performance, Written report, Quizzes

Year assessed, or planned year of assessment: 2018

Semester: Spring

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 11/13/2018

27 hours Lab:

9 Hours

Content: Appropriate high interest-low reading level stories will be assigned to students.

SPO: Students will read stories in class, and take turns reading aloud. They will review and re-read the assigned short story each week.

SPO: Students will increase their current level of reading by continued practice.

9 Hours

Content: Comprehension exercises will be assigned based on the stories read in class using worksheets and relevant handouts.

SPO: Students will explain the events that take place in the story.

7 Hours

Content: Vocabulary development.

SPO: Students will identify a list of vocabulary words from the stories read in class. Vocabulary exercises will be completed in class.

SPO: Students will define vocabulary words based on the reading assignments.

2 Hours

Individualized final exam.

METHODS OF INSTRUCTION:

Lecture and lab (includes discussion, group, as well as individualized instruction, active participation in activities). Evaluation based upon individual progress.

OUT OF CLASS ASSIGNMENTS

Required Outside Hours: 0

Assignment Description: No out of class assignments required since it is a lab course.

METHODS OF EVALUATION:

Writing assignments

Percent of total grade: 5.00 %

Writing assignments: 5% - 10% Written homework

Skill demonstrations

Percent of total grade: 90.00 %

Skill demonstrations: 90% - 95% Class performance Field work

REPRESENTATIVE TEXTBOOKS:

Required

None

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: L

Noncredit Category: E

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: S

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000597072

Sports/Physical Education Course: N

Taxonomy of Program: 493012