Course Outline

COURSE: ACCT 111  DIVISION: 50  ALSO LISTED AS:

TERM EFFECTIVE: Fall 2018  Inactive Course

SHORT TITLE: INTRO INCOME TAX

LONG TITLE: Introduction to Income Tax

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>18</td>
<td>Lecture: 3</td>
<td>Lecture: 54</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lab: 0</td>
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<tr>
<td></td>
<td></td>
<td>Other: 0</td>
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<td></td>
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<td>Total: 3</td>
<td>Total: 54</td>
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COURSE DESCRIPTION:

A study of theory, philosophy, and principles of income tax law and procedures for computing the tax liability. It includes practice in solving typical individual tax problems. This course has the option of a letter grade or pass/no pass. PREREQUISITE: ACCT 103 or ACCT 20

PREREQUISITES:

Completion of ACCT 103, as UG, with a grade of C or better.

OR

Completion of ACCT 20, as UG, with a grade of C or better.

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Students will describe and evaluate the role of the progressive income tax in this country.
2. Students will gather, analyze, and interpret tax data. Students will explain and interpret tax law, solve tax problems, organize the data and summarize it by completing tax returns and schedules.

Measure: Written assignments (tax returns and schedules), class activities, examinations

PLO: 1
ILO: 2, 7
GE-LO:

Year assessed or anticipated year of assessment: 2012

PROGRAM LEARNING OUTCOMES:

1) Student will apply accounting theory to accumulate and summarize financial data.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Inactive Course: 05/14/2018

CONTENT:

<table>
<thead>
<tr>
<th></th>
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<th>Chapter</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>3</td>
<td>1 - The Individual Income Tax Return</td>
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<tr>
<td></td>
<td></td>
<td>History &amp; Objectives, Reporting entities Tax formula,</td>
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<tr>
<td>2</td>
<td>3</td>
<td>Who must file and where Filing status and computations exemptions &amp; standard deductions.</td>
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<tr>
<td>3</td>
<td>3</td>
<td>Chapter 2 - Gross Income and Exclusions</td>
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<tr>
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<td>Interest and dividend income; Alimony, prizes and awards. Annuities, life insurance, gifts &amp; inheritances. Scholarships &amp; health insurance. Meals and lodging. Muni bonds, social security &amp; unemployment comp.</td>
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<tr>
<td>4</td>
<td>3</td>
<td>Chapter 3 - Adjustments to Income and Employee Expenses</td>
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<tr>
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<td>Travel, transportation &amp; entertainment; Educational expenses, Dues, Subscriptions, Uniforms, etc. and business gifts, rental income, and expenses &amp; passive losses, fringe benefits, 401 plans.</td>
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<tr>
<td>5</td>
<td>3</td>
<td>Chapter 4 - Itemized Deductions</td>
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<tr>
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<td>Medical, taxes, interest, contributions, casualty losses, miscellaneous deductions and moving expenses.</td>
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<tr>
<td>6</td>
<td>3</td>
<td>Chapter 5 - Credits and Special Taxes</td>
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<tr>
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<td>Credit for elderly and disabled, earned income, child &amp; dependent care.</td>
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<tr>
<td>7</td>
<td>3</td>
<td>Alternative minimum tax. Unearned income and community property.</td>
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<tr>
<td>8</td>
<td>3</td>
<td>Chapter 6 - Account Periods, Methods, and Self Employment Returns.</td>
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<tr>
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<td>Accounting periods &amp; methods. Bad debts, depreciation</td>
</tr>
</tbody>
</table>

5/22/2018
EXAM #2

Chapter 7 - Capital Gains and Losses
Capital assets, holding period, and calculations.
Net gains & losses, Sec. 1231 assets.
Depreciation recapture, Installment sales, exchanges
Sale of personal residence.
Chapter 8 - Withholding, Estimated Payments, & Payroll
Methods, payment, FICA, self employment & FUTA
Chapter 9 - Partnership Taxation
Chapter 10 - Corporate Income Tax

ASSIGNMENTS:
All questions and cases should be completed at the end of each chapter. Problems will be assigned during the course.
Each week the student will read assigned chapters and complete appropriate assignments to meet the one-to-two lecture out-of-class standard.

COURSE OBJECTIVES:
1. Explain the objectives of our income tax system.
2. Demonstrate and describe how our income tax system is progressive.
3. Distinguish between tax avoidance and tax evasion.
4. Define "income" for tax purposes and identify usual sources.
5. Summarize and identify the various tax forms and their uses.
6. Define, compare and distinguish between exemptions and dependents.
7. Analyze date to determine whether items of income are included or excluded from gross income.
8. Define "filing status" and analyze data to determine which to use.
9. Compute amounts of tax liability after diagnosing data.
10. Define adjusted gross income and identify these adjustments.
11. Determine whether an expense is deductible and establish where it is to be deducted.
12. Distinguish between an employee and an independent contractor and explain why this distinction is important for tax purposes.
13. Identify typical employee expenses that are deductible for tax purposes.
14. Interpret data to determine rental income and expenses.
15. Define the concept of "passive" income and losses, analyze data and determine the amounts of each.
16. Distinguish between standard deductions and itemized deductions and calculate the amounts of each from tax data.
17. Identify items that are deductible as itemized deductions and calculate the amounts and complete a schedule A in good form.
18. Explain the difference between a tax deduction and a tax credit and calculate the amounts of major credits from data.
19. Demonstrate understanding of the alternative minimum tax by analyzing and interpreting data.
20. Define and calculate unearned tax credits.
21. Define the major accounting methods and solve tax problems using each.
22. Contrast a self employment return with employee returns.
23. Discuss depreciation and make calculations of amounts using the various methods and tables.
24. Summarize the tax code relating to bad debts and determine amounts by analysis of data.
25. Explain the different types of tax shelters and discuss the rules that apply to each.
26. Describe the major tax advantages of owning your home and make calculations of the various deductions from provided data.
27. Define and give examples of capital assets and explain why this understanding is important in the determination of taxable income.
29. Differentiate between the selling of a personal residence and a rental property.
30. Organize the data and complete the tax form for sale of a personal residence.
31. Explain the concept of tax withholding and estimated tax payments.
32. Contrast the different methods of tax withholding.
33. Define and contrast FICA and self employment taxes.
34. Define and give examples of partnerships and discuss the tax rules that apply.
35. Compare and contrast a regular corporation with an S corporation and explain the tax ramifications.

METHODS OF INSTRUCTION:
Lecture, discussion, demonstration, written assignments (tax returns and schedules), class activities, examinations

METHODS OF EVALUATION:
CATEGORY 1 - The types of writing assignments required:
Percent range of total grade: 0 % to 0 %

CATEGORY 2 -The problem-solving assignments required:
Percent range of total grade: 50 % to 90 %
Homework Problems
Quizzes
Exams

CATEGORY 3 -The types of skill demonstrations required:
Percent range of total grade: 0 % to 0 %
CATEGORY 4 - The types of objective examinations used in the course:
Percent range of total grade: 0 % to 0 %

CATEGORY 5 - Any other methods of evaluation:
Percent range of total grade: 10 % to 50 %

Individual or group projects

REPRESENTATIVE TEXTBOOKS:
Required:
Johnson, Essentials of Federal Income Taxation for Individuals and Business (2012), CCH, or other appropriate college level text.
Reading level of text, Grade: 12+ Verified by: Microsoft Word
Other textbooks or materials to be purchased by the student: none

ARTICULATION and CERTIFICATE INFORMATION
Associate Degree:
CSU GE:
IGETC:
CSU TRANSFER:
   Transferable CSU, effective 200130
UC TRANSFER:
   Not Transferable

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: ACCT
CSU Crosswalk Course Number: 111
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: C
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000356661
Sports/Physical Education Course: N
Taxonomy of Program: 050210

5/22/2018