

MUS 26 Symphony**Units:** 2 **Hours:** 1 Lecture, 3 Laboratory**Advisory:** Demonstrated proficiency on individual's instrument and ability to read music.**Transferable:** CSU; UC; GAV-GE: C1

Study and performance of orchestral literature. Individual and sectional skills development. Perform in public concerts each semester. May be repeated until a maximum of 8 units are accrued.

MUS 28 Jazz/Pop Piano**Units:** 2 **Hours:** 1 Lecture, 3 Laboratory**Advisory:** Music 4A or the equivalent.**Transferable:** CSU; UC; GAV-GE: C1

Introduction to jazz and popular piano: Chord symbols, chord voicings, improvisation, arrangements in blues, jazz, and other popular music styles. May be repeated three times for credit.

MUS 190 Occupational Work Experience/Commercial Music**Units:** 1-4 **Hours:** 12 Laboratory**Required:** Enrollment in a minimum of seven or more units including CWE units except for summer school. For summer school, enrollment in one other class is required. Minimum 2.0 G.P.A.**Transferable:** CSU

College credit for learning experience obtained on the job in accordance with a training plan developed cooperatively between the employer, college and student. 75 hours per semester per unit or 60 hours per semester for unpaid experience. This is a pass/no pass course. May be taken for a maximum of 16 work experience units.

Nursing: see Allied Health**Nutrition: see Biological Sciences****Performing Arts: see Theatre Arts (THEA)****PHILOSOPHY****PHIL 1 Introduction to Philosophy****Units:** 3 **Hours:** 3 Lecture**Advisory:** Eligible for English 1A.**Transferable:** CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2; CAN: PHIL 2

Philosophy 1 is intended as a survey of the major areas and traditions of philosophy. The course examines central and significant questions about the meaning of life, who determines what is morally right or wrong, the ideal society, the various notions social justice, what is reality, and many other ideas. In pursuing these questions, students will be asked to read texts from writers around the world, both contemporary and ancient, discuss current events, and apply 'theory' to movies such as "The Matrix" trilogy, novels, and any other relevant application of the student's own choice.

PHIL 2 Logic**Units:** 3 **Hours:** 3 Lecture**Advisory:** Eligible for English 1A.**Transferable:** CSU; UC; CSU-GE: A3; GAV-GE: C2; CAN: PHIL 6

Philosophy 2 is intended as a survey of the primary approaches to argumentation and what has been traditionally called 'correct' reasoning. Students will learn techniques of both deductive and inductive argumentation, basic symbolic logic, how to spot a fallacy, as well as how to apply these techniques to other aspects of their lives outside of the classroom. While logic is often quite formal, the goal is to see the practical application of this discipline. Students will become acquainted with the cultural variations to reasoning in addition to the standard Western focal approach.

PHIL 3A Ethics**Units:** 3 **Hours:** 3 Lecture**Advisory:** Eligible for English 1A.**Transferable:** CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2; CAN: PHIL 4

Philosophy 3 is intended as a survey of the major areas and traditions of ethical and moral theories. The course examines central and significant questions about who determines what is morally right or wrong, the ideal society, the various notions social justice, moral agency and action in our lives and community, as well as many other topics. In pursuing these questions, students will be asked to read texts from writers around the world, both contemporary and ancient, discuss current events, and apply 'theory' to movies, novels, and any other relevant application of the student's own choice.

PHIL 3B Contemporary Moral Issues**Units:** 3 **Hours:** 3 Lecture**Advisory:** Eligible for English 1A.**Transferable:** CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2, E2

Contemporary Moral Issues in an applied ethics class that covers major ethical theories and contemporary moral issues in a pluralistic manner. This course will cover such issues as abortion and euthanasia, cloning, experimentation on human subjects, capital punishment, race/ethnicity, sexual orientation and sexual morality, world hunger and poverty, colonialism and post-colonialism, and so forth.

PHIL 4 Critical Thinking and Writing**Units:** 3 **Hours:** 3 Lecture**Prerequisite:** English 1A**Transferable:** CSU; UC; CSU-GE: A3; IGETC: 1B; GAV-GE: C2

This course is designed to introduce the relationship between critical thinking and critical writing in a way that will be both enjoyable to the student and helpful in other aspects of life. The student will learn techniques of critical thinking, paying close attention to the current events, movies and popular media, music lyrics, as well as the textbook. Students will learn to identify deductive and inductive arguments and be able to evaluate their strength, create a strong argument of their own on a given topic, as well become experts in the area of critical analysis. The goal is to enable students to become strong, well informed, articulate members of the community as well as individuals with an empowered sense of self as an agent of change.

PHIL 6A Comparative Religions**Units:** 3 **Hours:** 3 Lecture**Advisory:** Eligible for English 1A.**Transferable:** CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2, F

Religion is a topic that ignites controversy -- most societies engage in religious practices, believe strongly in that tradition, and find a sense of identity within it. The controversy arises when differences are misunderstood, misrepresented, or placed in a hierarchy of assumed supremacy of one religion as superior to others. In this class, students explore the underlying commonality of various religious traditions, explore the uniqueness of the religions with which they are unfamiliar, and learn to see that diversity among beliefs doesn't have to create hostility. Students will explore religions from Indigenous Peoples throughout the world, East Asia (e.g. India), China, the Middle East, as well as some more recent trends in religion.

PHIL 6B Philosophy of Religions**Units:** 3 **Hours:** 3 Lecture**Advisory:** Eligible for English 1A.**Transferable:** CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2, E2

A reflective examination and analysis of the meanings and beliefs involved in religion and the religious experience. Introductory study of such topics as the nature and grounds of religious belief, relation between religion and ethics, nature and existence of god, problem of evil, and what can be learned from the religious experience. Additionally, the student will discuss the impact of religion on society, social norms, and the political impact of religion.

PHIL 7A History of Philosophy: Ancient to Medieval Times**Units:** 3 **Hours:** 3 Lecture**Advisory:** Eligible for English 1A.**Transferable:** CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2

Philosophy 7A is a survey of the history of philosophy from the ancient to the medieval periods. It is a great class to take along with World History or a literature course.

PHIL 7B History of Philosophy: Renaissance to Modern Periods**Units:** 3 **Hours:** 3 Lecture**Advisory:** Eligible for English 1A.**Transferable:** CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2

Philosophy 7B is a survey of the history of philosophy from the Renaissance to the modern periods. It is a great class to take along with World History or a literature course

PHIL 8 Introduction to the Philosophy of Science**Units:** 3 **Hours:** 3 Lecture**Advisory:** Eligible for English 1A**Transferable:** CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2, E2

The introduction to the Philosophy of Science is an investigation into the aims, methods, and world view of science and technology. Students will study selected problems concerning the character and reliability of scientific understanding, such as the nature of scientific theory and explanation, reality of theoretical entities, inductive confirmation of hypotheses, and occurrence of scientific revolutions. Discussion will be at the non-technical level of episodes from the history of science.

PHIL 12 Introduction to Political Thought**Units:** 3 **Hours:** 3 Lecture**Transferable:** CSU; UC; CSU-GE: D8; IGETC: 4H; GAV-GE: D2

This course provides students with an introduction to and grounding in classical and modern political thought. Students will be introduced to theorists such as Plato, Aristotle, Machiavelli, and Marx. Students will also examine such timeless questions as: "What is justice?" "What is the good life?" and "What is power?" among others. This course is also listed as POLS 12.

PHIL 15 Asian Philosophies**Units:** 3 **Hours:** 3 Lecture**Advisory:** Eligible for English 1A.**Transferable:** CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2, E2

This course is designed to introduce the student to the minor Asian philosophical traditions. This will consist of reviewing major East, South East, and South Asian philosophical traditions (e.g. Hinduism, Buddhism, Taoism, Confucianism) and the non-Western approach to epistemology, ethics, metaphysics, and logic. We shall attempt to evaluate, examine, and compare many important theoretical principles and the ways they have influenced each other as well as Asian and Asian-American cultures and societies.

Photography: see Art, CSIS or Digital Media

All courses listed here are part of Gavilan College's approved curriculum. All courses are not offered every semester. Check the Class Schedule for current offerings.

PHYSICAL EDUCATION: ACADEMIC**PE 1 Orientation for Student Athlete Success****Units:** 2 **Hours:** 2 Lecture**Transferable:** CSU; CSU-GE: E

This course identifies and clarifies issues relevant to student athletes. Students will learn practical skills which will assist them in obtaining their educational objectives, such as proper use of library services, time management and test and note taking information.

PE 2 Introduction to Physical Education**Units:** 3 **Hours:** 3 Lecture**Advisory:** Eligible for English 250 and English 260.**Transferable:** CSU; UC

This course is designed to examine the field of physical education from a historical and contemporary viewpoint. The broad spectrum of physical education as a discipline will be discussed. Goals and objectives of physical education as well as other career options will be introduced. This course has the option of a letter grade or pass/no pass.

PE 3 Introduction to Athletic Training**Units:** 4 **Hours:** 3 Lecture, 3 Laboratory**Advisory:** Allied Health 30 (may be concurrent) and eligible for English 260**Transferable:** CSU; UC

An introductory course in athletic training/sports medicine. This course will familiarize the student with basic knowledge and basic skill level needed to become an athletic trainer. The course will cover anatomy/physiology, first aid, rehabilitation, injury recognition/evaluation/management, report writing/record keeping, facilities maintenance/supply ordering. Also included is hands-on participation at sporting events.

PE 3A Athletic Training Field Experience**Units:** 2 **Hours:** 6 Laboratory**Advisory:** PE 3 Introduction to Athletic Training.**Transferable:** CSU

A coeducational course designed to offer the prospective athletic trainer, physical therapist, or physical educator a continuing practical experience reinforcing and applying the concepts and terminology learned in PE 3, Introduction to Athletic Training, and the field of athletic training. The purpose of PE 3A is to provide a comprehensive, progressive educational and practical foundation in preparation for transition into allied health studies. Knowledge in the recognition, assessment, and care of athletic injuries or practical experience in care and prevention of athletic injuries is recommended. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

PE 5 Individual and Dual Sports**Units:** 3 **Hours:** 2 Lecture, 3 Laboratory**Advisory:** Eligible for English 250 and English 260.**Transferable:** CSU; UC; GAV-GE: E1

Designed for those planning to work with children in the field of physical education or recreation. Activities such as badminton, bowling, golf, tennis, and archery may be covered. This course has the option of a letter grade or pass/no pass.

PE 6 Games and Rhythms for Children**Units:** 3 **Hours:** 3 Lecture**Advisory:** Eligible for English 250 and English 260.**Transferable:** CSU; GAV-GE: E1

Nature, function and organization of physical activities for the pre-school and elementary school age child. Emphasis is given to the understanding of psychomotor development and spatial awareness. Designed for those planning to work with children. Also listed as Child Development 6. This course has the option of a letter grade or pass/no pass.