

GUID 561 Writing Skills**Units:** 1 **Hours:** .5 Lecture, 1.5 Laboratory**Advisory:** Completion of Guidance 557 or demonstrated deficit in written language achievement.**Transferable:** No

This course is designed to teach basic writing skills to students who have demonstrated difficulty mastering written language and who are eligible to receive Learning Disability Services. Material is presented in a concrete, multi-sensory manner, and the class includes opportunity for immediate practice, repetition, and review. The course content includes grammar, sentence structure, and punctuation. Units earned do not count toward the associate degree and/or certificate requirements.

GUID 562 Directed Study Lab in Arithmetic**Units:** 1 **Hours:** 3 Laboratory**Corequisite:** Concurrent enrollment in MATH 400.**Advisory:** Completion of GUID 557 and/or a demonstrated deficit in arithmetic.**Transferable:** No

This course is designed for students who have demonstrated difficulty in mastering arithmetic and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 400. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition, and review. Units earned do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course.

GUID 563A Directed Study Lab in Algebra**Units:** 1 **Hours:** 4 Laboratory**Corequisite:** Concurrent enrollment in MATH 205A is required.**Advisory:** Completion of GUID 557 or demonstrated deficit in mathematics.**Transferable:** No

This course is designed for students who have demonstrated difficulty mastering elementary algebra and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 205A. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition, and review. This is a pass/no pass course.

GUID 563B Directed Study Lab in Algebra**Units:** 1 **Hours:** 4 Laboratory**Corequisite:** Concurrent enrollment in MATH 205B is required.**Advisory:** Completion of GUID 557 or demonstrated deficit in mathematics.**Transferable:** No

This course is designed for students who have demonstrated difficulty mastering elementary algebra and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 205B. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition, and review. This is a pass/no pass course.

GUID 564 Directed Study Lab in Pre-Algebra**Units:** 1 **Hours:** 3 Laboratory**Corequisite:** Concurrent enrollment in MATH 402.**Advisory:** Completion of Guidance 557 and/or a demonstrated deficit in Mathematics.**Transferable:** No

This course is designed for students who are eligible to receive Learning Disability Services and/or who have demonstrated difficulty in mastering pre-algebra. The course content parallels Mathematics 402. The material is presented in a concrete, multi-sensory manner, and the lab environment allows opportunity for immediate practice questions, repetition and review. Units earned do not count towards the associate degree and/or certificate requirements. This is a pass/no pass course.

HEALTH EDUCATION**HE 1 Health Education****Units:** 3 **Hours:** 3 Lecture**Advisory:** Eligible for English 250 and English 260.**Transferable:** CSU; UC; CSU-GE: E2; GAV-GE: E2

This course focuses on attaining individual awareness, critical-thinking skills and self-responsibility relating to personal health. The interaction of individual physical, psychological, social, emotional, spiritual and environmental factors in determining health status is developed through integration of major concepts. This course has the option of a letter grade or pass/no pass.

HE 2 Human Sexuality**Units:** 3 **Hours:** 3 Lecture**Advisory:** Eligible for English 250 and English 260**Transferable:** CSU; UC; CSU-GE: E2; GAV-GE: E2

Assists students in gaining increased knowledge, appreciation, and respect for their own sexuality, as well as others. Approved by the Board of Registered Nursing for 54 hours of continuing education credit (Provider #00892).

HE 6 Death as a Part of Life**Units:** 2 **Hours:** 2 Lecture**Advisory:** Eligible for English 250 and English 260.**Transferable:** CSU

Created to assist students, professionals and all others who are in need of understanding the relationship of life and death, for themselves, their friends and family. Approved by the Board of Registered Nursing for 36 hours of continuing education credit (Provider #00892).

HISTORY**HIST 1 United States History through Reconstruction****Units:** 3 **Hours:** 3 Lecture**Advisory:** Eligible for English 250 and English 260.**Transferable:** CSU; UC; CSU-GE: C2, D6; IGETC: 3B, 4F, 7B; GAV-GE: C2, D2; CAN: HIST 8, HIST SEQ. B

History of the United States from the time before European contact with the Americas through Reconstruction. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation's development. This course has the option of a letter grade or pass/no pass.

HIST 2 United States History Reconstruction to the Present**Units:** 3 **Hours:** 3 Lecture**Advisory:** Eligible for English 250 and English 260.**Transferable:** CSU; UC; CSU-GE: C2, D6; IGETC: 3B, 4F, 7B; GAV-GE: C2, D2; CAN: HIST 10, HIST SEQ. B

History of the United States from Reconstruction to the present. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation's development. This course has the option of a letter grade or pass/no pass.

General Education Requirements, pages 48-49