

ESL 556 Information Competency for ESL Students**Units:** 1 **Hours:** 1 Lecture**Advisory:** ESL 546**Transferable:** No

This class will provide an introduction to basic information competency skills designed especially for the ESL student. Students will get an overview of basic terminology, various formats of information, how information is stored and organized, plus hands-on experience with online catalogs and databases. They will also learn and practice basic search strategies and evaluation skills. This is a pass/no pass course. This course is also listed as LIB 556.

ESL 557 Vocational English as a Second Language I**Units:** 6 **Hours:** 4 Lecture, 6 Laboratory**Advisory:** ESL 541, 542 and 543 or ESL Assessment Test recommendation and ESL 546, Introduction to computers.**Transferable:** No

This is a content-based integrated skills course for ESL students who want to prepare for vocational fields. Students expand their language skills within the realm of the work world and specific vocational career of interest while also developing the soft skills needed in the workplace. This course is a combination of lecture, lab, and self-paced instruction.

ESL 561 Advanced ESL Communication Skills**Units:** 3 **Hours:** 3 Lecture**Advisory:** ESL 552 and ESL 553 or ESL Assessment Test recommendation. Recommended concurrent enrollment in ESL 562 and 563.**Transferable:** No

This course is designed to help non-native students mainstream into regular college courses. Its purpose is to prepare for full class participation with emphasis on exposure to and awareness of a variety of instructional formats, note-taking techniques, discussions, and oral presentations.

ESL 562 Advanced ESL Reading/Vocabulary II**Units:** 4 **Hours:** 4 Lecture**Advisory:** ESL 552 or ESL Assessment recommendation. Recommended concurrent enrollment in ESL 563.**Transferable:** No

This course prepares ESL students for mainstream college classes by reviewing a variety of reading skills, strategies, and topics from different academic disciplines. Students expand their academic vocabulary and read short stories or a novel for literary appreciation.

ESL 563 Advanced ESL Composition II**Units:** 5 **Hours:** 5 Lecture, 1 Laboratory**Prerequisite:** ESL 553 with a grade of "C" or better or ESL Assessment Test recommendation.**Advisory:** Recommended concurrent enrollment in ESL 561.**Transferable:** No

This course which is designed for ESL students, refines and further expands college composition skills through the writing of essays using the multiple-draft approach to writing. The course focuses on the structuring and development of an essay with the use of personal examples and/or outside sources. Students write in response to a variety of prompts and viewpoints on issues using different rhetorical patterns, and they are introduced to writing tasks used in academic disciplines other than English.

ESL 565 Editing for ESL Writers**Units:** 3 **Hours:** 3 Lecture, 1 Laboratory**Prerequisite:** ESL 553 and ESL 555 with a grade of 'C' or better or ESL Assessment recommendation.**Transferable:** No

This course is designed to help second language writers develop self-editing techniques to improve their writing. Students learn to identify and correct grammatical and usage errors in their writing as they become aware of general linguistic rules of English. Students learn to fix, and ultimately avoid, many of the errors commonly made by second language writers.

ESL 567 Vocational English as a Second Language II**Units:** 6 **Hours:** 4 Lecture, 6 Laboratory**Prerequisite:** ESL 557 or ESL Assessment Test recommendation.**Transferable:** No

This is a content-based integrated skills course for ESL students who want to prepare for vocational fields. Students expand their language skills within the realm of the work world and specific vocational career of interest while also developing the soft skills needed in the workplace. This course is a combination of lecture, lab, and self-paced instruction.

ESL 581 ESL Pronunciation I**Units:** 2 **Hours:** 2 Lecture, 1 Laboratory**Advisory:** ESL 510B or ESL Assessment Test Recommendation.**Transferable:** No

This is a high-beginning/low-intermediate ESL Pronunciation Course. Students will participate in a variety of communicative activities designed to improve their pronunciation. This course focuses on clear pronunciation of vowels, consonants, diphthongs and clusters, accurate word stress and rhythm, and the connection between spelling and pronunciation. It also introduces the concept of sentence intonation. This is a pass/no pass course.

ESL 582 ESL Pronunciation II**Units:** 2 **Hours:** 2 Lecture, 1 Laboratory**Advisory:** ESL 531, ESL 581, or ESL assessment recommendation.**Transferable:** No

ESL Pronunciation II is the second in a series of courses designed to give ESL students extra practice with their pronunciation. After reviewing vowel and consonant sounds, students will approach pronunciation through use of word stress, sentence rhythm, and discourse intonation. This is a pass/no pass course.

ESL 584 Culture Through Film**Units:** 3 **Hours:** 3 Lecture**Advisory:** ESL 541 or ESL Assessment recommendation.**Transferable:** No

This course is designed to practice listening and speaking skills through the use of selected films. The course highlights different intercultural issues and aspects of American culture, and students enhance their listening and speaking skills by means of authentic discourse. Because film provides a real sample of speech in a multi-dimensional experience, ESL learners can experience the language in a more complete manner while analyzing cultural issues. This is a pass/no pass course.

Film: see ENGL 2C, HUM 3, 4, 10**Foreign Language: See French (FRNH), Japanese (JPN)
and Spanish (SPAN)****FRENCH****FRNH 1A Elementary French****Units:** 5 **Hours:** 5 Lecture, 2.5 Laboratory**Transferable:** CSU; UC; CSU-GE: C2; IGETC: 6A; GAV-GE: C2

French 1A is a multi-skilled beginning level class with emphasis on understanding and speaking French. Students are introduced to the cultures and customs of various French-speaking countries.

FRNH 1B Elementary French**Units:** 5 **Hours:** 5 Lecture, 2.5 Laboratory**Prerequisite:** French 1A, or equivalent.**Transferable:** CSU; UC; CSU-GE: C2; IGETC: 6A; GAV-GE: C2

Continuation of French 1A with further development of the four skills of understanding, speaking, reading, and writing. Continued emphasis on culture.

GEOGRAPHY

see also CSIS 61 (Geographic Information Systems)

GEOG 1 Physical Geography**Units:** 3 **Hours:** 2 Lecture, 3 Laboratory**Advisory:** Eligible for English 250 and English 260.**Transferable:** CSU; UC; CSU-GE: B1, B3; IGETC: 5A; GAV-GE: B1, B3; CAN: GEOG 2

An introductory study of the basic physical elements of geography including climate, land forms, soils, water, and natural vegetation. The laboratory will include the tools and methods of geographers.

GEOG 2 Cultural Geography**Units:** 3 **Hours:** 3 Lecture**Advisory:** Skills commensurate with successful completion of English 250 and English 260 or equivalent.**Transferable:** CSU; UC; CSU-GE: D5; IGETC: 4E; GAV-GE: D2, F; CAN: GEOG 4

This course is a study of diverse human populations, their cultural origins, diffusion and contemporary spatial expressions. Topics include: historical geography; geographical techniques & methodology; demography; languages & religions, urbanization and landscape modification; political units and nationalism; and economic systems and development. Emphasis is given to interrelationships between human activities and the biophysical environment.

GEOG 30 Remote Sensing of Earth's Resources**Units:** 3 **Hours:** 3 Lecture**Advisory:** English 1A, Mathematics 205. Computer proficiency recommended.**Transferable:** CSU

An overview of the acquisition and utilization of remote sensing data. The course will cover basic physics of optics; basics of film and photography; remote sensing platforms; types of equipment and analysis of data. Emphasis will be on aerial and satellite image acquisition and interpretation. This course is also listed as BIO 30.

GEOLOGY**GEOL 1 Introduction to Geology****Units:** 4 **Hours:** 3 Lecture, 3 Laboratory**Advisory:** Eligible for English 250 and English 260.**Transferable:** CSU; UC; CSU-GE: B1, B3; IGETC: 5A; GAV-GE: B1, B3; CAN: GEOL 2

A study of the earth and the physical properties which modify the earth; minerals, rocks, geologic structures and processes.

GEOL 13 Environmental Geology**Units:** 3 **Hours:** 3 Lecture**Advisory:** Eligible for English 250 and English 260.**Transferable:** CSU; UC; CSU-GE: B1; IGETC: 5A; GAV-GE: B1

The impact of geologic processes on humans, their structures, and environment. Discussion of the causes, effects, and solution of geological problems in rural and urban settings. Topics will include the role of geology in waste disposal and other land use issues.

Government: see Political Science**Graphic Arts: see Art, CSIS, Digital Media****GUIDANCE****GUID 1 Self-Assessment and Career Development****Units:** 2 **Hours:** 2 Lecture**Advisory:** Eligible for English 250 and English 260.**Transferable:** CSU; CSU-GE: E2; GAV-GE: E2

This course is designed to assist the student in learning more about personal values, personality, interests, exploration of career choice, and occupational opportunities through the use of various personal assessment instruments. The delivery options for this course also include online and self-paced formats. This course is also listed as PSYC 5.

GUID 6 Life Skills for Higher Education**Units:** 2 **Hours:** 2 Lecture**Advisory:** Eligible for English 250 and English 260.**Transferable:** CSU; UC; CSU-GE: E2; GAV-GE: E2

Evaluation and application of academic study methods to achieve subject matter mastery. Development of critical thinking skills, and application of reading, writing, note taking and test taking methods to improve personal strategies. Exploration of personal lifestyle and health factors, including the causes and management of stress, as it relates to academic success. Assessment of academic and career goals, selection of majors, and development of education plans. Topics covered include creative and realistic goal setting, academic and life management, college and community resources, library and Internet use, time management, and techniques to reduce math and science anxiety. This class will address a multitude of cultural learning styles, with emphasis on attaining professional, personal and academic goals in a diverse society. Topics from developmental psychology, learning theory and personality theory.

GUID 28 Tutoring Techniques**Units:** 1 **Hours:** 1 Lecture**Advisory:** English 250.**Transferable:** CSU

This course is designed to train students in effective tutoring skills, introduction to how people learn, teaching to modalities, and techniques of working with student anxiety. This course has the option of a letter grade or pass/no pass.

GUID 29 Tutoring Lab**Units:** 1-2 **Hours:** 6 Laboratory**Advisory:** Completion of, or concurrent enrollment in Guidance 28.**Transferable:** CSU

This course will allow students to gain valuable experience in the field of teaching. Students will practice the skills they have learned in Guidance 28. Guidance 29 may be repeated for a maximum of 2.0 units per semester and a maximum course total of 8.0 units. This is a pass/no pass course.

GUID 191A Workplace Skills**Units:** 1 **Hours:** 1 Lecture**Transferable:** CSU

Workplace Skills teaches skills vital to workplace success. The topic for 191A is Interpersonal Communication. Need not be taken in sequence. This is a pass/no pass course.

GUID 191B Workplace Skills**Units:** 1 **Hours:** 1 Lecture**Transferable:** CSU

Workplace Skills teaches skills vital to workplace success. The topic for 191B is team building. Need not be taken in sequence. This is a pass/no pass course.