

POLS 6 Introduction to Conflict Resolution

Units: 3.0 **Hours:** 3.0 Lecture
Transferable: CSU-GE:D, GAV-GE:D2

Introduction to Conflict Resolution introduces students to non-violent communication skills, conflict resolution, and mediation models. Integrating non-violent theory and practice, students will apply core concepts about the causes of conflict; choose, practice and evaluate communication skills in a variety of settings on campus and in the community; and formulate appropriate conflict resolution strategies based on analysis of varying conflict situations with sensitivity to ethnicity, class, sexuality, and gender influences. They will also develop and practice basic co-mediation skills in formal and informal settings. This course has the option of a letter grade or pass/no pass. This course is also listed as PSYC 6 and CMUN 6 ADVISORY: English 250 and English 260.

POLS 7 Introduction to California Government and Politics

Units: 3.0 **Hours:** 3.0 Lecture
Transferable: IGEC:4H, GAV-GE:D2, GAV-GE:F

The purpose of this course is to provide students with an in-depth understanding of how the state of California is governed. Emphasis will be placed on local elections, political parties, legislative, executive, and judicial power, special interest groups, lobbying, urban politics, how such a diverse and multi-linguistic state be effectively governed, and policy-making, citizen activism and the importance of community service. Major events in the historical development of California and on current issues of significance will be examined in the context of the United States and California state constitutions. ADVISORY: English 250 and English 260.

POLS 10 Introduction to Political Science

Units: 3.0 **Hours:** 3.0 Lecture
Transferable: CSU-GE:D, IGEC:4H, GAV-GE:D2, GAV-GE:F

Introduction to Political Science introduces students to the discipline of political science. It is designed to familiarize students with basic political concepts, political ideologies, theories, political systems, and sub-fields within the field of political science. (C-ID: POLS 150)

POLS 12 Introduction to Political Thought

Units: 3.0 **Hours:** 3.0 Lecture
Transferable: CSU-GE:D, IGEC:3B, GAV-GE:C2, GAV-GE:D2

This course provides students with an introduction to and grounding in classical and modern political thought. Students will be introduced to theorists such as Plato, Aristotle, Machiavelli, and Marx. Students will also examine such timeless questions as: "What is justice?" "What is the good life?" and "What is power?" among others. This course is also listed as PHIL 12. Previously POLS 2. (C-ID: POLS 120)

POLS 27 Contemporary Leadership

Units: 3.0 **Hours:** 3.0 Lecture
Transferable: CSU-GE:E, GAV-GE:E2

This course provides a cross-disciplinary approach to the theory and practice of leadership. It covers the five practices and ten commitments of exemplary leadership, effective communication styles, and topics related to gender, culture, ethics, power, parliamentary procedure, and running effective meetings. The skills students will learn in this course are directly applicable to work, personal, and college environments. This course is also listed as GUID 27 and PSYC 27. ADVISORY: Eligible for English 250 and English 260.

POLS 32 Introduction to Research Methods

Units: 3.0 **Hours:** 3.0 Lecture
Transferable: CSU-GE:D, IGEC:4H, GAV-GE:D2

An overview of the methodologies used in experimental, quasi-experimental and non-experimental research in psychology. Students will learn how to design and conduct research, including formulating hypotheses, reviewing the literature, evaluating ethical issues, selecting methodologies, organizing data, applying statistics, and writing reports. This course is also listed as PSYC 32 and ANTH 32. (C-ID: POLS 160) PREREQUISITE: PSYC 10 with a grade or "C" or better and MATH 5 with a grade of "C" or better.

PSYCHOLOGY**PSYC 2 Early Child Development**

Units: 3.0 **Hours:** 3.0 Lecture
Transferable: CSU-GE:D, IGEC:4I, GAV-GE:D2, GAV-GE:E2

This course examines typical and atypical development within the psychosocial, cognitive, and physical domains from conception through the preschool years. Upon completion of this course, students will be able to evaluate theories and research of child development and effectively apply and communicate their understanding through observation and evaluation. This course is also listed as CD 2. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 1A; transfer student consult with advisor.

PSYC 3 Child Growth and Development During the School Years

Units: 3.0 **Hours:** 3.0 Lecture
Transferable: CSU-GE:D, IGEC:4I, GAV-GE:D2, GAV-GE:E2

This course examines typical and atypical development within the psychosocial, cognitive and physical domains from middle childhood through adolescence. Upon completion of this course, students will be able to evaluate theories and research of child development and effectively apply and communicate their understanding through observation and evaluation. This course has the option of a letter grade or pass/no pass. This course is also listed as CD 3. ADVISORY: Eligible for English 1A; transfer students consult with advisor.

PSYC 5 Self-Assessment and Career Development

Units: 3.0 **Hours:** 3.0 Lecture
Transferable: CSU-GE:E, GAV-GE:E2

A course designed to assist the student in learning more about personal values, personality, interests, exploration of career choice, and occupational opportunities through the use of various personal assessment instruments. The delivery options for this course include online and self-paced formats. This course is also listed as GUID 1. ADVISORY: Eligible for English 250 and English 260. \$12 fee will be charged for career assessment materials.

PSYC 6 Introduction to Conflict Resolution

Units: 3.0 **Hours:** 3.0 Lecture
Transferable: CSU-GE:D, GAV-GE:D2

Introduction to Conflict Resolution introduces students to non-violent communication skills, conflict resolution, and mediation models. Integrating non-violent theory and practice, students will apply core concepts about the causes of conflict; choose, practice and evaluate communication skills in a variety of settings on campus and in the community; and formulate appropriate conflict resolution strategies based on analysis of varying conflict situations with sensitivity to ethnicity, class, sexuality, and gender influences. They will also develop and practice basic co-mediation skills in formal and informal settings. This course has the option of a letter grade or pass/no pass. This course is also listed as POLS 6 and CMUN 6 ADVISORY: English 250 and English 260.

PSYC 7 Cultural Context of Child and Family in a Diverse Society

Units: 3.0 **Hours:** 3.0 Lecture
Transferable: CSU-GE:D, GAV-GE:D2, GAV-GE:F

Examines cultural influences on child-rearing practices, family values, and human development. Perspectives from social sciences are used to critique and review theoretical and practical implications of oppression and privilege as they apply to families, schools, and communities, including historical and socio-cultural factors. The processes of socialization and identity development, and the importance of respectful, reciprocal relationships that support and empower families. Self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. Also listed as CD 7. ADVISORY: Eligible for English 250 and English 260.

PSYC 10 Introduction to Psychology**Units:** 3.0 **Hours:** 3.0 Lecture**Transferable:** CSU-GE:D, IGETC:4I, GAV-GE:D2, GAV-GE:F

The nature, scope, methods, presuppositions, history, and fields of psychology together with the scientific study of factors influencing human behavior, human development, perception, learning, memory, emotion, personality, frustration, and psychotherapy. This course was previously listed as PSYC 1A. (C-ID: PSY 110) ADVISORY: Eligible for English 250 and English 260.

PSYC 11 Biological Psychology**Units:** 3.0 **Hours:** 3.0 Lecture**Transferable:** CSU-GE:D, IGETC:4I, GAV-GE:D2

This course stresses the biological basis of behavior including: neuroanatomy, the senses, perception, learning, thinking, and psychological disorders. This course was previously listed as PSYC 1B. (C-ID: PSYC 150) PREREQUISITE: Completion of PSYC 1A or PSYC 10 with a grade of 'C' or better.

PSYC 27 Contemporary Leadership**Units:** 3.0 **Hours:** 3.0 Lecture**Transferable:** CSU-GE:E, GAV-GE:E2

This course provides a cross-disciplinary approach to the theory and practice of leadership. It covers the five practices and ten commitments of exemplary leadership, effective communication styles, and topics related to gender, culture, ethics, power, parliamentary procedure, and running effective meetings. The skills students will learn in this course are directly applicable to work, personal, and college environments. This course is also listed as GUID 27 and POLS 27. ADVISORY: Eligible for English 250 and English 260.

PSYC 32 Introduction to Research Methods**Units:** 3.0 **Hours:** 3.0 Lecture**Transferable:** CSU-GE:D, IGETC:4I, GAV-GE:D2, GAV-GE:E2

An overview of the methodologies used in experimental, quasi-experimental and non-experimental research in psychology. Students will learn how to design and conduct research, including formulating hypotheses, reviewing the literature, evaluating ethical issues, selecting methodologies, organizing data, applying statistics, and writing reports. This course is also listed as ANTH 32 and POLS 32. (C-ID: PSY 200) PREREQUISITE: PSYC 10 with a grade of "C" or better and MATH 5 with a grade of "C" or better.

PSYC 40 Child Development**Units:** 3.0 **Hours:** 3.0 Lecture**Transferable:** CSU-GE:D, IGETC:4G, GAV-GE:D2

This course examines the development within the psychosocial, cognitive/language development, and physical domains, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. This course is appropriate for those working with students in transitional kindergarten, kindergarten, and early education classrooms. Also listed as PSYC 40. (C-ID: CDEV 100) ADVISORY: Eligible for English 1A; transfer students consult with advisor.

PSYC 52 Peer Mentoring, Education, and Leadership**Units:** 1.0 **Hours:** 1.0 Lecture**Transferable:** GAV-GE:E2

An overview of the principles, skills, and methods used in peer mentoring and education. Course emphasizes communication skills, goal setting, intervention techniques, and referral skills for peer leaders. Students will complete national Certified Peer Educator certification upon successful course completion. This course is also listed as GUID 52. ADVISORY: Eligible for English 250 and English 260.

PSYC 98 Special Topics**Units:** .5 TO 3.0 **Hours:** .5 TO 3.0 Lecture

Special topics courses examine current problems or issues of interest to students within a specific discipline area. For topic content information, consult with the appropriate department chairperson. For transfer status, check with a counselor. This course may have the option of a letter grade or pass/no pass.

REAL ESTATE**RE 160 Real Estate Principles****Units:** 3.0 **Hours:** 3.0 Lecture

The fundamental course covering an introduction to the field of real estate, including economics, working concepts, forms and terminology. This course prepares the student for the California Department of Real Estate License exam. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250, English 260 and Mathematics 430.

RE 162 Real Estate Practice**Units:** 3.0 **Hours:** 3.0 Lecture

Introduction to the practice of real estate in California; emphasis on the practical application of listings, selling, advertising, financing, escrow, taxation, and valuation of real estate. This course meets a requirement for the California Broker's License. This course has the option of a letter grade or pass/no pass. ADVISORY: Real Estate 160

RE 163 Real Estate Finance**Units:** 3.0 **Hours:** 3.0 Lecture

This course covers the regulations and procedures for financing real estate: types of lenders, primary and secondary investors, and methods and guidelines for qualifying for real property loans. This course meets a requirement for the California Broker's License. This course has the option of a letter grade or pass/no pass. ADVISORY: Real Estate 160

RE 164 Real Estate Appraisal**Units:** 3.0 **Hours:** 3.0 Lecture

An introductory course covering the purpose of appraisals, the appraisal process, and the different approaches, methods and techniques used to estimate the value of various types of property, with a special emphasis on single-family residential properties. This course meets a requirement for the California Broker's License. This course has the option of a letter grade or pass/no pass. ADVISORY: Real Estate 160

RE 165 Legal Aspects of Real Estate**Units:** 3.0 **Hours:** 3.0 Lecture

A study of California real estate law including agency and contract law; title, escrow and closing; real estate financing; and landlord/tenant law. This course meets a requirement for the California Broker's License. This course has the option of a letter grade or pass/no pass. ADVISORY: Real Estate 160

RE 166 Property Management**Units:** 3.0 **Hours:** 3.0 Lecture

A study of techniques and practices in the management of income property from acquisition to disposal. The course will cover neighborhood analysis, rent schedules, rental finance, collections, eviction, maintenance and rehabilitation, tax considerations, depreciation and the pitfalls in the purchase of income property. This course may be used for the California Broker's License. This course has the option of a letter grade or pass/no pass. ADVISORY: Real Estate 160