PHIL 12  Introduction to Political Thought  
Units: 3.0  Hours: 3.0 Lecture  
Transferable: CSU-GE:C1, IGETC:3B, GAV-GE:C2  
This course provides students with an introduction to and grounding in classical and modern political thought. Students will be introduced to theorists such as Plato, Aristotle, Machiavelli, and Marx. Students will also examine some time-less questions as: “What is justice?” “What is the good life?” and “What is power?” among others. This course is also listed as POLS 12.

PHIL 15  Asian Philosophies  
Units: 3.0  Hours: 3.0 Lecture  
This course is designed to introduce the student to the major Asian philosophical traditions. This will consist of reviewing major East, South East, and South Asian philosophical traditions (e.g. Hinduism, Buddhism, Taoism, Confucianism) and the non-Western approach to epistemology, ethics, metaphysics, and logic. We shall attempt to evaluate, examine, and compare many important theoretical principles and the ways they have influenced each other as well as Asian and Asian-American cultures and societies. ADVISORY: Eligible for English 1A.

### PHYSICAL EDUCATION - ADAPTED

APE 34  Adapted Aquatic Exercise  
Units: .5 OR 1.0  Hours: 1.5 OR 3.0 Laboratory  
Transferable: CSU-GE:E, GAV-GE:E1  
This course is designed to help individuals who by the nature of their disability such as wheelchair use, back injury, cardiovascular impairment, multiple sclerosis or other disabling condition require a specific aquatic exercise program that will contribute to their physical fitness. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This course has the option of a letter grade or pass/no pass.

APE 35  Adapted Swimming for Total Fitness  
Units: .5 OR 1.0  Hours: 1.5 OR 3.0 Laboratory  
Transferable: CSU-GE:E, GAV-GE:E1  
An individualized program of activities designed for students with physical disabilities to improve flexibility and range-of-motion, increase joint movement, improve circulation, and improve control of body movement through water adjustment and activities. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This course has the option of a letter grade or pass/no pass.

APE 36  Adapted Physical Education  
Units: .5 OR 1.0  Hours: 1.5 OR 3.0 Laboratory  
Transferable: CSU-GE:E, GAV-GE:E1  
An individualized program of adapted physical education activities designed to meet the needs of students with physical disabilities. Develops an appreciation of physical activity as a regular planned contribution to one’s overall fitness. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This is a pass/no pass course.

APE 38  Adapted Cardiovascular Conditioning and Training  
Units: .5 OR 1.0  Hours: 1.5 OR 3.0 Laboratory  
Transferable: CSU-GE:E, GAV-GE:E1  
An individualized program of adapted exercises in weight training, stretching and cardiovascular conditioning for those individuals who have been disabled through stroke, cardiovascular accident, arthritis, multiple sclerosis, or other condition. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This course has the option of a letter grade or pass/no pass.

APE 534  Adapted Aquatic Exercise  
Units: .5 OR 1.0  Hours: 1.5 OR 3.0 Laboratory  
Transferable: CSU-GE:B1, IGETC:5A, GAV-GE:B1  
Designed to help individuals who by the nature of their disability such as wheelchair use, back injury, cardiovascular impairment, multiple sclerosis or other disabling condition require a specific aquatic exercise program that will contribute to their physical fitness. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This is a pass/no pass course.

APE 535  Adapted Swimming for Total Fitness  
Units: .5 OR 1.0  Hours: 1.5 OR 3.0 Laboratory  
This course is designed to help individuals who by the nature of their disability such as wheelchair use, back injury, cardiovascular impairment, multiple sclerosis or other disabling condition require a specific aquatic exercise program that will contribute to their physical fitness. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This course is a pass/no pass course.

APE 536  Adapted Physical Education  
Units: .5 OR 1.0  Hours: 1.5 OR 3.0 Laboratory  
An individualized program of adapted physical education activities designed to meet the needs of students with physical disabilities. Develops an appreciation of physical activity as a regular planned contribution to one’s overall fitness. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This is a pass/no pass course.

APE 538  Adapted Cardiovascular Conditioning and Training  
Units: .5 OR 1.0  Hours: 1.5 OR 3.0 Laboratory  
An individualized program of adapted exercises in weight training, stretching and cardiovascular conditioning for those individuals who have been disabled through stroke, cardiovascular accident, arthritis, multiple sclerosis, or other condition. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This is a pass/no pass course.

### PHYSICAL SCIENCE

PSCI 1  Principles of Physical Science  
Units: 3.0  Hours: 3.0 Lecture  
Transferable: CSU-GE:B1, IGETC:5A, GAV-GE:B1  
An introduction to the physical sciences for the non-science major. Attention is focused on fundamental laws of nature, their development and relation to the physical world. PREREQUISITE: MATH 205, or MATH 430, or the equivalent, with a grade of “C” or better. ADVISORY: English 250 and English 260.

PSCI 2  Introduction to Meteorology  
Units: 3.0  Hours: 3.0 Lecture  
Transferable: CSU-GE:B1, IGETC:5A, GAV-GE:B1  
An introductory course in Meteorology that is both descriptive and analytical on the physical principles affecting the earth’s weather. Topics covered include the nature of the atmosphere, solar energy, heat body motion, pressure, stability, moisture, wind, storms, severe weather and forecasting. The course introduces climatology as a scientific study and will look at the earth’s climatic history, current research in climate modeling and the possibility of global climate change. ADVISORY: MATH 205.
PSCI 3 Ocean Studies
Units: 3.0 Hours: 3.0 Lecture
Transferable: CSU-GE:B1, IGETC:5A, GAV-GE:B1
Online Ocean Studies is an introductory oceanography course provided by the American Meteorological Society to undergraduates. The course is prepared by an experienced team of oceanographers and science educators. AMS Ocean Studies is produced in cooperation with the National Oceanographic and Atmospheric Administration. AMS Ocean Studies examines the world ocean from an Earth system perspective. The course emphasizes (1) the flow and transformations of water and energy into and out of the ocean, (2) the physical and chemical properties of seawater, (3) ocean circulation, (4) marine life and its adaptations, (5) interactions between the ocean and the other components of the Earth system (i.e., hydrosphere, atmosphere, geosphere, and biosphere), and (6) the human/societal impacts on and response to those Earth system interactions. AMS Ocean Studies is modeled after the highly successful AMS Weather Studies course. ADVISORY: MATH 205.

PHYSICS

PHYS 1 Introduction to Physics
Units: 4.0 Hours: 3.0 Lecture and 3.0 Laboratory
An introduction to the fundamental principles of physics. Topics include (I) the study of physics, history, development, their application to everyday phenomena, and their impact upon political, social, and environmental issues. Laboratory exercises will explore the everyday world. ADVISORY: Mathematics 430.

PHYS 2A General Physics I
Units: 4.0 Hours: 3.0 Lecture and 3.0 Laboratory
An introduction to the principles of physics using algebra and trigonometry. Topics include kinematics in one and two dimensions, vectors, equilibrium and non-equilibrium applications of Newton’s Laws, work and energy, momentum, rotational kinematics and dynamics, simple harmonic motion, elasticity, thermal physics, thermodynamics, and waves. (C-ID: PHYS 105), (C-ID: PHYS 100S, Phys 2A + Phys 2B) PREREQUISITE: MATH 9A ADVISORY: Eligible for English 250 and English 260.

PHYS 2B General Physics II
Units: 4.0 Hours: 3.0 Lecture and 3.0 Laboratory
An introduction to the principles of physics using algebra and trigonometry. Topics include electricity and magnetism, light and optics, modern physics, and an introduction to relativity. (C-ID: PHYS 110) (C-ID: PHYS 100S, Phys 2A + Phys 2B) PREREQUISITE: Physics 2A with a grade of ‘C’ or better. ADVISORY: Eligible for English 250 and English 260.

PHYS 4A Physics for Scientists and Engineers - Mechanics
Units: 4.0 Hours: 3.0 Lecture and 3.0 Laboratory
An introduction to the principles of physics using calculus. Topics include kinematics in one, two and three dimensions, vectors, equilibrium and non-equilibrium applications of Newton’s Laws, work and energy, momentum, systems of particles, rotational kinematics and dynamics, simple harmonic motion, elasticity, and waves. (C-ID: PHYS 205) (C-ID: PHYS 200S, Phys 4A + Phys 4B + Phys 4C) PREREQUISITE: Completion of Mathematics 1A with a grade of ‘C’ or better, AND completion of PHYS 2A with a grade of ‘C’ or better OR High School Physics with a grade of ‘B’ or better.

PHYS 4B Physics for Scientists and Engineers - Electricity and Magnetism
Units: 4.0 Hours: 3.0 Lecture and 3.0 Laboratory
An introduction to the principles of physics using calculus. Topics include charge, electric fields, Gauss’ Law, electric potential, capacitance, current and resistance, circuit analysis, magnetic fields, Ampère’s Law, Faraday’s Law, and electromagnetic waves. (C-ID: PHYS 210) (C-ID: PHYS 200S, Phys 4A + Phys 4B + Phys 4C) PREREQUISITE: Completion of MATH 1B with a grade of ‘C’ or better, AND completion of PHYS 4A with a grade of ‘C’ or better.

PHYS 4C Physics for Scientists and Engineers - Heat, Optics, Modern Physics
Units: 4.0 Hours: 3.0 Lecture and 3.0 Laboratory
An introduction to the principles of physics using calculus. Topics include light, optics, interference, diffraction, thermal energy, the Laws of Thermodynamics, the kinetic theory of gases, and an introduction to relativity and modern physics. (C-ID: PHYS 215) (C-ID: PHYS 200S, Phys 4A + Phys 4B + Phys 4C) PREREQUISITE: Completion of MATH 1B with a grade of ‘C’ or better, AND completion of PHYS 4A with a grade of ‘C’ or better.

POLITICAL SCIENCE

POLS 1 Introduction to American Government
Units: 3.0 Hours: 3.0 Lecture
Explores the development of American political institutions and their utilization in dealing with issues arising at the international, national and state levels. Emphasis is placed on those problems which have defined our federal system of government. California government and appropriate state institutions will be included as a vital part of our federal system of government. (C-ID: POLS 110) ADVISORY: Eligible for English 250 and English 260.

POLS 3 Introduction to Comparative Politics
Units: 3.0 Hours: 3.0 Lecture
Comparative survey of political institutions and processes around the globe. Selected nations may include, but are not restricted to: the United Kingdom, France, Germany, Japan, Russia, India, Nigeria, and Mexico. (C-ID: POLS 130) ADVISORY: Eligible for English 250 and English 260.

POLS 4 Introduction to International Relations
Units: 3.0 Hours: 3.0 Lecture
This course provides an introduction to key contemporary international problems and the means to analyze them. Major parts of the course cover such topics as war and peace, foreign policymaking, the international economy, and future trends in world politics. (C-ID: POLS 140)

POLS 5 Introduction to Modern International Terrorism
Units: 3.0 Hours: 3.0 Lecture
Transferable: CSU-GE:D, IGETC:4H, GAV-GE:D2
This course examines the development of terrorism (all types-foreign and domestic, left and right-wing, religious, environmental, and political, state and non-state), tracing the history and beginnings of modern international and domestic terrorism, critically examining the various U.S.-global responses to the 9-11-01 attacks, as well as generally evaluating and assessing how countries and people around the world try to cope with, prevent and/or respond to acts of terrorism perpetrated by nation-states or groups working with nation-states. This course has the option of a letter grade or pass/no pass. This course is also listed as AJ 5.