PHILOSOPHY

PHIL 1  Introduction to Philosophy
Units: 3.0  Hours: 3.0 Lecture
Philosophy 1 is intended as a survey of the major areas and traditions of philosophy. The course examines central and significant questions about the meaning of life, who determines what is morally right or wrong, the ideal society, the various notions of social justice, what is reality, and many other ideas. In pursuing these questions, students will be asked to read texts from writers around the world, both contemporary and ancient, discuss current events, and apply ‘theory’ to movies such as “The Matrix” trilogy, novels, and any other relevant application of the student’s own choice. (C-ID: PHIL 100) ADVISORY: Eligible for English 1A.

PHIL 2  Introduction to Logic
Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU-GE:A3, GAV-GE:C2
Logic is the study of good reasoning. This course will explore two important modes of reasoning: deduction and induction. We will use formal methods from sentential logic, including truth tables and proofs, to test for correct or ‘valid’ inferences. Common mistakes in reasoning (i.e., fallacies) will be examined, as well as language and scientific reasoning. Practical application in logic outside the classroom will be emphasized. ADVISORY: Eligible for English 1A.

PHIL 3A  Ethics
Units: 3.0  Hours: 3.0 Lecture
This course examines the central theories and perennial issues in ethics. The ethical systems of Aristotle, Kant, and the utilitarians will be investigated. These systems will be applied to contemporary moral problems. Questions about objective morality, the ideal society, social justice, and moral agency will be pursued. This course is also listed as AJ 3A. (C-ID: PHIL 120) ADVISORY: Eligible for English 1A.

PHIL 3B  Contemporary Moral Issues
Units: 3.0  Hours: 3.0 Lecture
Contemporary Moral Issues in an applied ethics class that covers major ethical theories and contemporary moral issues in a pluralistic manner. This course will cover such issues as abortion and euthanasia, cloning, experimentation on human subjects, capital punishment, race/ethnicity, sexual orientation and sexual morality, world hunger and poverty, colonialism and post-colonialism, and so forth. ADVISORY: Eligible for English 1A.

PHIL 4  Critical Thinking and Writing
Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU-GE:A3, IGETC:1B, GAV-GE:C2
This course is designed to introduce the relationship between critical thinking and critical writing in a way that will be both enjoyable to the student and helpful in other aspects of life. The student will learn techniques of critical thinking, playing close attention to the current events, movies and popular media, music lyrics, as well as the textbook. Students will learn to identify deductive and inductive arguments and be able to evaluate their strength, create a strong argument of their own on a given topic, as well become experts in the area of critical analysis. The goal is to enable students to become strong, well informed, articulate members of the community as well as individuals with an empowered sense of self as an agent of change. Students will write a minimum of 6,000 words. PREREQUISITE: English 1A.

PHIL 6  Comparative Religions
Units: 3.0  Hours: 3.0 Lecture
Religion is a topic that ignites controversy -- most societies engage in religious practices, believe strongly in that tradition, and find a sense of identity within it. The controversy arises when differences are misunderstood, misrepresented, or placed in a hierarchy of assumed supremacy of one religion as superior to others. In this class, students explore the underlying commonality of various religious traditions, explore the uniqueness of the religions with which they are unfamiliar, and learn to see that diversity among beliefs doesn't have to create hostility. Students will explore religions from Indigenous Peoples throughout the world, East Asia (e.g. India), China, the Middle East, as well as some more recent trends in religion. Previously known as PHIL 6A. ADVISORY: Eligible for English 1A.

PHIL 7A  History of Philosophy: Ancient to Medieval Times
Units: 3.0  Hours: 3.0 Lecture
This course introduces students to the key themes in ancient philosophy as advanced by the major thinkers and schools of ancient philosophy. Typical themes include the theories of reality, cognition, virtue, and cosmology, whilst the philosophical movements to be covered include the Pre-socratics, Plato, Aristotle, the Stoics, and the Hellenistic philosophers. (C-ID: PHIL 130) Advisory: Eligible for English 1A.

PHIL 7B  History of Philosophy: Renaissance to Modern Periods
Units: 3.0  Hours: 3.0 Lecture
This course is a survey of the history of Western philosophy from the Renaissance to the modern period, i.e., the philosophy of the 16th through the 18th century. Particular attention will be paid to the metaphysics and epistemology of the ‘rationalists’ (Descartes, Leibniz, and Spinoza), the ‘empiricists’ (Locke, Berkeley, and Hume), and Kant. (C-ID: PHIL 140) ADVISORY: Eligible for English 1A.

PHIL 9  Philosophy of Religion
Units: 3.0  Hours: 3.0 Lecture
In this course we will systematically explore religious claims. The issues to be investigated include: Does God exist? What is God’s nature? Can the existence of God be reconciled with human suffering? Can faith and reason be reconciled? Can conflicting religions simultaneously be true? Other topics include: the afterlife, religious experience, miracles, freedom and divine foreknowledge, and the relationship of religion and science. ADVISORY: Eligible for English 1A.
PHIL 12  Introduction to Political Thought  
Units: 3.0  Hours: 3.0 Lecture  
This course provides students with an introduction to and grounding in classical and modern political thought. Students will be introduced to theorists such as Plato, Aristotle, Machiavelli, and Marx. Students will also examine such timeless questions as: “What is justice?” “What is the good life?” and “What is power?” among others. This course is also listed as POLS 12.

PHIL 15  Asian Philosophies  
Units: 3.0  Hours: 3.0 Lecture  
This course is designed to introduce the student to the major Asian philosophical traditions. This will consist of reviewing major East, South East, and South Asian philosophical traditions (e.g. Hinduism, Buddhism, Taoism, Confucianism) and the non-Western approach to epistemology, ethics, metaphysics, and logic. We shall attempt to evaluate, examine, and compare many important theoretical principles and the ways they have influenced each other as well as Asian and Asian-American cultures and societies. ADVISORY: Eligible for English 1A.

### PHYSICAL EDUCATION - ADAPTED

APE 34  Adapted Aquatic Exercise  
Units: .5 OR 1.0  Hours: 1.5 OR 3.0 Laboratory  
Transferable: CSU-GE:E, GAV-GE:E1  
This course is designed to help individuals who by the nature of their disability such as wheelchair use, back injury, cardiovascular impairment, multiple sclerosis or other disabling condition require a specific aquatic exercise program that will contribute to their physical fitness. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This course has the option of a letter grade or pass/no pass.

APE 35  Adapted Swimming for Total Fitness  
Units: .5 OR 1.0  Hours: 1.5 OR 3.0 Laboratory  
Transferable: CSU-GE:E, GAV-GE:E1  
An individualized program of activities designed for students with physical disabilities to improve flexibility and range-of-motion, increase joint movement, improve circulation, and improve control over body movement through water adjustment and activities. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This course has the option of a letter grade or pass/no pass.

APE 36  Adapted Physical Education  
Units: .5 OR 1.0  Hours: 1.5 OR 3.0 Laboratory  
Transferable: CSU-GE:E, GAV-GE:E1  
An individualized program of adapted physical education activities designed to meet the needs of students with physical disabilities. Develops an appreciation of physical activity as a regular planned contribution to one’s overall fitness. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This course has the option of a letter grade or pass/no pass.

APE 38  Adapted Cardiovascular Conditioning and Training  
Units: .5 OR 1.0  Hours: 1.5 OR 3.0 Laboratory  
Transferable: CSU-GE:E, GAV-GE:E1  
An individualized program of adapted exercises in weight training, stretching and cardiovascular conditioning for those individuals who have been disabled through stroke, cardiovascular accident, arthritis, multiple sclerosis, or other condition. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This course has the option of a letter grade or pass/no pass.

### PHYSICAL SCIENCE

PSCI 1  Principles of Physical Science  
Units: 3.0  Hours: 3.0 Lecture  
Transferable: CSU-GE:B1, IGETC:5A, GAV-GE:B1  
An introduction to the physical sciences for the non-science major. Attention is focused on fundamental laws of nature, their development and relation to the physical world. PREREQUISITE: MATH 205, or MATH 430, or the equivalent, with a grade of “C” or better. ADVISORY: English 250 and English 260.

PSCI 2  Introduction to Meteorology  
Units: 3.0  Hours: 3.0 Lecture  
Transferable: CSU-GE:B1, IGETC:5A, GAV-GE:B1  
An introductory course in Meteorology that is both descriptive and analytical on the physical principles affecting the earth’s weather. Topics covered include the nature of the atmosphere, solar energy, heat, temperature, pressure, stability, moisture, wind, storms, severe weather and forecasting. The course introduces climatology as a scientific study and will look at the earth’s climatic history, current research in climate modeling and the possibility of global climate change. ADVISORY: MATH 205.