JLE 205  Officer Involved Shooting and Death Investigation

Units: 1.0  Hours: 6 Lecture and 1.7 Laboratory

This course is designed for students who are assigned to investigate law enforcement involved critical incidents including officer-involved shootings, use of force incidents and in custody deaths. Topics covered throughout this course include understanding stakeholders, lawful and unlawful force, physiological and psychological changes (human factors), administrative and criminal investigations, legal considerations and courtroom testimony, crime scene reconstruction, video forensics, laser incidents, excited delirium related deaths, and contemporary critical incident case studies. PREREQUISITE: POST Basic Certificate or Equivalent

JLE 206  Human Trafficking Investigation Course

Units: 1.0  Hours: 6 Lecture and 1.6 Laboratory

Students are taught that human trafficking is one of the most horrific crimes committed in our society today. It involves the recruitment, abduction, transport, sale, or receipt of persons, through force, coercion, fraud, or deception. In other words, human beings are being bought and sold, sometimes repeatedly, for profit. Students will learn about the California Trafficking Victims Protection Act was enacted in late 2005 by statute (Penal Code (PC) ?13519.14) and required the Commission to prepare guidelines for law enforcement response to human trafficking. These guidelines are presented in a format that will allow the student to follow a systematic process when conducting human trafficking investigations. This course is Pass/No Pass. PREREQUISITE: Basic Police Academy or equivalent Pre-requisite: 1. Commission on Police Officer Standards & Training (POST) certified basic law enforcement academy diploma or equivalent as determined by the Dean of Academy Instruction. NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency. Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course; rather, they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels are regarding: -Recognize and respect the complexities of cultural diversity to develop skills necessary for identifying and responding to California’s changing communities - Familiarity with what terrorist threats are; the definitions, tactics, groups, and potential targets. - Effective verbal communication used in policing, -Effective non-verbal communication used in policing - Familiarity with case law pertinent to policing

JLE 210  Active Shooter Response Training

Units: .5  Hours: .4 Lecture and .4 Laboratory

This course will provide students with a background on active shooter situations along with policies and procedures for responding to various active shooter emergencies. This course is POST certified. Prerequisite: 1. Commission on Police Officer Standards & Training (POST) certified basic law enforcement academy diploma or equivalent as determined by the Dean of Academy Instruction. NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency. Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course; rather, they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels are regarding: Knowledge of officer safety, Familiarity with department policy, Familiarity with active shooter procedures, Familiarity with officer down procedures

JLE 301  Dispatch Radio Communications

Units: 5.0  Hours: 2.3 Lecture and 9.1 Laboratory

This course is designed for students to enhance skills, specifically focusing on radio communications. Students will study codes and departmental procedures and will respond to calls ranging from traffic emergencies to potentially dangerous situations. PREREQUISITE: JLE 175, Basic Public Safety Dispatch Academy, Commission on Police Officer Standards & Training (POST) certified basic dispatch academy diploma or equivalent as determined by the Dean of Academy Instruction. NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency. Prior to beginning this course students must be familiar with and be able to demonstrate all of the skills listed below. These will not be taught in the course; rather they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels are regarding: Communication Center Radio Equipment 1. Components and their functions 2. Back-up radios/microphones 3. FCC Regulations 4. Use of periodic station identifier, date and time Familiarity with Code Books 1. Penal 2. Vehicle 3. Welfare and Institutions 4. Health and Safety 5. Business and Professions 6. Government Code 7. Municipal / County Maps and Street Guides 1. Thomas Guide 2. City / County 3. District / Beat / Run / Sector 4. Geographic Information Systems (GIS) 5. Township and Range Public Services 1. City / County Maintenance / Towing 2. City, County, State and Federal Government Types of Critical Incidents 1. Natural Disasters 2. Explosions 3. HazMats 4. Transportation accidents 5. Evacuations 6. Fires 7. Terrorist activity / weapons of mass destruction 8. Plane Crashes

JLE 302  Counselor Officer Training

Units: .5 TO 4.0  Hours: .6 TO 1.7 Lecture, .8 TO 7.5 Laboratory

Provides the training for Gang, Homicide, Counselors specializing in officer positions. Includes expectations, legal issues, child development, programs, youth development, safety and emergency procedures, active shooter and evacuations. The training ranges from active listening and behavioral management to lecture and case scenarios. Training complies with POST, American Association Standards for Counselors and ADA. PREREQUISITE: JLE 100, POST certified basic law enforcement academy or equivalent as determined by the Dean of Academy Instruction. NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency. Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course, rather they will be the starting point for advanced officer training that builds upon them. These knowledge and skill levels are regarding: - Recognize and respect the complexities of cultural diversity to develop skills necessary for identifying and responding to California's changing communities - Familiarity with what terrorist threats are; the definitions, tactics, groups, and potential targets. - Effective verbal communication used in policing, - Effective non-verbal communication used in policing - Familiarity with case law pertinent to policing - Familiarity with the indicators of gang involvement in order to assess and respond to gang-related criminal activity.

JAPANESE

JPN 1A  Elementary Japanese

Units: 5.0  Hours: 5.0 Lecture
Transferable: CSU-GE-C2, GAV-GE-C2, GAV-GE-F

Beginning course with emphasis on understanding and speaking Japanese; introduction to reading and writing Japanese. This course will also introduce students to Japanese culture and institutions. This course has the option of a letter grade or pass/no pass.

JPN 1B  Elementary Japanese

Units: 5.0  Hours: 5.0 Lecture
Transferable: CSU-GE-C2, IGETC-6A, GAV-GE-C2, GAV-GE-F

Continue Japanese 1A with an emphasis on understanding, speaking, reading, and writing Japanese. This course will continue to introduce students to Japanese culture and institutions. This course has the option of a letter grade or pass/no pass. PREREQUISITE: Japanese 1A or equivalent.

All courses listed here are part of Gavilan College’s approved curriculum. All courses are not offered every semester. Check the Class Schedule for current offerings.