GUID 558A  Introduction to Learning Skills Laboratory  
Units: .5 TO 2.0  Hours: 1.7 TO 6.8 Laboratory  
The Learning Skills Laboratory (Intro) is designed to assist students who are eligible to receive Learning Disabilities Services and/or have demonstrated academic deficits. The course content is individualized and based on Student Educational Contracts which are developed for each student. Students receive supplemental instruction, academic support, and learning strategy suggestions appropriate for their individual cognitive, perceptual, and academic strengths and weaknesses. This course is designed for students who need one to one assistance. Units earned do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Student Educational Contract. This is an open entry/open exit course. ADVISORY: Completion of Guidance 557 or demonstrated academic deficit.

GUID 558B  Intermediate Learning Skills Laboratory  
Units: .5 TO 2.0  Hours: 1.7 TO 6.8 Laboratory  
The Learning Skills Laboratory (Intermediate) is designed to assist students who are eligible to receive Learning Disabilities Services and/or have demonstrated academic deficits. The course content is individualized and based on Student Educational Contracts which are developed for each student. Students receive supplemental instruction, academic support, and learning strategy suggestions appropriate for their individual cognitive, perceptual, and academic strengths and weaknesses. This course is designed for students who need minimal assistance. Units earned do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Student Educational Contract. This is an open entry/open exit course. ADVISORY: Completion of Guidance 557 or demonstrated academic deficit.

GUID 558C  Advanced Learning Skills Laboratory  
Units: .5 TO 2.0  Hours: 1.7 TO 6.8 Laboratory  
The Learning Skills Laboratory (Advanced) is designed to assist students who are eligible to receive Learning Disabilities Services and/or have demonstrated academic deficits. The course content is individualized and based on Student Educational Contracts which are developed for each student. Students receive supplemental instruction, academic support, and learning strategy suggestions appropriate for their individual cognitive, perceptual, and academic strengths and weaknesses. This course is designed for more independent students. Units earned do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Student Educational Contract. This is an open entry/open exit course. ADVISORY: Completion of Guidance 557 or demonstrated academic deficit.

GUID 560  Individualized Learning Skills Development  
Units: 1.0  Hours: 5 Lecture and 1.5 Laboratory  
This course is designed to develop individual learning skills among students who are eligible to receive learning disability services. Students will explore and develop their own individual learning styles and investigate positive practices and strategies in order to be successful. The course content includes learning strategies, self-advocacy, organizational skills, fundamental critical thinking, and college orientation and survival skills. ADVISORY: Completion of GUID 557 or demonstrated academic deficit.

GUID 561  Introduction to Writing Skills  
Units: 1.0  Hours: 5 Lecture and 1.5 Laboratory  
This introductory course is designed to teach basic grammar and writing skills to students who have demonstrated difficulty mastering written language and who are eligible to receive learning disability services. Material is presented in a concrete, multi-sensory manner. The class includes opportunity for immediate practice, repetition, and review. This course has the option of a letter grade or pass/no pass. ADVISORY: Completion of Guidance 557 or demonstrated deficit in written language achievement. Recommended for students with verified learning disability.

GUID 562  Directed Study Lab in Pre-Algebra  
Units: 1.0  Hours: 3.0 Laboratory  
This course is designed for students who have demonstrated difficulty in mastering basic mathematics or pre-algebra and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 400, 402, AND 411. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition, and review. This is a pass/no pass course. COREQUISITE: Concurrent enrollment in MATH 400, MATH 402, or MATH 411 is required. ADVISORY: Completion of GUID 557 or a demonstrated deficit in arithmetic. Recommended for students with verified learning disability.

GUID 563  Directed Study Laboratory in Algebra I  
Units: 1.0  Hours: 3.0 Laboratory  
This course is designed for students who have demonstrated difficulty mastering Algebra I and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 430. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition and review. This is a pass/no pass course. Concurrent enrollment in Math 430 or equivalent course is required.

GUID 565  Directed Study Laboratory in Algebra II  
Units: 1.0  Hours: 3.0 Laboratory  
This course is designed for students who have demonstrated difficulty mastering Algebra II and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 235, 240 and 242. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition and review. This is a pass/no pass course. Concurrent enrollment in Math 235, Math 240 or equivalent course is required.

HEALTH EDUCATION

Also see: Allied Health

HE 1  Health Education  
Units: 3.0  Hours: 3.0 Lecture  
Transferable: CSU, UC, CSU-GE-E, GAV-GE-E2  
This course focuses on attaining individual awareness, critical-thinking skills and self-responsibility relating to personal health. The interaction of individual physical, psychological, social, emotional, spiritual and environmental factors in determining health status is developed through integration of major concepts. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

HE 2  Human Sexuality  
Units: 3.0  Hours: 3.0 Lecture  
Transferable: CSU, UC, CSU-GE-E, GAV-GE-E2, F  
Assists students in gaining increased knowledge, appreciation, and respect for their own sexuality, as well as others. Approved by the Board of Registered Nursing for 54 hours of continuing education credit (Provider #00892). (C-ID: PSY 130) ADVISORY: Eligible for English 250 and English 260.

HISTORY

HIST 1  United States History through Reconstruction  
Units: 3.0  Hours: 3.0 Lecture  
Transferable: CSU, UC, CSU-GE-C2, D, IGEC-B3, 4F, 7B, GAV-GE-C2, D1, D2, F  
History of the United States from the time before European contact with the Americas through Reconstruction. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation’s development. This course has the option of a letter grade or pass/no pass. (C-ID: HIST 130) ADVISORY: Eligible for English 250 and English 260.
COURSE OFFERINGS

HIST 2 United States History Reconstruction to the Present  
Units: 3.0  
Hours: 3.0 Lecture  
Transferable: CSU, UC; CSU-GE:C2, D, IGETC:3B, 4F, 7B, GAV-GE:C2, D1, D2  
History of the United States from Reconstruction to the present. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation’s development. This course has the option of a letter grade or pass/no pass. (C-ID: HIST 140) ADVISORY: Eligible for English 1A.

HIST 3 History of California  
Units: 3.0  
Hours: 3.0 Lecture  
Transferable: CSU, UC; CSU-GE:C2, D, IGETC:3B, 4F, GAV-GE:C2, D2, F  
A study of California’s history from pre-contact with Europeans to the present day. Social, cultural, economic, political and environmental issues will be explored towards an understanding of California’s history. ADVISORY: Eligible for English 1A and English 260.

HIST 4A Global History Before 1500  
Units: 3.0  
Hours: 3.0 Lecture  
Transferable: CSU, UC; CSU-GE:C2, D, IGETC:3B, 4F, GAV-GE:C2, D2, F  
Beginning with the agricultural revolution, this course examines the development of global society before 1500. With attention to the interactions between humans and environment, developing states, cultures, economies, and social structures are examined in global context. The course emphasizes historical, analytical, and research skills. It asks students to analyze the evolution of global values, beliefs, and practices, as well as the conditions and results of social change. This course has the option of a letter grade or pass/no pass. (C-ID: HIST 150) ADVISORY: English 250 and English 260.

HIST 4B Global History After 1500  
Units: 3.0  
Hours: 3.0 Lecture  
Transferable: CSU, UC; CSU-GE:C2, D, IGETC:3B, 4F, GAV-GE:C2, D2, F  
Beginning with the European Renaissance, this course examines the development of global society after 1500. With attention to the interactions between humans and environment, developing states, cultures, economies, and social structures are examined in global context. The course emphasizes historical, analytical, and research skills. It asks students to analyze the evolution of global values, beliefs, and practices, as well as the conditions and results of social change and globalized human activity. This course has the option of a letter grade or pass/no pass. (C-ID: HIST 150) ADVISORY: English 250 and English 260.

HIST 5 Women’s Lives in Early United States History  
Units: 3.0  
Hours: 3.0 Lecture  
Transferable: CSU, UC; CSU-GE:C2, D, IGETC:3B, 4F, GAV-GE:C2, D1, D2, F  
This survey course begins with pre-contact peoples and extends to the end of the nineteenth century. The class examines the construction of womanhood through United States history, and the effects of gender, ethnicity, class, and sexual orientation upon women’s experiences. Students will study the contributions of various individual women and groups of women in creating the modern United States, and will analyze social, political, economic, and cultural forces affecting women to both join and resist movements for social change. Students will also learn to apply contemporary feminist theory to traditional historical approaches. ADVISORY: English 250

HIST 6 Women’s Lives in Recent United States History  
Units: 3.0  
Hours: 3.0 Lecture  
Transferable: CSU, UC; CSU-GE:C2, D, IGETC:3B, 4F, GAV-GE:C2, D2, F  
The class examines the construction of womanhood in the US during the twentieth century. The class explores the effects of gender, ethnicity, class, and sexual orientation upon women’s experiences. Students will study the contributions of various individual women and groups of women in creating the modern United States, and will analyze social, political, economic, and cultural forces affecting women to both join and resist movements for social change. Students will also learn to apply contemporary feminist theory to traditional historical approaches. ADVISORY: English 250

HIST 7A History of Western Civilization  
Units: 3.0  
Hours: 3.0 Lecture  
Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2  
A study of major elements in Western heritage from the ancient world to the eighteenth century. Course will survey intellectual, political, social, economic and cultural development of the Western World. (C-ID: HIST 170) ADVISORY: Eligible for English 1A.

HIST 7B History of Western Civilization  
Units: 3.0  
Hours: 3.0 Lecture  
Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2  
A study of major elements in western heritage from Renaissance Europe to the present. Emphasis is on ideas, attitudes and institutions basic to western civilization of enduring interest. (C-ID: HIST 180) ADVISORY: Eligible for English 1A.

HIST 12 Mexican American Cultural History  
Units: 3.0  
Hours: 3.0 Lecture  
Transferable: CSU, UC; CSU-GE:C2, D, IGETC:3B, 4F, GAV-GE:C2, D2, F  
The Mexican American experience as influenced by society in the United States. Emphasis will be on the historical and contemporary contributions made by the Indian, Spanish, Mexican, and Mexican American. Emphasis will also be on the social, economic, and political milieu of the Mexican American within the context of the American society. This course has the option of a letter grade or pass/no pass. This course is also listed as HUM 12. ADVISORY: Eligible for English 1A.

HIST 2 United States History Reconstruction to the Present  
Units: 3.0  
Hours: 3.0 Lecture  
Transferable: CSU, UC; CSU-GE:C2, D, IGETC:3B, GAV-GE:C2  
This course is also listed as HUM 2. ADVISORY: Eligible for English 1A.

HIST 8 Special Topics  
Units: 5 TO 3.0  
Hours: 5 TO 3.0 Lecture  
Transferable: CSU  
Special topics courses examine current problems or issues of interest to students within a specific discipline area. For topical content information, consult with the appropriate department chairperson. For transfer status, check with a counselor. May be repeated for credit with different topics.

HORT 1 Principles of Horticulture  
Units: 3.0  
Hours: 2.0 Lecture and 3.0 Laboratory  
Transferable: CSU, UC  
This course will provide an introduction to horticulture and crop science. It will cover the biological principles of basic plant processes, classification, anatomy, physiology, and biotechnology. The course will also evaluate the global ecological/environmental and socioeconomical value of plants. Topics will also include the effect of the environment of plants and how we control it, an introduction to plant growth including propagation, media, irrigation, nutrition, management, harvest, and post harvest handling, and people’s use of plants. Field trip required.

All courses listed here are part of Gavilan College’s approved curriculum. All courses are not offered every semester. Check the Class Schedule for current offerings.