ENR 4  Properties Of Materials  
Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU, UC

Basic principles of physics and chemistry are used to determine the quantitative relationships that describe the behavior of solids. Particular emphasis is placed upon the relationship between the structure and properties of crystalline solids. Applications consider control of properties as an engineering design variable. A term paper based upon review of the periodical technical literature is required. PREREQUISITE: Chemistry 1A and Physics 4A.

ENR 5  Engineering Programming and Problem Solving  
Units: 3.0  Hours: 2.0 Lecture and 1.0 Laboratory
Transferable: CSU, UC

An introduction to engineering problem solving using computer programming, numerical computing, and spreadsheets. Topics will include basic control structures, data types, input/output, an introduction to the design, implementation and documentation of software, and the syntax and semantics of a modern programming language. Additional topics include matrix manipulation, curve fitting, finding solutions of ODEs, statistical analysis and presentation of data using available software. PREREQUISITE: Mathematics 1A with a grade of "C" or better. May be taken concurrently.

ENR 10A  Introduction to Engineering I  
Units: 2.0  Hours: 1.5 Lecture and 1.5 Laboratory
Transferable: CSU, UC

Engineering 10A introduces students to the engineering profession. Topics will include an introduction to the various engineering disciplines; the role of engineers and engineering in society; the curriculum requirements for the various engineering disciplines at different four-year institutions; academic success strategies; personal and professional development techniques; an introduction to the engineering design process; an introduction to engineering problem-solving methodologies; engineering ethics; communication skills; and working as a member of a team. ADVISORY: English 250.

ENGLISH  

ENGL 1A  Composition  
Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2

This is a writing course which emphasizes expository writing, argumentative writing, and critical reading of expository prose. It is meant to train students in clear thinking and reasoned support of ideas. Students will be given the opportunity to read models of good expository and argumentative prose and learn the techniques of good writing. These include choosing appropriate subjects, developing restricted, unified, and precise theses and presenting supporting evidence in a logical, lucid, and effective manner. To achieve this end, students write no fewer than six essays (a minimum of 6,000 words) and read at least five works, two of which are book length. (C-ID: ENGL 100) PREREQUISITE: English 250 and English 260 or equivalent with grade of "C" or better or satisfactory score on the English placement examination.

ENGL 1B  Composition and Literature  
Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2

English 1B continues the work begun in 1A, but now the emphasis shifts to writing expository prose in conjunction with reading and analyzing imaginative literature. Students are to write as fledgling critics and use the text as a basis for other forms of reflection. The reading requirement includes short stories, poetry, drama, and at least two novels. Course work will also include fundamentals of research writing. Minimum 5,000 words of formal writing. (C-ID: ENGL 100) PREREQUISITE: English 1A with a grade of "C" or better.

ENGL 1C  Critical Reasoning and Writing  
Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU, UC; CSU-GE:A3, IGETC:1B, GAV-GE:C2

This course is designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A. The emphasis is on critical analysis of arguments and the development of the ability to integrate the principles of critical thinking into essay writing. Students will write a minimum of 6,000 words. (C-ID: ENGL 105) PREREQUISITE: English 1A with a grade of "C" or better.

ENGL 2B  American Ethnic Literature  
Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2

Students will examine the concept of ethnicity in the context of contemporary American multi-ethnic literature: Native American, Hispanic American, Black American, Asian American. Students will critique this literature using the accepted elements of literary criticism. They will read and analyze selections from each literature and explain their results in journals, oral presentations, a research project and examinations. PREREQUISITE: Eligible for English 1A.

ENGL 2C  Introduction to Film and Fiction  
Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2

This is a literature course in analysis of the novel and film as art forms. The student will read several novels, view the films based on the novels, and discuss the difference in techniques, both orally and in writing. PREREQUISITE: Eligible for English 1A.

ENGL 2E  Introduction to Women Writers  
Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2

This is a transfer literature class which examines the history of women as writers and distinguishes themes in women's literature using the tools of literary criticism. PREREQUISITE: Eligible for English 1A.

ENGL 2F  Children's Literature  
Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2

A survey of texts for elementary and intermediate grades, with a focus on literary analysis, criticism and evaluation. Study of Historical backgrounds and development of genres of children's literature in a cross section of cultures. This course has the option of a letter grade or pass/no pass. (C-ID: ENGL 180) PREREQUISITE: Eligible for English 1A.

ENGL 2J  World Mythology  
Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2

This course is a survey of myths from around the world, with an emphasis on literary analysis of the myths. The course covers the purposes and types of myths; the development of myths and mythological characters, the recurring elements of mythological structures, the influence of mythology on contemporary texts. PREREQUISITE: Eligible for English 1A.

ENGL 4A  British Literature - 449 to 1798 A.D.  
Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2

This course is a study of the masters of early British Literature from the years 449 - 1798 and the major literary trends within that time period. In this course, students will work to understand the language and concepts within early British poetry and prose, as well as explore the social and historical influences which inform this literature. (C-ID: ENGL 100) PREREQUISITE: Eligible for English 1A.

ENGL 4B  British Literature - 1798 to Present  
Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2

This course is a study of the masters of British Literature from 1798 to present, as well as an exploration of major literary trends during the Romantic, Victorian, Modern, and Contemporary Literary Eras. Note: this course need not be taken in sequence. PREREQUISITE: Eligible for English 1A, Composition.

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ENGL 5A  Survey of American Literature - 1620 to 1865  
Units: 3.0  Hours: 3.0 Lecture  
Transferable: CSU, UC, CSU-GE:C2, IGETC:3B, GAV-GE:C2, F  
This course is a study of the masters of American Literature and the major trends of literature from Pre-colonial times through to 1865. In this course, students will work to understand concepts within poetry and prose, examine common literary trends, as well as work to explain the social and historical influences which inform this literature. (C-ID: ENGL 130) PREREQUISITE: Eligible for English 1A.

ENGL 5B  Survey of American Literature - 1865 to Present  
Units: 3.0  Hours: 3.0 Lecture  
Transferable: CSU, UC, CSU-GE:C2, IGETC:3B, GAV-GE:C2, F  
This course is a study of the masters of American Literature and the major trends of literature during the years 1865 to the present. The major trends can include Realism, Naturalism, Modernism, Post-Modernism, etc. (C-ID: ENGL 130) PREREQUISITE: Eligible for English 1A.

ENGL 9A  Introduction to Creative Writing  
Units: 3.0  Hours: 3.0 Lecture  
Transferable: CSU, UC, CSU-GE:C2, GAV-GE:C2  
This course allows writers to experiment with various forms of poetry and prose, including drama, fiction, poetry, and narrative non-fiction and includes the writing, reading, and discussion of such works. The class is primarily experiential, providing many opportunities for generation of new pieces of writing, some time for gentle encouraging feedback, and a focus on terminology to develop better understandings of both the process and craft of creative writing. (C-ID: ENGL 200) PREREQUISITE: Eligible for English 1A.

ENGL 9B  Advanced Creative Writing  
Units: 3.0  Hours: 3.0 Lecture  
Transferable: CSU, UC, CSU-GE:C2, GAV-GE:C2  
This class is a continuation of English 9A, with an emphasis on further development on the craft and production of various forms of poetry and prose, including drama, fiction, poetry, and narrative non-fiction and includes the writing, reading, and discussion of such works. The class remains primarily experiential, providing many opportunities for generation of new pieces of writing, some time for gentle encouraging feedback with a greater focus on developing leadership skills in that area as well as a deepening knowledge of terminology, in order to develop better understandings of both the process and craft of creative writing. PREREQUISITE: English 9A with a grade of 'pass' or C or better.

ENGL 9C  Creative Writing: Poetry  
Units: 3.0  Hours: 3.0 Lecture  
Transferable: CSU, UC, CSU-GE:C2, GAV-GE:C2  
This course is an immersion into poetry and its creation, providing students opportunities to practice the craft of poetry, receive feedback, and read poems by established writers. Emphasis will be placed on a variety of poetic forms and the development of terminology useful in both creating and analyzing poetry. PREREQUISITE: Eligible for ENGL 1A or completion of ENGL 9A.

ENGL 9D  Creative Writing: Fiction  
Units: 3.0  Hours: 3.0 Lecture  
Transferable: CSU, UC, CSU-GE:C1, GAV-GE:C2  
This course is an immersion into fiction and its creation, providing students opportunities to practice the craft of fiction, receive feedback, and read fiction by established writers. Emphasis will be placed on exploring a variety of fictional elements and the development of terminology useful in both creating and analyzing fiction. PREREQUISITE: Eligible for ENGL 1A or completion of ENGL 9A.

ENGL 12A  Tutoring Writers: Training  
Units: 2.0  Hours: 2.0 Lecture  
Transferable: CSU  
Fundamentals of compositional theory, the writing process, peer-to-peer communication, and effective responses to writing will be covered. In addition, students will receive training in tutoring methodology, while participating in a community of writers that connects them to their own writing practice. ADVISORY: Eligible for English 1A.

ENGL 12B  Tutoring Writers: Practice  
Units: 1.0  Hours: 1.0 Lecture  
Transferable: CSU  
Practice in the writing process, peer-to-peer communication, interacting with faculty and educational institutions, and effective responses to writing will be covered. In addition, students will gain an understanding of writing pedagogy while participating in a community of writers that connect them to their own writing practice. ADVISORY: Eligible for English 1A.

ENGL 12C  Tutoring Writers: Theory  
Units: 1.0  Hours: 1.0 Lecture  
Transferable: CSU  
Compositional theory and responses to writing across the curriculum will be covered. In addition, students will gain an understanding of the methodology and theory of tutoring pedagogy, while participating in a community of writers that connects them to their own writing practice. ADVISORY: Eligible for English 1A.

ENGL 12D  Tutoring Writers: Research  
Units: 1.0  Hours: 1.0 Lecture  
Transferable: CSU  
Compositional theory and responses to writing across the curriculum will be covered. In addition, students will gain from inquiry questions and conduct research on tutoring methods, while participating in a community of writers that connects them to their own writing practice. ADVISORY: Eligible for English 1A.

ENGL 99  Supplemental Instruction Leader Training  
Units: 1.0  Hours: 1.0 Lecture  
Transferable: CSU  
Introduction to and practice of the craft of supplemental instruction. Development of effective communication and leadership skills to facilitate collaborative, interactive, and productive learning as a supplement to classroom instruction. Students read, observe, discuss, and reflect on SI theory and application in SI sessions. Recommended for supplemental instruction leaders employed on campus. ADVISORY: Eligible for English 1A.

ENGL 250  Practical Writing  
Units: 3.0  Hours: 3.0 Lecture and 1.0 Laboratory  
PREREQUISITE: Eligible for ENGL 440 or ESL 563 with a grade of 'C' or better or satisfactory score on the English placement examination.

ENGL 250P  Practical Writing  
Units: 3.0  Hours: 3.0 Lecture and 1.0 Laboratory  
PREREQUISITE: Eligibility for ENGL 440 or ESL 563 with a grade of 'C' or better or satisfactory score on the English placement examination.

ENGL 260  Preparatory for College Reading  
Units: 3.0  Hours: 3.0 Lecture  
Transferable: GAV-GE:A3  
This is a course presenting strategies in the technique and practice of college level critical reading and thinking skills. Also listed as English 260P. PREREQUISITE: Completion of English 420 or ESL 562 with a grade of 'C' or better or Assessment recommendation.

ENGL 260P  Preparatory for College Reading  
Units: 3.0  Hours: 3.0 Lecture  
PREREQUISITE: Eligible for ENGL 440 or ENGL 420. COREQUISITE: ENGL 260P
ENGL 411  Reading and Writing Workshop
Units: 4.0  Hours: 3.0 Lecture and 1.0 Laboratory
English 411 builds fundamental skills in reading and writing through a hands-on workshop approach. Students apply skill-building techniques to authentic reading and writing tasks, such as reading books and writing essays. The emphasis of the course is on process and awareness of effective literacy strategies. Students will leave the course with more confidence in themselves as readers and writers and with gained skills and tools to apply to their future coursework. This course is designed for students who need or desire to approach college-level reading and writing as a slower pace. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. This is a pass/no pass course.

ENGL 414  English Boot Camp
Units: 1.0 TO 3.0  Hours: 1.0 TO 3.0 Lecture
This immersion course is designed to improve fundamental academic skills in reading, writing, and studying necessary for success in first-year English courses. The course will introduce or review reading and writing strategies, paragraph organization, and vocabulary development. Opportunities for word processing; document formatting; and review of grammar, mechanics, and punctuation are provided. This is a pass/no pass course, and units earned do not count toward the associate degree or certificates.

ENGL 420  Reading Improvement
Units: 3.0  Hours: 3.0 Lecture and 1.0 Laboratory
This is a practical, "how to" course teaching various methods of learning and reading college material. Using group and individual instruction in vocabulary, comprehension, and study skills, the students will increase their ability to survive academically, to profit, grow and succeed in all college courses, and to enjoy reading and learning. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. This course has the option of a letter grade or pass/no pass. PREREQUISITE: Satisfactory score on the English placement examination.

ENGL 440  Basic Writing
Units: 3.0  Hours: 3.0 Lecture and 1.0 Laboratory
This is an intensive study and application of basic grammar, sentence, and essay writing skills within the context of composing short essays. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. PREREQUISITE: Satisfactory score on the English placement examination.

ENGLISH AS A SECOND LANGUAGE

Also see: Noncredit ESL classes

ESL 509B  Basic ESL Review II
Units: 2.0  Hours: 2.0 Lecture
This is a basic skills ESL course designed to help students review and maintain grammar and speaking skills between semesters. The emphasis will be on oral production centered around life-skills areas such as food, families, work, clothing, health, home school, shopping, recreation, and transportation. Grammar topics (present, present continuous, and past) will be reviewed and practiced. The course integrates listening, speaking, reading, and writing with an emphasis on oral communication. This is a pass/no pass course.

ESL 510B  Basic ESL II
Units: 6.0  Hours: 6.0 Lecture
This course is an intensive, integrated-skill program for students who have limited English skills. Through listening, speaking, reading and writing activities, students learn to communicate about every day topics using basic English structures. ADVISORY: ESL assessment recommendation.

ESL 521  Beginning ESL Listening / Speaking
Units: 4.0  Hours: 4.0 Lecture
This course develops basic listening and speaking skills, moving from a functional survival context to academic readiness. Activities are directed at providing practice through listening exercises, role-play, pair work, small and large group discussion, interviews, and oral presentations. ADVISORY: ESL 510B or ESL Assessment Test Recommendation. Recommended concurrent enrollment in ESL 522 and 523.

ESL 522  Beginning ESL Reading / Vocabulary
Units: 3.0  Hours: 3.0 Lecture
This course begins the development of reading skills and vocabulary through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students. ADVISORY: ESL 510B or ESL assessment recommendation. Recommended concurrent enrollment in ESL 521 and 523.

ESL 523  Beginning ESL Grammar / Writing
Units: 5.0  Hours: 5.0 Lecture
This is a beginning grammar/writing course for students with very basic grammar. The focus is on basic grammatical structures, punctuation and sentence skills. ADVISORY: ESL 510B or ESL Assessment Test recommendation. Recommended concurrent enrollment in ESL 521 and 523.

ESL 527  Integrated Reading / Writing I
Units: 6.0  Hours: 6.0 Lecture
This is the first course in a series of integrated skills courses designed to develop the reading, writing and grammar skills of ESL students. This beginning course focuses on vocabulary development, basic reading strategies and comprehension, basic grammar and beginning writing skills (sentence level and basic paragraphs.) The aim of this course is to assist beginning level students in becoming more literate while participating in holistic reading and writing activities based on engaging multicultural topics. PREREQUISITE: ESL 509B or ESL 503, or ESL assessment recommendation.

ESL 528  Integrated Listening / Speaking I
Units: 6.0  Hours: 6.0 Lecture
This is the first in a series of integrated skills courses designed to develop the listening, speaking and pronunciation skills of beginning ESL students. Activities, which include listening exercises, role-play, pair work, small and large group discussions, interviews, oral presentations and pronunciation drills (focusing on English sounds and rhythm), are presented in the context of relevant, contemporary and intellectually challenging themes. This course is designed especially for students with academic objectives but is highly appropriate for students with personal language goals, as well. PREREQUISITE: ESL 510B or ESL 503 or ESL Assessment recommendation.

ESL 531  Intermediate ESL Listening / Speaking I
Units: 4.0  Hours: 4.0 Lecture
In this course, listening and speaking skills are developed through extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports. PREREQUISITE: ESL 521 or ESL 526 with a grade of ‘C’ or better or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 532 and 533.

ESL 532  Intermediate ESL Reading / Vocabulary I
Units: 3.0  Hours: 3.0 Lecture
This course continues the development of reading skills and vocabulary through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students. PREREQUISITE: ESL 522 with a grade of ‘C’ or better or ESL assessment recommendation. Recommended concurrent enrollment in ESL 531 and 533.

ESL 533  Intermediate ESL Grammar / Writing I
Units: 5.0  Hours: 5.0 Lecture
This course involves the practice and refinement of sentence and paragraph skills, structure and punctuation. Students will learn basic use of the computer as a writing tool. PREREQUISITE: ESL 523 with a grade of C or better or ESL Assessment Test recommendation. ADVISORY: Recommended concurrent enrollment in ESL 531 and ESL 532.

Noncredit ESL classes are listed on page 223.