

CSIS 571A Introduction to Assistive Computer Instruction Lab**Units:** .5 TO 2.0 **Hours:** 1.7 TO 6.8 Laboratory

The Assistive Computer Instruction Lab (Intro) is designed for students who are eligible for Disability Services. The course is designed to improve basic academic skills and/or cognitive processes through the use of appropriate software or to learn adaptive devices designed to make computers accessible. Course content is based on Student Educational Contracts which are developed for each student. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Student Educational Contract. This is an open entry, open exit course. **ADVISORY:** This course is intended for students with a verified disability or demonstrated academic deficit who show a need for the use of assistive computer programs and/or adaptive equipment.

CSIS 571B Intermediate Assistive Computer Instruction Lab**Units:** .5 TO 2.0 **Hours:** 1.7 TO 6.8 Laboratory

The Assistive Computer Instruction Lab (Intermediate) is designed for students who are eligible for Disability Services. The course is designed to improve basic academic skills and/or cognitive processes through the use of appropriate software or to learn adaptive devices designed to make computers accessible. Course content is based on Student Educational Contracts which are developed for each student. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Student Educational Contract. This is an open entry, open exit course. **ADVISORY:** This course is intended for students with a verified disability or demonstrated academic deficit who show a need for the use of assistive computer programs and/or adaptive equipment.

CSIS 571C Advanced Assistive Computer Instruction Lab**Units:** .5 TO 2.0 **Hours:** 1.7 TO 6.8 Laboratory

The Assistive Computer Instruction Lab (Advanced) is designed for students who are eligible for Disability Services. The course is designed to improve basic academic skills and/or cognitive processes through the use of appropriate software or to learn adaptive devices designed to make computers accessible. Course content is based on Student Educational Contracts which are developed for each student. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Student Educational Contract. This is an open entry, open exit course. **ADVISORY:** This course is intended for students with a verified disability who show a need for the use of assistive computer programs and/or equipment or demonstrated academic deficit.

CSIS 572 Adaptive Computer Basics**Units:** 1.0 **Hours:** 3.0 Laboratory

This course will include an introduction to the basic concept of how computers work, using the computer keyboard, word processing, beginning Internet and presentation graphics. This course will be self-paced and adjusted so that students with disabilities can learn a number of adaptive devices designed to make computers accessible. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Student Educational Contract. **ADVISORY:** This course is intended for students with a verified disability who show a need for the use of adaptive computer programs and/or equipment or demonstrated academic deficit.

CSIS 573 Assistive Computer Technology for Reading**Units:** .5 OR 1.0 **Hours:** .5 OR 1.0 Lecture

This course provides instruction in effective use of assistive computer technology for reading assistance. Students with disabilities will learn how to use software programs such as text-to-speech for improving reading skills. Special emphasis will be placed on reading comprehension, reading fluency, reading vocabulary and study skills. **ADVISORY:** Completion of Guidance 557 or demonstrated deficit in reading or written language achievement.

CSIS 574 Assistive Computer Technology for Writing**Units:** .5 OR 1.0 **Hours:** .5 OR 1.0 Lecture

This course provides instruction in effective use of assistive computer technology for writing assistance. Students with disabilities will learn how to use text-to-speech and word prediction programs for improved writing skills. Special emphasis will be placed in vocabulary development, prewriting and editing for correct spelling, word usage and research facilitation. **ADVISORY:** Completion of Guidance 557 or demonstrated deficit in reading or written language achievement.

Construction: see Industrial Technology

COOPERATIVE WORK EXPERIENCE**CWE 190 Occupational Work Experience****Units:** 1.0 TO 4.0 **Hours:** 5.0 TO 20.0 Laboratory**Transferable:** CSU

Occupational work experience for students who have a job related to their major. A training plan is developed cooperatively between the employer, college and student. (P/NP grading) 75 hours per semester paid work = 1 unit. 60 hours non-paid (volunteer) work per semester = 1 unit. May be taken for a maximum total of 16 units. Minimum 2.00 GPA. **REQUIRED:** Declared vocational major.

CWE 192 General Work Experience Education**Units:** 1.0 TO 4.0 **Hours:** 5.0 TO 20.0 Laboratory**Transferable:** CSU

General work experience for students who have a job unrelated to their major. General work experience is supervised employment which is intended to assist students in acquiring desirable work habits, attitudes and career awareness. A training plan is developed cooperatively between the employer, college and student. (P/NP grading) 75 hours per semester paid work = 1 unit. 60 hours non-paid (volunteer) work per semester = 1 unit. May be taken for a maximum of 4 units. Minimum 2.00 GPA.

CWE 290 Occupational Work Experience**Units:** 1.0 TO 4.0 **Hours:** 5.0 TO 20.0 Laboratory

Occupational work experience for students who have a job related to their major. A training plan is developed cooperatively between the employer, college and student. (P/NP grading) 75 hours per semester paid work = 1 unit. 60 hours non-paid (volunteer) work per semester = 1 unit. May be taken for a maximum total of 16 units. Minimum 2.00 GPA. **REQUIRED:** Declared vocational major.

COSMETOLOGY**COS 200 Beginning Cosmetology****Units:** 12.0 **Hours:** 5.0 Lecture and 20.0 Laboratory

Fundamental principles of the science/art of beauty culture including hair design, chemical services and cosmetic therapy. **ADVISORY:** Eligible for English 250, 260 and Mathematics 205.

COS 201 Intermediate Cosmetology**Units:** 12.0 **Hours:** 5.0 Lecture and 20.0 Laboratory

Extended studies and techniques in tinting, bleaching, permanent waving, soft perming, chemical straightening, pedicuring, waxing, and shaping and styling. **PREREQUISITE:** Successful completion of Cosmetology 200 with a grade of 'C' or better. **ADVISORY:** Eligible for English 250, 260 and Mathematics 205.

COS 202 Advanced Cosmetology**Units:** 12.0 **Hours:** 5.0 Lecture and 20.0 Laboratory

Advanced techniques in tinting, lightening, hair design and cosmetic chemistry. **PREREQUISITE:** Completion of COS 200 & 201. **ADVISORY:** Eligible for English 250, 260 and Mathematics 205.

COS 203 Practicum**Units:** .5 TO 12.0 **Hours:** .0 TO 5.0 Lecture, .0 TO 20.0 Laboratory

Advanced techniques in tinting, lightening, hair and design and cosmetic chemistry. **PREREQUISITE:** Completion of COS 200, 201 and 202. **ADVISORY:** Eligible for English 250, 260 and Mathematics 205.

COS 205 State Board Review**Units:** 2.0 **Hours:** 1.0 Lecture and 4.0 Laboratory

State Board exam procedures and standards. **ADVISORY:** Cosmetology 201.