PSYC 52  Peer Counseling
Units: 2.0  Hours: 2.0 Lecture
Transferable: CSU
An overview of the principles, skills, and methods used in peer counseling. Course emphasizes using communication skills, goal setting, intervention techniques and evaluation for peer counselors and others. ADVISORY: Eligible for English 250 and English 260.

PSYC 98  Special Topics
Units: .5 TO 3.0  Hours: .5 TO 3.0 Lecture
Transferable: CSU
Special topics courses examine current problems or issues of interest to students within a specific discipline area. For topic content information, consult with the appropriate department chairperson. For transfer status, check with a counselor. This course may have the option of a letter grade or pass/no pass.

Public Speaking: see Communication Studies
Skin Care: see COS 220, 221

SOCILOGY

SOC 1A  Introduction to Sociology
Units: 3.0  Hours: 3.0 Lecture
Transferable: CU, UC, CSU-GE:D0, IGTC:4J, GAV-GE:D2, CAN:SOC2
Analysis of the structure and dynamics of human society focusing on the development of culture, the socialization process, group behavior, social inequality, deviance, sexism, racism, and ageism, major social institutions, and human ecology. Emphasizes contemporary American society. (C-ID: SOCI 110) ADVISORY: Eligible for English 250 and 260.

SOC 1B  Introduction to Sociology: Social Problems
Units: 3.0  Hours: 3.0 Lecture
Transferable: CU, UC, CSU-GE:D0, IGTC:4J, GAV-GE:D2; CAN:SOC4
This course provides an overview of how sociologists understand, identify, and address social problems. Students will be introduced to and critically evaluate various theories to explain and analyze social problems, their presence in our lives, and the extent to which they can be defined as social problems. In addition to identifying contemporary social problems, students will explore the root causes of these social problems and search for potential solutions. Some issues that may be examined are: economic globalization, immigration, poverty, inequalities in educational and employment opportunities, race and gender inequality, and the decline in social connections. (C-ID: SOCI 115) ADVISORY: Sociology 1A.

SOC 3  Sociology of Race, Ethnicity and Cultural Identity
Units: 3.0  Hours: 3.0 Lecture
Transferable: CU, UC, CSU-GE:D0, D3, IGTC:4J; GAV-GE:D2, F
This course is designed to introduce students to the basic sociological concepts and theories of race, ethnicity and cultural identity in U.S. society. Students will examine race, ethnicity and cultural identity as social constructs that permeate social structures and institutions, and how they change over time and space. Over the semester students will critically analyze the ways which race, ethnicity, class, and gender/sexuality continually shape people’s lives and experiences. While the class focuses on U.S. societies, students will also critically compare and contrast race and ethnicity in other societies. (C-ID: SOCI 150) ADVISORY: Eligible for English 250 and 260.

SOC 4  Sociology of Women and Men
Units: 3.0  Hours: 3.0 Lecture
Transferable: CU, UC, CSU-GE:D0, D4, IGTC:4J; GAV-GE:D2
This course is designed to introduce students to gender as a basic organizing principle of social life. Students will examine how gender is socially constructed and how these constructions affect self identity, interpersonal interactions, and inequality in society. Students will critically analyze the interactions of gender with race, class, and sexuality. (C-ID: SOCI 140) ADVISORY: Eligible for English 250 and English 260.

SOC 9  Global Social Change
Units: 3.0  Hours: 3.0 Lecture
Transferable: CU, UC, CSU-GE:D0, D8, IGTC:4H, 4J; GAV-GE:D2, F
This course examines the social, economic and political forces that have led to a process known as "globalization." It explores how the global integration of societies, economics, and cultures fundamentally transforms human life with specific emphasis on: the global economy and economic development; transnational political organizations; culture and identity; the effect of globalization on social stratification, including gender/race/ethnic inequalities; transnational migration; environmental change; and transnational social movements. Also listed as POLS 9. PREREQUISITE: English 250 ADVISORY: English 250

SOC 10  Mass Media and Society
Units: 3.0  Hours: 3.0 Lecture
Transferable: CU, UC, CSU-GE:C2, D0, IGTC:4J; GAV-GE:C2, D2
This course helps us understand the 20th century revolution in mass media by focusing on the history, economics and social impact of the newspaper, book publishing, magazine, film, television, public relations, advertising and music industries. We will study audience, propaganda and mass communication theory; we will discuss new technology, ethnic media in the U.S., ethical issues and attempts to regulate or control the media. Honors students will complete more in-depth analysis of media issues, and will finish a media-related research project. This course is also listed as JOUR 10. This course has the option of a letter grade or pass/no pass. (C-ID: JOUR 100) ADVISORY: English 250, English 260

SOC 21  Marriage and the Family
Units: 3.0  Hours: 3.0 Lecture
Transferable: CU, UC, CSU-GE:E2; GAV-GE:E2
Survey of information for preparation for marriage, including dating, courtship, engagement, mate selection, gender roles and rules, adjustment and parenthood. The course will also cover the study of families and how they function. Special attention will be given to how our changing culture and work demands bring about added stress and change to the family, causing increased dysfunction and crisis. ADVISORY: Eligible for English 250 and English 260.

SPANISH

SPAN 1A  Elementary Spanish
Units: 5.0  Hours: 5.0 Lecture
Transferable: CU, UC, CSU-GE:C2, GAV-GE:C2, F; CAN:SPAN2, SPAN SEQ A
Beginning course with emphasis on understanding and speaking Spanish; introduction to reading and writing Spanish. This course will also introduce students to Hispanic culture and institutions. This course has the option of a letter grade or pass/no pass.

SPAN 1B  Elementary Spanish
Units: 5.0  Hours: 5.0 Lecture
Transferable: CU, UC, CSU-GE:C2, IGTC:6A; GAV-GE:C2, F; CAN:SPAN4, SPAN SEQ A
Continuation of Spanish 1A. Further development of the four skills of understanding, speaking, reading and writing Spanish. This course will continue to emphasize the study of Hispanic culture and institutions. This course has the option of a letter grade or pass/no pass. ADVISORY: Spanish 1A or equivalent.

All courses listed here are part of Gavilan College's approved curriculum. All courses are not offered every semester. Check the Class Schedule for current offerings.
SPAN 2A  Intermediate Spanish
Units: 5.0  Hours: 5.0 Lecture
Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, 6A; GAV-GE:C2, F; CAN:SPAN8, SPAN SEQ B
This course teaches culture and facilitates language acquisition through listening, speaking, reading and writing. Students will continue to interact with authentic language in context. Content is expanded beyond “survival” needs of the immediate environment in order to express personal meaning and to apply different strategies and techniques to go beyond casual conversation and express opinions, make suggestions on familiar topics, as well as some abstract issues and plans. Students demonstrate an increased awareness of cultural norms, values, and culturally relevant appropriate customs and events. Accuracy becomes quite high for high frequency structures and vocabulary but more complex discourse is still developing and requires a somewhat sympathetic listener or reader. Students will demonstrate the ability to think critically by analyzing linguistic structures and reflecting on and making cross-cultural comparisons. This course is taught primarily in Spanish. This course has the option of a letter grade or pass/no pass. ADVISORY: Spanish 1B or equivalent.

SPAN 2B  Intermediate Spanish
Units: 5.0  Hours: 5.0 Lecture
Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, 6A; GAV-GE:C2, F; CAN:SPAN10, SPAN SEQ B
This course continues to expand upon culture and facilitate language acquisition through listening, speaking, reading and writing. Students will interact with more sophisticated authentic language in context. Content continues to expand in order to express more complex ideas, in order to express personal meaning and to apply different strategies and techniques to go beyond casual conversation and express opinions, make suggestions on familiar topics, as well as some abstract issues and plans. Students demonstrate an increased awareness of cultural norms, values, and culturally relevant appropriate customs and events. Accuracy becomes quite high and for high frequency structures and vocabulary but more complex discourse is still developing and requires a somewhat sympathetic listener or reader. Students will continue to demonstrate the ability to think critically by analyzing linguistic structures and reflecting on and making cross-cultural comparisons. This course is taught primarily in Spanish. This course has the option of a letter grade or pass/no pass. ADVISORY: Spanish 2A or equivalent.

SPAN 8A  Conversational Spanish
Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU; GAV-GE:C2
This course is a beginning Spanish course, focusing on the Spanish sound system, basic grammar and vocabulary, and cultural elements. Although emphasis is on listening and speaking, basic reading and writing skills will be developed. This course has the option of a letter grade or pass/no pass.

SPAN 8B  Conversational Spanish
Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU; GAV-GE:C2
This course requires knowledge of Spanish pronunciation, basic vocabulary, and present tense grammar. More advanced grammar and vocabulary, and cultural elements will be taught in the development of listening, speaking, basic reading and writing skills. This course has the option of a letter grade or pass/no pass. ADVISORY: Spanish 8A or equivalent.

SPAN 8C  Conversational Spanish
Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU; GAV-GE:C2
This course requires considerable knowledge of Spanish pronunciation, vocabulary, grammar and syntax. More advanced grammar and vocabulary will be taught in the development of listening, speaking, reading and writing skills. ADVISORY: Spanish 8B or equivalent.

SPAN 8D  Conversational Spanish
Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU; GAV-GE:C2
This course requires fluency in spoken and written Spanish. Advanced grammar and vocabulary will be presented while the course concentrates on polishing the student’s oral and written skills and develops a sense of style. ADVISORY: Spanish 8C or equivalent.

SPAN 12A  Spanish for Spanish Speakers
Units: 5.0  Hours: 5.0 Lecture
Transferable: CSU, UC; CSU-GE:C2, IGETC:6A; GAV-GE:C2, F
This course is designed for heritage speakers of Spanish or other linguistically qualified students. It provides instruction that builds upon the existing reading, writing, speaking and listening skills and the cultural heritage and knowledge of these students. The course will increase awareness of linguistic registers, discuss items beyond the familiar routine and develop an appreciation for Hispanic cultures as manifested in Spanish speaking countries and in the United States. This course is taught entirely in Spanish. ADVISORY: Basic Spanish reading and writing skills.

SPAN 12B  Spanish for Spanish Speakers
Units: 5.0  Hours: 5.0 Lecture
Transferable: CSU, UC; CSU-GE:C2, IGETC:6A; GAV-GE:C2, F
This course continues to provide instruction that builds upon the existing reading, writing, speaking and listening skills and cultural heritage and knowledge of these students. The course will continue to increase awareness of linguistic registers, discuss items beyond the familiar routine and expand upon their appreciation for Hispanic cultures as manifested in Spanish speaking countries and in the United States. This course has the option of a letter grade or pass/no pass. ADVISORY: Basic Spanish speaking skills.

SPAN 98  Special Topics
Units: .5 TO 3.0  Hours: .5 TO 3.0 Lecture, .5 TO 3.0 Laboratory
Transferable: CSU
Special topics courses examine current problems or issues of interest to students within a specific discipline area. For topical content information, consult with the appropriate department chairperson. For transfer status, check with a counselor. May be repeated for credit with different topics. This course may have the option of a letter grade or pass/no pass.

Speech: see Communications
Statistics: see Mathematics
Television: also see Mass Media

THEATRE ARTS / DRAMA / TELEVISION

THEA 1  Theatre History
Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU, UC; CSU-GE:C1, IGETC:3A; GAV-GE:C1, F
A survey of the history of theatrical performance, production and dramatic literature, including: early Greek, Roman, Asian, the Renaissance, Italian, English, modern European to contemporary American theatre. (C-ID: THTR 113) ADVISORY: Eligible for English 250 and English 260.

THEA 2A  Children’s Theatre Repertory
Units: 3.0  Hours: 2.0 Lecture and 3.0 Laboratory
Transferable: CSU; GAV-GE:C1
This course focuses on formal dramatic presentations for child audiences. Activities will include acting, set design, costuming and makeup. May be taken out of sequence.

THEA 2B  Children’s Theatre Repertory
Units: 3.0  Hours: 2.0 Lecture and 3.0 Laboratory
Transferable: CSU; GAV-GE:C1
Preparation and performance of touring plays for young audiences. Special activities in creative dramatization, improvisation and script development will be studied. May be taken out of sequence.