MUS 20       Basic Music Education  
Units: 1.0       Hours: 1.0 Lecture  
Transferable: CSU, UC; CSU-GE:C2, IGETC:3B; GAV-GE:C2; CAN:PHIL6  
A basic course in music education based on the principles of the Kodaly and Orff Methods. Classes will include lecture, development of individual musical and teaching skills, familiarity with instructional materials, and knowledge of folk music from around the world. ADVISORY: Eligible for English 250 and 260.

MUS 21       Electronic Music/Sound Design  
Units: 3.0       Hours: 2.0 Lecture and 3.0 Laboratory  
Transferable: CSU, UC; CSU-GE:C2, IGETC:3B; GAV-GE:C2; CAN:PHIL4  
Fundamentals of electronic music synthesis using computers. MIDI sequencing, digital sound processing, sampling, digital multi-track recording utilizing the college’s state of the art midi studio. May be repeated three times for credit. ADVISORY: Eligible for English 250, 260 and Mathematics 205.

MUS 26       Symphony  
Units: 2.0       Hours: 1.0 Lecture and 3.0 Laboratory  
Transferable: CSU, UC; CSU-GE:C4  
Study and performance of orchestral literature. Individual and sectional skills development. Perform in public concerts each semester. May be repeated until a maximum of 8 units are accrued. ADVISORY: Demonstrated proficiency on individual’s instrument and ability to read music.

MUS 98       Special Topics  
Units: 5 TO 3.0       Hours: 5 TO 3.0 Lecture  
Transferable: CSU, UC; CSU-GE:C1  
Special topics courses examine current problems or issues of interest to students within a specific discipline area. For topical content information, consult with appropriate department chairperson. For transfer status, check with a counselor. This course may have the option of a letter grade or pass/no pass.

MUS 190      Occupational Work Experience/Commercial Music  
Units: 1.0 TO 4.0       Hours: 1.0 TO 4.0  
Transferable: CSU, UC; CSU-GE:C1  
Occupational work experience for students who have a job related to their major. A training plan is developed cooperatively between the employer, college and student. (P/NP grading) 75 hours per semester paid work = 1 unit. 60 hours non-paid (volunteer) work per semester = 1 unit. May be taken for a maximum total of 16 units. Minimum 2.00 GPA. REQUIRED: Declared vocational major.

PHIL 1       Introduction to Philosophy  
Units: 3.0       Hours: 3.0 Lecture  
Transferable: CSU, UC; CSU-GE:C2, IGETC:3B; GAV-GE:C2; CAN:PHIL2  
Philosophy 1 is intended as a survey of the major areas and traditions of philosophy. The course examines central and significant questions about the meaning of life, who determines what is morally right or wrong, the ideal society, the various notions social justice, what is reality, and many other ideas. In pursuing these questions, students will be asked to read texts from writers around the world, both contemporary and ancient, discuss current events, and apply ‘theory’ to movies such as ‘The Matrix’ trilogy, novels, and any other relevant application of the student’s own choice. ADVISORY: Eligible for English 1A.

PHIL 2       Logic  
Units: 3.0       Hours: 3.0 Lecture  
Transferable: CSU, UC; CSU-GE:A3; GAV-GE:C2; CAN:PHIL6  
Philosophy 2, Introduction to Logic, is intended as a survey of the primary approaches to argumentation and what has been traditionally called ‘correct’ reasoning. Learners will learn techniques of both deductive and inductive argumentation, how to spot a fallacy, as well as how to apply these techniques to other aspects of their lives outside the classroom. While logic is often quite formal, the goal is to see the practical application of this discipline. Additionally, learners will become acquainted with the cultural variations to reasoning in addition to the standard Western focal approach ADVISORY: Eligible for English 1A.

PHIL 3A      Ethics  
Units: 3.0       Hours: 3.0 Lecture  
Transferable: CSU, UC; CSU-GE:C2, IGETC:3B; GAV-GE:C2; CAN:PHIL4  
Philosophy 3 is intended as a survey of the major areas and traditions of ethical and moral theories. The course examines central and significant questions about who determines what is morally right or wrong, the ideal society, the various notions social justice, moral agency and action in our lives and community, as well as many other topics. In pursuing these questions, students will be asked to read texts from writers around the world, both contemporary and ancient, discuss current events, and apply ‘theory’ to movies, novels, and any other relevant application of the student’s own choice. ADVISORY: Eligible for English 1A.

PHIL 3B      Contemporary Moral Issues  
Units: 3.0       Hours: 3.0 Lecture  
Transferable: CSU, UC; CSU-GE:C2, IGETC:3B; GAV-GE:C2; E2  
Contemporary Moral Issues is an applied ethics class that covers major ethical theories and contemporary moral issues in a pluralistic manner. This course will cover such issues as abortion and euthanasia, cloning, experimentation on human subjects, capital punishment, race/ethnicity, sexual orientation and sexual morality, world hunger and poverty, colonialism and post-colonialism, and so forth. ADVISORY: Eligible for English 1A.

PHIL 4       Critical Thinking and Writing  
Units: 3.0       Hours: 3.0 Lecture  
Transferable: CSU, UC; CSU-GE:A3; IGETC:1B; GAV-GE:C2  
This course is designed to introduce the relationship between critical thinking and critical writing in a way that will be both enjoyable to the student and helpful in other aspects of life. The student will learn techniques of critical thinking, playing close attention to the current events, movies and popular media, music lyrics, as well as the textbook. Students will learn to identify deductive and inductive arguments and be able to evaluate their strength, create a strong argument of their own on a given topic, as well become experts in the area of critical analysis. The goal is to enable students to become strong, well informed, articulate members of the community as well as individuals with an empowered sense of self as an agent of change. PREREQUISITE: English 1A.
PHIL 6 Comparative Religions
Units: 3.0  Hours: 3.0 Lecture  Transferable: CSU, UC; CSU-GE:C2, IGETC:3B; GAV-GE:C2, F
Religion is a topic that ignites controversy -- most societies engage in religious practices, believe strongly in that tradition, and find a sense of identity within it. The controversy arises when differences are misunderstood, misrepresented, or placed in a hierarchy of assumed supremacy of one religion as superior to others. In this class, students explore the underlying commonality of various religious traditions, explore the uniqueness of the religions with which they are unfamiliar, and learn to see that diversity among beliefs doesn't have to create hostility. Students will explore religions from Indigenous Peoples throughout the world, East Asia (e.g. India), China, the Middle East, as well as some more recent trends in religion. Previously known as PHIL 6A. ADVISORY: Eligible for English 1A.

PHIL 9 Philosophy of Religions
Units: 3.0  Hours: 3.0 Lecture  Transferable: CSU, UC; CSU-GE:C2, IGETC:3B; GAV-GE:C2, E2
A reflective examination and analysis of the meanings and beliefs involved in religion and the religious experience. Introductory study of such topics as the nature and grounds of religious belief, relation between religion and ethics, nature and existence of god, problem with evil, and what can be learned from the religious experience. Additionally, the student will discuss the impact of religion on society, social norms, and the political impact of religion. Previously known as PHIL 6B. ADVISORY: Eligible for English 1A.

APE 34 Adapted Aquatic Exercise
Units: .5 OR 1.0  Hours: 1.5 OR 3.0 Laboratory  Transferable: CSU, UC; CSU-GE:E1; GAV-GE:E1
This course is designed to help individuals who by the nature of their disability such as wheelchair use, back injury, cardiovascular impairment, multiple sclerosis or other disabling condition require a specific aquatic exercise program that will contribute to their physical well-being. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This course has the option of a letter grade or pass/no pass. Previously known as PE 34.

APE 35 Adapted Swimming for Total Fitness
Units: .5 OR 1.0  Hours: 1.5 OR 3.0 Laboratory  Transferable: CSU, UC; CSU-GE:E1; GAV-GE:E1
An individualized program of activities designed for students with physical disabilities to improve flexibility and range-of-motion, increase joint movement, improve circulation, and improve control over body movement through water adjustment and activities. Develops an appreciation of physical activity as a regular planned contribution to one’s overall well-being. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This course has the option of a letter grade or pass/no pass. Previously known as PE 35.

APE 36 Adapted Physical Education
Units: .5 OR 1.0  Hours: 1.5 OR 3.0 Laboratory  Transferable: CSU, UC; CSU-GE:E1; GAV-GE:E1
An individualized program of adaptive physical education activities designed to meet the needs of students with physical disabilities. Develops an appreciation of physical activity as a regular planned contribution to one’s overall well-being. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This course has the option of a letter grade or pass/no pass. Previously known as PE 36.

APE 38 Adapted Cardiovascular Conditioning and Training
Units: .5 OR 1.0  Hours: 1.5 OR 3.0 Laboratory  Transferable: CSU, UC; CSU-GE:E1; GAV-GE:E1
An individualized program of adapted exercises in weight training, stretching and cardiovascular conditioning for those individuals who have been disabled through stroke, cardiovascular accident, arthritis, multiple sclerosis, or other condition. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This course has the option of a letter grade or pass/no pass. Previously known as PE 38.

APE 534 Adapted Aquatic Exercise
Units: .5 OR 1.0  Hours: 1.5 OR 3.0 Laboratory  Transferable: No
Designed to help individuals who by the nature of their disability such as wheelchair use, back injury, cardiovascular impairment, multiple sclerosis or other disabling condition require a specific aquatic exercise program that will contribute to their physical well-being. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This is a pass/no pass course. Previously known as PE 534.

APE 535 Adapted Swimming for Total Fitness
Units: .5 OR 1.0  Hours: 1.5 OR 3.0 Laboratory  Transferable: No
An individualized program of activities designed for students with physical disabilities to improve flexibility and range-of-motion, increase joint movement, improve circulation, and improve control over body movement through water adjustment and activities. Develops an appreciation of physical activity as a regular planned contribution to one’s overall well-being. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This is a pass/no pass course. Previously known as PE 535.

APE 536 Adapted Physical Education
Units: .5 OR 1.0  Hours: 1.5 OR 3.0 Laboratory  Transferable: No
An individualized program of adaptive physical education activities designed to meet the needs of students with physical disabilities. Develops an appreciation of physical activity as a regular planned contribution to one’s overall well-being. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This is a pass/no pass course. Previously known as PE 536.

APE 538 Adapted Cardiovascular Conditioning and Training
Units: .5 OR 1.0  Hours: 1.5 OR 3.0 Laboratory  Transferable: No
An individualized program of adapted exercises in weight training, stretching and cardiovascular conditioning for those individuals who have been disabled through stroke, cardiovascular accident, arthritis, multiple sclerosis, or other condition. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This is a pass/no pass course. Previously known as PE 538.

APE 637 Wheelchair Basketball
Units: .0  Hours: 1.0 TO 6.0 Laboratory  Transferable: No
This course is an adaptive physical education activity designed for wheelchair athletes who are seeking to participate in competitive wheelchair basketball. Fundamentals, strategy and rules of wheelchair basketball will be covered. This is a non credit course.

All courses listed here are part of Gavilan College’s approved curriculum. All courses are not offered every semester. Check the Class Schedule for current offerings.