GUID 557  Learning Skills Assessment
Units: 5  Hours: 1.0 Laboratory
Transferable: No
This course provides an assessment of the students' cognitive/perceptual abilities and basic skills for Learning Disabilities Services, to determine eligibility for Learning Disabilities Services, to develop individual educational plans, and to improve the students' understanding of their own learning strengths and weaknesses. This assessment is conducted on a one-to-one basis by appointment. Units earned in this course do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course. May be repeated once for credit.

GUID 558  Learning Skills Laboratory
Units: 5 TO 2.0  Hours: 1.5 TO 6.0 Laboratory
Transferable: No
The Learning Skills Laboratory is designed to assist students who are eligible to receive Learning Disabilities Services and have demonstrated academic deficits. The course content is individualized and based on Student Educational Contracts which are developed for each student. Students receive supplemental instruction, academic support, and learning strategy suggestions for individual cognitive, perceptual, and academic strengths and weaknesses. Units earned do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course. ADVISORY: Completion of Guidance 557 or demonstrated academic deficit.

GUID 561  Writing Skills
Units: 1.0  Hours: 0.5 Lecture 1.5 Laboratory
Transferable: No
This course is designed to teach basic writing skills to students who have demonstrated difficulty mastering written language and who are eligible to receive Learning Disability Services. Material is presented in a concrete, multi-sensory manner, and the class includes opportunity for immediate practice, repetition, and review. The course content includes grammar, sentence structure, and punctuation. Units earned do not count toward the associate degree and/or certificate requirements. This course has the option of a letter grade or pass/no pass. ADVISORY: Completion of Guidance 557 or demonstrated deficit in written language achievement. Recommended for students with verified learning disability.

GUID 562  Directed Study Lab in Arithmetic
Units: 1.0  Hours: 3.0 Laboratory
Transferable: No
This course is designed for students who have demonstrated difficulty in mastering arithmetic and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 205A. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition, and review. Units earned do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course. ADVISORY: Completion of Guidance 557 and/or a demonstrated deficit in arithmetic. Recommended for students with verified learning disability.

GUID 563A  Directed Study Lab in Algebra
Units: 1.0  Hours: 4.0 Laboratory
Transferable: No
This course is designed for students who have demonstrated difficulty mastering elementary algebra and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 205A. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition, and review. This is a pass/no pass course. ADVISORY: Completion of Guidance 557 or demonstrated deficit in mathematics. Recommended for students with verified learning disability.

GUID 563B  Directed Study Lab in Algebra
Units: 1.0  Hours: 4.0 Laboratory
Transferable: No
This course is designed for students who have demonstrated difficulty mastering elementary algebra and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 205B. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition, and review. This is a pass/no pass course. ADVISORY: Concurrent enrollment in MATH 205B is required. ADVISORY: Completion of GUID 557 or demonstrated deficit in mathematics. Recommended for students with verified learning disability.

GUID 564  Directed Study Lab in Pre-Algebra
Units: 1.0  Hours: 3.0 Laboratory
Transferable: No
This course is designed for students who are eligible to receive Learning Disability Services and/or who have demonstrated difficulty mastering pre-algebra. The course content parallels Mathematics 402. The material is presented in a concrete, multi-sensory manner, and the lab environment allows opportunity for immediate practice questions, repetition and review. Units earned do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course. ADVISORY: Concurrent enrollment in MATH 402. ADVISORY: Completion of Guidance 557 and/or a demonstrated deficit in mathematics. Recommended for students with verified learning disability.

GUID 565A  Directed Study Lab in Intermediate Algebra - 1st half
Units: 1.0  Hours: 3.0 Laboratory
Transferable: No
This course is designed for students who have demonstrated difficulty mastering intermediate algebra and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 233A. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition, and review. This is a pass/no pass course. ADVISORY: Concurrent enrollment in MATH 233A is required. ADVISORY: Completion of GUID 557 or demonstrated deficit in mathematics. Recommended for students with verified learning disability.

GUID 565B  Directed Study Lab in Intermediate Algebra - 2nd half
Units: 1.0  Hours: 3.0 Laboratory
Transferable: No
This course is designed for students who have demonstrated difficulty mastering intermediate algebra and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 233B. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition, and review. This is a pass/no pass course. ADVISORY: Concurrent enrollment in MATH 233B is required. ADVISORY: Completion of GUID 557 or demonstrated deficit in mathematics. Recommended for students with verified learning disability.

HE 1  Health Education
Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU, UC; CSU-GE E2; GAV-GE E2
This course focuses on enhancing personal awareness, critical-thinking skills and self-responsibility relating to personal health. The interaction of individual physical, psychological, social, emotional, spiritual and environmental factors in determining health status is developed through integration of major concepts. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.
COURSE OFFERINGS

HIST 1  United States History through Reconstruction
Units: 3.0 Hours: 3.0 Lecture
Transferable: CSU, UC; CSU-GE:C2, D6, IGETC:3B, 4F, 7B; GAV-GE:C2, D2; CAN:HIST8, HIST SEQ B
History of the United States from the time before European contact with the Americas through Reconstruction. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation’s development. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

HIST 2  United States History Reconstruction to the Present
Units: 3.0 Hours: 3.0 Lecture
Transferable: CSU, UC; CSU-GE:C2, D6, IGETC:3B, 4F, 7B; GAV-GE:C2, D2; CAN:HIST10, HIST SEQ B
History of the United States from Reconstruction to the present. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation’s development. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

HIST 4A  History of World Societies, Before 1500
Units: 3.0 Hours: 3.0 Lecture
Transferable: CSU, UC; CSU-GE:C2, D6, IGETC:3B, 4F; GAV-GE:C2, D2
A study of major elements in the development of and interactions between world societies, from the first organization of community to the dawn of the Renaissance. Students will comparatively analyze social, cultural, geographic, economic, demographic, technological, environmental, and political developments that moved humans from nomadic to agrarian-technological and urban lives. This course has the option of a letter grade or pass/no pass. ADVISORY: English 250 and English 260.

HIST 4B  History of World Societies 1500 to Present
Units: 3.0 Hours: 3.0 Lecture
Transferable: CSU, UC; CSU-GE:C2, D6, IGETC:3B, 4F; GAV-GE:C2, D2
A study of major elements in the development of and interactions between world societies, from the dawn of the Renaissance to the modern day. Students will comparatively analyze the social, cultural, geographic, economic, demographic, technological, environmental, and political developments that moved humans from the Middle Ages to the modern era. This course has the option of a letter grade or pass/no pass. ADVISORY: English 250 and English 260.

HIST 5  Women’s Lives in Early United States History
Units: 3.0 Hours: 3.0 Lecture
Transferable: CSU, UC; CSU-GE:C2, D4, IGETC:3B, 4F; GAV-GE:C2, D1, D2, F
This survey course begins with pre-contact peoples and extends to the end of the eighteenth century. The class examines the construction of womanhood through United States history, and the effects of gender, ethnicity, class, and sexual orientation upon women’s experiences. Students will study the contributions of various individual women and groups of women in creating the modern United States, and will analyze social, political, economic, and cultural forces affecting women to both join and resist movements for social change. Students will also learn to apply contemporary feminist theory to traditional historical approaches. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

HIST 6  Women’s Lives in Recent United States History
Units: 3.0 Hours: 3.0 Lecture
Transferable: CSU, UC; CSU-GE:C2, D4, D6, IGETC:3B, 4F; GAV-GE:C2, D2
The class examines the construction of womanhood in the US during the twentieth century. The class explores the effects of gender, ethnicity, class, and sexual orientation upon women’s experiences. Students will study the contributions of various individual women and groups of women in creating the modern United States, and will analyze social, political, economic, and cultural forces affecting women to both join and resist movements for social change. Students will also learn to apply contemporary feminist theory to traditional historical approaches. ADVISORY: English 250

HIST 7A  History of Western Civilization
Units: 3.0 Hours: 3.0 Lecture
Transferable: CSU, UC; CSU-GE:C2, IGETC:3B; GAV-GE:C2; CAN:HIST2, HIST SEQ A
A study of major elements in Western heritage from the ancient world to the eighteenth century. Course will survey intellectual, political, social, economic, and cultural development of the Western World. ADVISORY: English 250 and English 260.

HIST 7B  History of Western Civilization
Units: 3.0 Hours: 3.0 Lecture
Transferable: CSU, UC; CSU-GE:C2, IGETC:3B; GAV-GE:C2; CAN:HIST4, HIST SEQ A
A study of major elements in western heritage from Renaissance Europe to the present. Emphasis is on ideas, attitudes and institutions basic to western civilization of enduring interest. ADVISORY: Eligible for English 250 and English 260.

HIST 10  African-American History
Units: 3.0 Hours: 3.0 Lecture
Transferable: CSU, UC; CSU-GE:C2, D3, D6, IGETC:3B, 4F; GAV-GE:C2, D2
This class examines how social, political, cultural, intellectual, and economic aspects of African-American life developed in the course of United States history. Students will explore the early effects of race-based ideology, and will consider the legacies of slavery and African-American economic underdevelopment. Students will also learn about the contributions of various African-American individuals and groups to the modern United States, and will use various indicators to assess the current state of the nation’s ethnic relations. This course has the option of a letter grade or pass/no pass. ADVISORY: English 250, English 260.

HIST 12  Cultural History of the Mexican American
Units: 3.0 Hours: 3.0 Lecture
Transferable: CSU, UC; CSU-GE:C2, D3, D6, IGETC:3B, 4F; GAV-GE:D2, F
The Mexican American experience as influenced by society in the United States. Emphasis will be on the historical and contemporary contributions made by the Indian, Spanish, Mexican, and Mexican American. Emphasis will also be on the social, economic, and political milieu of the Mexican American within the context of the American society. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

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