CD 1  Principles and Philosophies of Early Childhood Education
Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU
An overview of current educational theories and research, as well as an historical perspective on the development of early childhood education. Observations in schools are to be arranged. ADVISORY: Eligible for English 250 and English 260.

CD 2  Early Child Development
Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU, UC; CSU-GE:D8, E, IGETC:4I; GAV-GE:D2
A systematic study of the child from prenatal life through the preschool years. The course integrates the basic concepts of physical, cognitive and psychosocial development at each major stage of life during this period. This course is also listed as PSYC 2. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260; transfer students consult with advisor.

CD 3  Child Growth and Development During the School Years
Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU, UC; CSU-GE:D8, E, IGETC:4I; GAV-GE:D2
Continuation of the study of the principles of child development with emphasis on children from six years through adolescence. Includes developmental theories and topics relevant to these ages. This course is also listed as PSYC 3. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260; Child Development 2; transfer students consult with advisor.

CD 4  Observing and Asssessing Children
Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU
Provides training in a variety of naturalistic and formal observation techniques, and discusses the use of standardized testing in children. Students learn to use formal observation tools, make a case study portfolio and give a parent conference. Observing children in classroom settings is required. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260; Child Development 2; transfer students consult with advisor.

CD 5  Child/Family and Community
Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU

CD 6  Games and Rhythms for Children
Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU
Nature, function and organization of physical activities for the preschool and elementary school age child. Emphasis is given to the understanding of psychomotor development and spatial awareness. Designed for those planning to work with children. Also listed as Physical Education 6. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

All courses listed here are part of Gavilan College’s approved curriculum. All courses are not offered every semester. Check the Class Schedule for current offerings.
CD 11B Administration of Publicly Funded Child Care Programs

Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU
This course is designed to meet the State Department of Education requirements for directors of publicly funded child development programs, and the Supervisory Child Development Permit. Topics covered include development of personnel policies that reflect the philosophy and goals and objectives of the program, development of a staff development plan, classroom management and record keeping, assessment and curriculum planning, and parent involvement/education. Financial record keeping will be discussed from the perspective of the granting agency. ADVISORY: Completion of 12 units in Child Development or working in an administrative capacity in a children's program.

CD 11C Supervision of Adults: The Mentor Teacher

Units: 2.0  Hours: 2.0 Lecture
Transferable: CSU
A study of the methods and principles of supervising adults in early childhood settings. Emphasis is on the role of the experienced classroom teacher who functions as a mentor/supervisor to teachers, aides, and other adults. This course meets the requirements for the State Child Development Permit Matrix: “2 unit adult supervision class” and the Mentor Teacher Program. Lectures, discussions, in class and out of class, role-play simulations, readings, individual and group assignments as well as videos and guest presenters will be used. ADVISORY: Prefer that students meet the requirements for the State Child Development Teacher Permit or completion of a college-level course of study in child development or early childhood education, or equivalent, or permission of instructor.

CD 12 Computer Education for Teachers

Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU
The history, uses and development of computers in education. Basic computer skills and terminology will be taught in the context of teacher education. Students who successfully complete this course will understand general and specific skills and knowledge required to meet the Technology Standard for Multiple and Single Subject Credential Candidates. This course has the option of a letter grade or pass/no pass. This course is also listed as CSIS 9. ADVISORY: CSIS 122 Computer Keyboarding, or equivalent, English 250 with a grade of C or better.

CD 13 Infant and Toddler Development and Care

Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU
Students will study the developmental stages of growth specific to infants and toddlers and learn how to foster positive techniques for nurturing infants and toddlers in group settings. Students will study the RIE philosophy and learn how to observe children in child care and home day care settings. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and 260. Child Development 2.

CD 14A Working with School Age Children

Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU
Students will learn the developmental characteristics of school aged children, issues relating to before and after school programs for children from kindergarten to grade eight, and specific details of administering and leading such a program. Other topics include recreation versus academic enrichment, staffing requirements, age groupings, program content, and community resources. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and 260. Child Development 3.

CD 14B Behavior Management & Guidance of School Age Children

Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU
The nature of children’s development stages causes school age children to act in different ways at different ages. This course helps students understand the relationship of development, environment, culture and social circumstances to children’s behavior. An overview of guidance theories offers strategies to reinforce positive behaviors, encourage communication & cooperation, and establish age-appropriate and consistent limits in a variety of circumstances. This course has the option of a letter grade or pass/no pass. ADVISORY: English 250, English 260, and CD 3

CD 15 Music and Movement for Children

Units: 1.0  Hours: 1.0 Lecture
Transferable: CSU
Techniques for the non-musician to incorporate music and movement activities in a variety of curriculum areas and reflecting cultural awareness. Practice building simple rhythm instruments and using rhythm in song instruction and movement activities. An extensive list of children’s music CDs and resources will be provided to each student. ADVISORY: Eligible for English 250 and English 260.

CD 16 Exploring Mathematics with Children

Units: 1.0  Hours: 1.0 Lecture
Transferable: CSU
Introduces the excitement and extensiveness of math experiences for children and presents an organized, sequential approach for developing a math curriculum. Students develop a folder of math activities for children aged 2-8. ADVISORY: Eligible for English 250 and English 260.

CD 17 Exploring Science with Children

Units: 1.0  Hours: 1.0 Lecture
Transferable: CSU
Learn to teach a coordinated science curriculum covering life, natural and physical science concepts familiar and interesting to children age 2-8. Using easily found or low-cost materials and the Socratic method of questioning are primary strategies for developing reasoning skills and science concepts in children. ADVISORY: Eligible for English 250 or 260.

CD 18 Outdoor Environments for Children

Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU
Designing and constructing outdoor play environments for young children that provide opportunities for large and small muscle activities, social, quiet, and noisy play, and creative experiences. ADVISORY: Eligible for English 250 and 260.

CD 19 Introduction to Careers with Children

Units: 2.0  Hours: 2.0 Lecture
Transferable: CSU
An overview of Department of Social Services and Department of Education regulations regarding child care workers in California. Self-assessment techniques with emphasis on teacher-child and teacher-adult relationships and personal evaluations. Basic principles of curriculum development and discipline techniques. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

CD 20 Children's Language and Literature

Units: 3.0  Hours: 3.0 Lecture
Transferable: CSU
A developmental view of children’s language and literacy learning in a framework of children’s literature. Students will be presented with steps in children’s literacy learning in order to help them organize classrooms and plan activities to support the growth of writing and reading. Students will study historical trends in children’s literature and participate in practical experiences and activities that use a wide range of techniques and materials for advancing language comprehension and usage. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

CD 21 Creative Art Experiences for Young Children

Units: 2.0  Hours: 1.5 Lecture 1.5 Laboratory
Transferable: CSU
Design curriculum that is creative and uses children’s art activities in the early childhood classrooms that meet the development needs of all children in social, emotional, cognitive, language and physical development. Guidelines for designing effective classrooms, art activities, dramatic play areas, and circle time will be covered. Students will design and facilitate original creative learning experiences that foster positive development and relationships during art, music, dramatic play, block play, health and safety, cooking, multicultural, and seasonal activities. Students will compile an activity binder and practice leading activities in the Gavilan Child Development Center. ADVISORY: Eligible for English 250 and English 260.
CD 25A  Art Methods  
Units: 3.0  
Hours: 2.0 lecture  4.0 Laboratory  
Transferable: CSU; GAV-GE:C1, GAV-GE:D1  
Art methods and learning theory for those planning to work with preschool, elementary and secondary students. Includes art therapy as well as gifted and special learner projects. Two dimensional work in printing, painting, drawing, collage. Also listed as ART 25A.

CD 25B  Art Methods  
Units: 3.0  
Hours: 2.0 lecture  4.0 Laboratory  
Transferable: CSU; GAV-GE:C1  
Art methods, creativity and learning theory for those planning to work with preschool, elementary and secondary school students. Includes art therapy as well as gifted and special learner projects. Three dimensional work in sculpture, bas relief, mobiles, papier mache, plaster, and various 3-D materials. Also listed as ART 25B.

CD 28A  Child Dev & Guidance for Family Child Care/ Foster Care  
Units: 1.0  
Hours: 1.0 Lecture  
Transferable: CSU  
An overview of the development of young children from pre-birth through age twelve, primarily designed for the family child care provider or foster parent. Students will be exposed to appropriate expectations and developmentally appropriate learning experiences for each stage of development. Six 3-hour sessions, or may be taught on three Saturdays. This course has the option of a letter grade or pass/no pass.

CD 28B  Dev Learning Activities for Family Child Care & Foster Care  
Units: 1.0  
Hours: 1.0 Lecture  
Transferable: CSU  
A practical curriculum development course for child care providers. The course includes a brief overview of children's learning processes and practical activities. Students will study appropriate curriculum for infants, toddlers, preschool, and school-age children in all areas of development. Students will learn how to set up a family child care environment. This course has the option of a letter grade or pass/no pass.

CD 28C  Administering A Family Child Care Home  
Units: 1.0  
Hours: 1.0 Lecture  
Transferable: CSU  
Learning to establish and enforce contracts and policies, marketing your business, being professional in a caring profession, child abuse reporting requirements, licensing regulations for family child care, and the basics of record keeping techniques for family child care. Six 3-hour sessions, or may be taught on three Saturdays. This course has the option of a letter grade or pass/no pass.

CD 30A  Practicum 1 - Curriculum in the Early Childhood Classroom  
Units: 3.0  
Hours: 3.0 Lecture  
Transferable: CSU  
Designing, developing and implementing contemporary curriculum and instructional methods for early childhood education. Completion of 30A and 30B each with concurrent in at least 2 units of CD 190, satisfies the associate degree requirement for student teaching. ADVISORY: Completion of Child Development CD 190 with a grade of "C" or higher. Concurrent enrollment in at least 2 units of CD 190.

CD 30B  Teaching Practicum 2 - Reflective Practice in the Classroom  
Units: 3.0  
Hours: 3.0 Lecture  
Transferable: CSU  
Continuation of CD 30A with emphasis on assessment, conferencing and planning skills. Completion of 30A and 30B, each with concurrent enrollment in 2-4 units of CD 190, satisfies the associate degree student teaching requirements. ADVISORY: Completion of Child Development CD 30A with a grade of "C" or higher. Concurrent enrollment in at least 2 units of CD 190.

CD 31  Tutoring School-Age Children  
Units: 1.0  
Hours: 1.0 Lecture  
Transferable: CSU  
An introductory course for students who wish to work as tutors in classroom settings. Students will gain and apply skills needed to function within a public school setting and develop effective strategies for helping children learn to read and write. Additionally, students will be encouraged to explore related career options, while developing and practicing social awareness and the ability to learn from field experiences in a self-directed manner. This course has the option of a letter grade or pass/no pass.

CD 35  Establishing Positive Behavior in the Classroom  
Units: 3.0  
Hours: 3.0 Lecture  
Transferable: CSU  
Introduces the student to realistic and effective strategies for guiding all young children’s behavior. This course demonstrates best practices for establishing and maintaining age and developmentally-appropriate productive behaviors among all children in a classroom setting. Course topics include environmental, developmental and special needs sources of maladaptive and challenging behaviors, guidelines for selecting and implementing strategies for positive behavior change for all children, and developing healthy communication strategies with families, program staff and children. ADVISORY: Eligible for English 1A.

CD 36  Curriculum Strategies for Inclusive Classrooms  
Units: 3.0  
Hours: 3.0 Lecture  
Transferable: CSU  
This course gives the early education teacher or interventionist specific curricular skills to meet the needs of all children in the classroom. Emphasis is placed on working with the child within his/her family system and culture. Students will review typical and atypical development in all domains, home observation and documentation skills, learn how to design and implement intervention strategies and communicate effectively with parents and para-professionals. ADVISORY: Eligible for English 1A.

CD 97  Introduction to Service Learning with Children  
Units: 3.0  
Hours: 3.0 Lecture  
Transferable: CSU  
Service Learning is a method through which community participation, academic subjects, skills, and awareness are linked. Through a combination of community-based learning experiences, reading and writing assignments, and classroom-based learning experiences, this course seeks to foster the development of self-reflective, culturally aware and responsive community participants. Students will complete a minimum of 30 hours of community service work during the semester. This course has the option of a letter grade or pass/no pass.

CD 98  Special Topics  
Units: 5 TO 3.0  
Hours: 5 TO 3.0 Lecture  
Transferable: CSU  
Special topics courses examine current problems or issues of interest to students within a specific discipline area. For topic content information, consult with the appropriate department chairperson. For transfer status, check with a counselor. This course has the option of a letter grade or pass/no pass and may be repeated three times for credit with different topics.

CD 160  Child Care First Aid and CPR  
Units: 1.0  
Hours: 1.0 Lecture  
Transferable: CSU  
First aid training to prepare child care professionals to meet the need of emergencies when medical assistance is delayed. Includes instruction on the prevention of childhood injuries and the prevention of communicable diseases including HIV/AIDS and the use of Universal Precautions. (Satisfies the California Community Care Licensing requirement for 15 hours of specialized health and safety training.) This is a pass/no pass course. May be repeated three times for credit. $12.00 course material fee.
CHINESE

CHN 1A Elementary Mandarin
Units: 5.0 Hours: 5.0 lecture 2.5 Laboratory
Transferable: CSU
A comprehensive introduction to elementary Mandarin as a foreign language for students with no background in Mandarin. Emphasis is on listening, speaking and reading Mandarin as a medium of communication within a rich cultural framework, resulting in an active vocabulary of no less than 500 Chinese words and 100 phrases and idiomatic expressions. Writing and translation will be introduced. This course corresponds to one year of high school study. This course has the option of a letter grade or pass/no pass.

CHN 1B Elementary Mandarin
Units: 5.0 Hours: 5.0 lecture 2.5 Laboratory
Transferable: CSU
A continuation of Chinese 1A, an introduction to elementary Mandarin as a foreign language, this is a second level of elementary Mandarin. Equal emphasis is on listening, speaking, reading and writing. Students will acquire an active vocabulary of no less than 1000 Chinese words, and 200 phrases and idiomatic expressions in rich cultural context. Mandarin will be the primary medium of instruction. This course has the option of a letter grade or pass/no pass. PREREQUISITE: CHN 1A or equivalent.