Students must be able to document a physical disability. This course is designed for students with disabilities. The purpose of this course is to improve the student's ability to participate in the community, by increasing independence through acquisition of survival vocabulary, structured practice in functional reading utilizing phonics and content recognition, and increased enjoyment in reading for pleasure. Students will read stories written or revised specifically for adults with limited reading skills.

VOCATIONAL PREP STUDENTS: DISABILITY

AE 600 Vocational Training I
Units: .0 Hours: 3.0 Laboratory
Transferable: No
Pre-vocational skills for adults with impaired cognitive functioning. Entry level work preparation is emphasized. Skills taught include basic work routine orientation, communication skills, job ability assessment, and self-management skills.

AE 602 Vocational Training III
Units: .0 Hours: 3.0 Laboratory
Transferable: No
Practical training and on-the-job work experience for students with disabilities. This course also provides preparation for entry level employment utilizing a number of work alternatives and settings.

AE 603 Vocational Training IV
Units: .0 Hours: 3.0 Laboratory
Transferable: No
AE 603 is a job readiness course which provides opportunities for individuals with disabilities to participate in service-learning activities and job readiness training leading to job development and placement in a community setting.

AE 605 Vocational Training VI
Units: .0 Hours: 5.0 lecture 1.0 Laboratory
Transferable: No
This course is designed for students with disabilities. The purpose of this course is to improve the student's ability to build math competencies related to independence in daily living and the work site. The focus of the class is basic computation, consumer awareness, money management, banking and purchasing.

AE 613 Independence Training IV
Units: .0 Hours: 5.0 lecture 1.0 Laboratory
Transferable: No
This course is designed for students with disabilities. The purpose of this course is to improve the student’s ability to participate in the community, by increasing independence through acquisition of survival vocabulary, structured practice in functional reading utilizing phonics and content recognition, and increased enjoyment in reading for pleasure. Students will read stories written or revised specifically for adults with limited reading skills.

AE 636 Adapted Physical Education
Units: .0 Hours: 3.0 Laboratory
Transferable: No
An individualized program of adapted physical education activities designed to meet the needs of students who have physical limitations or disabilities. The course assists in the development and appreciation of physical activity as a regular planned contribution to one’s overall well-being. This course is for the non-matriculating student, is not graded and is without college credit. ADVISORY: Students must be able to document a physical disability.

Word Processing: see CSIS

WORK EXPERIENCE

CWE 190 Occupational Work Experience
Units: 1.0 TO 4.0 Hours: 5.0 TO 20.0 Laboratory
Transferable: CSU
Occupational work experience for students who have a job related to their major. A training plan is developed cooperatively between the employer, college and student. (CR/NC grading) 75 hours per semester paid work = 1 unit. 60 hours non-paid (volunteer) work per semester = 1 unit. May be taken for a maximum total of 16 units. REQUIRED: Declared vocational major. Minimum 2.00 G.P.A.

CWE 192 General Work Experience Education
Units: 1.0 TO 3.0 Hours: 3.0 TO 9.0 Laboratory
Transferable: CSU
General work experience for students who have a job unrelated to their major. General work experience is supervised employment which is intended to assist students in acquiring desirable work habits, attitudes and career awareness. A training plan is developed cooperatively between the employer, college and student. (CR/NC grading) 75 hours per semester paid work = 1 unit. 60 hours non-paid (volunteer) work per semester = 1 unit. May be taken for a maximum of 16 units. REQUIRED: Minimum 2.00 G.P.A.

CWE 290 Occupational Work Experience
Units: 1.0 TO 4.0 Hours: 5.0 TO 20.0 Laboratory
Transferable: No
Occupational work experience for students who have a job related to their major. A training plan is developed cooperatively between the employer, college and student. (CR/NC grading) 75 hours per semester paid work = 1 unit. 60 hours non-paid (volunteer) work per semester = 1 unit. REQUIRED: Declared vocational major. Minimum 2.00 G.P.A.

CWE 292 General Work Experience Education
Units: 1.0 TO 3.0 Hours: 3.0 TO 9.0 DHR
Transferable: No
General work experience for students who have a job unrelated to their major. General work experience is supervised employment which is intended to assist students in acquiring desirable work habits, attitudes and career awareness. A training plan is developed cooperatively between the employer, college and student. (CR/NC grading) 75 hours per semester paid work = 1 unit. 60 hours non-paid (volunteer) work per semester = 1 unit. REQUIRED: Minimum 2.00 G.P.A.

CWE 390 Occupational Work Experience
Units: 1.0 TO 4.0 Hours: 5.0 TO 20.0 Laboratory
Transferable: No
Occupational work experience for students who have a job related to their major. A training plan is developed cooperatively between the employer, college and student. (CR/NC grading) 75 hours per semester paid work = 1 unit. 60 hours non-paid (volunteer) work per semester = 1 unit. REQUIRED: Declared vocational major. Minimum 2.00 G.P.A.

CWE 392 General Work Experience Education
Units: 1.0 TO 3.0 Hours: 3.0 TO 9.0 DHR
Transferable: No
General work experience for students who have a job unrelated to their major. General work experience is supervised employment which is intended to assist students in acquiring desirable work habits, attitudes and career awareness. A training plan is developed cooperatively between the employer, college and student. (CR/NC grading) 75 hours per semester paid work = 1 unit. 60 hours non-paid (volunteer) work per semester = 1 unit. REQUIRED: Minimum 2.00 G.P.A.