ESL 556  Information Competency for ESL Students  
Units: 1 Hours: 1 Lecture  
Advisory: ESL 546  
Transferable: No  
This class will provide an introduction to basic information competency skills designed especially for the ESL student. Students will get an overview of basic terminology, various formats of information, how information is stored and organized, plus hands-on experience with online catalogs and databases. They will also learn and practice basic search strategies and evaluation skills. This is a pass/no pass course. This course is also listed as LIB 556.

ESL 557  Vocational English as a Second Language I  
Units: 6 Hours: 4 Lecture, 6 Laboratory  
Advisory: ESL 541, 542 and 543 or ESL Assessment Test recommendation and ESL 546, Introduction to computers.  
Transferable: No  
This is a content-based integrated skills course for ESL students who want to prepare for vocational fields. Students expand their language skills within the realm of the work world and specific vocational career of interest while also developing the soft skills needed in the workplace. This course is a combination of lecture, lab, and self-paced instruction.

ESL 561  Advanced ESL Communication Skills  
Units: 3 Hours: 3 Lecture  
Advisory: ESL 552 and ESL 553 or ESL Assessment Test recommendation. Recommended concurrent enrollment in ESL 552 and 553.  
Transferable: No  
This course is designed to help non-native students mainstream into regular college courses. Its purpose is to prepare for full class participation with emphasis on exposure to and awareness of a variety of instructional formats, note-taking techniques, discussions, and oral presentations.

ESL 562  Advanced ESL Reading/Vocabulary II  
Units: 4 Hours: 4 Lecture  
Advisory: ESL 552 or ESL Assessment recommendation. Recommended concurrent enrollment in ESL 553.  
Transferable: No  
This course prepares ESL students for mainstream college classes by reviewing a variety of reading skills, strategies, and topics from different academic disciplines. Students expand their academic vocabulary and read short stories or a novel for literary appreciation.

ESL 563  Advanced ESL Composition II  
Units: 5 Hours: 5 Lecture, 1 Laboratory  
Prerequisite: ESL 553 with a grade of "C" or better or ESL Assessment Test recommendation.  
Advisory: Recommended concurrent enrollment in ESL 561.  
Transferable: No  
This course which is designed for ESL students, refines and further expands college composition skills through the writing of essays using the multiple-draft approach to writing. The course focuses on the structuring and development of an essay with the use of personal examples and/or outside sources. Students write in response to a variety of prompts and viewpoints on issues using different rhetorical patterns, and they are introduced to writing tasks used in academic disciplines other than English.

ESL 565  Editing for ESL Writers  
Units: 3 Hours: 3 Lecture, 1 Laboratory  
Prerequisite: ESL 553 and ESL 555 with a grade of "C" or better or ESL Assessment recommendation.  
Transferable: No  
This course is designed to help second language writers develop self-editing techniques to improve their writing. Students learn to identify and correct grammatical and usage errors in their writing as they become aware of general linguistic rules of English. Students learn to fix, and ultimately avoid, many of the errors commonly made by second language writers.

ESL 567  Vocational English as a Second Language II  
Units: 6 Hours: 4 Lecture, 6 Laboratory  
Prerequisite: ESL 557 or ESL Assessment Test recommendation.  
Transferable: No  
This is a content-based integrated skills course for ESL students who want to prepare for vocational fields. Students expand their language skills within the realm of the work world and specific vocational career of interest while also developing the soft skills needed in the workplace. This course is a combination of lecture, lab, and self-paced instruction.

ESL 581  ESL Pronunciation I  
Units: 2 Hours: 2 Lecture, 1 Laboratory  
Advisory: ESL 510B or ESL Assessment Test Recommendation.  
Transferable: No  
This is a high-beginning/low-intermediate ESL Pronunciation Course. Students will participate in a variety of communicative activities designed to improve their pronunciation. This course focuses on clear pronunciation of vowels, consonants, diphthongs and clusters, accurate word stress and rhythm, and the connection between spelling and pronunciation. It also introduces the concept of sentence intonation. This is a pass/no pass course.

ESL 582  ESL Pronunciation II  
Units: 2 Hours: 2 Lecture, 1 Laboratory  
Advisory: ESL 531, ESL 581, or ESL assessment recommendation.  
Transferable: No  
ESL Pronunciation II is the second in a series of courses designed to give ESL students extra practice with their pronunciation. After reviewing vowel and consonant sounds, students will approach pronunciation through use of word stress, sentence rhythm, and discourse intonation. This is a pass/no pass course.

ESL 584  Culture Through Film  
Units: 3 Hours: 3 Lecture  
Advisory: ESL 541 or ESL Assessment recommendation.  
Transferable: No  
This course is designed to practice listening and speaking skills through the use of selected films. The course highlights different intercultural issues and aspects of American culture, and students enhance their listening and speaking skills by means of authentic discourse. Because film provides a real sample of speech in a multi-dimensional experience, ESL learners can experience the language in a more complete manner while analyzing cultural issues. This is a pass/no pass course.

Film: see ENGL 2C, HUM 3, 4, 10  
Foreign Language: See French (FRNH), Japanese (JPN) and Spanish (SPAN)

FRENCH  
FRNH 1A  Elementary French  
Units: 5 Hours: 5 Lecture, 2.5 Laboratory  
Transferable: CSU, UC, CSU-GE, C2; IGETC: 6A; GAV-GE: C2  
French 1A is a multi-skilled beginning level class with emphasis on understanding and speaking French. Students are introduced to the cultures and customs of various French-speaking countries.
include the role of geology in waste disposal and other land use issues. The impact of geologic processes on humans, their structures, and environment. Discussion of the causes, effects, and solution of geological problems in rural and urban settings. Topics will be given to interrelationships between human activities and the biophysical environment.

An introductory study of the basic physical elements of geography including climate, land forms, soils, water, and natural vegetation. The laboratory will include the tools and methods of geographers.

This course is a study of diverse human populations, their cultural origins, diffusion and interrelationships between human activities and the biophysical environment.

An overview of the acquisition and utilization of remote sensing data. The course will cover basic physics of optics; basics of film and photography; remote sensing platforms; types of equipment and analysis of data. Emphasis will be on aerial and satellite image acquisition and interpretation. This course is also listed as BIO 30.

A study of the earth and the physical properties which modify the earth; minerals, rocks, geologic structures and processes.

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GEOL 13 Environmental Geology
Units: 3 Hours: 3 Lecture
Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: B1; IGETC: 5A; GAV-GE: B1
The impact of geologic processes on humans, their structures, and environment. Discussion of the causes, effects, and solution of geological problems in rural and urban settings. Topics will include the role of geology in waste disposal and other land use issues.