ENGL 250  Practical Writing
Units: 3  Hours: 3 Lecture, 1 Laboratory
Prerequisite:  English 440 or ESL 563 with a grade of ‘C’ or better or satisfactory score on the
English placement examination.
Transferable:  No; GAV-GE: A2
This course covers writing clear, correct, effective essays and learning preliminary research
skills.

ENGL 250L  Practical Writing Lab
Units: 1  Hours: 1 Laboratory
Transferable:  No; GAV-GE: A2
Practical writing lab for English 250.

ENGL 260  Preparation for College Reading
Units: 3  Hours: 3 Lecture
Prerequisite:  Completion of English 420 or ESL 562 with a grade of 'C' or better or Assessment
recommendation.
Transferable:  No; GAV-GE: A3
This is a course presenting strategies in the technique and practice of college level critical
reading and thinking skills.

ENGL 418  Basic Reading Skills
Units: 3  Hours: 9 Laboratory
Advisory:  Appropriate ESL classes may be recommended for students for whom English is a second
language, as determined by skill assessment.
Transferable:  No
This is an individualized remediation course designed for students with low-literacy reading
skills. Emphasis will be in the areas of word attack skills, word recognition, comprehension and
vocabulary. The personal and practical values of reading are emphasized. This course may be
repeated three times for credit. Units earned in this course do not count toward the associate
degree and/or certain certificate requirements. This is a pass/no pass course.

ENGL 420  Reading Improvement
Units: 3  Hours: 3 Lecture, 1 Laboratory
Prerequisite:  Satisfactory score on the English placement examination.
Transferable:  No
This is a practical, "how to" course teaching various methods of learning and reading college
material. Using group and individual instruction in vocabulary, comprehension, and study skills,
the students will increase their ability to survive academically, to profit, grow and succeed in all
college courses, and to enjoy reading and learning. Units earned in this course do not count
toward the associate degree and/or certain certificate requirements.

ENGL 420L  Reading Improvement Lab
Units: 1  Hours: 1 Laboratory
Transferable:  No
Reading improvement lab for English 420.

ENGL 438  Basic Literacy
Units: 2  Hours: 6 Laboratory
Advisory:  Assessment recommendation.
Transferable:  No
This is an individualized remediation course designed for students with low-level literacy skills.
Emphasis will be in the areas of spelling, grammar, and punctuation skill; and sentence and
paragraph construction. The course will also help students build vocabulary, develop reading
strategies for better comprehension, and improve study skills. This course may be repeated
three times for credit. This is a pass/no pass course. Units earned in this course do not count
toward the associate degree and/or certain certificate requirements.

ENGL 439  Basic Grammar and Reading
Units: 4  Hours: 3 Lecture, 3 Laboratory
Advisory:  Assessment recommendation.
Transferable:  No
This is a remediation course introducing basic reading and writing strategies, as well as study
skills. Group and individual instruction will be used to build vocabulary, increase reading
comprehension, develop study skills, and apply basic grammar to writing. Units earned in this
course do not count toward the associate degree and/or certain certificate requirements. This is
a pass/no pass course.

ENGL 440  Basic Writing
Units: 3  Hours: 3 Lecture, 1 Laboratory
Prerequisite:  Satisfactory score on the English placement examination.
Transferable:  No
This is an intensive study and application of basic grammar, sentence, and essay writing skills
within the context of composing short essays. Units earned in this course do not count toward
the associate degree and/or certain certificate requirements.

ENGL 440L  Basic Writing Lab
Units: 1  Hours: 1 Laboratory
Transferable:  No
Basic Writing Lab for English 440.

ENGL 480  Spelling
Units: 5  Hours: 1.5 Laboratory
Advisory:  Appropriate ESL courses.
Transferable:  No
This course is an individualized, self-paced course to introduce or review the principles of spelling.
Students will learn basic spelling rules and practice them under the guidance of an instructor.
This is a pass/no pass course.

ENGLISH AS A SECOND LANGUAGE
Gavilan College offers all levels of ESL courses, from beginning through advanced. Before registering, please go to the Office of Admissions and Records to make an appointment for the ESL Assessment test.
El Colegio Gavilán ofrece cursos de Inglés Como Segundo Idioma de todos niveles, desde los principiantes hasta los avanzados. Antes de registrarse, favor de pasar por la Oficina de Admisiones para pedir una cita por el examen de plazamiento.

ESL 501  Survival ESL I
Units: 6  Hours: 4 Lecture, 6 Laboratory
Advisory:  ESL assessment recommendation
Transferable:  No
This is a course in survival English for students with little or no oral or written English competency.
It will give students basic vocabulary and familiarity in life skill areas such as the family, food,
health, and occupations. The course integrates listening, speaking, reading, and writing. (ESL
501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably
A before B.) This is a pass/no pass course.

All courses listed here are part of Gavilan College's approved curriculum. All courses are not offered every semester. Check the Class Schedule for current offerings.
ESL 501A  Survival ESL I First Half  
Units: 3  Hours: 2 Lecture, 3 Laboratory  
Advisory: ESL assessment recommendation  
Transferable: No  
This is the first half of a course in survival English for students with little or no oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as the family, food, health, and occupations. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a pass/no pass course.

ESL 501B  Survival ESL I Second Half  
Units: 3  Hours: 2 Lecture, 3 Laboratory  
Advisory: ESL 501A or ESL assessment recommendation  
Transferable: No  
This is a second half of a course in survival English for students with little or no oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as the family, food, health, and occupations. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a pass/no pass course.

ESL 502  Survival ESL II  
Units: 6  Hours: 4 Lecture, 6 Laboratory  
Advisory: ESL 501 or ESL 501A and 501B or ESL assessment recommendation  
Transferable: No  
This is a second course in survival English for students with little oral or written English competency. It will give students expanded basic vocabulary and familiarity in life skill areas such as the weather, transportation, employment, and American holidays and customs. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a pass/no pass course.

ESL 502A  Survival ESL II First Half  
Units: 3  Hours: 2 Lecture, 3 Laboratory  
Advisory: ESL 501 or ESL 501A and 501B or ESL assessment recommendation  
Transferable: No  
This is the first half of a second course in survival English for students with little oral or written English competency. It will give students expanded basic vocabulary and familiarity in life skill areas such as the weather, transportation, employment, and American holidays and customs. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a pass/no pass course.

ESL 502B  Survival ESL II Second Half  
Units: 3  Hours: 2 Lecture, 3 Laboratory  
Advisory: ESL 501 or ESL 501A and 501B or ESL assessment recommendation  
Transferable: No  
This is the second half of the second course in survival English for students with little oral or written English competency. It will give students expanded basic vocabulary and familiarity in life skill areas such as the weather, transportation, employment, and American holidays and customs. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a pass/no pass course.

ESL 503  Survival ESL III  
Units: 6  Hours: 4 Lecture, 6 Laboratory  
Advisory: ESL 502 or ESL 502A and ESL 502B or ESL assessment recommendation  
Transferable: No  
This is a third course in survival English for students with beginning oral or written English competency. It will reinforce basic skills learned and continue to develop vocabulary and ease of communication in life skill areas such as the family, the larger community, health, employment, and leisure activities. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a pass/no pass course.

ESL 503A  Survival ESL III First Half  
Units: 3  Hours: 2 Lecture, 3 Laboratory  
Advisory: ESL 502 or ESL 502A and 502B or ESL assessment recommendation  
Transferable: No  
This is the first half of a third course in survival English for students with beginning oral or written English competency. It will reinforce basic skills learned and continue to develop vocabulary and ease of communication in life skill areas such as the family, the larger community, health, employment, and leisure activities. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a pass/no pass course.

ESL 503B  Survival ESL III Second Half  
Units: 3  Hours: 2 Lecture, 3 Laboratory  
Advisory: ESL 502 or ESL 502A and 502B or ESL assessment recommendation  
Transferable: No  
This is the second half of a third course in survival English for students with beginning oral or written English competency. It will reinforce basic skills learned and continue to develop vocabulary and ease of communication in life skill areas such as the family, the larger community, health, employment, and leisure activities. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a pass/no pass course.

ESL 510A  Basic ESL I  
Units: 8  Hours: 7 Lecture, 5 Laboratory  
Advisory: Assessment Recommendation.  
Transferable: No  
This is an intensive, integrated-skill course for students with little English. Through listening, speaking, reading and writing activities, students learn to use the structures of English with increasing accuracy, while gaining basic life skills. This is a pass/no pass course.

ESL 510B  Basic ESL II  
Units: 8  Hours: 7 Lecture, 5 Laboratory  
Advisory: ESL 510A or ESL assessment recommendation  
Transferable: No  
This course is a continuation of ESL 510A. This is an intensive, integrated-skill program for students who function in a limited way in English. Through listening, speaking, reading and writing activities, students continue learning to use the structures of English with increasing accuracy, while gaining further basic life skills. This is a pass/no pass course.

ESL 510C  Basic ESL  
Units: 8  Hours: 6 Lecture, 6 Laboratory  
Advisory: ESL 510B or ESL assessment recommendation  
Transferable: No  
This course is a continuation of ESL 510B. This is an intensive integrated skill course for students who function in a limited way in English, but who lack the academic skills or study time necessary for success in the full-time, academic-based, high beginning courses (ESL 521, 522 and 523). This is a pass/no pass course. Units earned in this course do not count toward the associate degree and/or certain certificate requirements.

ESL 521  Beginning ESL Listening/Speaking  
Units: 4  Hours: 4 Lecture, 2 Laboratory  
Advisory: ESL 510B or ESL Assessment Test Recommendation. Recommended concurrent enrollment in ESL 522 and 523.  
Transferable: No  
This course develops basic listening and speaking skills, moving from a functional survival context to academic readiness. Activities are directed at providing practice through listening exercises, role-play, pair work, small and large group discussion, interviews, and oral presentations.
ESL 522  Beginning ESL Reading/Vocabulary  
Units: 3 Hours: 3 Lecture, 2 Laboratory  
Advisory: ESL 510B or 510C or Assessment recommendation. Recommended concurrent enrollment in ESL 521 and 523.  
Transferable: No  
This course begins the development of reading skills and vocabulary through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students.

ESL 523  Beginning ESL Grammar/Writing  
Units: 5 Hours: 5 Lecture, 1 Laboratory  
Advisory: ESL 510B or ESL Assessment Test recommendation. Recommended concurrent enrollment in ESL 521 and ESL 522.  
Transferable: No  
This is a beginning grammar/writing course for students with very basic grammar. The focus is on basic grammatical structures, punctuation and sentence skills.

ESL 531  Intermediate ESL Listening/Speaking I  
Units: 4 Hours: 4 Lecture, 2 Laboratory  
Advisory: ESL 521 or ESL Assessment Test Recommendation. Recommended concurrent enrollment in ESL 532 and 533.  
Transferable: No  
In this course, listening and speaking skills are developed through extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports. Units earned in this course do not count toward the associate degree and/or certain certificate requirements.

ESL 532  Intermediate ESL Reading/Vocabulary I  
Units: 3 Hours: 3 Lecture, 2 Laboratory  
Advisory: ESL 522 or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 531 and 533.  
Transferable: No  
This course continues the development of reading skills and vocabulary through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students.

ESL 533  Intermediate ESL Grammar/Writing I  
Units: 5 Hours: 5 Lecture, 1 Laboratory  
Prerequisite: ESL 523 with a grade of C or better or ESL Assessment Test recommendation.  
Corequisite: Recommended concurrent enrollment in ESL 531 and ESL 532.  
Transferable: No  
This course involves the practice and refinement of sentence and paragraph skills, structure and punctuation. Students will learn basic use of the computer as a writing tool. Units earned in this course do not count toward the associate degree and/or certain certificate requirements.

ESL 541  Intermediate ESL Listening/Speaking II  
Units: 4 Hours: 4 Lecture, 2 Laboratory  
Advisory: ESL 531 or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 542 and 543.  
Transferable: No  
This course expands listening and speaking skills through extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports. Students broaden vocabulary while listening to and speaking in both formal and informal, conversational and academic situations.

ESL 542  Intermediate ESL Reading/Vocabulary II  
Units: 3 Hours: 3 Lecture, 2 Laboratory  
Advisory: ESL 532 or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 541 and 543.  
Transferable: No  
This course begins the expansion of reading skills and vocabulary development through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students including selections from literature.

ESL 543  Intermediate ESL Grammar/Writing II  
Units: 5 Hours: 5 Lecture, 1 Laboratory  
Prerequisite: ESL 533 with a grade of C or better or ESL assessment recommendation.  
Corequisite: Recommended concurrent enrollment in ESL 541 and ESL 542.  
Transferable: No  
This course is a continuation of ESL 533. Units earned in this course do not count toward the associate degree and/or certain certificate requirements.

ESL 546  Introduction to Computers for ESL Students  
Units: 1 Hours: 5 Lecture, 1.5 Laboratory  
Advisory: CSIS 122. Eligible for Gavilan College ESL Program Intermediate.  
Transferable: No  
Introduction to basic computer hardware functions and terminology; overview of Windows operating environment and word processing for ESL students.

ESL 552  Advanced ESL Reading/Vocabulary I  
Units: 4 Hours: 4 Lecture  
Advisory: ESL 542 or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 553 and/or ESL 555.  
Transferable: No  
This course focuses on academic and critical thinking skills needed to increase reading comprehension and efficiency. Emphasis is on analyzing, making inferences, taking notes, supporting opinions, summarizing and expanding vocabulary. Readings are from academic texts and literature.

ESL 553  Advanced ESL Composition I  
Units: 5 Hours: 5 Lecture, 1 Laboratory  
Prerequisite: ESL 543 with a grade of C or better or ESL Assessment Test recommendation.  
Corequisite: Recommended concurrent enrollment in ESL 552 and ESL 555.  
Transferable: No  
This course is a composition course for ESL students that develops college composition skills through a review of the parts and elements of the English paragraph and an introduction to the essay form. The course focuses on the development of a paragraph and expands to the writing of multiple paragraphs in an essay. Basic rhetorical patterns and methods of organization are covered using the multiple-draft approach to writing.

ESL 555  Advanced ESL Grammar  
Units: 5 Hours: 5 Lecture, 1 Laboratory  
Prerequisite: ESL 543 with a grade of C or better or ESL Assessment Test Recommendation.  
Advisory: Recommended concurrent enrollment in ESL 553 and ESL 552.  
Transferable: No  
This course is designed to help students improve their grammar usage so that they will be able to succeed in English composition courses. Students will enhance their writing skills by practicing with previously encountered basic structures as well as newly acquired more sophisticated ones.
ESL 556  Information Competency for ESL Students
Units: 1 Hour: 1 Lecture
Advisory: ESL 546
Transferable: No
This class will provide an introduction to basic information competency skills designed especially for the ESL student. Students will get an overview of basic terminology, various formats of information, how information is stored and organized, plus hands-on experience with online catalogs and databases. They will also learn and practice basic search strategies and evaluation skills. This is a pass/no pass course. This course is also listed as LIB 556.

ESL 557  Vocational English as a Second Language I
Units: 6 Hours: 4 Lecture, 6 Laboratory
Advisory: ESL 541, 542 and 543 or ESL Assessment Test recommendation and ESL 546, Introduction to computers.
Transferable: No
This is a content-based integrated skills course for ESL students who want to prepare for vocational fields. Students expand their language skills within the realm of the work world and specific vocational career of interest while also developing the soft skills needed in the workplace. This course is a combination of lecture, lab, and self-paced instruction.

ESL 561  Advanced ESL Communication Skills
Units: 3 Hours: 3 Lecture
Advisory: ESL 552 and ESL 553 or ESL Assessment Test recommendation. Recommended concurrent enrollment in ESL 562 and 563.
Transferable: No
This course is designed to help non-native students mainstream into regular college courses. Its purpose is to prepare for full class participation with emphasis on exposure to and awareness of a variety of instructional formats, note-taking techniques, discussions, and oral presentations.

ESL 562  Advanced ESL Reading/Vocabulary II
Units: 4 Hours: 4 Lecture
Advisory: ESL 552 or ESL Assessment recommendation. Recommended concurrent enrollment in ESL 563.
Transferable: No
This course prepares ESL students for mainstream college classes by reviewing a variety of reading skills, strategies, and topics from different academic disciplines. Students expand their academic vocabulary and read short stories or a novel for literary appreciation.

ESL 563  Advanced ESL Composition II
Units: 5 Hours: 5 Lecture, 1 Laboratory
Prerequisite: ESL 553 or ESL Assessment Test recommendation.
Advisory: Recommended concurrent enrollment in ESL 561.
Transferable: No
This course which is designed for ESL students, refines and further expands college composition skills through the writing of essays using the multiple-draft approach to writing. The course focuses on the structuring and development of an essay with the use of personal examples and/or outside sources. Students write in response to a variety of prompts and viewpoints on issues using different rhetorical patterns, and they are introduced to writing tasks used in academic disciplines other than English.

ESL 565  Editing for ESL Writers
Units: 3 Hours: 3 Lecture, 1 Laboratory
Prerequisite: ESL 553 and ESL 555 with a grade of "C" or better or ESL Assessment recommendation.
Transferable: No
This course is designed to help second language writers develop self-editing techniques to improve their writing. Students learn to identify and correct grammatical and usage errors in their writing as they become aware of general linguistic rules of English. Students learn to fix, and ultimately avoid, many of the errors commonly made by second language writers.

ESL 567  Vocational English as a Second Language II
Units: 6 Hours: 4 Lecture, 6 Laboratory
Prerequisite: ESL 557 or ESL Assessment Test recommendation.
Transferable: No
This is a content-based integrated skills course for ESL students who want to prepare for vocational fields. Students expand their language skills within the realm of the work world and specific vocational career of interest while also developing the soft skills needed in the workplace. This course is a combination of lecture, lab, and self-paced instruction.

ESL 581  ESL Pronunciation I
Units: 2 Hours: 2 Lecture, 1 Laboratory
Advisory: ESL 510B or ESL Assessment Test Recommendation.
Transferable: No
This is a high-beginning/low-intermediate ESL Pronunciation Course. Students will participate in a variety of communicative activities designed to improve their pronunciation. This course focuses on clear pronunciation of vowels, consonants, diphthongs and clusters, accurate word stress and rhythm, and the connection between spelling and pronunciation. It also introduces the concept of sentence intonation. This is a pass/no pass course.

ESL 582  ESL Pronunciation II
Units: 2 Hours: 2 Lecture, 1 Laboratory
Advisory: ESL 531, ESL 581, or ESL assessment recommendation.
Transferable: No
ESL Pronunciation II is the second in a series of courses designed to give ESL students extra practice with their pronunciation. After reviewing vowel and consonant sounds, students will approach pronunciation through use of word stress, sentence rhythm, and discourse intonation. This is a pass/no pass course.

ESL 584  Culture Through Film
Units: 3 Hours: 3 Lecture
Advisory: ESL 541 or ESL Assessment recommendation.
Transferable: No
This course is designed to practice listening and speaking skills through the use of selected films. The course highlights different intercultural issues and aspects of American culture, and students enhance their listening and speaking skills by means of authentic discourse. Because film provides a real sample of speech in a multi-dimensional experience, ESL learners can experience the language in a more complete manner while analyzing cultural issues. This is a pass/no pass course.

Film: see ENGL 2C, HUM 3, 4, 10
Foreign Language: See French (FRNH), Japanese (JPN) and Spanish (SPAN)

FRENCH

FRNH 1A  Elementary French
Units: 5 Hours: 5 Lecture, 2.5 Laboratory
Transferable: CSU, UC, CSU-GE, C2; IGETC: 6A; GAV-GE: C2
French 1A is a multi-skilled beginning level class with emphasis on understanding and speaking French. Students are introduced to the cultures and customs of various French-speaking countries.