GAVILAN JOINT COMMUNITY COLLEGE DISTRICT
REGULAR MEETING, BOARD OF TRUSTEES
Tuesday, April 8, 2014
5055 Santa Teresa Boulevard, Gilroy, CA 95020
Student Center, North/South Lounge
CLOSSED SESSION – 5:30 p.m.  OPEN SESSION – 7:00 p.m.

MINUTES

I. CALL TO ORDER 5:30 p.m.
Kent Child called the meeting to order at 5:32 pm.

1. Roll Call
   Tom Breen, Jonathan Brusco, Kent Child, Mark Dover, Walt Glines, Laura Perry,
   Tony Ruiz

2. Comments from the Public
   None

3. Recess to Closed Session
   The Board recessed to closed session at 5:33 p.m.

II. OPEN SESSION 7:00 p.m.
1. Call to Order
   Kent Child called the meeting to order at 7:09 p.m.

2. Roll Call
   Tom Breen, Jonathan Brusco, Kent Child, Mark Dover, Walt Glines, Laura Perry,
   Tony Ruiz, Anél Tovar

   Dr. Steven M. Kinsella, Superintendent/President
   Dr. Kathleen Rose, Executive Vice President, Instructional Services
   Terry Newman, Interim Senior Director of Administrative Services
   Bea Lawn, Academic Senate
   Dina Hampton, Professional Support Staff
   Angie Oropeza, Recorder

   Others in attendance: Susan Alonzo, Veronica Martinez, Susan Cheu, Lorraine Welk,
   Fran Lozano, Leonora Lopez, John Lawton-Haeihl, Velberta Coando, Rosie Anzualda,
   Louise Pulido Bobby Argona, Deana Meding, Gina Ferrari, Jessica Gomez,
   Eric Ramones, Shawn Mulcare, Eduardo Cervantes, Ana Myriam R. Castillo,
   Pilar Conaway, Christina Castaneda, Rachel I. Perez

3. Pledge of Allegiance
   The pledge of allegiance was led by Walt Glines

4. Report of Any Action Taken in Closed Session
   No action was taken in Closed Session

5. Approval of Agenda
   MSC (T.Breen/M.Dover) 7 ayes, 0 nays, Student Trustee, aye to approve
6. Consent Agenda
   (a) Regular Meeting of the Board of Trustees Minutes, March 11, 2014
   (b) Personnel Actions
   (c) Warrants and Electronic Transfers Drawn on District Funds
   (d) Ratification of Agreements
   (e) Monthly Financial Report
   (f) Budget Adjustments
   MSC (T.Breen/T.Ruiz) 7 ayes, 0 nays, Student Trustee, aye to approve

7. Comments from the Public
   Dr. Debbie Klein, GCFA President – reported that Leah Halper will receive the “We Honor Ours” award at a CCA conference. Some 2014 GCFA goals include: revising bylaws and constitution, contract negotiations, energizing the representative council, training new leaders, improving communications, online elections, and participation in state advocacy issues. She encouraged everyone to attend the Gala on April 25. They will continue to meet with Trustees.
   Dr. John Lawton-Haehl, Instructor – invited everyone to the “Much Ado About Nothing” production on May 2, 3, 9, 10.
   Jan Chargin, PIO – invited everyone to the Gala on April 25.
   Susan Alonzo, Child Dev. Center – reported that this is the 13th year of the St. Jude’s Trike-a-Thon on Thursday. They have raised over $13,000 over the years; donations are welcome.

8. Officers’ Reports
   (a) Vice Presidents
      No report
   (b) College President
      No report
   (c) Academic Senate
      Bea Lawn reported that the Senate voted to support the formation of the Directors/Confidential Council, approved the formation of a Student Learning Outcomes Committee, forwarded input on the strategic plan, and approved a resolution in support of the child development space concerns.
   (d) Professional Support Staff
      Dina Hampton reported that professional support staff participated in staff development activities on April 2 and 3.
   (e) Student Representative
      Anél Tovar reported that ASB is working on Autism Speaks events on April 15 during college hour; everyone is invited. The ASB is working on the graduation ceremony, recruiting students to fill offices for those who are moving on, working on Denim Day to bring awareness to violence, some students will attend the General Assembly of the Student Senate of California Community Colleges on May 4 – 6, and they participated in the CSEA Jamba Juice fundraiser for scholarships today. She encouraged everyone to bring their water bottles to the next meeting. She announced that she has been accepted and will attend UC Santa Cruz in the fall.
   (f) Board Member Comments
      Walt Glines requested that all Trustees receive all subcommittee agendas.
Mark Dover reported that Salinas High School and Hartnell administered the Accuplacer test to 450 seniors so everyone is done with their testing. He suggested this may be a good idea for Gavilan.

Tom Breen reported that he was a guest in Dr. Turetzky’s political science class on March 19 and 20, and on April 5 he participated in the “Walk a Mile in her Shoes”.

(g) Board President
Kent Child reported that he and Tony Ruiz attended the Annual San Benito County Trustees Dinner this month. The speaker was very impressive. She told her story growing up in Watsonville in a difficult family situation, breaking out of the cycle through education, and now works in the probation department and is making a big difference because she is able to reach the at-risk individuals she comes into contact with. A student at the event talked about being inspired by Tony Ruiz to continue her education and is now a school principal in Hollister.

8. Board Committee Reports
Kent reported that the Evaluation of the College President Subcommittee met today. They scheduled dates for their next meeting and for faculty and staff input. A special Board meeting will be scheduled in May for the Superintendent/President’s evaluation.

10. Information/Staff Reports
(a) Recognition of the Employee of the Month
Dr. Kathleen Rose introduced Lorraine Welk as March Employee of the Month. Lorraine has been the Morgan Hill Site Director since 1998. She has received many community awards, she is charismatic, hard working, knowledgeable, knows everyone, and participates in many community events.

(b) Academic Senate Resolution: Recommendation on Proposed Space Utilization of Child Development Building
Bea Lawn reported that when the Child Development group expressed concerns, the Senate voted to support that they be included in discussions and drafted a resolution. They wanted information on the process but wanted to act expeditiously to prevent the process from continuing without Child Development on board from the initial phase and that all discussions include all stakeholders. It signals a difference of opinion in the way shared governance is defined and applied. Faculty has long seen shared governance not just as a process of informing different constituencies about proposals but more importantly as a process of involving stakeholders in the formulation of proposals. This is an important distinction for faculty. They ask that the Board ensure that everyone who wants to participate in shared governance do so especially if they are directly affected.

(c) Child Development Center
Dr. Steven Kinsella reported that during a three-week time span, this topic was introduced and Academic Senate introduced and approved a resolution. This is an indication that shared governance needs to be explained. The process is the same: administration develops a proposal; once we have a proposal, it goes through our structured shared governance process. In this case it starts with the Health, Safety, Facilities, and Grounds Committee. That committee reports to President’s Council. At every committee there are members of Academic Senate who participate in those committees and take information back to Academic Senate as is the normal process. This didn’t take that approach, it went to Academic Senate and the Board. There are efforts to change a decision when there isn’t a proposal on the table for the Board or anyone else to discuss.
Dr. Kathleen Rose reviewed the timeline from November 2013 through March 24 2014 that included Child Development staff and faculty. A number of structured meetings were held as well as ongoing discussions about the possibilities for the space. The college offers the curriculum and resources necessary to execute the Child Development programs.

Kent Child stated that many may not have seen the chronology of events. Trustees have to make the wisest decisions on how to maximize square footage on campus. A building with a small use of hours reduces state funding. We need to work so the services the program provides are adjusted, economically sustainable, the instructional program’s needs are met, and overall the best use of square footage.

Pat Henrickson, Berta Coando, Jeanne Hori-Garcia, Leonora Lopez, Louise Pulido, and Darlene Bourdeau spoke in support of keeping the Child Development space for Child Development studies. They support maintaining space to learn skills, focus on students’ needs, conversations that lead to student success and careers, recognize and honor those who work with young children, funds will be coming for child care and development and the college needs to be at the training forefront, the training students receive affects others and make a difference, qualified child care employees are essential. Program informational bookmarks were distributed. Trustees thanked the speakers. There is no current proposal for utilization of the space. When there is one it will go through the process and will be available for discussion by everyone. We don’t have anything to work on yet.

Pat Henrickson supports the idea that shared governance is to be at the table once the discussion starts. Bea Lawn stated that there is discomfort that you don’t call a plan unless there is a plan. There is discomfort that some stakeholders are not in the initial formulation and that something will take shape and once it gets to shared governance it is not realistically easy to undo what has taken shape.

Dr. Kinsella stated that people want to be at the concept of the idea. It started in 2005; many weren’t here in 2005. At one point we were using $440,000 per year that came out of the rest of the educational program to support not the Child Development program, but the child care center. From 2005-2011 we tried many strategies including removing infant/toddler, rates at fair market value, etc. At that time the instructional program and center were separate and the instructional program operated well; that is not going away. We got the building to do more and do better but we could not fill the space. The capacity in the building is more than can be used for child care and is empty a large percentage of the time. Nothing has been decided on the center or the program. Mixing the two programs is confusing. This has shown that internally not everyone is clear on our own shared governance process that we have to address as we deal with space issues.

Kent Child stated that when the instructional program started there was no child care center. The center was created so students could do observations to get a license but it wasn’t the only option. Many chose to do observations off campus. It is underutilized and it affects the college financially. Lab is in the curriculum only in one class. We have a whole shared governance process ahead of us. He thanked the speakers for their advocacy and quality of presentations.

Kent Child called for a five-minute break at 8:50 p.m. Kent Child called the meeting back to order at 8:55 p.m.
(d) Student Profile and Student Success Reports
Dr. Randy Brown acknowledged the child development students. He reported that the Student Profile Report shows a reduction in enrollment and headcount from last year, a portion of male students is up. The Student Success Report shows the success rate continuing to climb, the same is true for Hispanic Americans. Long-term indicators don’t show the same gains, it could be the lagging indicator. The Puente Program is highlighted for their success. Dr. Rose suggested data workshops before Board meetings. Anél Tovar suggested partnering with high schools to help students prepare for college. Jonathan Brusco reviewed the Board subcommittee on high school outreach. Dr. Brown gave the following information in response to Trustee questions:
- Compared to our peer group we are above, average, or on average for most indicators. The one indicator we struggled with is in basic skills progression.
- Regarding the student educational goal distribution range of percentages: The educational goal question is on our application and may not be the best predictor of what students ultimately seek. The state tries to screen some of that out. With cohorts they only include students that actually attend a math or an English class which removes some students such as Cosmetology students who don’t usually take a math or English class as part of their certificate.
- In general, we have over-representation of Hispanic students as compared to our services area. It has been a growing trend over the past few years.
- He presents this data to counseling, committees, Academic Senate, etc.
- Unemployment effects on enrollment is a statewide trend.

III. ACTION ITEMS
1. Old Business
   (a) Directors and Confidentials Council Bylaws
      MSC (T.Breen/M.Dover) 7 ayes, 0 nays, Student Trustee, aye to approve

2. New Business
   (a) Curriculum
      MSC (J.Brusco/L.Perry) 7 ayes, 0 nays, Student Trustee, aye to approve

   * (b) Request for and Consent to Consolidation of Elections, Resolution #970
      MSC (L.Perry/T.Breen)
      Discussion: Choosing to have candidates pay the cost of their statements may limit some from running for office. If the college pays the fees we could potentially incur a large cost if many people run. It was agreed to keep as is.
      Roll Call Vote: 6 ayes: Tom Breen, Jonathan Brusco, Kent Child, Mark Dover, Walt Glines, Laura Perry, 1 abstention: Tony Ruiz, Student Trustee: abstain, to approve

      (b) Approve Extending Beverage, Snack and Recycling Services Operations Agreement
      MSC (L.Perry/J.Brusco) 7 ayes, 0 nays, Student Trustee, aye to approve

      (d) Consider and Accept Bid for the Parking Lot C Expansion Project
      MSC (T.Breen/L.Perry) 7 ayes, 0 nays, Student Trustee, aye to approve

IV. CLOSING ITEMS
1. The Next Regularly Scheduled Board Meeting is May 13, 2014, Hollister City Council Chambers, 375 Fifth Street, Hollister

2. Adjournment
   The meeting was adjourned by consensus at 9:18 p.m.

* Roll Call Vote