ACCOUNTING

ACCT 20: Financial Accounting
Transferable: CSU, UC

An introduction to accounting as an information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. The course covers the accounting information system including the process, purpose, concepts, rules, and theory. The course will include the application of accounting principles, concepts, and theory used to accumulate and summarize financial data into financial statements. The course will include issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. The course will include the critical analysis and interpretation of financial information and financial statements. This course has the option of a letter grade or pass/no pass. (C-ID: ACCT 110) ADVISORY: Intermediate Algebra (Math 233 or Math 240), English College Reading (English 260), English Practical Writing (English 250), and basic computerized spreadsheet knowledge.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Type</th>
<th>Units</th>
<th>Time</th>
<th>Days/Dates</th>
<th>Location</th>
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<td>Wolowitz, Jason</td>
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</table>

ACCT 103: General Office Accounting
Transferable: CSU

This course is designed to prepare students for entry-level office accounting positions. Emphasis is on practical accounting applications. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for Mathematics 430.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Type</th>
<th>Units</th>
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ADMINISTRATION OF JUSTICE

AJ 10: Introduction to the Administration of Justice
Transferable: CSU, UC; CSU-GE:D, IGETC:4H, GAV-GE:D2, F

The history and philosophy of justice as it evolved throughout the world; in-depth study of the American system and various sub-systems; roles and role expectations of criminal justice agents in their interrelationships in society; concepts of crime causations, punishments and rehabilitation; ethics, education and training for professionalism in the social system. (C-ID: AJ 110) ADVISORY: Eligible for English 250 and English 260.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Type</th>
<th>Units</th>
<th>Time</th>
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AJ 12: Criminal Procedures
Transferable: CSU

Legal processes from pre-arrest, arrest through trial, sentencing and correctional procedures; a review of the history of case and common law, conceptual interpretations of law as reflected in court decisions; a study of case law methodology and case research as the decisions impact upon the procedures of the justice system. (C-ID: AJ 122) ADVISORY: AJ 10; Eligible for English 250 and English 260.

<table>
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<th>Type</th>
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<th>Days/Dates</th>
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AJ 14: Criminal Law
Transferable: CSU, UC

Historical development, philosophy of law and constitutional provisions; definitions, classifications of crime, and their applications to the system of administration of justice; legal research, review of case law, methodology, and concepts of law as a social force. Explores crimes against persons, property, and the state. (C-ID: AJ 120) ADVISORY: AJ 10; Eligible for English 250 and English 260.
AJ 16: Introduction to Evidence

Transferable: CSU

This course covers the origin, development, philosophy and basis of evidence; constitutional and procedural considerations affecting arrest, search and seizure; types of evidence and rules governing admissibility; judicial decisions interpreting individual rights and case studies. In addition to the Federal Rules of Evidence, the course also includes California law regarding the rules of evidence. (C-ID: AJ 124) ADVISORY: AJ 10 and Eligible for English 250 and English 260.

AJ 18: Community Relations and the Justice System

Transferable: CSU, UC; GAV-GE:F

The course examines the complex, dynamic relationship between communities and the institutions of the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. It also examines new strategies, skills, tools, and cultural knowledge necessary for personnel engaged in all aspects of the criminal justice system. (C-ID: AJ 180) ADVISORY: Eligible for English 250 and English 260; AJ 10.

AH 11: Nutrition

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E, F

This course is an introductory nutrition course designed to introduce the general education and/or health interested student to the principles of nutrition which can be used professionally and/or personally. Nutrition will explore the science of nutrition, provide nutrient recommendations, explore the functions of digestion & metabolism, and discuss the impact that nutrition has on the human body; both anatomically and physiologically. This course will discuss macronutrients, water, vitamins, minerals, healthy body weight, performance nutrition, and specific nutritional needs throughout a person's lifetime. The student will analyze their personal diet record by utilization of a computerized nutrition program. AH 11 will address the impact of nutrition for chronic disease, food safety principles, and food poverty in the United States and our world. (C-ID NUTR 110). ADVISORY: Chemistry 30A.
ANTH 1: Introduction to Physical Anthropology
Transferable: CSU, UC; CSU-GE:B3, IGETC:4G, GAV-GE:D2, F

This course introduces the concepts, methods of inquiry, and scientific explanations for biological evolution and their application to the human species. Issues and topics will include but are not limited to, genetics, evolutionary theory, human variation, and biocultural adaptations, comparative primate anatomy and behavior, and the fossil evidence for human evolution. The scientific method serves as the foundation of the course. (C-ID: ANTH 110)

<table>
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ANTH 1L: Physical Anthropology Lab
Transferable: CSU, UC; CSU-GE:B3, IGETC:4G, GAV-GE:D2, F

This laboratory course is offered as a supplement to Introduction to Physical Anthropology either taken concurrently or in a subsequent term. Laboratory exercises are designed to introduce students to the scientific method and hands-on exploration of topics in physical anthropology: genetics; human osteology; comparative and functional skeletal anatomy; primate behavior; human fossil record; modern human variation; and other resources to investigate processes related to human evolution. PREREQUISITE or COREQUISITE: ANTH 1, Introduction to Physical Anthropology, may be taken concurrently.

<table>
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ANTH 3: Introduction to Cultural Anthropology
Transferable: CSU, UC; CSU-GE:D2, IGETC:4G, GAV-GE:D2, F

The course explores how anthropologists study and compare human cultures. Cultural anthropologists seek to understand the broad arc of human experience focusing on a set of central issues: how people around the world make their living (subsistence patterns); how they organize themselves socially, politically and economically; how they communicate; how they relate to each other through family and kinship ties; what they believe about the world (belief systems); how they express themselves creatively (expressive culture); how they make distinction among themselves such as through applying gender, racial and ethnic labels; how they have shaped and been shaped by social inequalities such as colonialism; and how they navigate culture change and processes of globalization that affect us all. Key concepts of power, social justice, ethnocentrism, cultural relativism, race, anti-racism, decolonization, ethnicity, gender, sexuality, class, kinship, ritual, belief systems, and symbolism will be covered. Ethnographic case studies highlight these similarities and differences, and introduce students to how anthropologists do their work, employ professional anthropological research ethics and apply their perspectives and skills to understand humans around the globe. Students will write a research paper based on original fieldwork in a local community. Also listed as ETHN 3A.

<table>
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ART

ART 1A: Art History
Transferable: CSU, UC; CSU-GE:C1, IGETC:3A, GAV-GE:C1, F

A critical survey of the influences and development of painting, architecture, sculpture, and minor arts from pre-history to the Byzantine/Romanesque eras, including the art of primitive people. (C-ID: ARTH 110) ADVISORY: Eligible for English 250 and English 260.

<table>
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<th>Type</th>
<th>Units</th>
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ART 1B: Art History
Transferable: CSU, UC; CSU-GE:C1, IGETC:3A, GAV-GE:C1

The history of western painting, sculpture, architecture and minor arts from the Early Renaissance to the present. (C-ID: ARTH 120) ADVISORY: English 1A

Online Classes - To start your course, go to: https://my.gavilan.edu. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.
ART 1B

CRN: 80523
Type: ONLINE
Units: 3.0
Time: 80523
Days/Dates: ONLINE
Location: Angel, Wendy

Course: ART 1B
Type: ONLINE
Units: 3.0
Time: 80523
Days/Dates: ONLINE
Location: Angel, Wendy

ART 1B: Beginning Painting: Form and Composition

CRN: 80524
Type: ONLINE
Units: 3.0
Time: 80524
Days/Dates: ONLINE
Location: Canepa, Christine

Course: ART 15A
Type: ONLINE
Units: 3.0
Time: 80524
Days/Dates: ONLINE
Location: Canepa, Christine

Course: ART 15A
Type: ONLINE
Units: 3.0
Time: 80524
Days/Dates: ONLINE
Location: Canepa, Christine

ASTRONOMY

CRN: 80301
Type: ONLINE
Units: 3.0
Time: 80301
Days/Dates: ONLINE
Location: Muro, Gabriel

Course: ASTR 1
Type: ONLINE
Units: 3.0
Time: 80301
Days/Dates: ONLINE
Location: Muro, Gabriel

Course: ASTR 1
Type: ONLINE
Units: 3.0
Time: 80481
Days/Dates: ONLINE
Location: Rocha-Gaso, Miguel

ATHLETICS

CRN: 80301
Type: ONLINE
Units: 3.0
Time: 80301
Days/Dates: ONLINE
Location: Muro, Gabriel

Course: ASTR 1
Type: ONLINE
Units: 3.0
Time: 80481
Days/Dates: ONLINE
Location: Rocha-Gaso, Miguel

ART 6: Art Appreciation

CRN: 80112
Type: ONLINE
Units: 3.0
Time: 80112
Days/Dates: ONLINE
Location: Rosette, Arturo

Course: ART 6
Type: ONLINE
Units: 3.0
Time: 80112
Days/Dates: ONLINE
Location: Rosette, Arturo

Course: ART 6
Type: ONLINE
Units: 3.0
Time: 80349
Days/Dates: ONLINE
Location: Rosette, Arturo

ART 15A: Beginning Painting: Form and Composition

CRN: 80524
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Units: 3.0
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Days/Dates: ONLINE
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Course: ART 15A
Type: ONLINE
Units: 3.0
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Days/Dates: ONLINE
Location: Canepa, Christine

Course: ART 15A
Type: ONLINE
Units: 3.0
Time: 80524
Days/Dates: ONLINE
Location: Canepa, Christine

ART 15B: Beginning Painting: Imagination and Expression

CRN: 80525
Type: ONLINE
Units: 3.0
Time: 80525
Days/Dates: ONLINE
Location: Canepa, Christine

Course: ART 15B
Type: ONLINE
Units: 3.0
Time: 80525
Days/Dates: ONLINE
Location: Canepa, Christine

Course: ART 15B
Type: ONLINE
Units: 3.0
Time: 80525
Days/Dates: ONLINE
Location: Canepa, Christine

ATHLETICS

ATH 21: Volleyball

CRN: 80301
Type: ONLINE
Units: 3.0
Time: 80301
Days/Dates: ONLINE
Location: Muro, Gabriel

Course: ASTR 1
Type: ONLINE
Units: 3.0
Time: 80481
Days/Dates: ONLINE
Location: Rocha-Gaso, Miguel

Course: ASTR 1
Type: ONLINE
Units: 3.0
Time: 80481
Days/Dates: ONLINE
Location: Rocha-Gaso, Miguel

Online Classes - To start your course, go to: https://my.gavilan.edu. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.

Open Seats Available as of: 6/26/2021 5:01:05 AM
ATH 21: Women's Intercollegiate Indoor and Beach Volleyball

This course is designed for members of the Women’s Intercollegiate Indoor and Beach Volleyball teams.

CRN 80161  Course ATH 21  Type Lab  Units 1.0  Time 06:50 am - 08:55 am  Days/Dates MTWR  Location GY-GYM  Instructor Holmgren, Dane  Open Seats 19

ATH 23: Independent Study

Transferable: CSU

Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until 6 units are accrued. This course has the option of a letter grade or pass/no pass. REQUIRED: The study outline prepared by the student and the instructor must be filed with the department and the dean.

CRN 80578  Course ATH 23  Type Ind  Units 1.0  Time  Location GY-GYM  Instructor Jensen, Derek  Open Seats FULL

CRN 80579  Course ATH 23  Type Ind  Units 1.0  Time  ATHFLD-FTBLL  Instructor Lango, John  Open Seats FULL

ATH 27: Basketball

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This is a sport specific course designed for our student-athletes. Fundamentals, strategy and rules of the game of basketball are included. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

CRN 80164  Course ATH 27  Type Lab  Units 1.0  Time 09:00 am - 11:10 am  Days/Dates MTWR  Location GY-GYM  Instructor Llanes, Melissa  Open Seats 28

CRN 80363  Course ATH 27  Type Lab  Units 1.0  Time 09:00 am - 11:10 am  Days/Dates MTWR  Location GY-GYM  Instructor Jensen, Derek  Open Seats 21

ATH 37: Softball

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This is a sport specific course designed for our student-athletes. Instruction is in the fundamentals of softball. Fundamentals, rules, strategy and game play are included. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

CRN 80234  Course ATH 37  Type Lab  Units 0.5  Time 02:00 pm - 04:10 pm  Days/Dates TR  Location ATHFLD-SFTBLL  Instructor Reggiani, Robert  Open Seats 25

ATH 48: Agility and Strength Development

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This conditioning class is designed to improve and increase agility and strength development of the student-athlete through various exercises and exercise programs. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

CRN 80224  Course ATH 48  Type Lab  Units 0.5  Time 03:00 pm - 05:20 pm  Days/Dates MTWR  Location ATHFLD-FTBLL  Instructor Lango, John  Open Seats 16

CRN 80225  Course ATH 48  Type Lab  Units 0.5  Time 09:00 am - 12:20 pm  Days/Dates S  Location ATHFLD-FTBLL  Instructor Lango, John  Open Seats 16

Online Classes - To start your course, go to: https://my.gavilan.edu. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.
ATH 65: Baseball
Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This is a sport specific course designed for our student-athletes. Fundamentals, mechanics, strategy and rules of the game of baseball are included. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Type</th>
<th>Units</th>
<th>Time</th>
<th>Days/Dates</th>
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<td>7/12/2021 - 8/20/2021</td>
<td>STAFF, S</td>
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</table>

This course is designed for members of the Men's Intercollegiate Baseball team.

ATH 75: Sports Conditioning
Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This activity class is designed to improve the physical condition of our male and female student-athletes. It includes strength training, cardiovascular endurance, plyometric training, and sport specific techniques through an open lab format. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

<table>
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<tr>
<th>CRN</th>
<th>Course</th>
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</table>

This course is designed for members of the Gavilan Men's Intercollegiate Football team. Student-athletes must check in during the first week of the semester with their team's head coach. Work-out hours will vary by sport.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Type</th>
<th>Units</th>
<th>Time</th>
<th>Days/Dates</th>
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This course is designed for members of the Gavilan College Intercollegiate Football team. Student-athletes must check in during the first week of the semester with their team's head coach. Work-out hours will vary by sport.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Type</th>
<th>Units</th>
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<td>7/12/2021 - 8/20/2021</td>
<td>STAFF, S</td>
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</table>

This course is designed for the members of the Men's Intercollegiate Baseball team. Student-athletes must check in during the first week of the semester with their team's head coach. Work-out hours will vary by sport.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Type</th>
<th>Units</th>
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<th>Days/Dates</th>
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<td>7/12/2021 - 8/20/2021</td>
<td>STAFF, S</td>
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This course is designed for members of the Gavilan Women's Intercollegiate Softball team. Student-athletes must check in during the first week of the semester with their team's head coach. Work-out hours will vary by sport.

ATH 77: Football
Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This is a sport specific course designed for our student-athletes. Instruction is in the fundamentals of football. Includes skills, rules and strategy with emphasis on the application of skills and strategies in game play. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.
This course is designed for members of the Men's Intercollegiate Football team.

BIOLOGY

BIO 7: Human Anatomy

Structural organization of the human body: gross and microscopic structure of the integumentary, skeletal, muscular, nervous, sensory, endocrine, cardiovascular, lymphatic, respiratory, digestive, excretory, and reproductive systems, from cellular to organ system levels of organization. Includes dissection in lab. A cadaver is observed in this course. PREREQUISITE: Biological Science 10 or Biology 15 or Biology 12 with a grade of credit or C or better. (C-ID: BIOL 110B) ADVISORY: Eligible for English 250, English 260 and Mathematics 430.

BIO 8: General Microbiology

An introduction to microbiology with an emphasis on bacteriology. Includes the study of morphology, physiology and classification of microorganisms, a survey of infectious disease, immunology and techniques for culture and control of microorganisms. This course is also listed as Allied Health 8. PREREQUISITE: Biological Science 10 or 15 with a grade of credit or C or better. ADVISORY: Chemistry 30A and Chemistry 30B; Eligible for English 250, English 260 and Mathematics 205.

BIO 10: Principles of Biology

An introductory biology course covering functions at the cellular and organismal levels. Includes study of the basic principles of metabolism, heredity, evolution and ecology. Primarily for non-biological science majors. ADVISORY: Eligible for English 280 and Mathematics 430 or skills equivalent to those in an Elementary Algebra course.

BIO 15: Survey of Human Anatomy and Physiology

An introductory study of the structure and function of the human body. Includes study at the cellular and organ system levels, emphasizing integration of systems. Note that a cadaver will be observed in this course. This course is also listed as Allied Health 15. ADVISORY: Biology 10 or Biology 12 with a grade of "C" or better. Eligible for English 280 and Mathematics 430 or skills equivalent to those in an Elementary Algebra course. Course will include the viewing of a cadaver.

Online Classes - To start your course, go to: https://my.gavilan.edu. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.
BUSINESS

BUS 11: Statistics for Business and Economics  
Transferable: CSU, UC; CSU-GE:B4, IGETC:2A, GAV-GE:B4

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social science, psychology, life science, health science, and education. Additional and more extensive case studies from business and economics, emphasizing statistical results that provide guidance for business decisions or suggest solutions to contemporary business and economic problems; use of larger data sets analyzed with computer software programs. (C-ID: MATH 110) This course is also listed as ECON 11. PREREQUISITE: Intermediate Algebra or the equivalent.

BUS 14: Personal Finance  
Transferable: CSU

This course is designed to equip students with specific knowledge and skills enabling them to make sound financial decisions over the course of their life, in order to build and maintain wealth. Students will develop quantitative reasoning and critical analysis abilities, and will apply them to topics including: budgeting, time value of money calculations, financial planning, retirement planning, tax planning and related calculations, investing, credit and credit cards, insurance, and estate planning. Students will take a hands-on approach to learning by using mathematical reasoning and formulae to solve problems and complete projects. Instructors will provide student-centered activity-based instruction, which emphasizes the conceptual understanding and skills of mathematics and quantitative reasoning to develop competence and confidence in problem solving abilities. This course is also listed as ECON 14. Prerequisite: Skills and knowledge equivalent to Algebra 1 or as determined by the math placement process.

CHEMISTRY

CHEM 30A: Elementary Chemistry  
Transferable: CSU, UC; CSU-GE:B1, B3, IGETC:5A, 5C, GAV-GE:B1, B3

This is a first semester college chemistry course designed for majors preparing to take Chemistry 1A, nursing and allied health students, as well as general education. The course will cover the principles of chemistry including properties of matter, energy, atomic theory, the Periodic Table, stoichiometry, elements and compounds, the properties of bonding, molecular structure, chemical reactions, states of matter, acidity, solutions and gases, as well as an introduction to organic chemistry. (C-ID: CHEM 101) PREREQUISITE: Mathematics 430 or skills equivalent to those in an Elementary Algebra course.
CHILD DEVELOPMENT

CD 2: Early Child Development

This course examines typical and atypical development within the psychosocial, cognitive, and physical domains from conception through the preschool years. Upon completion of this course, students will be able to evaluate theories and research of child development and effectively apply and communicate their understanding through observation and evaluation. This course is also listed as PSYC 2. This course has the option of a letter grade or pass/no pass. (C-ID: CDEV 100: CD 2 + CD 3) ADVISORY: Eligible for English 1A; transfer students consult with advisor.

CD 3: Child Growth and Development During the School Years

This course examines typical and atypical development within the psychosocial, cognitive, and physical domains from middle childhood through adolescence. Upon completion of this course, students will be able to evaluate theories and research of child development and effectively apply and communicate their understanding through observation and evaluation. This course has the option of a letter grade or pass/no pass. This course is also listed as PSYC 3. (C-ID: CDEV 100: CD 2 + CD 3) ADVISORY: Eligible for English 1A; transfer students consult with advisor.

CD 11C: Adult Supervision and Mentoring in Early Childhood Program

A study of the methods and principles of supervising student teachers, volunteers, staff and other adults in early childhood programs. Emphasis is on the roles and development of early childhood professionals as mentors and leaders. This course meets the requirement for the State Development Permit matrix: "2 unit adult supervision class" and Mentor Teacher program. Lectures, discussions, in class and out of class activities, role-play simulations, readings, individual and group assignments as well as video and guest presenters will be used. ADVISORY: Prefer that students meet the requirements for the State Child Development Teacher Permit or completion of a college-level course of study in child development or early childhood education, or equivalent, or permission of instructor.

CD 19: Introduction to Careers with Children
Transferable: CSU

An overview of Department of Social Services and Department of Education regulations regarding early childhood professionals in California. Self-assessment techniques with emphasis on building relationships with children, families and colleagues. National standards, Code of Ethics, Public Policy and CA Early Childhood Foundations will be discussed as essential ingredients for effective early childhood programs. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

Online Classes - To start your course, go to: https://my.gavilan.edu. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.
### COMMUNICATION STUDIES

**CMUN 1A: Introduction to Public Speaking**

Basic principles of effective human communication and their function in contemporary public settings; emphasis is on the speeches to inform and persuade, with special consideration given to fundamental communication skills, including organization, reasoning, explanation, rhetoric and listening. (C-ID: COMM 110) ADVISORY: Eligible for English 250 and English 260.

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### COMPUTER SCI & INFO SYSTEMS

**CSIS 1: Computer Literacy - MS Office**
Transferable: CSU, UC; GAV-GE:E2

An introduction to computer concepts and software applications. Students learn the basics of word processing, spreadsheets, presentation software, and projects using various software including word processing, database applications for creating, managing and formatting data. This course has the option of a letter grade or pass/no pass.

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**CSIS 2: Computers in Business**
Transferable: CSU; GAV-GE:E2

Introduction to business information management systems. Topics include database management systems, computer hardware and software, networking, ethics, data security, e-commerce; includes hands-on experience applying these concepts to solve practical business problems using word processing software, spreadsheets, database management systems, presentation graphics and Internet applications. Students cannot receive credit for both CSIS 2 and CSIS 2L. Please see a counselor about degree, certificate, and transfer requirements. This course has the option of a letter grade or pass/no pass. (C-ID: BUS 140) ADVISORY: Eligible for Mathematics 233, English 290 and English 250, and CSIS 122.

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Online Classes - To start your course, go to: https://my.gavilan.edu. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.
An introduction to using Hyper-text Mark-up Language (HTML) to create web pages which can be uploaded and displayed on the World Wide Web. Students will use HTML to create web pages with text in various sizes and colors, links to other sites, lists, background color or patterns, graphics, tables and email links. Interactive forms, scripting languages (jQuery for simple animation) and css media queries to make a web page responsive to multiple device sizes will also be covered. This course has the option of a letter grade or pass/no pass. Also listed as DM 6. ADVISORY: CSIS 1 or CSIS 2 or CSIS 3/LIB 3 advised.

CSIS 6: Webpage Authoring

CRN  Course  Type  Units  Time  Days/Dates  Location  Instructor  Open Seats
80081  CSIS 6  Online  3.0  ONLINE  Howell, Joanne  14

CSIS 24: Java Programming I

Introduction to Java programming. Includes programming fundamentals, program design, and core computer concepts. Covers the basics of object-oriented programming in the Java environment. (C-ID: COMP 122) ADVISORY: CSIS 42 or comparable programming experience.

CRN  Course  Type  Units  Time  Days/Dates  Location  Instructor  Open Seats
80099  CSIS 24  Online  3.0  ONLINE  Stoykov, Alexandre  3

CSIS 26: Discrete Structures

Topics covered include set theory, logic, relations and functions, mathematical induction and recursion, combinatorics, discrete probability, trees and graphs, analysis of algorithms, algebraic structures. Emphasis on topics of interest to computer science majors. This course has the option of a letter grade or pass/no pass. (C-ID: COMP 152) PREREQUISITE: CSIS 45 or CSIS 24 with a grade of ‘C’ or better.

CRN  Course  Type  Units  Time  Days/Dates  Location  Instructor  Open Seats
80107  CSIS 26  Online  3.0  ONLINE  Yadavalli, Chanda  17

CSIS 42: Python Programming

This course is for those new to programming and is the recommended first course to take before taking other programming classes. No previous programming background is assumed. The course introduces students to the fundamental concepts of computer programming using Python. Students will learn the procedural and object-oriented programming design methodology. Topics covered include: output, input, variables, selection, repetition, functions, recursion, lists, strings, file manipulation, internet scripting, regular expressions, data mining and GUI. This course has the option of a letter grade or pass/no pass. (C-ID: COMP 112)

CRN  Course  Type  Units  Time  Days/Dates  Location  Instructor  Open Seats
80108  CSIS 42  Online  4.0  ONLINE  Stoykov, Alexandre  3

CSIS 45: C++ Programming I

An introduction to the concepts and methods of computer programming using C++. Students will be introduced to procedural and object-oriented programming design methodology. Topics covered include variable and constant declarations, selection statements, repetition, functions and recursion, arrays, strings, pointers, and an introduction to classes and objects. This course will prepare students for the Programming II class. This course has the option of a letter grade or pass/no pass. (C-ID: COMP 122) ADVISORY: CSIS 42

CRN  Course  Type  Units  Time  Days/Dates  Location  Instructor  Open Seats
80109  CSIS 45  Online  3.0  ONLINE  Stoykov, Alexandre  3

CSIS 46: C++ Programming II

This course is a continuation of CSIS 45, intended for students majoring in programming and/or planning to transfer to a 4-year college or university Computer Science program. The course will cover topics discussed in CSIS 45 in more detail. In addition the course will cover more advanced C techniques such as pointers, recursion, and linked lists. Special emphasis will be placed on C++ features such as classes, objects, templates and operator overloading. This course has the option of a letter grade or pass/no pass. (C-ID: COMP 132) PREREQUISITE: CSIS 45 or CSIS 5 or CSIS 24 or equivalent.

CRN  Course  Type  Units  Time  Location  Instructor  Open Seats
80109  CSIS 45  Online  3.0  ONLINE  Stoykov, Alexandre  3
CSIS 46: UNIX, Linux Operating System
Transferable: CSU, UC

This course will provide the basics of the UNIX/Linux operating system, including the history and the use of UNIX/Linux with hands-on experience using commands and files. Topics to be covered include basic UNIX/Linux commands, text editing, files and directories, electronic mail, pipes and filters, and shell programming. This course has the option of a letter grade or pass/no pass. ADVISORY: CSIS 1 or CSIS 2 or equivalent computer experience.

CSIS 122: Computer Keyboarding
Transferable: CSU

A self-paced course for students who wish to master the alphabetic and numeric keyboard on the computer. This course is designed for students who do not know the alphabetic keyboard by "touch" and for those who want to improve their ability to type straight copy with increased speed and accuracy. The course provides "hands-on" instruction to help students reach optimum computer keyboarding skills within a limited time. This is a pass/no pass course. Course may be repeated until 2 units are accrued.

COS 207: Contemporary Styling

Studies and techniques in braiding, weaving, glass nails, silk wrap, individual lash and brow tinting, corrective make-up and low lights. This is a 6 week class offered in summer session only. PREREQUISITE: Satisfactory completion of Cosmetology 200. Intermediate and Advanced cosmetology enrollments only. ADVISORY: Eligible for English 250, 260, and Mathematics 430.
COS 223: Independent Study

Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. This course has the option of a letter grade or pass/no pass. REQUIRED: The study outline prepared by the student and the instructor must be filed with the Department and the Area Dean.

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<th>CRN</th>
<th>Course</th>
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DIGITAL MEDIA

DM 6: Webpage Authoring

Transferable: CSU; GAV-GE:E2

An introduction to using HyperText Mark-Up Language (HTML) to create web pages which can be uploaded and displayed on the World Wide Web. Students will use HTML to create web pages with text in various sizes and colors, links to other sites, lists, background color or patterns, graphics, tables and email links. Interactive forms, scripting languages (jQuery for simple animation) and css media queries to make a web page responsive to multiple devices sizes will also be covered. This course has the option of a letter grade or pass/no pass. Also listed as CSIS 6. ADVISORY: CSIS 1 or CSIS 2 or CSIS 3/LIB 3 advised.

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ECONOMICS

ECON 1: Principles of Macroeconomics

Transferable: CSU; CSU-GE:D, IGETC:4B, GAV-GE:D2

Introduction to the principles of macroeconomic analysis, economic institutions, and economic policy; supply and demand, determinants and distribution of output, income, and welfare through the market system; international trade and globalization. Measurement, determinants of, and policies relating to long-run economic growth, business cycle fluctuations, unemployment, and inflation. This course has the option of a letter grade or pass/no pass. (C-ID: ECON 202) PREREQUISITE: MATH 430 or MATH 205
ECON 2: Principles of Microeconomics  
Transferable: CSU, UC, CSU-GE:D, IGETC:4B, GAV-GE:D2  
Introduction to microeconomic principles, theory, and analysis. Topics include scarcity and resource allocation, specialization and exchange, and the determinants and distribution of output, income, and welfare through the market system, as well as elasticity, production and cost theory, and market failure caused by externalities and asymmetric information. Includes consumer choice and utility maximization, as well as profit maximization in various competitive settings. This course has the option of a letter grade or pass/no pass. (C-ID: ECON 201) PREREQUISITE: MATH 430 or MATH 205

ECON 11: Statistics for Business and Economics  
Transferable: CSU, UC, CSU-GE:B4, IGETC:2A, GAV-GE:B4  
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social science, psychology, life science, health science, and education. Additional and more extensive case studies from business and economics, emphasizing statistical results that provide guidance for business decisions or suggest solutions to contemporary business and economic problems; use of larger data sets analyzed with computer software programs. (C-ID: MATH 110) This course is also listed as BUS 11. PREREQUISITE: Intermediate Algebra or the equivalent.

ECON 14: Personal Finance  
Transferable: CSU  
This course is designed to equip students with specific knowledge and skills enabling them to make sound financial decisions over the course of their life, in order to build and maintain wealth. Students will develop quantitative reasoning and critical analysis abilities, and will apply them to topics including: budgeting, time value of money calculations, financial planning, retirement planning, tax planning and related calculations, investing, credit and credit cards, insurance, and estate planning. Students will take a hands-on approach to learning by using mathematical reasoning and formulae to solve problems and complete projects. Instructors will provide student-centered activity-based instruction, which emphasizes the conceptual understanding and skills of mathematics and quantitative reasoning to develop competence and confidence in problem solving abilities. This course is also listed as BUS 14. Prerequisite: Skills and knowledge equivalent to Algebra 1 or as determined by the math placement process.

ENGL 1A: Composition and Reading  
Transferable: CSU, UC, CSU-GE:A2, IGETC:1A, GAV-GE:A2  
English 1A is a composition course which focuses on the development and application of the academic writing process. Students read and assess models of expository, analytical, and argumentative prose to learn techniques of effective writing. Students practice strategies for planning, drafting, sharing, and revising essays in a variety of rhetorical modes. Students apply critical reading skills to the evaluation of source material. Students apply techniques in organizing, developing, and crafting prose that supports their arguments and balances outside sources with their own voice as writers. To achieve this end, students will write a minimum of 6,000 words and read book-length works, articles, model essays, and other writings. (C-ID: ENGL 100). PREREQUISITE: English 280 or equivalent with grade of 'C' or better or informed self placement via multiple measures.
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**ENGL 1B: Composition and Literature**

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2; F

English 1B continues the work begun in 1A, but now the emphasis shifts to writing expository prose in conjunction with reading and analyzing imaginative literature. Students are to write as fledgling critics and use the text as a basis for other forms of reflection. The reading requirement includes short stories, poetry, drama, and at least two novels. Course work will also include fundamentals of research writing. Minimum 6,000 words of formal writing. (C-ID: ENGL 120) PREREQUISITE: English 1A with a grade of "C" or better.

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**ENGL 1C: Critical Reasoning and Writing**

Transferable: CSU, UC; CSU-GE:A3, IGETC:1B, GAV-GE:C2

This course is designed to develop critical thinking skills and information literacy and the ability to apply these skills to reading and writing. The emphasis is on developing analytical and argumentative academic essays based on reading of complex texts and the use of outside research leading to a documented research paper. Students will write a minimum of 6,000 words. (C-ID: ENGL 105). PREREQUISITE: English 1A with a grade of "C" or better.

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This class has highly recommended optional Zoom sessions on Fridays from 11:00 - 12:30.

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**ENGL 210: English Academy**

This immersion course is geared for students who are enrolled in or considering enrollment into English 1A. This course is designed to improve fundamental academic skills in reading, writing, and studying necessary for success in transfer-level English courses. The course will introduce reading, writing, research, and editing strategies. Students will work in a community-oriented environment. This is a pass/no pass course.

Online Classes - To start your course, go to: https://my.gavilan.edu. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.
GEOLOGY

GEOL 1: Introduction to Geology
Transferable: CSU, UC; CSU-GE:B1, B4, IGETC:5A, 5C, GAV-GE:B1, B4

A study of the earth and the physical properties which modify the earth; minerals, rocks, geologic structures and processes. ADVISORY: College level reading and writing skills.

GUIDANCE

GUID 1: Self-Assessment and Career Development
Transferable: CSU; CSU-GE:E, GAV-GE:E2

This course is designed to assist the student in learning more about personal values, personality, interests, exploration of career choice, and occupational opportunities through the use of various personal assessment instruments. The delivery options for this course also include online and self-paced formats. This course is also listed as PSYC 5.

GUID 6: Life Skills for Higher Education
Transferable: CSU, UC; CSU-GE:E, GAV-GE:E2

Evaluation and application of academic study methods to achieve subject matter mastery. Development of critical thinking skills, and application of reading, writing, note taking and test taking methods to improve personal strategies. Exploration of personal lifestyle and health factors, including the causes and management of stress, as it relates to academic success. Assessment of academic and career goals, selection of majors, and development of education plans. Topics covered include creative and realistic goal setting, academic and life management, college and community resources, library and Internet use, time management, and techniques to reduce math and science anxiety. This class will address a multitude of cultural learning styles, with emphasis on attaining professional, personal and academic goals in a diverse society. Topics from developmental psychology, learning theory and personality theory. ADVISORY: Eligible for English 250 and English 260.

GUID 28: Tutoring Techniques
Transferable: CSU

This course is designed to meet the College Reading Learning Association (CRLA) - International Tutor Training Program Certification (ITTPC) requirements for Certified Tutor, Level 1 and Level 2. The purpose of this course is to provide training in effective individual and group tutoring skills, attitudes, and behaviors. This course will provide opportunities to practice and analyze these topics and will provide a foundation in how people learn and cultural diversity apply to tutoring. This course has the option of a letter grade or pass/no pass. ADVISORY: Student must be hired by campus program or receive instructor approval to enroll in course.
GUID 558A: Introduction to Learning Skills Laboratory

The Learning Skills Laboratory (Intro) is designed to assist students who are eligible to receive Learning Disabilities Services and/or have demonstrated academic deficits. The course content is individualized and based on Academic Accommodation Plans (AAP) which are developed for each student. Students receive supplemental instruction, academic support, and learning strategy suggestions appropriate for their individual cognitive, perceptual, and academic strengths and weaknesses. This course is designed for students who need one to one assistance. Units earned do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Academic Accommodations Plan. This is an open entry/open exit course. ADVISORY: Completion of Guidance 557 or demonstrated academic deficit.

HEALTH EDUCATION

HE 1: Health Education
Transferable: CSU, UC; CSU-GE:E, GAV-GE:E

This course focuses on the exploration of major health issues and behaviors in the various dimensions of health. Emphasis is placed on individual responsibility for personal health and the promotion of informed, positive health behaviors. Topics include nutrition, exercise, weight control, mental health, stress management, violence, substance abuse, reproductive health, disease prevention, aging, healthcare, and environmental hazards and safety. This course has the option of a letter grade or pass/no pass. ADVISORY: College level reading and writing skills or equivalent placement using college assessment practice.

HISTORY

HIST 1: United States History through Reconstruction
Transferable: CSU, UC; CSU-GE:C2, D1, D2, IGETC:3B, 4F, GAV-GE:C2, D1, D2, F

History of the United States from the time before European contact with the Americas through Reconstruction. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal v. state power, ethnicity, class, and gender divisions have influenced the nation's development. This course has the option of a letter grade or pass/no pass. (C-ID: HIST 130)

HIST 2: United States History Reconstruction to the Present
Transferable: CSU, UC; CSU-GE:C2, D1, D2, IGETC:3B, 4F, GAV-GE:C2, D1, D2, F

History of the United States from Reconstruction to the present. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal v. state power, ethnicity, class, and gender divisions have influenced the nation's development. This course has the option of a letter grade or pass/no pass. (C-ID: HIST 140)
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**HUMANITIES**

**HUM 4: Introduction to American Cinema**

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2

This introductory course in film studies is a survey of the American film industry as an art form, as an industry, and as a system of representation and communication. The course explores how Hollywood films work technically, aesthetically, and culturally to reinforce and challenge America's national self-image. ADVISORY: English 440

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**JPA FIRE TECHNOLOGY**

**JFT 10: Fire Fighter II**

Transferable: CSU

This course is the second in a series of courses that provides the skills and knowledge needed for entry level professional fire fighter to perform his/her duties safely, effectively, and competently. The five overarching themes of the California State Fire Fighter II curriculum are: general knowledge germane to the profession, fire department communications, fireground operations, rescue operations, and prevention, preparedness, and maintenance. PREREQUISITE: Fire Fighter I

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**JFT 17: Emergency Medical Technician**

Transferable: CSU

This course is designed to prepare students to render pre-hospital basic life support services, including cardiopulmonary resuscitation, with emphasis on field application, practices, and techniques vital to the interaction of EMT-I personnel with all levels of emergency medical personnel. PREREQUISITE: First Aid CPR Responder

ADVISORY: Eligible for English 280 or English 1A

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**JFT 225: Fire Fighter I Academy**

This academy includes instruction on basic firefighting skills and regulations affecting the fire service. The course will provide the student with knowledge and skills to safely perform, under minimal supervision, essential and advanced fire ground tasks, basic rescue, basic fire prevention and fire investigation task and to use, inspect, and maintain firefighting and rescue equipment. This course also includes mandated field trips to cover all the material. Previously listed as JFT 8.
JFT 232: Firefighter I Academy Skills Review and Certification

This course reinforces, combines, and integrates the skills learned in the basic fire academy in accordance with the State Fire Marshal Firefighter 1 curriculum. Students are provided the opportunity to take the National Capstone tests for International Fire Service Accreditation Congress (IFSAC) and National Board on Fire Services Professional Qualifications (Pro Board) certifications. Successful completion of this course provides the student with the opportunity to apply for employment as a firefighter in the state of California and outside of California with those states that offer reciprocity. This course was previously listed as JFT 8A. PREREQUISITE: JFT 8 or JFT 225. Prerequisite: JFT 8 State Fire Marshall certified basic firefighting academy diploma or equivalent as determined by the Dean of Academy Instruction. NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency. Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course; rather, they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels are regarding: Knowledge of Firefighter Safety, Don and use SCBA and PASS Device, Knowledge of all Firefighting Personal Protective Equipment, Knowledge of all Firefighting Tools and Equipment, Ladders, and Hoses, Familiarity with Structure Ventilation, Knowledge of Fuel Types, Precautions and Suppression Methods, Familiarity with Rescue Knots.

JPA LAW ENFORCEMENT

JLE 100: Basic Police Academy
Transferable: CSU

This 880 - 1240 variable unit course satisfies all minimum required training mandates governed by the Commission on Peace Officer Standards and Training (POST) entry level Peace Officers. The course includes fundamental principles, procedures and techniques of law enforcement, including: Criminal Law, Patrol procedures, Cultural Diversity, Investigative procedures, Report Writing, Defensive Tactics, Firearms, Leadership, Ethics, Community Relations, Police Vehicles Operations, Traffic Enforcement, Accident Investigation and First Aid/CPR. This course is open to those students who meet and satisfy entry requirements including written examination, physical fitness examination, DOJ fingerprint clearance, medical clearance and medical insurance. This course requires significant time commitments and outside course work including uniform preparation, homework assignments and equipment maintenance as well as mandated field trips as needed to cover all material.

JLE 102: Police Supervisor Course
Transferable: CSU

This course emphasizes the basic elements of supervision and how they may be applied to police work. Essentials of good leadership and understanding of the basic needs of human beings as well as ways to stimulate subordinates to better performance are the contents of the course. This is a pass/no pass course. PREREQUISITE: JLE 100 Basic Police Academy or equivalent.
## JLE 102: Supervisory Course @ Monterey
Instructor: Roger Milligan
- **Course**: Supervisory Course @ Monterey
- **Type**: Lec, Lab
- **Units**: 2.0, 2.0
- **Time**: 7/26/2021 - 8/6/2021
- **Location**: OFFSTE
- **Instructor**: Vaughn, Linda
- **Open Seats**: FULL

## JLE 107: Basic Academy Requalification
Transferable: CSU

The Commission on Peace Officer Standards and Training (POST) certifies this 144 hour course of training. It meets the content and hour requirement established by POST for re-qualification of former officers who have not been working as full time enforcement officers in California for a period exceeding three (3) years.

**PREREQUISITE:** JLE 100 or Equivalent

### CRN Course Type Units Time Days/Dates Location Instructor Open Seats

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## JLE 107: Basic Academy Requalification

### CRN Course Type Units Time Days/Dates Location Instructor Open Seats

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<td>COY-</td>
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## JLE 118: Field Training Officer
Transferable: CSU

This course will develop student proficiency in adult learning theory, evaluation and documentation, leadership, remedial training and other skills necessary to become a qualified Field Training Officer. This course meets minimum California Commission on Peace Officer Standards and Training requirements for Field Training Officers and follows the guidelines and standards under 832.3 of the Penal Code. (POST Certified)

**PREREQUISITE:** POST Basic Certificate or Equivalent

### CRN Course Type Units Time Days/Dates Location Instructor Open Seats

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<th>CRN</th>
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## JLE 119: Field Training Officer Update
Transferable: CSU

This course provides students with updated information to include role and responsibility of the Field Training Officer, legislative and training updates, principles of learning, and standards of documentation and remediation. The course examines state-mandated update training required by the Commission on Peace Officer Standards and Training (POST). This course satisfies the State requirement for triennial certification of the FTO according to POST. **PREREQUISITE:** POST Basic Certificate or Equivalent, JLE 118 or Equivalent.

### CRN Course Type Units Time Days/Dates Location Instructor Open Seats

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For help, email your instructor.
JLE 132: PC 832 - Laws of Arrest, Search and Seizure
Transferable: CSU

This 40 hour course curriculum covers professional orientation, laws of arrest, search, seizure, evidence, preliminary investigations, communications and arrest techniques. This course satisfies PC 832 requirements for entry level but does not include the firearms portion. This course may be offered as a component of Correctional Officer Core Course or as part of an 18 unit approved certificate for Reserve Police Officer.

**CRN** | **Course** | **Type** | **Units** | **Time** | **Days/Dates** | **Location** | **Instructor** | **Open Seats**
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80537 | JLE 132 | Lec | 1.0 | | 7/19/2021 - 7/23/2021 | COY- | Vaughn, Linda | FULL
PC 832 Laws Of Arrest #65 (@ Coyote Valley Campus)

Instructor: Mike York

JLE 132 | Lab | | | 7/19/2021 - 7/23/2021 | COY- | Vaughn, Linda |

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JLE 135: Defensive Tactics Instructor
Transferable: CSU

This is a 40 - 80 variable unit course that meets the training requirements of The Commission on Peace Officers Standards and Training (P.O.S.T.). It covers Control Techniques, Weapon Retention, Legal Issues, plus topics designed to provide training for currently employed law enforcement officials to become instructors in defensive tactics. This course may be replaced for new content, ongoing training or updating. This course is a pass/no pass course. Prerequisite: JLE 100 or equivalent

**CRN** | **Course** | **Type** | **Units** | **Time** | **Days/Dates** | **Location** | **Instructor** | **Open Seats**
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80549 | JLE 135 | Lec | 2.0 | | 7/19/2021 - 7/30/2021 | OFFSTE-SNJOSE | Vaughn, Linda | FULL

JLE 135 | Lab | | | 7/19/2021 - 7/30/2021 | OFFSTE-SNJOSE | Vaughn, Linda |

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JLE 143: Basic Police Academy Modular, Level II
Transferable: CSU

This course is certified by the commission on Peace Officer Standards and Training (POST) and meets the content and hour requirements established by POST for Level II Reserve Peace Officers. This course also includes mandated field trips to cover all the material. This course combined with Level I and Level III certificates meet the regular basic academy requirements. (280 hours) PREREQUISITE: Completion of POST Basic Police Academy Modular Level III course Completion of POST Level II course entry requirements Medical insurance Valid California drivers license DOJ clearance per Penal Code 13511.5

**CRN** | **Course** | **Type** | **Units** | **Time** | **Days/Dates** | **Location** | **Instructor** | **Open Seats**
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80493 | JLE 143 | Lec | 8.0 | | 3/29/2021 - 7/28/2021 | OFFSTE-SNJOSE | Vaughn, Linda | FULL

JLE 143 | Lab | | | 3/29/2021 - 7/28/2021 | OFFSTE-SNJOSE | Vaughn, Linda |

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JLE 150: Traffic Investigations
Transferable: CSU

This course is designed to provide students with necessary investigative skills which will enable them to properly conduct thorough preliminary and follow-up investigations of vehicular collisions. The course is structured to augment training in vehicle accident investigation which students have already received and to provide specialized, advanced training in more sophisticated concepts and techniques of vehicle collision investigation which are applicable to follow-up investigations. This is a pass/no pass course. PREREQUISITE: POST Basic Certificate or Equivalent, Valid California Driver's License.

**CRN** | **Course** | **Type** | **Units** | **Time** | **Days/Dates** | **Location** | **Instructor** | **Open Seats**
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80548 | JLE 150 | | | | 6/14/2021 - 6/18/2021 | STAFF, S |

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JLE 154: Instructor Development Techniques
Transferable: CSU

The goal of this course is to prepare the experienced law enforcement officer to be an effective instructor for his agency. The course focuses on principles of learning, the police officer as an adult learner, determining training needs, and defining instructional objectives. The student will become familiar with effective communication and teaching strategies and will make presentations using lesson plans, visual support materials, and contemporary teaching techniques. The contents of this course can be applied to the beginning or experienced instructor of law enforcement topics. This is normally conducted as a 40-hour course. This is a pass/no pass course. PREREQUISITE: POST certified basic law enforcement academy or equivalent as determined by the Dean of Academy Instruction. Note: Approval of equivalent

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training is not a guarantee state regulatory or licensing agencies will also grant equivalency. Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course; rather they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels are regarding: 1. Officer safety 2. Familiarity with safe firearms handling, cleaning and storage 3. Ability to achieve a qualifying score during tactical handgun shooting 4. Ability to achieve a qualifying score during shotgun shooting 5. Ability to achieve a qualifying score during AR15 shooting 6. Knowledge of safe and effective tactical movement 7. Familiarity with safe and effective arrest and control technique 8. Knowledge of ground fighting techniques 9. Knowledge of safe handling and use of chemical weapons 10. Knowledge of safe handling and use of nonlethal weapons 11. Familiarity with Penal codes used in policing 12. Familiarity with Vehicle codes used in policing 13. Familiarity with Health & Safety codes used in policing 14. Familiarity with Welfare & Institutions codes used in policing 15. Familiarity with ethical decision making strategies. 16. Familiarity with the universal components of leadership 19. Familiarity with the benefits of recognizing and respecting cultural diversity 20. Familiarity with ethical decision making strategies.

JLE 156: Homicide Investigation
Transferable: CSU
A course teaches students the highly specialized field of Homicide Investigation. It will cover the legal aspects of death investigation, homicide crime scene procedures, autopsy, psychological profiling, criminal psychology, laboratory work, gunshots, asphyxiation, drowning, burning, cutting, and stabbing, and interviewing techniques.
PREREQUISITE: Basic Police Academy or equivalent; JLE 100

JLE 175: Basic Public Safety Dispatcher Academy
Transferable: CSU
This 120 hour Basic Course satisfies the Commission on Peace Officers Standards and Training (POST) minimum training requirements for entry level dispatchers. The course also prepares each student for the fundamental principles, procedures, techniques, and duties of a public safety dispatcher within the law enforcement agency including: Ethics and Professionalism, Criminal Justice System, Workplace Communication, Telephone Technology and Procedures, Missing Persons, Domestic Violence, Community Policing, Cultural Diversity, Law enforcement Technologies, Radio Technologies and Procedures, Critical Incidents, and an overview of many other aspects of public safety. ADVISORY: Eligible for English 250 and English 420.
JLE 176: Basic Public Safety Dispatcher - Update
Transferable: CSU

This variable unit course is designed to provide necessary and required continuing professional training to public safety dispatchers as required by The Commission on Peace Officers Standards and Training (POST). Students will learn radio procedures, radio systems, telephone procedures, legal updates and emergency dispatching techniques. PREREQUISITE: Basic Public Safety Dispatcher Academy or equivalent; JLE 175.

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JLE 236: Firearms Instructor Training

This course is designed to provide the necessary training for the experienced firearms person who wants to qualify for rangemaster. Students must supply equipment and ammunition. The course is P.O.S.T. certified. This is a pass/no pass course. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. ADVISORY: JLE 100

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JOURNALISM

JOUR 10: Mass Media and Society
Transferable: CSU, UC; CSU-GE:C2, D2, IGETC:4J, GAV-GE:C2, D2

This course helps students understand the 20th century revolution in mass media by focusing on the history, economics and social impact of the newspaper, book publishing, magazine, film, television, public relations, advertising and music industries. Students will study audience, propaganda and mass communication theory; and discuss new technology, ethnic media in the United States, ethical issues and attempts to regulate or control the media. Honors students will complete more in-depth analysis of media issues and will finish a media-related research project. This course is also listed as SOC 10. This course has the option of a letter grade or pass/no pass. (C-ID: JOUR 100)

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Type</th>
<th>Units</th>
<th>Time</th>
<th>Days/Dates</th>
<th>Location</th>
<th>Instructor</th>
<th>Open Seats</th>
</tr>
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<td>JOUR 10</td>
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<td>ONLINE</td>
<td>ONLINE</td>
<td>Janes, Janet</td>
<td>2</td>
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</tbody>
</table>

KINESIOLOGY

KIN 1: Orientation for Student-Athlete Success
Transferable: CSU; CSU-GE:E, GAV-GE:E

This course identifies and clarifies issues relevant to student-athletes. Students will be exposed to the student services available to them and learn practical skills which will assist them in obtaining their educational objectives. Learning styles as well as academic eligibility and transfer rules will be covered.

Online Classes - To start your course, go to: https://my.gavilan.edu. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.
KIN 33A: Walk, Run For Fitness - Level 1
Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

A program of walking and/or running designed to improve cardiovascular fitness and strengthen the muscles throughout the body. Emphasis will be on student's exercising at a moderate (40% - 50% THR) exertion level. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

KIN 33B: Walk, Run For Fitness - Level 2
Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

A program of walking and/or running designed to improve cardiovascular fitness and strengthen the muscles throughout the body. Emphasis will be on student's exercising at an intermediate (50% - 60% THR) exertion level. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

KIN 33C: Walk, Run For Fitness - Level 3
Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

A program of walking and/or running designed to improve cardiovascular fitness and strengthen the muscles throughout the body. Emphasis will be on student's exercising at a high (60% - 80% THR) exertion level. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

KIN 44A: Core and Cardio - Level 1
Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This course utilizes a variety of activities to improve one's aerobic fitness. Emphasis will be on student's exercising at a moderate exertion level. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 44. Courses should be taken in sequential order.

KIN 44B: Core and Cardio - Level 2
Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This course utilizes a variety of activities to improve one's aerobic fitness. Emphasis will be on student's exercising at an intermediate exertion level. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 44. Courses should be taken in sequential order.

Online Classes - To start your course, go to: https://my.gavilan.edu. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.
<table>
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**KIN 44C: Core and Cardio - LEVEL 3**

Transferable: CSU, UC, CSU-GE:E, GAV-GE:E1

This course utilizes a variety of activities to improve one's aerobic fitness. Emphasis will be on student's exercising at a high intensity level. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 44. Courses should be taken in sequential order.

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</table>

**KIN 61A: Swim for Fitness - Level 1**

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Designed to develop endurance and improve swimming skills in order to work on one's cardiovascular fitness. Includes use of the dolphin kick and alternate breathing. Intermediate swimming ability is recommended. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 61. Courses should be taken in sequential order.

<table>
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</table>

**KIN 61B: Swim for Fitness - Level 2**

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Designed to improve endurance in order to maintain one's cardiovascular fitness. Includes use of streamlining and flip turns. Intermediate swimming ability is recommended. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 61. Courses should be taken in sequential order.

<table>
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<tr>
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<th>Course</th>
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<th>Units</th>
<th>Time</th>
<th>Days/Dates</th>
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**KIN 61C: Swim for Fitness - Level 3**

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Designed to provide the student with a lap swimming experience to maintain their physical fitness. Intermediate swimming ability is recommended. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 61. Courses should be taken in sequential order.

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**KIN 62A: Yoga - Beginning**

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Coeducational activity designed for beginning yoga students. The emphasis will be on physical alignment and form, accessing poses through the use of props. This is a program designed to improve flexibility and reduce stress by learning a series of poses and focusing on the proper breathing techniques. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 62. Courses should be taken in sequential order.

Online Classes - To start your course, go to: https://my.gavilan.edu. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.
<table>
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**KIN 62B: Yoga - Intermediate**

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Coeducational activity designed for intermediate yoga students. Emphasis will be on strength, stamina, and flexibility. This is a program designed to improve flexibility and reduce stress by learning a series of poses and focusing on proper breathing techniques. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 62. Courses should be taken in sequential order.

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**KIN 62C: Yoga - Advanced**

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Coeducational activity designed for advanced yoga students. Emphasis will be on linking the breath, drishti, and mudras with the appropriate pose. This is a program designed to improve flexibility and reduce stress by learning a series of poses and focusing on proper breathing techniques. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 62. Courses should be taken in sequential order.

<table>
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<tr>
<th>CRN</th>
<th>Course</th>
<th>Type</th>
<th>Units</th>
<th>Time</th>
<th>Days/Dates</th>
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**KIN 71A: Self-Defense - Level 1**

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This course is an introduction and exploration of self-defense and personal safety. Emphasis on basic physical combative skills such as punches, strikes, blocks, and escape holds. It will also include basic non-combative skills such as risk reduction techniques, body language, positioning tactics, and verbal responses to threats. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 71. Courses should be taken in sequential order.

<table>
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**KIN 71B: Self-Defense - Level 2**

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This course will focus on increasingly complex self-defense situations such as attacks on the ground, counter tactics to a variety of advance chokes, bear hugs, hair pulls, and headlocks. Emphasis will be placed on distraction and de-escalation techniques as well as clinch and close-range fighting and survival skills. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 71. Courses should be taken in sequential order.

<table>
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<tr>
<th>CRN</th>
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**KIN 71C: Self-Defense - Level 3**

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This course will cover more depth into defenses against a variety of advanced attacks including submission holds, throws, and a diverse range of weapons. Includes defensive falling techniques, use of personal weapons, tactics against multiple attackers, and third party protection. Increased focus on mind-body balance, awareness and avoidance capabilities, kicking and striking techniques, and adrenaline and trauma management. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 71. Courses should be taken in sequential order.

Remote Classes - To start your course, go to: https://my.gavilan.edu. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.

Open Seats Available as of: 6/26/2021 5:01:06 AM
### LIBRARY

**LIB 3: Research Skills**  
Transferable: CSU  
Research and evaluation skills using the Internet and other electronic resources, as well as traditional printed materials. Also listed as CSIS 3. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and 260.

### MATHEMATICS

**MATH 5: Introduction to Statistics**  
Transferable: CSU, UC; CSU-GE:B4, IGETC:2A, GAV-GE:B4  
Descriptive analysis and presentation of either single-variable data or bivariate data, probability, probability distributions, normal probability distributions, sample variability, statistical inferences involving one and two populations, analysis of variance, linear correlation and regression analysis. Statistical computer software will be extensively integrated as a tool in the description and analysis of data. The instructor will be using and supporting a TI-83 Plus graphing calculator in all classroom demonstrations. (C-ID: MATH 110) PREREQUISITE: MATH 233, or MATH 240, or MATH 233A and MATH 233B, or MATH 242 with a grade of "C" or better.

### MATH 8B: Second Half of Precalculus  
Transferable: CSU, UC; CSU-GE:B4, IGETC:2A, GAV-GE:B4  
Math 8B prepares students for the study of calculus by providing important skills in algebraic manipulation, interpretation, and problem solving at the college level. Topics will include trigonometric functions, identities, inverse trigonometric functions, and equations; applications of trigonometry, vectors, complex numbers, polar and parametric equations; sequences, series, and mathematical induction; conic sections. PREREQUISITE: Mathematics 8A with a grade of "C" or better.

### MATH 219: Preparation for Calculus Bootcamp  
This is a course for students who wish to refresh or re-learn fundamental algebraic or pre-calculus concepts. The focus is on polynomial, trigonometric, exponential and logarithmic functions and equations and the graphs of these functions. This class is preparation for Math 8B, Math 1A, or Math 1B. This is a Pass/No Pass course.
MATH 240: Algebra II
Transferable: GAV-GE:B4
This is a second course of algebra and is designed for STEM and other math based majors. It will cover solving systems of equations with matrices, graphs and functions, absolute value equations and inequalities, radical, quadratic, exponential and logarithmic expressions and functions, complex numbers, conic sections, and problem solving strategies. PREREQUISITE: Math 430 with a grade of C or better, or Math 205, Math 205B, or Math 233A with a grade of C or better, or assessment test recommendation.

<table>
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<th>CRN</th>
<th>Course</th>
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</table>
### APE 34: Adapted Physical Education

An individualized program of adapted physical education activities designed to meet the needs of students with physical disabilities. Develops an appreciation of physical activity as a regular planned contribution to one's overall fitness. May be repeated as necessary based on measurable progress as documented in the Academic Accommodations Plan. This course has the option of a letter grade or pass/no pass.

<table>
<thead>
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### APE 36: Adapted Physical Education

Transferable: CSU, UC, CSU-GE-E, GAV-GE-E1

An individualized program of adapted physical education activities designed to meet the needs of students with physical disabilities. Develops an appreciation of physical activity as a regular planned contribution to one's overall fitness. May be repeated as necessary based on measurable progress as documented in the Academic Accommodations Plan. This course has the option of a letter grade or pass/no pass.

<table>
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</table>

### APE 38: Adapted Cardiovascular Conditioning and Training

An individualized program of adapted physical education activities designed to meet the needs of students with physical disabilities. Develops an appreciation of physical activity as a regular planned contribution to one's overall fitness. May be repeated as necessary based on measurable progress as documented in the Academic Accommodations Plan. This course has the option of a letter grade or pass/no pass.

<table>
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<th>Course</th>
<th>Type</th>
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### APE 534: Adapted Aquatic Exercise

This course is designed to help individuals who by the nature of their disability such as wheelchair use, back injury, cardiovascular impairment, multiple sclerosis or other disabling condition require a specific aquatic exercise program that will contribute to their physical fitness. May be repeated as necessary based on measurable progress as documented in the Academic Accommodations Plan (AAP). This is a pass/no pass course.

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<th>Course</th>
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<th>Units</th>
<th>Time</th>
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### APE 535: Adapted Swimming for Total Fitness

An individualized program of activities designed for students with physical disabilities to improve flexibility and range-of-motion, increase joint movement, improve circulation, and improve control over body movement through water adjustment and activities. Develops an appreciation of physical activity as a regular planned contribution to one's overall fitness. May be repeated as necessary based on measurable progress as documented in the Academic Accommodation Plan (AAP). This course is pass/no pass.

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### PHYSICS

#### PHYS 1: Introduction to Physics

Transferable: CSU, UC, CSU-GE-B1, B3, IGETC:5A, 5C, GAV-GE-B1, B3

This course is an introduction to the fundamental physical principles that control the world around us. Students will explore the fundamental principles of physics, their historical development, their application to everyday phenomena, and their impact upon political, social, and environmental issues. Laboratory exercises will explore the everyday world. ADVISORY: Mathematics 430 or skills equivalent to those in an Elementary Algebra course.
POLITICAL SCIENCE

POLS 1: Introduction to American Government

Explores the development of American political institutions and their utilization in dealing with issues arising at the international, national and state levels. Emphasis is placed on those problems which have defined our federal system of government. California government and appropriate state institutions will be included as a vital part of our federal system of government. (C-ID: POLS 110)

PSYCHOLOGY

PSYC 2: Early Child Development

This course examines typical and atypical development within the psychosocial, cognitive, and physical domains from conception through the preschool years. Upon completion of this course, students will be able to evaluate theories and research of child development and effectively apply and communicate their understanding through observation and evaluation. This course is also listed as CD 2. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 1A; transfer student consult with advisor.

PSYC 3: Child Growth and Development During the School Years

This course examines typical and atypical development within the psychosocial, cognitive and physical domains from middle childhood through adolescence. Upon completion of this course, students will be able to evaluate theories and research of child development and effectively apply and communicate their understanding through observation and evaluation. This course has the option of a letter grade or pass/no pass. This course is also listed as CD 3. ADVISORY: Eligible for English 1A; transfer students consult with advisor.

PSYC 5: Self-Assessment and Career Development
Transferable: CSU; CSU-GE:E, GAV-GE:E2

This course is designed to assist the student in learning more about personal values, personality, interests, exploration of career choice, and occupational opportunities through the use of various personal assessment instruments. The delivery options for this course also include online and self-paced formats. This course is also listed as GUID 1.

Online Classes - To start your course, go to: https://my.gavilan.edu. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.
PSYC 10: Introduction to Psychology
Transferable: CSU, UC; CSU-GE:D, IGETC:4I, GAV-GE:D2

The nature, scope, methods, presuppositions, history, and fields of psychology together with the scientific study of factors influencing human behavior, human development, perception, learning, memory, emotion, personality, frustration, and psychotherapy. This course was previously listed as PSYC 1A. (C-ID: PSY 110)

ADVISORY: Eligible for English 250 and English 260.

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PSYC 11: Biological Psychology
Transferable: CSU, UC; CSU-GE:D, IGETC:4I, GAV-GE:D2

This course stresses the biological basis of behavior including: neuroanatomy, the senses, perception, learning, thinking, and psychological disorders. This course was previously listed as PSYC 1B. (C-ID: PSYC 150) PREREQUISITE: Completion of PSYC 1A or PSYC 10 with a grade of 'C' or better.

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SOCIOLOGY

SOC 1A: Introduction to Sociology
Transferable: CSU, UC; CSU-GE:D, IGETC:4J, GAV-GE:D2

Analysis of the structure and dynamics of human society focusing on basic concepts, theories and methods; the development of culture; the socialization process; group behavior; social inequality, deviance; sexism, racism, and ageism; major social structures and social institutions; human ecology, and global dynamics. Emphasizes contemporary American society. (C-ID: SOCI 110) ADVISORY: Completion of English 280 or equivalent skill level recommended.

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SOC 10: Mass Media and Society
Transferable: CSU, UC; CSU-GE:C2, D2, IGETC:4J, GAV-GE:C2, D2

This course helps students understand the 20th century revolution in mass media by focusing on the history, economics and social impact of the newspaper, book publishing, magazine, film, television, public relations, advertising and music industries. Students will study audience, propaganda and mass communication theory; and discuss new technology, ethnic media in the United States, ethical issues and attempts to regulate or control the media. Honors students will complete more in-depth analysis of media issues, and will finish a media-related research project. This course is also listed as JOUR 10. This course has the option of a letter grade or pass/no pass.

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SPANISH

Online Classes - To start your course, go to: https://my.gavilan.edu. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.
### SPAN 1A: Elementary Spanish

Transferable: CSU, UC; CSU-GE:C2, GAV-GE:C2, F

Beginning course with emphasis on understanding and speaking Spanish; introduction to reading and writing Spanish. This course will also introduce students to Hispanic culture and institutions. This course has the option of a letter grade or pass/no pass. (C-ID: SPAN 100)

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### SPAN 1B: Elementary Spanish


Continuation of Spanish 1A. Further development of the four skills of understanding, speaking, reading and writing Spanish. This course will continue to emphasize the study of Hispanic culture and institutions. This course has the option of a letter grade or pass/no pass. PREREQUISITE: Spanish 1A or equivalent.

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### VOCATIONAL PREP - DISABILITY

### AE 600: Vocational Training I

Prevocational skills for adults with impaired cognitive functioning. Entry level work preparation is emphasized. Skills taught include basic work routine orientation, communication skills, job ability assessment, and self-management skills.

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AE 602: Vocational Training III

Practical training and on-the-job work experience for students with disabilities. This course also provides preparation for entry level employment utilizing a number of work alternatives and settings.

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AE 636: Adapted Physical Education

An individualized program of adapted physical education activities designed to meet the needs of students who have physical limitations or disabilities. The course assists in the development and appreciation of physical activity as a regular planned contribution to one's overall physical fitness. This course is for the non-matriculating student, is not graded and is without college credit. ADVISORY: Students must be able to document a physical disability.

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WATER RESOURCES MANAGEMENT

WTRM 217: Water Use Efficiency Practitioner

This course focuses upon the efficient use and conversation of water in the following contexts: overall supply and demand; utility operations and measures; residential uses and measures; commercial, institutional uses and measures; and landscape uses and measures. This course was previously listed as WTRM 117.

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ENGLISH

ENGL 756: High School Equivalency/GED Preparation

This course is designed to prepare the student to pass the five General Education Development (GED) tests in Writing, Social Studies, Science, Literature and Mathematics. English grammar and usage, reading comprehension, writing, vocabulary and computational skills are emphasized. The course is designed for students who are 18 years of age or older and elect to take the High School Equivalency Examination. This course may be repeated.
ENGLISH AS A SECOND LANGUAGE

ESL 702A: ESL Citizenship

This course is designed for second language learners that want to prepare for the United States Citizenship test given by the Department of Immigration and U. S. Naturalization Services. The focus will be on communicative English skills and knowledge of American History and Government required for passing the test to become a citizen of the United States. Readings are at the high-beginning/low-intermediate ESL level and will focus on the historical period beginning in the 1600's on through to 1980.

ESL 706: NC Computer and Internet Basics for ESL Students

This course is for ESL students who have little to no experience with computers and navigating the Internet. This course will introduce students to the parts of a computer, basic desktop tools, browsers, email, security, virus protection, and social media.

ESL 707: NC Presentation Basics for ESL Students

This course introduces ESL students to presentation graphics using presentation software to create a computerized slide show with text and objects.

ESL 709: NC Excel Basics for ESL Students

This course provides ESL students with an introduction to the terms, commands, and applications of a spreadsheet program.

Online Classes - To start your course, go to: https://my.gavilan.edu. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.
ESL 709: NC Word Processing Basics for ESL Students

This course introduces ESL students to the basic word processing skills of creating, saving and printing a document. Students will also learn to cut, copy and paste text, change fonts and styles, and use the spelling, grammar and thesaurus features. ADVISORY: ESL 786 or ESL Assessment Recommendation, and ESL 705.

ESL 744: NC Culture Through Film

This course is designed to practice listening and speaking skills through the use of selected films. The course highlights different intercultural issues and aspects of American culture, and students enhance their listening and speaking skills by means of authentic discourse. Because film provides a real sample of speech in a multidimensional experience, ESL learners can experience the language in a more complete manner while analyzing cultural issues. ADVISORY: ESL 738, or ESL Assessment Recommendation.

ESL 775: ESL Literacy I

students with very limited reading/writing skills. The focus is on letter formation, sight-sound recognition and decoding skills. ADVISORY: Placement by the CASAS test.

ESL 776: ESL Literacy II

This is the second part of a pre-ESL survival course that is designed for students with very limited reading/writing skills. The focus is on letter formation, sight-sound recognition and decoding skills. ADVISORY: Placement by the CASAS test or by successful completion of ESL 775.

ESL 784: NC ESL Lifeskills 1A

This is the first course in a series of English classes for students with basic oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as family, school, time and shopping to manage in the English speaking community. This course integrates listening, speaking, reading and writing. ADVISORY: ESL Assessment Recommendation
This is the second course in a series of English classes for students with basic oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as daily routines, food work, and health to manage in the English speaking community. This course integrates listening, speaking, reading and writing. ADVISORY: ESL Assessment Recommendation

**ESL 785: NC ESL Lifeskills 1B**

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<td>6/1/2021 - 8/20/2021</td>
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<td>Villicana, Jesus</td>
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</table>

This is the third course in a series of English classes for students with low beginning oral or written English competency. Through listening, speaking, reading and writing activities, students learn to use grammatical structures of English with increasing accuracy while gaining basic life skills. ADVISORY: ESL Assessment Recommendation

**ESL 786: NC ESL Lifeskills 2A**

<table>
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<th>Days/Dates</th>
<th>Location</th>
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This is the fourth course in a series of English classes for students with low beginning oral or written English competency. Through listening, speaking, reading and writing activities, students will learn to use grammatical structures of English with increasing accuracy while gaining basic life skills. ADVISORY: ESL Assessment Recommendation

**ESL 787: NC ESL Lifeskills 2B**

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**LIFE**

**LIFE 700: Workforce Preparation and Job Readiness**

This non-credit course is designed for prospective employees that will assist them in workforce preparation. Students will practice decision making and problems solving skills that can be utilized to enter the workplace. Completers of this course will gain training in preparing for job search and obtainment through a variety of activities that will focus on speaking, listening, reading, and writing.
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<thead>
<tr>
<th>CRN</th>
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Online Classes - To start your course, go to: https://my.gavilan.edu. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.