## ENGLISH

### ENGL 1A: Composition and Reading

Transferable: CSU, UC; CSU-GE:A2, IGETC:1A, GAV-GE:A2

English 1A is a composition course which focuses on the development and application of the academic writing process. Students read and assess models of expository, analytical, and argumentative prose to learn techniques of effective writing. Students practice strategies for planning, drafting, sharing, and revising essays in a variety of rhetorical modes. Students apply critical reading skills to the evaluation of source material. Students apply techniques in organizing, developing, and crafting prose that supports their arguments and balances outside sources with their own voice as writers. To achieve this end, students will write a minimum of 6,000 words and read book-length works, articles, model essays, and other writings. (C-ID: ENGL 100). PREREQUISITES: English 280 or equivalent with grade of "C" or better or informed self-placement via multiple measures.

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<th>CRN</th>
<th>Course</th>
<th>Type</th>
<th>Units</th>
<th>Time</th>
<th>Days/Dates</th>
<th>Location</th>
<th>Instructor</th>
<th>Open Seats</th>
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<tbody>
<tr>
<td>10644</td>
<td>ENGL 1A</td>
<td>Lec</td>
<td>4.0</td>
<td>11:20 am - 01:25 pm</td>
<td>TR</td>
<td>HOL-2</td>
<td>Salvin, Christina</td>
<td>6</td>
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Classes will meet face-to-face on campus during scheduled days and times. In case of COVID-19 outbreak or shelter-in-place order, classes will move to fully online.

This course will explore issues of sexism, gender, and feminism through readings and personal investigation.

### ENGL 1C: Critical Reasoning and Writing

Transferable: CSU, UC; CSU-GE:A3, IGETC:1B, GAV-GE:C2

This course is designed to develop critical thinking skills and information literacy and the ability to apply these skills to reading and writing. The emphasis is on developing analytical and argumentative academic essays based on reading of complex texts and the use of outside research leading to a documented research paper. Students will write a minimum of 6,000 words. (C-ID: ENGL 105). PREREQUISITE: English 1A with a grade of "C" or better.

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<td>09:45 am - 11:10 am</td>
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<td>HOL-2</td>
<td>Salvin, Christina</td>
<td>13</td>
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Classes will meet face-to-face on campus during scheduled days and times. In case of COVID-19 outbreak or shelter-in-place order, classes will move to fully online.

This course will explore issues of race and gender through readings and personal investigation.

### WELDING

### WELD 201: Beginning Welding

This course is an introduction to Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), Oxy-Acetylene Acetylene Welding (OAW) and Oxy Fuel Cutting (OFC) and Welding (OAW) and Oxy Fuel Cutting (OFC) and Plasma Arc Cutting (PAC) of steel materials. Content includes safe practices, equipment use, metal identification, and basic practices in metal repair and maintenance.

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<th>Days/Dates</th>
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<tbody>
<tr>
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<td>WELD 201</td>
<td>Lec</td>
<td>2.0</td>
<td>05:30 pm - 06:45 pm</td>
<td>F</td>
<td>SBHS-447</td>
<td>Hammer, Timothy</td>
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<td></td>
<td>WELD 201</td>
<td>Lab</td>
<td>2.0</td>
<td>09:30 am - 12:45 pm</td>
<td>S</td>
<td>SBHS-447</td>
<td>Hammer, Timothy</td>
<td>FULL</td>
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## ENGLISH
This course is designed to prepare the student to pass the five General Education Development (GED) tests in Writing, Social Studies, Science, Literature and Mathematics. English grammar and usage, reading comprehension, writing, vocabulary and computational skills are emphasized. The course is designed for students who are 18 years of age or older and elect to take the High School Equivalency Examination. This course may be repeated.

**ENGLISH AS A SECOND LANGUAGE**

**ESL 702A: ESL Citizenship**

This course is designed for second language learners that want to prepare for the United States Citizenship test given by the Department of Immigration and U. S. Naturalization Services. The focus will be on communicative English skills and knowledge of American History and Government required for passing the test to become a citizen of the United States. Readings are at the high-beginning/low-intermediate ESL level and will focus on the historical period beginning in the 1600’s on through to 1980.

**ESL 728: NC Beginning ESL Listening, Speaking**

This is the first in a series of integrated skills courses designed to introduce beginning ESL students to academic listening, speaking and pronunciation skills. Activities, which include listening exercises, role-play, pair work, small and large group discussions, interviews, oral presentations and pronunciation drills (focusing on English sounds and rhythm), are presented in the context of relevant, contemporary and intellectually challenging themes. Prerequisite: ESL 787 - NC ESL Lifeskills 2B or ESL 789 - NC Lifeskills 2 or ESL Assessment Recommendation.

**WELDING**

**WELD 701: Beginning Welding**

This course is an introduction to Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), Oxy Acetylene Welding (OAW) and Oxy Fuel Cutting (OFC) and Plasma Arc Cutting (PAC) of steel materials. Content includes safe practices, equipment use, metal identification, and basic practices in metal repair and maintenance.