

# GAVILAN COLLEGE

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## Counseling 2016 - 2017

Outcome	Assessment/ Measurement	Result	Use of Results
After attending a Kick-Start Session, new students will have an increased understanding of the steps necessary to register for classes, pay for tuition, seek out financial aid, understand placement scores, understand how to use My Degree Works and register for Guidance 210, 6, or KIN 1.	<p>The post Kick Start survey will demonstrate that 85% of students who completed the Kick Start session will have an increased understanding of the necessary steps to register for classes, pay for tuition, seek out financial aid, understand placement scores, understand how to use My Degree Works and register for Guidance 210, 6, or KIN 1.</p> <p>The post Kick Start survey will be distributed to students who completed the Kick Start sessions from October 2016- April 2017. The survey will be distributed before the end of the session.</p>	<p>Collecting the pre/post data was automated so that the collection of the data was consistent and reliable.</p> <p>The counselors were trained on the use of software that allows for a pre/post survey (use of clickers collects anonymous data using real time).</p> <p>The clickers were purchased but are limited in numbers and thus can only be used for on campus sessions.</p>	The use of the data collected is used to modify and the Kick Start Sessions - the sessions are modified at the end of each academic year. The modifications are all related to content -depth of material covered; teaching strategies; and ensuring mandated topics are covered.
Students who complete an educational plan will be able to describe major and/or certificate course requirements and when appropriate, general education and transfer requirements. With this plan, students will make proper course scheduling decisions every semester and effectively estimate their completion date for their academic goals.	<p>75% of students who have a counseling contact for an educational plan during the Spring 16 term will:</p> <ul style="list-style-type: none"> <li>*identify a degree objective (AA/AS, CA/CP, and/or transfer goals);</li> <li>*select online a GE pattern to follow;</li> <li>*identify correct Catalog Year;and,</li> <li>*complete a comprehensive educational plan based on the student's personal, academic, or career goals.</li> </ul> <p>Each counselor will develop the plan online (DegreeWorks), show students how to access educational plans and teach students how to use the plan when making scheduling decisions.</p> <p>The online educational plan and degree audit software will track the number of educational plans developed by counselors and track how often students viewed their plans during the course of each term, specifically during the registration cycles. Data will be collected for different cohorts of students (New, first-time; and continuing students).</p>	<p>Approximately 200 students change their major with their counselor per month. Students making informed decisions regarding their major choice is promising.</p> <p>SARS data (collects student reason code for scheduling a counseling appointment) supports that 80% of appointments during Spring 16 had creating an educational plan as the primary reason for meeting with a counselor.</p> <p>A Retention Specialist was hired to assist with data collection. Currently Argos reports are unable to automatically pull data on identified cohorts of students.</p>	The department has requested a more reliable method of collecting information regarding student's identification of major and completion of educational plan. Spring 17 a student checklist will be launched providing students and counselors real-time information regarding the completion of an edplan and major identification. The mechanisms are not available to determine if students are enrolling in courses listed on their educational plan; however, a new software program that allows registration straight from an educational plan is being investigated.

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