Student Learning Outcomes Assessment Committee

October 23, 2014, 2:30 - 3:30 p.m.
BU 130

Agenda


2. Approve minutes from last meeting

3. Amendments to agenda

4. Define a strategy to get online presence going. We have a framework for things we would like to see in the web resource, and we’ve decided that we should collaborate with Professional Development, but what steps are necessary to get the project off the ground? We need progress on this soon.

We have a new webmaster that is either already on board or is coming soon. We will need to get support from MIS to build the website as we personally have no skills in this area, and our time is better spent elsewhere. MIS needs to be in charge of maintaining the site (liaisons will revise content) since adding web capabilities to job requirements will just be another barrier to getting future liaisons. JDK will contact Billups about this.

5. Getting SLO’s in the contract. We’ve discussed it, and have resolved that we should support getting faculty paid and formalizing the expectations for SLO assessment. The issue will be in a forthcoming faculty survey from the GCFA for prioritization in next year’s negotiations. Are there other steps that should be taken? Any alternative approaches?

This is how it works, so we are on track here.

6. SLO Cloud tool. Should we stick with our home grown assessment reporting site, or should we consider some alternatives? Here is an open source tool for collecting and analyzing assessment data:

http://lawsonry.com/sloccloud/

and a demo: http://www.lawsonry.com/projects/slocloud/

If we are serious about re-framing the process and re-booting expectations, how about a new reporting site? This one is slick, free, and easy to use. Would the benefits outweigh the costs?

Committee likes this idea. We need more info from MIS about the time frame and what all is involved.

6. Any other ideas for engaging faculty more deeply in the assessment process?
SLO Liaison will go to the department chair meetings and discuss the possibility of getting on department meeting agenda to promote SLO Assessment and offer support. Kyle suggested asking the chairs (perhaps with anonymous responses) about roadblocks to assessment and what could be done to increase engagement. Great idea.

7. Adjournment