Colette and I introduced a group dedicated to looking at adjunct support issues. One of the areas discussed was the need to collaborate with Julian Kearns and the SLO committee to address the following:

1) **Identifying areas of resistance when it comes to part-time engagement in the SLO process:**
   - time
   - money/compensation
   - feeling of being disconnected from the institution
   - fear that the SLO process may reveal something about their teaching that can be used against them
   - lack of effort by full-timers in directly inviting/involving part-timers in the SLO process.

2) **Identifying possible strategies:**
   - Offering more online support/outreach for Flex, possibly in the form of SLO modules (What are SLOs (demystifying SLOs), Why SLOs, Practical Tips, Assessing, etc).
   - College Hour SLO workshops.
   - Create profiles of part-timers who have benefited by engaging in the SLO process.
   - Dialogue needs to take place about how to create spaces in which we can be vulnerable around SLO creation and assessment.

We talked about the need to reach out to Part-time faculty directly to ask questions and get suggestions in regards to capturing “perceptions” and “mindset” that faculty have about participating in SLO work, “as well as the more logistic/material barriers that people have.” Also, about how to create a vision/dream for how SLO work can be done/approached.

Follow-up within one week with Julian.

We will continue the dialogue about these issues this semester.