Appendix G: Completed Initiatives (2002-2005)

The Technology Master Plan 2002-2005 produced results in that the following initiatives were successfully achieved:

- Uninterruptible Power Supplies (UPS) devices supporting all network switches were upgraded.
- TRIO wireless technology was implemented in areas of the campus.
- Internet access was expanded from T1 to DS3.
- A comprehensive campus policy for computer technology purchases & support was established.
- Standards for technology hardware & software were established.
- A technology renewal program was established based on a three-year cycle.
- Training for all staff on basic level of technology competency.
- Incentives, such as stipends, professional growth, or flex credit, provided to encourage additional training.
- Technological advancements were implemented to provide alternate ways for students to access counseling, orientation, and book purchasing services.
- Phone registration was implemented.
- Web access to faculty and students for grade recording & lookup is being completed Spring 2006.
- Computer lockout put in place for students who do not pass prerequisite courses.
- District Technology Committee formed with representatives from student services, academic affairs, business services, and MIS/Tech Support to prioritize project requests/enhancements for all software systems and applications.
- Found an integrated solution for student records, general ledger, payroll, human resources, inventory control, and accounting.
- Consideration given to outsourcing all or part of the campus-wide software and hardware functions, including MIS state reporting requirements – solved by ERP system being implemented.
- Library automation system in daily operation.
- Access to electronic resources provided for multiple concurrent users.
- Access provided for students that matches level of research and informational needs.
- Member of several consortia providing networking and regional/state collaboration.
- Distance learning program developed and implemented.
- Training, awareness, and support provided for faculty who want to engage in distance learning instruction.
- The online orientation plan for first-time online students begins Summer ’06.
- Provided assistive technology and awareness training for core technical personnel and user assistance.
- Identified & evaluated existing software programs for total access, furniture, and equipment needs for students with disabilities.
- Assessed the need to establish a new Learning Assistance Center.
• Created preliminary drawings, cost analysis, and funding strategies for computer labs, computer classrooms, tutoring facilities, office space, and computer service areas through the Minimum Standards for Classrooms & Labs.
• Assessed the need for a second PC lab at the Morgan Hill site.
• Determined appropriate levels of technology required in each classroom.
• Established a technology renewal program for classrooms that was included in the original Technology Master Plan.
• The District Technology Committee considers the most cost-effective and innovative methods of delivering and supporting instruction based on this Plan.
• Programming schedule for Gavilan Channel 18 created.
• Established guidelines for Gavilan Channel 18 programming.
• Working group to curate programs established for Gavilan Channel 18.
• Staff assigned to produce shows and manage day-to-day programming operations.
• Creation of a crew to shoot and edit campus projects for Gavilan Channel 18.
• Gavilan Channel 18 budget established.
• Program to assess student information competency needs and integrating such information competency into the curriculum developed.
• Implemented state recommendations and professional standards for Information Competency requirements.
• Virtual library resources via the web (ex. e-books) to support information competency.
• Offering select workshops for faculty, such as web authoring.
• Resource center publicized via e-mail and the online calendar.
• Resource Center representatives take active roles in campus committees and regional technology committees.
• Resource Center supplied with the most current technology.
• Provided a support system on the Intranet for staff access to institutional data.
• Institutional researcher was provided with access to all databases.
• Digital Media courses developed to keep up with technological developments.
• Digital Media program established in a space that allows the merging of digital media arts.
• 4CNet video conferencing capabilities developed.
• Partnerships with technology companies in the District developed.
• Technology internships established with local area businesses.
• Appropriate coursework to meet business needs and student career objectives offered.