STUDENT SERVICES AND INSTRUCTIONAL SUPPORT

Student Support Programs/Services
Basic Skills Program
CalWORKs
CARE
Disability Resource Center (DRC)
Extended Opportunity Programs & Services (EOPS)
First Year Experience
Learning Communities
Math, Engineering, Science Achievement (MESA)
Puente
TRIO

Instructional Support
High Tech Center and Learning Skills Lab (DRC)
ESL Computer Lab
Library and Information Technology
Math Lab
Printing Services
Teaching and Learning Center
Tutoring Services and Computer Place
Writing Center
**Student Learning Outcomes**

The Student Services Division offers numerous programs and services to help students with their success. By taking advantage of these services students will be able to:

- identify and use appropriate support programs and services
- create achievable educational goals
- identify and advocate for their personal and educational needs

**Academic Skills Assessment (Placement Assessment)**

Placement assessment will help ensure that students are enrolled in courses that match their abilities in language and computational skills. Placement scores, together with other indicators of a student’s abilities, are used by counselors to recommend appropriate course placements.

First-time college students are expected to complete the college skills assessment designed to measure their achievement in reading, language usage, and mathematics. This placement assessment is administered in English and is not intended for applicants to the English as a Second Language (ESL) program.

Students must have completed the eighth grade to be eligible for assessment services.

**ABILITY TO BENEFIT**

Federal regulations require students who do not have a high school diploma, General Educational Development (GED) certificate or California High School Proficiency Exam (CHSPE) and who are applying for financial aid, to take an “ability to benefit” assessment. If you have a high school diploma (or equivalent) from another country you are exempt. See page 21 (Ability to Benefit Test) for information on assessment for non-English speakers.

**RE-ASSESSMENT SESSIONS:**

Students who have taken the placement assessment may re-test one time between 15 and 90 days after the initial assessment. Under special circumstances, additional retest requests may be considered. Students should meet with a counselor and submit a petition for consideration to the Admissions and Records Office.

For additional information about assessment see page 29.

**PROCTORING**

Gavilan College Student Services and the Assessment Office are committed to offering outstanding customer service. We want to be a part of your educational success. The Assessment Office offers test proctoring services for students enrolled in correspondence or online courses at other institutions. There is an hourly fee charged for these services. Contact the Assessment Office for more information.

**Career Services**

The Career/Transfer Resource Center offers numerous resources to help in making career decisions, plan for college, obtain specialized training or enter an academic or vocational program at Gavilan College. Career-related services are available to currently enrolled students, prospective students, faculty, staff, and community members.

The computerized career guidance program, EUREKA, aids in researching occupations, identifying which colleges offer specific majors, and investigating financial aid and scholarships. EUREKA (California Career Information System) contains information on hundreds of occupations, programs of study, financial aid, short-term training, colleges and universities, and scholarships.

**Career/Vocational Planning**

A number of assessment inventories are available through enrollment in GUID 1/PSYC 5 (Self-Assessment/Career Development) course.

**Child Development Center/Preschool**

The Child Development Center provides care for preschool children ages two to five in two state-funded programs for families whose monthly income meets eligibility criteria. In addition, a fee based preschool program is available to all parents. These programs serve children with disabilities and special needs as well as children who are limited or non-English speaking.

**Counseling Services**

Gavilan College provides a staff of full-time professional counselors to assist students in meeting educational, career and life goals by offering guidance courses and workshops in career planning, study skills, general transfer requirements and other topics. Counselors also help students with Transfer Admissions Agreements (TAA’s), and ensuring that students meet their transfer goals in a timely manner. Career counseling is available to enable students to understand their values, interests, and skills and to research a variety of career options. The career planning process also assists students in learning to manage job/life transitions.

Counseling is available to students who are uncertain about their plans for the future, who are experiencing difficulty in making appropriate decisions, or who have any other personal or social problem which is interfering with their adjustment to college. Personal counseling is available on a short-term basis. Counseling is also available in the DRC, TRIO and EOPS/CalWORKs Departments and from the college health nurse when concerns are health-related.

In addition, the counselors make appropriate referrals to various community agencies.

Students may seek assistance of any counselor by scheduling an appointment or by dropping in during the day (walk-in services). Students can schedule their own appointment by using the computer system outside the counseling secretary’s office (SC 113) or online at www.gavilan.edu/counseling.

Many of the counselors are bilingual (Spanish/English).
ACADEMIC COUNSELING
The Counseling Department provides academic counseling services. The counseling faculty help students develop an educational plan early in their college years so that transfer to a four-year university, the completion of a career certificate or degree, or the identification of an educational goal, if a student is undecided, can be accomplished in a timely manner. With an educational plan, students are able to register and progress through their program with more independence. Periodic updates of the educational plan with a counselor will keep a student on track for graduation. Four-year universities and Gavilan College A.A./A.S. degrees have many different requirements. Knowing which general education pattern to follow and selecting the correct courses can be accomplished through academic counseling. Appointments and drop-in services are available. For additional information on counseling see page 30.

Health Services
Gavilan College provides a full-time College Health Nurse who provides health services, information and referrals in a quiet, confidential setting for adult students enrolled in credit classes.

Health Services is a comprehensive “one-stop” center for a variety of health services and is located in Student Center 118. Services are free and available Monday through Friday. Students receive confidential personal health counseling with a Master's prepared Registered Nurse for numerous health concerns, e.g., birth control, sexually transmitted diseases, wellness, lifestyle changes, etc. Health Services provides first aid treatment, blood pressure screening, tuberculin skin testing for work/study students, HIV testing referrals, condoms and over-the-counter medications such as aspirin.

Health education pamphlets are available on over 100 topics. Classes and workshops on nutrition, hepatitis, stress management, AIDS and other health topics are provided in small group settings. Referrals for health conditions including alcohol and drug intervention are also available. The website with a Virtual Health Center is available at www.gavilan.edu/health.

Health Services provides first aid kits on campus for student use and responds to campus emergencies. Information regarding low cost health insurance for the college students is also available at www.studentinsuranceagency.com. Students are encouraged to utilize the Health Center.

The health fee paid as part of registration fees helps support these services in addition to supporting secondary accident insurance for students.

DRUG PREVENTION AND INTERVENTION PROGRAMS
Gavilan College, in cooperation with alcohol and drug service agencies within Santa Clara County and San Benito County, provides students with a drug education and prevention information.

Student-to-Student Mediation
Mediation services will provide students with an opportunity to problem-solve together in a safe environment. Trained student mediators will work with two or more students who are in conflict to reach mutually agreeable solutions. Mediation services are free and confidential.

Students wishing to become mediators can register for Introduction to Conflict Resolution (Psychology 6).

To obtain mediation services, contact the Counseling Department at (408) 848-4723.

Transfer Services
The Career/Transfer Resource Center is designed to provide support services to students who are interested in transferring to a four-year college.

Services include specific transfer information, information on university majors and graduation requirements, assistance with filling out applications, scheduled meetings with university representatives and applications for the CSU and UC systems (a limited number of private school applications are also available.) The center also provides a resource library of college catalogs and books, referrals to transfer counselors to assist with planning and CSU application fee waivers.

An annual Transfer Day is held each fall with over 40 colleges and universities participating.

ASSIST
ASSIST is a computerized student-transfer information system that can be accessed over the internet. It displays reports of how course credits earned at one California college or university can be applied when transferred to another. ASSIST provides the most accurate and up-to-date information available about student transfer in California. www.assist.org.

Transfer Institute
The Transfer Institute (TI) is a selective program designed for students who want to transfer to a public or private university in two years. Recent high school graduates who are academically prepared for college level work with placement in college level English and Math 233 are eligible.

The Transfer Institute will guide the student through the transfer process in the most efficient and effective means possible.

As a part of the Transfer Institute students will save time and money by completing the freshman and sophomore years at Gavilan College. Students will also meet and get to know other students who share their goals and ambitions.

Transfer Institute students receive:
• a dedicated counselor to guide and monitor you through the transfer process
• pre-transfer events and activities with four-year universities
• access to activities designed to ensure your success at Gavilan College
• assistance with the identification of and preparation for a college major
• a two-year agreement guaranteeing transfer goals.

Transfer Institute students receive:

Contact the Counseling Department for additional information.
Financial Aid

Gavilan College participates in several types of financial aid programs. These programs are designed to assist students who need financial support in order to pursue their college education. The Financial Aid Department administers student aid programs, as well as scholarships and veteran education benefits.

APPLICATION PROCEDURE

The FAFSA (Free Application for Federal Student Aid) determines your eligibility for the financial aid programs listed below. Students may complete and submit the FAFSA through a paper application or online at www.fafsa.ed.gov. Be sure to include the Gavilan College school code on your FAFSA so that the Financial Aid Office can receive your processed application. Our school code is 001202.

Applications for each academic year are made available on January 1st. Deadlines for the various programs vary considerably. You are encouraged to call or visit the Financial Aid Office for more information.

Grants

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant
- Federal Work Study Grant
- Cal Grant B
- Cal Grant C
- Chafee Grant
- Child Development Grant

FEDERAL WORK STUDY GRANT

Gavilan College participates in the Federal Work Study Program, which offers a limited number of part-time employment opportunities to students. To qualify for a FWS grant, students are required to file a FAFSA, express interest in FWS on the FAFSA, meet SAP requirements, have a complete financial aid file, and demonstrate financial need. FWS grants are offered to students who meet this criteria. FWS offers are made as early as June, for students interested in work starting in Fall term. If students demonstrate academic progress, FWS may extend into Spring term. Reapplication is required each year with a renewal FAFSA.

Board of Governors (BOG) Tuition Waiver

The BOG waives tuition for California residents who meet program guidelines. More information can be found at www.gavilan.edu/finaid/apply/waiver.html.

Loans

- Federal Direct Subsidized Loans
- Federal Direct Unsubsidized Loans
- Parent Plus Loans

SCHOLARSHIPS

Scholarships are funded through many organizations, and require a separate application. Scholarships are awarded on the basis of academic achievement and/or financial need. Information on scholarship opportunities is available at the Financial Aid Office as well as on our website www.gavilan.edu/finaid/.

The Gavilan College offers scholarships through the Educational Foundation Scholarship Application, which is released in the fall.

Ability to Benefit (ATB) Assessment and Combined English Language Skills Assessment (CELSA)

Federal regulations require students who do not have a high school diploma, general educational development certificate (GED), or California High School Proficiency Exam (CHSPE) to take and pass an assessment to satisfy this requirement to qualify for certain financial aid programs.

Native English speakers who do not have a high school diploma, GED, or CHSPE are required to take the ATB assessment. Contact the Financial Aid Office for an appointment for the ATB.

Students with limited English language skills who are enrolled in English as a Second Language courses and do not have high school diploma, GED, or CHSPE are required to take and pass the CELSA. Contact the Financial Aid Office to schedule an appointment for the CELSA.

Retesting: Students who have taken the ATB/CELSA may re-test one time between 15 and 90 days after the initial test for a maximum of 8 times during a one-year period.
Minimum Standard Requirements
Requirement #1: Maintain a cumulative grade point average of at least 2.0.
Requirement #2: Complete the required number of units each semester, session.
The number of units you must complete each semester, session depends on your enrollment status. Your enrollment status is determined by the number of units you attempt each semester. Any course that appears permanently on your academic transcript is an attempted course.

Unit Completion Requirement Chart for Fall, Spring Semesters

<table>
<thead>
<tr>
<th>Units Attempted</th>
<th>Enrollment Status</th>
<th>Required to Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 or more</td>
<td>Full time</td>
<td>9</td>
</tr>
<tr>
<td>9-11.5</td>
<td>Three-quarter time</td>
<td>8</td>
</tr>
<tr>
<td>6-8.5</td>
<td>Half time</td>
<td>6</td>
</tr>
<tr>
<td>1-5.5</td>
<td>Less than half time</td>
<td>All attempted</td>
</tr>
</tbody>
</table>

Unit Completion Requirement Chart for Summer Session

<table>
<thead>
<tr>
<th>Units Attempted</th>
<th>Enrollment Status (for Pell)</th>
<th>Required to Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.5</td>
<td>Full time</td>
<td>3.5</td>
</tr>
<tr>
<td>3.5-4.0</td>
<td>Three-quarter time</td>
<td>3</td>
</tr>
<tr>
<td>2.5-3.0</td>
<td>Half time</td>
<td>2.5</td>
</tr>
<tr>
<td>.5 - 2.0</td>
<td>Less than half time</td>
<td>All attempted</td>
</tr>
</tbody>
</table>

Courses successfully completed | A, B, C, D, CR
Courses not successfully completed | F, W, I, RD, IP, NC

SATISFACTORY ACADEMIC PROGRESS POLICY

Background
The Financial Aid Office at Gavilan College is required to measure your academic progress toward a Certificate, Associate degree, or Transfer program. If you are not pursuing one of these educational goals, you are not eligible for federal student aid and certain state aid at Gavilan College.

The Financial Aid Office will review your academic history at Gavilan College after we receive your processed FAFSA (Free Application for Federal Student Aid) and for each term/session thereafter in the academic year. Your academic status will be determined according to the guidelines set forth in this policy. These standards apply to all periods of enrollment whether or not you have received financial aid. These requirements differ from and are separate than those policies set forth by Admissions & Records.

Should you be placed on disqualification, you will be ineligible for Pell Grants, Supplemental Educational Opportunity Grants, Academic Competitiveness Grants, Federal Work Study, Federal loans programs as well as the following state financial aid programs: Cal Grants. These SAP standards do not apply to the Board of Governors Fee Waiver (BOG).

Maximum Timeframe Requirement
A maximum allowable time frame of 150% of your educational goal/program length is permitted. For an A.A., A.S., or Transfer Degree program, this is equivalent to 3 years or six semesters of full-time enrollment. For a Certificate program, this is equivalent to 1.5 years or 3 semesters of full-time enrollment. Programs that vary in length will be taken into consideration.

- Remedial Courses and/or ESL Courses If you must take remedial and/or ESL courses in order to achieve your educational goal, your maximum allowable time frame will be extended by up to 30 units of remedial coursework and all required ESL coursework.
- Prior College/University Units Prior units from other colleges/universities for which you seek credit towards your major at Gavilan College are subject to the "Maximum Allowable Timeframe."
- Course Repetition You may repeat courses in accordance with the Admissions & Records policy; however, all coursework attempted is included in the maximum allowable timeframe.
Financial Aid Academic Progress Statuses

Satisfactory: Students in any of the following three categories are considered to be in a "satisfactory" financial aid status:

- **New Students** Students who have no previous academic history at Gavilan College.
- **Continuing/Returning Students** Students who have taken courses at Gavilan who are meeting the minimum standard requirements and have not reached or exceed the maximum time frame for their program.
- **Transfer Students from other Colleges/Universities** Students, transferring in from another college or university, who are requesting a loan as a second year student will have their academic history from that college or university reviewed. The minimum standards will apply to the last term of enrollment. The maximum allowable time frame will apply to those units which are transferred to Gavilan for credit.

<table>
<thead>
<tr>
<th>Academic Goal you are pursuing</th>
<th>Average number of units required to achieve the Degree or Certificate</th>
<th>Number of units you may attempt is (150% of the program length)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Degree</td>
<td>60 units</td>
<td>90 units</td>
</tr>
<tr>
<td>General Education for Transfer</td>
<td>60 units</td>
<td>90 units</td>
</tr>
<tr>
<td>Certificate Program</td>
<td>30 units</td>
<td>45 units</td>
</tr>
</tbody>
</table>

**Warning:** Students in any of the following two categories are considered to be ON financial aid "warning":

- Students who have not met the **minimum standard requirements** (GPA, unit completion). These students are eligible to receive financial aid while on warning, but are required to meet the minimum standards at the end of the subsequent semester for which the student enrolled and completed. At the end of such term, if the student does not meet GPA or unit completion requirements, they will be placed on **disqualification**. Students who meet GPA and unit completion requirements will be moved to a **satisfactory** status.
- Students who have an **approved "Maximum Time Frame Appeal"** are placed on probation for the duration of their program. These students are required to maintain the Minimum Standards Requirements to continue receiving financial aid. If the Minimum Standards Requirements are not met, they become ineligible.

**Disqualification:** Students in any of the following two categories are considered to be in financial aid "disqualification":

- Students who are on financial aid **warning** and who do **not** meet the Minimum Standards Requirements will be placed on disqualification. Students who have extenuating circumstances may submit an "Appeal of Disqualification Status" and an "SAP Quiz" to be reconsidered for financial aid. The Financial Aid Office will review appeals and quizzes to decide whether to approve or deny financial aid for the term.
- Students who reach or exceed the Maximum Time Frame of their program will be placed on **disqualification**. Students are not eligible to receive certain financial aid while on disqualification. For a listing of grant and loan programs affected by a disqualified status, please see the section titled "Background." Students who have extenuating circumstances may appeal a disqualification status due to exceeding the maximum time frames. The student needs to submit the following documents to Financial Aid to be reconsidered for aid based on extenuating circumstances:
  1. **Education Plan:** Make an appointment with a Gavilan College academic counselor to develop an Education Plan which lists the required courses for your educational goal, major. Students may submit an initial Education Plan and a second revision as a Final Education Plan. After two plans have been submitted, the Financial Aid Office will not accept additional Education Plan revisions.
  2. **Appeal of Disqualification Status:** This form is available online through Banner Self Service and the Financial Aid website.
  3. **SAP Quiz:** This is a quiz which needs to be completed after reading and understanding the SAP Policy; it is available through Banner Self Service and the Financial Aid website.

**Ineligible:** The following students are considered to be in an "ineligible" academic progress status with financial aid:

- Students who have an "approved Maximum Time Frame" appeal AND do not meet the minimum standards requirements become **ineligible**, cannot appeal and will not be eligible for reinstatement.

Financial Aid Appeal Process

Students who are placed on financial aid disqualification will be notified via Banner Self-Service. Any student on disqualification may appeal their status if they had extenuating circumstances. While on disqualification, students will not be eligible for federal student aid and certain state grants.

The Financial Aid Office will review the Appeal Form and determine whether to approve or deny financial aid for the semester in which the forms are submitted. Students will be notified by mail or email as to the decision on their appeal. Check for current deadlines on the Financial Aid Appeal forms, Quizzes and Requests for Education Plan Extensions.

**Appeals Which are Approved**

If your appeal is approved, you will be awarded for the semester in which your appeal was approved. Eligibility is not retroactive to previous semesters in the award year. Once on an approved appeal, your status moves to "Probation." If you do not make progress in the following term, you will be disqualified again. Students who make progress after their probationary semester are moved to "satisfactory."

**Appeals Which are Denied**

Should your appeal be denied, you must successfully complete at least one semester without federal student aid and certain state aid. If eligible for a BOG Effective July 1, 2011 some "probation" statuses have been renamed "warning."
fee waiver, you will be awarded one while on a denied appeal. You may petition for “Reinstatement” after you have met the reinstatement requirements:

1. Complete at least 6 units with letter grades during the fall or spring semester OR
2. Complete at least 3 units with letter grades during the summer session AND
3. Earn a term GPA of at least 2.0

Financial Aid Reinstatement Process

Students who have submitted a Financial Aid Appeal which was denied must complete the following for reinstatement:

1. Complete required units (listed above) in one term without certain financial aid.
2. Earn a term GPA of at least 2.0.
3. Develop an Education Plan with an Academic Counselor and submit copy to the Financial Aid Office.
4. Submit a “Request for Reinstatement” to the Financial Aid Office.

If students meet the Reinstatement requirements, they will be placed on Probation for the following term. Once on probation, these students are required to meet all SAP requirements to avoid further disqualification.

Student Support Programs and Services

Basic Skills Program

The Basic Skills Network targets students who, based on their assessment test scores, are placed into pre-collegiate, non-transferable levels of English and/or Math courses and provides them with support and services to ensure they have every opportunity to be successful with their academic goals. Studies show that many of these students have little knowledge or experience of how to navigate the academic system or ask for assistance and they often become discouraged and have a higher likelihood of dropping out of college before they have completed the basic level courses.

Students who require these pre-collegiate course(s) are identified and assisted with obtaining appropriate services and resources, on and off campus, that may enable them to become academically successful and on track to achieving their goals. Students are referred to categorical programs on campus such as DRC, EOPS, MESA, Puente and TRIO and those who do not qualify are offered one-on-one counseling services with a designated counselor.

Partnering with English, ESL and Math instructors, in-class workshops on topics such as study skills, time management, math “fear no more” and goal setting provide students with practical tools and strategies to be successful, and individualized counseling and an “early alert” system help to identify and resolve student issues early.

The Basic Skills Network strives to empower students and fosters student success and academic goal achievement within a nurturing, non-judgmental, confidence building environment.

CalWORKs

CalWORKs helps students who receive public assistance to become self-sufficient through the provision of education, employment and supportive services. The occupational programs for CalWORKs students are linked to the demands of the local labor market and can assist students with a career track that will lead to a family-supporting income. The support services that CalWORKs provides include academic, personal and career counseling, textbooks, employment assistance and job placement and liaison with county departments of social services.

CalWORKs 75/25, a subsidized employment program is available to assist students with job related skills.

CARE

The Cooperative Agencies Resources for Education assists single parents who attend or would like to attend Gavilan College. CARE is a joint effort between the Department of Social Services, EOPS and Gavilan College. To be eligible for CARE, a student must be at least 18 years of age, single parent head of household, receiving cash aid from the Department of Social Services and have at least one child under 14 years of age.

Services provided include transfer and vocational education and counseling, priority registration, academic tutoring, financial assistance with childcare, transportation, textbooks, supplies and other support services.

Students interested in participating in the CARE Program should contact the Gavilan College EOPS Office and meet with a staff member. Spanish-speaking staff are available.

Disability Resource Center (DRC)

The Disability Resource Center (DRC) provides a variety of services to equalize educational opportunities for students with temporary or permanent disabilities. Services include academic advising, career and vocational counseling, college campus orientation, specialized tutoring, four-year college transfer assistance, job training and placement, learning skills evaluation, liaison with the State Department of Rehabilitation, mobility assistance, notetakers, referral services, registration assistance, sign language interpreters, real-time captioning, support classes, test taking facilitation, assistive computer technology and training and alternate media services.

Bilingual (English/Spanish) staff members are available.

ACCESSIBILITY

Gavilan College is an accessible campus. The classroom buildings, the Library/Tutoring Center, the administrative buildings and the Student Center are accessible to individuals with physical disabilities. Ramps provide access to upper and lower levels. Mobility assistance can be provided for students with disabilities. Designated parking is provided for vehicles displaying a state issued disability placard/parking permit. Call (408) 848-4823 or (408) 848-4865 for tram service.
CLASSES AND PROGRAMS

Adapted Physical Education - A wide range of classes are specifically designed for students with physical disabilities in order to increase flexibility and strength, improve range of motion and joint movement, and help improve cardiovascular conditioning and related health matters. These classes are provided by qualified instructors through a number of water and gym activities. See the class schedule for dates and times.

Assistive Computer Technology and Training - The High Tech Center provides assistive computer technology and training to students with verified disabilities. The state-of-the-art equipment, software and trained staff empower students to meet their educational goals. The skills and knowledge a student gains in the High Tech Center can be taken to other campuses, universities and ultimately, to the workplace.

CareerPrep - This program is offered on campus for the high school special education class graduate or equivalent who may require additional special education and vocational training for appropriate entry-level employment in the community. Practical employment skills as well as interpersonal skills are emphasized in a series of classes designed for individual progress.

Computer Access Evaluation - CSIS 570 provides the student with an in-depth computer access evaluation in order to determine an appropriate access environment for a student with a disability or multiple disabilities.

Learning Skills Evaluation - Guidance 557 provides an individual evaluation of a student's strengths and weaknesses in reading, mathematics, written language reasoning, oral language, perception, and memory. The results are used to determine eligibility for services of the Learning Skills Lab and other DRC accommodations.

Learning Skills Lab - The Learning Skills Lab provides support services and instruction to students with verified disabilities. Individualized and small group instruction, specialized tutoring and support for students who are taking college courses are offered in the Learning Skills Lab.

Vocational Skill Development for Adults with Intellectual Disabilities - The program promotes self reliance in the activities for maximum independence and employment. Classes are offered at the HOPE Rehabilitation facilities in Gilroy and in Hollister in conjunction with a work activity program.

WorkAbility III Program - This program provides job readiness, instruction, and job placement services for students eligible for the Department of Rehabilitation. WA III responds to the needs of local employers by matching a student's interests, skills and abilities to specific jobs.

Extended Opportunity Programs and Services (EOPS)

Extended Opportunity Programs and Services provides support to students experiencing economic, social and educational challenges. EOPS helps students to achieve their educational goals by increasing access, retention and transfer. To be eligible for EOPS, students must demonstrate a financial and educational need, and be enrolled in at least 12 units.

Counselors provide academic advising and class scheduling, career and vocational counseling, personal problem-solving and crisis intervention. EOPS program services include orientation to college resources, book vouchers, a book lending library, priority registration, field trips to major four-year universities and student success workshops.

Spanish-speaking staff are available.

First Year Experience

Gavilan College offers a program for “first-time”, new students who want to strengthen their reading, writing and study skills while at the same time becoming familiar with the campus and its resources. Teachers and counselors work together to help students develop connections between the courses and their college experience. The goal is to help students build a strong foundation and place them on the road for college success.

Learning Communities

Students learn better when they learn together. In learning community courses, you work and study with others so you'll be more successful in the course. Also, by linking two or more courses together, you'll begin to see greater connections between the disciplines. Research shows that when you take a learning community course, you become a stronger student and do better in your other college courses.

Mathematics, Engineering and Science Achievement Program (MESA)

The MESA Undergraduate Program is a partnership between the University of California (UC) and California Community College Chancellor's Office. The program provides academic support services to qualified students who are majoring in math-based fields and who plan to transfer to four-year universities. Open to all eligible students, MESA emphasizes participation by educationally underserved students. MESA provides a Study Center, Academic Excellence Workshops, trips to universities, Academic Advising, workshops and much more. MESA is the winner of the Presidential Award for Excellence in Math and Science, National Science Foundation (NSF) recipient, and the Innovations in American Government Award, a project of the Kennedy School of Government at Harvard University and the Ford Foundation.

Puente Project - Bridge to Success

The mission of the Puente Project is to increase the number of educationally underserved students who plan to transfer to four-year colleges and universities, earn degrees and return to the community as leaders and mentors to future generations. Research indicates that Puente students transfer at a high rate and succeed academically. The program is open to all students.

English Instruction: Puente students take two consecutive writing classes, English 250 (Practical Writing) and English 1A (Composition). These classes provide a supportive and stimulating environment to build confidence in writing skills through an exploration of the Mexican-American/Latino experience.

Counseling: Puente students work closely with their Puente counselor until they graduate, exploring career options, developing an academic educational
plan and identifying lifetime goals. Students visit University of California and California State University campuses and attend an annual Puente student transfer conference. All Puente students are also required to enroll in Guidance 6 (Life Skills for Higher Education) and Guidance 1 (Self-Assessment and Career Development).

**Mentors:** Each Puente student is matched with a mentor from the business or professional community. Mentors share their personal, academic and career experiences and provide a window into “real-life” work environments. The network of trained Puente mentors provides many resources for the Puente nts, their families, their colleges and their communities.

**TRIO Program**

The TRIO Student Support Services Program is a federally funded program designed to assist 160 first generation, low-income, and/or disabled Gavilan College students as they prepare to obtain a two-year degree and/or transfer to a four-year university. TRIO is committed to increasing graduation and transfer rates by creating a “sense of place” for those students who sometimes feel isolated or disconnected during their college experience.

TRIO provides a variety of services including academic, career and personal counseling, supplemental grant aid, laptop and calculator lending, Summer Bridge Program, informational workshops, cultural & social activities, TRIO Lounge and much more.

**Instructional Support**

**High Tech Center and Learning Skills Lab**

For information on the Disability Resource Center’s (DRC) High Tech Center and Learning Skills Lab, refer to page 24.

**ESL Computer Lab**

The ESL Program has its own dedicated computer lab with a variety of software programs for all levels and classes. Students, at their convenience, practice and enhance language learned in class.

**Library and Information Technology**

The Gavilan College Library delivers an array of print and electronic resources to the college community. Augmenting the 60,000 title printed book collection are 24,000+ e-books, and over 2,500 magazine titles, many available online in electronic databases. The Library staff prides itself on being a leader in information literacy projects and web-based instruction and has received several State grants supporting that effort. The Library faculty also teaches various courses on Internet use, and works in tandem with other faculty in planning and revising courses with an information literacy component. The Library homepage at www.gavilan.edu/library/ provides an online catalog of our book collection, links to various class websites and key online resources.

**Math Lab**

The Math Lab provides a place for students to practice math skills and receive individualized help with math problems at every level, from Basic Mathematics to Calculus. Students can work with math instructors, the math lab assistant or other students. Computers in the lab provide tutorial software as well as math software for Geometry, Statistics and Calculus projects.

**Printing Services**

Gavilan College offers printing services in all computer labs. You will receive an allocation of free prints when you register every semester, and can purchase additional prints at any time. Print credits are stored on a GoPrint Card system.

**Teaching and Learning Center**

All staff and faculty are invited to visit the new Teaching and Learning Center opening this fall in the Library. The TLC’s mission is to inspire and educate faculty about effective teaching and learning practices and to provide the training and resources to make excellent teaching possible. We are committed to promoting engaging curriculum and innovative uses of technology.

The Teaching and Learning Center works in conjunction with the Staff Development Committee, Senate, and administration to promote Flex days and a variety of staff development activities; training and support for faculty and staff; workshops and seminars; and offers resources including information on professional development opportunities and a professional development library.

Faculty and staff will have access to:

- Computers, printers, digital media, presentation software, scanning, copier PLUS more (all things currently in SRC)
- Collaborative spaces for groups, quiet room, multimedia production room, training facility, places to grade papers or eat lunch and chat with colleagues
- Access to technology experts, training and help when needed.
- Evening space to organize lessons before class

Please check out our website at www.gavilan.edu/tlc. The website includes: a professional development activity calendar of workshops; a variety of ongoing training programs; orientations; and provides support for all district personnel to enhance their knowledge and skills through state funded staff development projects. Please visit us online or in person, soon!

**Tutoring Services and Computer Place**

Tutoring services are designed to assist students to increase their success in college courses and in the development of their learning skills. This is accomplished by providing students with an opportunity to work with trained tutors who engage students in the examination of concepts and processes; discussion of ideas and theories; hands on practice; and summarization of findings. It is in this collaborative learning environment that students develop their confidence and independence as a learner. Tutoring services are free to all Gavilan Students. Tutoring services are available in two locations: The Tutoring Center in LI116 and the Computer Place in LI168.