IEC STATUS UPDATE

Academic Year: 2012—2013
Name of Program: English
Date of last review: 2010-2011

Instructions:
- List the recommendation(s) made by the IEC committee as a result of your review (see review recommendations on IEC site).
- Provide an update on any progress you have made on the recommendation(s) since the review.
- Please provide data if available.

Recommendation:
Implement the new assessment tool for student placement into English classes.

Progress:
After participating in a series of meetings to identify cut scores, the English Department is ready to implement the new Accuplacer assessment tool, which is scheduled to be up in December 2012. There is still a final step, which is to agree with ESL about how to counsel students whose scores suggest ESL track.

Recommendation:
Hire additional full time faculty according to five-year hiring plan

Progress:
Mark Fuzie was hired in 2011, and is undergoing the tenure process. The English Department has one more position on the hiring plan, but there are no plans to move forward with it, due to budget constraints.

Recommendation:
Complete work necessary to get English major approved

Progress:
Major is aligned with AA-T model, and will submit the paperwork in January 2013, with the goal of having the major approved by the 2013-24 academic year.

Recommendation:
Continue development of distance learning, learning communities, portfolio system and first year experience to improve student access, retention and success.

Progress:
We have identified four more instructors qualified to teach online, and others who have expressed interest in teaching online and/or hybrid classes. We are unable to expand our distance education offerings, due to budget and section cuts. Until we can expand the number of sections offered online, we will continue to rotate qualified instructors for the existing sections (2 1A, 2 1B and 1 1C). We continue to refine the portfolio system, discussing strategies for preparing students and for norming in department meetings (once a month) and at our English Department retreats, which are all-day affairs that we have before the start of every semester. First Year experience continues to offer a section every semester. We have others One of our part timers is the coordinator of service learning, and has recruited several English instructors in planning for Service Learning learning communities. This committee is still in the planning stages, with plans to offer LCs in Spring of 2013.

Date last modified: 11/19/2012
**Recommendation:**
Seek grant funding to help stabilize and improve funding for technology needs, Writing Center expansion, FYE and SI

**Progress:**
We have secured grant funding for FYE and SI through Title V for 2012-2013. Thereafter, Supplemental Instruction will be phased out of Title V funding and put under the auspices of the Writing Center. We will continue to seek grant funding for FYE.

There was a change in the coordinator of the Writing Center beginning Fall of 2012, and plans to expand are put on hold during the transition. We will resume discussions about expansion in Spring of 2013.

There have been no funds for expansion of technology, though we have had Jane Maringer come to our meetings and show us some cool stuff from the DRC that we can use in our basic skills classes, such as Kurzwell, and other reading and note-taking software.

**Recommendation:**
Complete work necessary to get English major approved

**Progress:**
Major is aligned with AA-T model, and will submit the paperwork in January 2013, with the goal of having the major approved by the 2013-24 academic year.

**Recommendation:**
Continue efforts to implement composition factor

**Progress:**
The English Department is active in the union, with both full and part time representation. Every year we suggest a writing factor, bringing in research to back up its efficacy. Throughout the year, we engage in informal discussions with other disciplines who might offer writing intensive classes, such as social sciences and child development, about the benefits of a writing factor.