## SLO Assessment Plan

<table>
<thead>
<tr>
<th>Year</th>
<th>Major Tasks</th>
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| 07/08 | - Identify Assessment Coordinator  
| | - Develop information resources and website  
| | - Train faculty on course-level SLO  
| | - Train student service and instructional support staff on program-level SLO assessment  
| | - Support course-level work |
| 08/09 | - Finalize SLO Guidelines  
| | - Train faculty on program-level SLOs  
| | - Continue course-level support  
| | - Collect first round of course-level data  
| | - Develop submission website |
| 09/10 | - Collect first round of program-level data  
| | - Support remaining instructional programs  
| | - Train and support part-time faculty responsible for courses and programs  
| | - Train and support off campus programs like Apprenticeship, JPA, etc.  
| | - **Administer student survey assessing Institutional, GE, and Liberal arts program outcomes.**  
| | - Support faculty who have not assessed remaining courses.  
| | - Train and support Administrative Unit  
| | - Collect data from Administrative units. |
| 10/11 | - **GE summit working meeting to develop rubrics and data.**  
| | - **Faculty to interpret findings of student survey.**  
| | - Faculty will align their courses with program-level outcomes.  
| | - Support remaining instructional programs  
| | - Support remaining part time faculty responsible for courses and programs  
| | - Support remaining faculty who have not assessed remaining courses.  
| | - Offer training/support on increasing assessment rigor  
| | - Develop assessment plan and assess Institutional Outcomes |
| 11/12 | - Support remaining instructional programs  
| | - Support remaining faculty who have not assessed remaining courses.  
| | - Target key courses for more rigorous study. |